.Curriculum Framework under Choice Based Credit System (CBCS) and

Syllabus for Outcome Based Education (OBE) in

MASTER OF SOCIAL WORK (MSW) Degree Programme

for the students admitted from the academic year 2021-2022 onwards

அறிவிலே தெளிவு
அகத்திலே அன்பு

SREE SARASWATHI THYAGARAJA COLLEGE

An Autonomous, NAAC Re – Accredited with 'A' Grade, ISO 21001:2018 Certified Institution,

Affiliated to Bharathiar University, Coimbatore, Approved by AICTE for MBA/MCA and by

UGC for 2(f) & 12(B) status, Palani Road, Pollachi – 642107, Coimbatore Dist, Tamilnadu

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SREE SARASWATHI THYAGARAJA COLLEGE [AUTONOMOUS], POLLACHI

MSW Degree Program PEO, PO and PSO

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Within a few years of obtaining PG degree in Social Work, the student will be able to

PEO1: Analyze social and environmental aspects with professional values, ethics and equity to transform the knowledge, skills and expertise to the community.

PEO2: Involve in lifelong learning to adapt educational needs in a changing world to maintain their competency and to contribute to the advancement of knowledge in a multi-disciplinary environment.

PEO3: To make them competent professional with their required skills to provide professional services with integrating interdisciplinary knowledge and Social Work values to address the social needs.

PEO4: To attain Professional Knowledge and practice in different fields of Social Work and enhancing their critical and analytical thinking.

PROGRAMME OUTCOMES (POS)

The students at the completion of the programme will be able to

PO1: Demonstrate professionally with social, cultural and ethical responsibility as an individual as well as in multifaceted teams with positive attitude.

PO2: Adapt to sustain in emerging era and constantly upgrade skills towards independent and lifelong learning.

PO3: Communicate complex concepts with professionalism by adapting appropriate resources and modern tools.

3

PO4: Social work students need to recognize the distinctive components of the biopsychosocial perspective of social work practice and social work methodologies which is expected to address the needs of the society.

PO5: Ability to apply social work in practice and research in different fields of social work for achieving people empowerment.

PROGRAMME SPECIFIC OUTCOMES (PSOS)

At the completion of the programme, the students will be able to

PSO1: Apply the knowledge gained during the course of the program to identify, formulate and solve real life problems to meet the core competency with continuous up gradation.

PSO2: Apply the knowledge of ethical and management principles required to work in a team with stewardship of the society.

PSO3: Social work students need to communicate effectively by using social work methods and various interventions in clinical, industrial and community.

PSO4: Enhancing POSDCORB skills through Community Organization programmes, Rural Camp, Internship and Field Work Practicum.

PSO5: To create new knowledge through the process of research and inquiry with the help of information technology to address the social problems.

Mapping the Programme Outcomes with Programme Educational Objectives

POs/PEOs	PEO1	PEO2	PEO3	PEO4
PO1	S	S	S	S
PO2	S	S	S	S
PO3	M	S	S	M
PO4	S	S	S	M
PO5	S	S	S	S

S- Strong; L- Low; M-Medium

Mapping the Programme Specific Outcomes with Programme Educational Objectives

POs/PEOs	PEO1	PEO2	PEO3	PEO4
PSO1	S	S	S	S
PSO2	S	S	S	S
PSO3	S	S	S	S
PSO4	S	S	S	S
PSO5	S	S	S	S

S- Strong; L- Low; M-Medium

Curriculum Framework under Choice Based Credit System (CBCS) and Syllabus for Outcome Based Education (OBE) in Master of Social Work (MSW) degree program for the students admitted from the academic year 2021-2022 onwards

The CBCS provides a cafeteria type approach in which students can choose courses of their choice from a list of electives and acquire more than the required credits and adopt an interdisciplinary approach to learning. The Choice Based Credit System (CBCS) preserves the identity, autonomy and uniqueness of every programme and at the same time student centric in curriculum designing and skill imparting.

The Department of Social Work allows enhanced academic mobility and enriched employability for the students. The Curriculum with CBCS helps the students to experience their choice of course and credits for their horizontal mobility.

Outcome Based Education:

"Outcome-Based Education" (OBE) is considered as a student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. In the OBE model, the required knowledge and skill sets for a particular degree is predetermined and the students are evaluated for all the required parameters (Outcomes) during the course of the program.

For MSW programme, a student must earn minimum **90** credits as mentioned in the below table.

Summary of Courses Pattern and Credit Distribution in Choice Based Credit System

Part	Curriculum Structure	No. of Courses	Credits to be earn
III	Core Courses	16	66
	Elective	5	20
	Interdepartmental courses	2	4
Total		23	90
Extra Credit Courses Massive open online courses		2	4
Total		25	94

Part – III Courses: A set of courses that includes Core courses (Theory & Practical), Electives, Inter Departmental Course, Project and Internship in the major field of study.

Inter Departmental Courses (IDC): A set of IDC Courses are offered by PG Departments such as Social work, English, Mathematics, Commerce and Commerce with International Business during II and III Semesters. The students can choose the IDC courses of their choice from the list of IDC Courses offered by various Departments.

Massive Open Online Courses (MOOC): As per UGC guidelines, the students are encouraged to enroll themselves in the MOOC provided by various portals such as SWAYAM, NPTEL Course era, etc. These courses are to be completed by the students of MSW Programme admitted in 2019-20 in II, III and IV semesters. Every student has to complete **2 MOOC** and earn **4 credits** (2 credits per course) to become eligible for the award of degree. The institute will transfer 2 credit per 1 MOOC Course earned through any one of the online portal such as SWAYAM/ NPTEL/ Course Era/etcon receipt of MOOCs completion certificate and it shall incorporate these Grade/Credit in the mark sheet of the student as extra credit courses.

*This Regulation regarding SWAYAM-MOOC course was subsequently amended in Standing Committee meeting held on 9th Dec, 2020 as ... **As per UGC Guidelines Online Courses are made compulsory for the students of all Under Graduate & Post Graduate programmes admitted during 2021-2022 and onwards. Every student has to compulsorily complete 2 MOOC courses and earn 4 credits (2 credits per course) during the course of study to become eligible for the award of degree. Credits will appear only in the consolidated mark sheet.***

Scheme of Examination (Student admitted from 2021-2022 onwards)

	PART	TYPE OF COURSE	COURSE CODE	NAME OF THE COURSE	INS. HR$^\$$	CIA	EXT	TOT	CR
Semester – I									
III	Core 1	Theory	21MSW1C10	Introduction to Social Work Profession	4	50	50	100	4
III	Core 2	Theory	21MSW1C20	Indian Social Structure	4	50	50	100	4
III	Core 3	Theory	21MSW1C30	Dynamics of Human Behaviour	4	50	50	100	4
III	Core 4	Theory	21MSW1C40	Social Case Work	4	50	50	100	4
III	Core 5	Practical	21MSW1C50	Concurrent Field Work Practical – I & Group Project	14	50	50	100	4
				Total	30	250	250	500	20
Semester – II									
III	Core 6	Theory	21MSW2C10	Social Group Work	4	50	50	100	4
III	Core 7	Theory	21MSW2C20	Social Work for person with Disabilities	3	50	50	100	4
III	Core 8	Theory	21MSW2C30	Foundations of Counseling and practices	3	50	50	100	4
III	Core 9	Theory	21MSW2C40	Social Welfare Administration & Social Legislation	4	50	50	100	4
III	Core 10	Theory	21MSW2C50	Community Organization and Social Action	4	50	50	100	4
III	Core 11	Practical	21MSW2C60	Concurrent Field Practical – II & Rural Camp	10	50	50	100	4
III	IDC	Theory	19MSW2IXX	IDC – I	2	50	-	50	2
				Total	30	350	300	650	26
				MOOC –**				Grade	2

				Semester – III					
III	Core 12	Theory	21MSW3C10	Social Work Research & Statistics	4	50	50	100	4
III	Core 13	Practical	21MSW3C20	Concurrent Field Work Practical – III & Summer Internship	12	50	50	100	5
III	E I	Theory	21MSW3EXX	Elective - I	4	50	50	100	4
III	E II	Theory	21MSW3EXX	Elective - II	4	50	50	100	4
III	E III	Theory	21MSW3EXX	Elective - III	4	50	50	100	4
III	IDC	Theory	19MSW3IXX	IDC – II	2	50	-	50	2
				Total	30	300	250	550	23
				MOOC –**				Grade	2
				Semester – IV					
III	Core 14	Theory	21MSW4C10	Social Entrepreneurship and Corporate Social Responsibility	4	50	50	100	4
III	Core 15	Practical	21MSW4C20	Research Project Work	4	50	50	100	4
III	Core 16	Practical	21MSW4C30	Block Placement & Concurrent Field Work Practical- IV	14	50	50	100	5
III	E IV	Theory	21MSW4EXX	Elective - IV	4	50	50	100	4
III	E V	Theory	21MSW4EXX	Elective - V	4	50	50	100	4
				Total	30	250	250	500	21
				Grand Total	120	1150	1050	2200	90+4

$ - INS. HR= Instructional Hours

IDC-Interdisciplinary

** These are extra credit courses does not include for Classification

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(MSW) Social Work
Sree Saraswathi Thyagaraja College
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List of Core Elective Courses (CBCS)

S. No.	Semester	Course Code	Course Name
Elective – I			
1	III	21MSW3EA0	Labour Welfare
2	III	21MSW3EB0	Social Work Interventions in Medical Setting
3	III	21MSW3EC0	Rural Community Development
Elective – II			
1	III	21MSW3ED0	Human Resource Management
2	III	21MSW3EE0	Hospital Planning and Management
3	III	21MSW3EF0	Urban Community Development
Elective – III			
1	III	21MSW3EG0	Labour Legislation and Case Laws
2	III	21MSW3EH0	Foundation of Psychiatry- I
3	III	21MSW3EI0	Working with marginalized and vulnerable
Elective – IV			
1	IV	21MSW4EA0	Industrial Relations
2	IV	21MSW4EB0	Foundation of Psychiatry- II
3	IV	21MSW4EC0	Management of Development Organization
Elective – V			
1	IV	21MSW4ED0	Organizational Behaviour
2	IV	21MSW4EE0	Social work Intervention In Psychiatric Setting
3	IV	21MSW4EF0	Social Work With Family And Child Welfare

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HEAD OF THE DEPARTMENT
(MSW) Social Work
Sree Saraswathi Thyagaraja College
Palani Road, Pollachi - 642 107.

LIST OF INTER DISCIPLINARY CORE COURSES (IDC)

S.No.	Semester	Course Code	Course Name	Offering Department
1	II	19MSW2I10	Foundations of Counseling	MSW
2	III	19MSW3I20	NGO Management	
5	II	19MEN2I10	Business English	English
6	III	19MEN3I20	English for Competitive Examinations	
7	II	19MMA2I10	Basics of Mat Lab	Mathematics
8	III	19MMA3I20	Quantitative Aptitude and VerbalReasoning	
9	II	19MCM2I10	Trading in Share Market	M.COM
10	III	19MCM3I20	Entrepreneurial Development	
11	II	19MIB2I10	Travel and Tourism Management	MIB
12	III	19MIB3I20	Brand Management	
13	II	21MPY2I10	Health Psychology	M.Sc. (Applied Psychology)
14	III	21MPY3I20	Positive Psychology	

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW1C10	INTRODUCTION TO SOCIAL WORK PROFESSION	Core 1	Concept (B)	45	5	--	4

Preamble: This course aims to acquire an understanding & knowledge of the history & philosophy of social work and its emergence as a profession and provide an awareness of various models of professional practice and its application.

Pre-requisites: Basic understanding about the social services

Unit	Course Contents	Instructional Hours
I	**CONCEPT & METHOD OF SOCIAL WORK** - Social Work: Definition - Objectives – Scope- History. Concept of Related Terms: Social Welfare - Social Services - Social Security - Social Justice - Social Reform. Social Work Profession: Characteristics –Values – Principles – Philosophy.	10
II	**PRINCIPLES, METHODS AND ETHICS OF SOCIAL WORK-** Social Case Work - Social Group Work - Community Organization - Social Work Research - Social Welfare Administration and Social Action. Ethical Responsibilities for Social Worker.	10
III	**PROFESSIONALISATION-** Social Work Education: Beginning of Social Work Education In India- Professionalization of Social Work Education - Problems faced by the Social Work Profession in India. Knowledge and Skill Base of Social Work. Over view of Field Work Practicum in Social Work. Professional Associations (National & International) International Federation of Social Work (IFSW), ASSWI, Association of Trained Social Workers, ISPSW (Indian Society for Professional Social Work), NAPSWI (National Association of Professional Social Workers in India) and PSWA (Professional Social Workers Association – Tamil Nadu)	10
IV	**FIELDS OF SOCIAL WORK-** Fields of Social Work – Family and Child Welfare - Industrial Social Work - Medical and Psychiatric Social Work - Community Development - Correctional Social Work- School Social Work - Youth Welfare. Gerontological Social Work (The Maintenance and Welfare of Parents and Senior Citizens Act, 2007)	10
V	**MODELS OF SOCIAL WORK** - Models of Social Work: Radical Model - Relief Model - Clinical Model - Systems Model -Welfare Model. Green Social Work (Environmental Protection) - Disaster Relief - Psychological Intervention and Management - Human Rights.	10
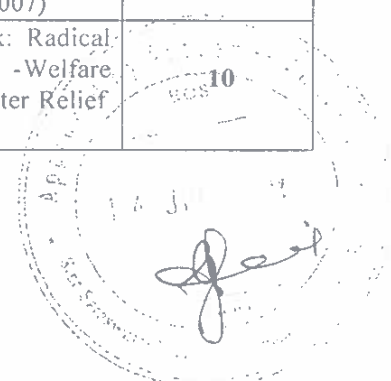
Text Book:

1) Sanjay Bhattacharya, 2004, *Social Work an integrated approach* , New Delhi . Deep & Deep

   Publications Pvt Ltd.

Reference:

1) Joshi. S C, 2004,The *Handbook of Social Work* , New Delhi. Akansha Publishing House.
2) Jainendra Kumar Jha ,2002,*Practice of Social work*, New Delhi, Anmol Publication.
3) Mishra P.D, 1994 , *Social Philosophy and Method* , New Delhi ,Inter India Publication.
4) Paul Choudry 2000, *Introduction To Social Work*, New Delhi ,Atma Ram And Sons.
5) Stroup HH 1960,*Introduction to Social Work* , New Delhi ,Eurasis publishing House.
6) Anand Siroghini , 2005,*Encyclopedia of Social welfare* , New Delhi, Domina publisher.
7) Gangrade, K. D, 1976, *Dimensions of Social Work*, New Delhi ,Marwah Publications.
8) Gore, M.S, 1965, *Social Work and Social Work Education*, Mumbai, Asia Publishing
   House.
9) Ed.Renujatana, David Crowtser, 2008, Corporate *Social Responsibility-Theory and Practices with Case studies,* New Delhi, Deep & Deep Publications.

Focus of Course: Skill Development

e-Resource/e-Content   URL::http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer: Dr.G.Anbuselvi	**Dr.G.Anbuselvi**
Associate Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	It explores the student to understand the basics of social work.	K1
CO2	Understand how identity and attachment theory contribute to social work practice.	K2
CO3	Making the student imbibe to the professionalism in social work.	K2
CO4	Student gains knowledge about application of different methods and models, what it means to practice reflectively.	K3

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L	M	M	S	S	M
CO2	M	S	S	S	L	M	M	S	S	S
CO3	S	M	S	S	M	M	M	S	S	S
CO4	M	S	S	S	S	S	S	S	S	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW1C20	INDIAN SOCIAL STRUCTURE	Core 2	Concept (B)	47	3	--	4

Preamble: This course aims to enrich the student's knowledge on Indian society, give opportunity to learn socialization and Indian culture enrich the student's knowledge on social group and social process and acquire knowledge of the welfare state and social problems in India.

Pre-requisites: Basic understanding about the society

Unit	Course Contents	Instructional Hours
I	BASIC CONCEPTS- Society – Community - Institution and Association. Social Structure: Meaning - Elements - Types. Complexity of Indian Society: Demographic Characteristics of Indian Society	10
II	SOCIALIZATION AND CULTURE- Concept – Definitions – Importance - Forms and Functions - Agencies of Socialization. Culture: concept - influence on individuals - Cultural Conflict - Cultural lag - Cultural diffusion - Cultural differences - impact of cultural change.	10
III	SOCIAL INSTITUTIONS- Definition – Characteristics - Classification and Functions. Social Institution: Structure – Types - Functions of Family – Marriage – Kinships - Religion - Political Institution. Social Process: Accommodation - Assimilation. Competition – Cooperation – Conflict.	10
IV	SOCIAL MOVEMENT AND SOCIAL CONTROL - Social Stratification – Definition - Characteristics - Types. Caste system in India - Caste and Class. Social Movement: Meaning – Causes – Types - Anna Hazzarae (India Against Corruption), Arab Spring. Social Change: Meaning – Nature – Theories - Causes - Process of Social change – Sanskritisation – Westernization – Modernization - Secularization – Urbanization. Social Control – Meaning - Agencies - Formal - Informal means	10
V	WELFARE STATE AND SOCIAL PROBLEMS - Welfare state: Concept – Need – Characteristics - India as a welfare state. Major Indian social problems: Causes – Consequences - Remedial Measures – Crime - Corruption – Prostitution – Migrant Labour – Suicide – Pollution - Domestic violence - Gender Inequalities – Terrorism - Child Abuse	10

Text Book:
1. Vidya Bushan (2005), "An introduction to Sociology". New Delhi , Keetap Mahal.

Reference:
1. Madan G. R (2000) Indian Social Problems, Vol 11, , New Delhi, sage publication
2. Hans Nagpaul(1996) Study of Indian Society, A Sociological Analysis of Social
3. Welfare And Social Work Education, New Delhi, S.Chand &Co.
4. Srinivas, M.N. (2006) Social Change in India, New Delhi, Orient Longman Publishing
5. Sankaran (2006), "Sociology of Indian society", New Delhi, Shandan Publication.
6. Elliot And Merril (1986) Society And Culture, New Delhi, Prentice Hall Inc.
7. Kapadia, K.M., 1966 Marriage and Family in India. New Delhi, Oxford
8. University Press
9. MacIver, R. M. and Page, O.C.H. 1985 Society: An Introductory Analysis. London,
10. MacMillan
11. Ian Roberston, 1980 Sociology. New Delhi: Worth Publishers Inc.
12. Srinivas, M.N. 1966 Social change in Modern India. Bombay, Allied Publishers
13. Ram Ahuja 1997 Social Problems in India. Jaipur, Rawat Publications.
14. Madan, G. R. 1982 Indian Social Problems. New Delhi: Allied Publishers

Focus of Course: Skill Development

e-Resource/e-Content URL::http://vidyamitra.inflibnet.ac.in/index.php/search e-

PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer: **Dr. K. Parthasarathy**   **Dr.G.Anbuselvi**

Assistant Professor, Dept. of MSW, STC   BOS Chairman
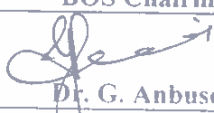
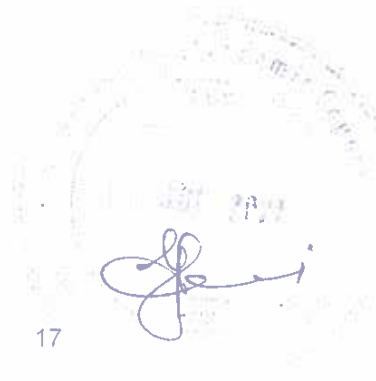| **Course Outcomes (COs)**		
On successful completion of this course the students will be able to:		
CO Number	**Course Outcome (CO) Statement**	**Blooms Taxonomy Knowledge Level**
CO1	Students enrich their knowledge about the society, socialization and culture.	K1
CO2	Students equip their knowledge about elements of society and social institutions.	K2
CO3	Students apply their knowledge on social policies by learning about the social reform movements.	K3
CO4	Students identify social problems and apply social work methods and techniques to resolve it.	K4

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Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L	M	M	S	M	M
CO2	M	M	S	M	L	M	M	S	M	M
CO3	S	S	S	S	M	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K Parthasarathy	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW1C30	DYNAMICS OF HUMAN BEHAVIOUR	Core 3	Concept (B)	46	4	--	4

Preamble: This course aims to enrich the student"s knowledge about human behaviour and development, various stages of the individual life span, basic information about intelligence and motivation and understand the concept and types of Mental Illness.

Pre-requisites: Basic understanding about the human being

Unit	Course Contents	Instructional Hours
I	**PSYCHOLOGY- MEANING AND SCOPE-** Psychology– Meaning - definition- nature – Methods – Scope of application in various fields. Roots of Psychology – structuralism – functionalism – Behaviorism - Psycho Analysis - Gestalt psychology and - Cognitive, Humanistic and Current Relevance of psychology for social workers- current perspective.	10
II	**STAGES OF DEVELOPMENT-** Different stages in development– Physical and Psychological aspects of various developmental stages, Prenatal and childbirth – Infancy – Babyhood – Childhood – Puberty- Adolescence–Adulthood – middle age – Old age.	10
III	**PERSONALITY AND MOTIVATION-**Intelligence – concept – measurement of intelligence – theories of intelligence, Mental Retardation. Personality – concept – Meaning – characteristics- theories- assessment – factors influencing personality development. Motivation – definitions – concepts – needs-motives- types of motives– theories of motivation (Maslow& Alfred Adler.)	10
IV	**LEARNING AND PERCEPTION-** Perception – concepts and meaning – types – errors in perception – principles of perception– factors influencing perception. Learning – concept and types of learning – theories of learning – classical conditioning, - operant conditioning - trail and error – insight - transfer of learning – Emotional Quotient & Intelligent Quotient	10
V	**MENTAL ILLNESS AND SOCIAL WORK-** Adjustment – meaning of tension- stress – Stress Management –frustration. Conflict – nature and types of conflict – Defense Mechanism – types. Brief introduction of Mental illness (Psychosis & Neurosis) – meaning and types – Agencies for Mental Health service National and International	10

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Text Book:
1. Mangal S.K 1987, **General Psychology**, New Delhi-Sterling Publishers Pvt Ltd
2. Hurlock, E.B. 1974 Personality Development, , New Delhi ,Tata McGraw Hill Publishers Ltd.

Reference:
1. Aron.F. Witting and Gurrey Williams 1984 Psychology: An Introduction, USA ,McGraw Hill Inc.,
2. Bhatia, H. R., 1972 Abnormal Psychology, Bombay, Oxford IBH Publications.
3. Linda L. David Off 1980 Introduction to Psychology, USA ,McGraw Hill Inc.
4. James, D. 1982. Abnormal Psychology, New Delhi ,Tata McGraw Hill Co. Ltd.,
5. Young Kimbal 1952. London ,Personality and Problems of Adjustment, Routledge & Koged Paul
6. Mangal S.K, 2010, Abnormanl Psychology, New Delhi, Sterling Publications
7. Mangal S.K, 2010, General Psychology, New Delhi, Sterling Publications

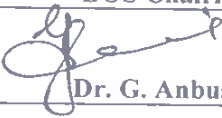| **Focus of Course:** Skill Development |
| --- |
| **e-Resource/e-Content URL:** http://vidyamitra.inflibnet.ac.in/index.php/search |
| **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7 |
| **Course Designer : Dr.G.Anbuselvi**   Dr.G.Anbuselvi
Assistant Professor, Dept. of MSW, STC   BOS Chairman |

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Basic understanding and remembrance of psychology and the relevance of Psychology to Social Work.	K1
CO2	Development and overall understand of the principles of growth their relevance and application to behaviour at phases in the life span.	K2
CO3	Apply various theories related to human behaviour	K3
CO4	Explore in the role of psychology in clinical settings.	K4

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Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	S	L	S	M	S	M	L
CO2	M	M	S	M	L	M	M	M	M	M
CO3	S	S	S	S	M	S	M	M	S	M
CO4	L	M	S	S	S	S	M	S	S	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW1C40	SOCIAL CASE WORK	Core 4	Application (D)	45	5	--	4

Preamble: This course aims to understand the values and Principles of Social Case Work, enrich the knowledge about Social Case Work, help the students to understand the application of Social Casework in different fields.

Pre-requisites: Basic understanding about the individuals and their problems

Unit	Course Contents	Instructional Hours
I	**SOCIAL CASE WORK CONCEPT** -Definition, Objectives, Scope of Social Case Work, Basic principles of social case work – **Relationship:** Skills in building relationship, communications, empathy, use of relationship in the helping process – Problems in professional relationship, transference, counter transference and resistance	10
II	**SOCIAL CASE WORK TOOLS-** Case Work Tools: Verbal & Non – **Verbal communication:** Observation, interview, collateral contact, home visit – **Interviewing process:** principles, process and **types:** social history, assessment and therapeutic interview, skills in interview – **Recording:** principles, types, structure, content, use of genogram & eco maps in records.	10
III	**COMPONENTS OF CASE WORK-** Components of Social Casework: Person, Problem, Place and Process – Case Work Process: Intake, Study, Diagnosis, Treatment – Developing Treatment Methods – Administration of Practical services – indirect treatment and direct treatment – Termination: Monitoring, Evaluation, Follow-up and Termination.	10
IV	**SOCIAL CASE WORK MODEL & THERAPIES:** Psycho – social, functional, problem solving models - psycho therapy, behaviour modification therapy, family therapy - crisis intervention and counselling.	10
V	**CASE WORK IN DIFFERENT SETTINGS:** Family and Child Welfare – School setting – Medical and Psychiatric setting – Correctional and Industrial setting – Differently abled - Problems & limitations of social case work practice in India	10

Text Book:
1. Hamilton, Gorden, 1955 **Theory and Practice of Social Case Work**, New York Columbia University Press.

Reference:
1. Goldstein, Eda & Noonan, Maryellen,1999 **Short-Term Treatment and Social Work Practice: An Integrative Perspective**, Free Press , USA
2. Grace,Mathew 1992 **An Introduction of Social Case Work**, TISS, Mumbai, India Pearlman, Helen, 1995 **Social Case Work: A Problem Solving Process**, The University of Chicago Press, Chicago, USA

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3. Robert W,Roberts Robert H. Nee,2000 **Theories of Social Case work**, University of Chicago Press, Chicago. 4. Upadhyay, R.K, 2003 **Social Case work : A Therapeutic Approach**, rawat publications, India 5. Ammet.Garrett, 1962 **Interviewing: Its Principles and Methods**, Family Service association, New York, USA 6. Balagopal and Vassily, 1983 **Groups in Social Work**, Macmillan Publishers, New York, USA. 7. Banerjee, 1977 **Papers on Social Work- An Indian Perspective**, TISS, Mumbai, India	
Focus of Course: Skill Development	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search	
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr.Shoby Bovas	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	The students will know about the foundations of methods of working with individuals and knowledge on relationship building.	K1
CO2	The students will interpret the values, tools and principles of working with individuals on practicing Social Case Work	K2
CO3	The students will apply their ability to empathize with the clients in their problematic situations	K3
CO4	Facilitate the students to analyze the problem situation through professional ways	K4
CO5	Support the students to identify, analyze and implement individual interventions and evaluating effectiveness.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO	S	S	M	M	S	S	S	S	L	L
CO2	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	M	S
CO4	M	M	S	M	S	S	M	S	L	S
CO5	M	S	S	M	S	S	S	S	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW1C50	CONCURRENT FIELD WORK PRACTICAL -1 & GROUP PROJECT	Core 5	Training (F)	--	--	120	5

Preamble: This course aims to give a field exposure to MSW Students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and industries and enable the Students to identify the fields of social work and gain a practical insight

Pre-requisites: Basic understanding about the social work

Unit	Course Contents	Instructional Hours
	First Agency visits accompanied by a faculty member are done in social welfare agencies, Self Help Group, Governmental agencies, and to understand the organizational setup, Mission, objectives, functions and programmes. ➢ To visit Hospitals catering to Medical and Psychiatry treatment and understand the organizational setup, Administration, and role of social worker and general para medical staff. ➢ To visit agencies in correctional setting such as Observation Home, Juvenile Guidance Bureau, and to observe and learn the deviant behavior of the inmates and how it is tackled and reformed in this institution. ➢ To visit agencies related to child welfare, understand the foster care, destitute care, and Adoption procedures. ➢ To visit factories of textile industry, manufacturing industry, and Newspaper industry. ➢ To visit the agencies that take care of the welfare of the weaker section like destitute women, children, mentally and physically challenged	120

Focus of Course: Skill Development	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr.G.Anbuselvi Associate Professor, Dept. of MSW, STC	Dr.G.Anbuselvi BOS BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Field exposure given to the students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and industries.	K1
CO2	Enable the Students to identify the fields of social work and gain a practical insight to various methods of social work practice adopted in the agencies.	K2
CO3	Engage in the learning process and develop the capacity to reflect on the work and make active use of supervision and other feedback.	K3
CO4	Develop a self-reflective and reflexive stance, which includes a growing awareness of self with clients, staff, and larger systems, in relation to practice.	K4
CO5	Develop a philosophy towards practice that recognizes the interdependence between the individual and the environment, the critical importance of the worker-client relationship, the complexity of the human condition, and an appreciation and respect for differences between people.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L	M	M	M	L	M
CO2	S	S	S	S	L	M	M	M	L	M
CO3	S	S	S	S	L	M	M	M	L	M
CO4	S	S	S	S	L	M	M	M	L	M
CO5	S	S	S	S	L	M	M	M	L	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C10	SOCIAL GROUP WORK	Core 6	Application (D)	47	3	--	4

Preamble: This course aims to acquire basic knowledge on social group work method, principles and programme planning in social group work, develop different skills and techniques in practicing the different approaches and methods of social group work in dealing with individual in groups" issues and problems.

Pre-requisites: Basic understanding about the group relationship

Unit	Course Contents	Instructional Hours
I	**SOCIAL GROUP WORK** - Definition, Objectives and Scope - Historical Development of Group Work in West and in India- Models of Group Work (Social goal, Remedial, Reciprocal and Developmental models) – Principles and Skills of Group Work - Group Work Process - Knowledge base for Group Work: Field theory, Social exchange theory and Systems theory.	10
II	**SOCIAL GROUPS AND DEVELOPMENT**- Definition, Characteristics, Types of Groups: Open and closed groups, social treatment groups, task oriented groups and developmental groups and Functions of Groups - Stages of Group Development- - Group Process: Bond, Acceptance, Isolation. Rejection. Sub-Group Formation. Behaviour Contagion. Group Decision Making, Conflict and Control.	10
III	**APPROACHES AND PRACTICES OF SOCIAL GROUPS-** Therapeutic and Social Treatment - Group Dynamics and Member's Behaviour: Group Membership, Group Cohesiveness, Group Norms, Group Culture, Group Control, Group Morale, Group Attraction, Communication and Interaction Pattern - **Assessment of Group interaction:** Sociometry and Sociogram	10
IV	**PROGRAMME PLANNING-** Concept of Programme. Principles, Importance of programme in group work practice and Programme planning and implementation- Social Group Work therapies: Group therapy, T-groups, Socio-drama. Psycho-drama. Role play. Buzz group and Brain storming, Focused group discussion - Rural Camp: Planning, Organizing, Executing, Evaluating and Reporting.	10
V	**GROUPWORK RECORDING, EVALUATION AND APPLICATION-** Meaning, Purpose, Principles, Types and content of recording - Application of Group Work Methods, Roles and Limitations in Different Settings: Community Settings, Medical and Psychiatric Settings, De-Addiction Centres, Correctional Institutions. Schools, Industries, Person with disability and Aged Homes.	10
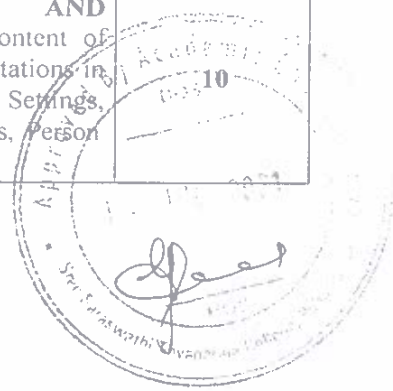
Text Book:
1. Konopka, Gisela. (1963). Social Group Work: A Helping Process, New Delhi, Prentice 2. Devi Rameshwari, Ravi Prakash. (2004). *Social Work Methods, Practices & Perspectives Vol. 3.* Jaipur: Mangal Deep Publications. 3. Trecker, Harleigh, B. (1967). *Social Group Work: Principles and Practices.* New York: Association

Reference:
1. Goldstein, Eda & Noonan. Maryellen,1999 **Short-Term Treatment and Social Work Practice: An Integrative Perspective.** Free Press . USA 2. Grace,Mathew 1992 **An Introduction of Social Case Work**, TISS, Mumbai, India Pearlman, Helen, 1995 **Social Case Work: A Problem Solving Process**, The University of Chicago Press, Chicago, USA 3. Robert W,Roberts Robert H. Nee,2000 **Theories of Social Case work**, University of Chicago Press, Chicago. 4. Upadhyay, R.K, 2003 **Social Case work : A Therapeutic Approach**, rawat publications. India 5. Ammet.Garrett, 1962 **Interviewing: Its Principles and Methods**, Family Service association, New York, USA 6. Balagopal and Vassily, 1983 **Groups in Social Work**, Macmillan Publishers, New York, USA. 7. Banerjee, 1977 **Papers on Social Work- An Indian Perspective**, TISS, Mumbai, India

Focus of Course: Skill Development

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr. K. PARTHASARATHY Assistant Professor, Dept. of MSW, STC	**Dr.G.Anbuselvi** BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Gain knowledge about group formation and the use of a variety of group approaches.	K1
CO2	Understand of group work as a method of professional social work, theoretical approaches, gain insight into dimensions of group processes and develop competencies for working with groups in diverse settings.	K2
CO3	Facilitate the students to learn the importance of Social Group Work and its application in Social Work Profession.	K3
CO4	Analyze and develop different skills and techniques in practicing the different approaches and methods of social group work in dealing with individual in groups' issues and problems.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	M	S	S	S	M	L	L
CO2	S	M	S	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	S	S	M	S
CO4	M	M	S	S	S	S	M	S	L	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C20	SOCIAL WORK FOR PERSONS WITH DISABILITIES	Core 7	Application (D)	47	3	--	4

Preamble: This course aims to facilitate the students to understand the severity of the disability, able to differentiate the different forms of disability and to know the existence of various laws relating to disability.

Pre-requisites: Basic understanding about the disability

Unit	Course Contents	Instructional Hours
I	**DISABILITY-** Disability: Definitions, causes, types and Prevalence of various disabilities. Prevention and Management of disability at Primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and sociological) in India and abroad (UK, USA)	10
II	**PROGRAMMES FOR PERSONS WITH DISAIBLITIES** - Governmental measures and programmes for Persons with Disabilities – Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, information on referral services, diagnostic services production services, Nationalized institutions for the PEW(NIVH,NIPH,NIOH,NIMH)	10
III	**LEGAL PROVISIONS-** Persons with Disability Act-2016, Rehabilitation Council of India Act, National Trust Act, National Policy on persons with Disabilities. UN Conventions and declarations of persons with disabilities.	10
IV	**MODELS-** Models (Social, Medical, Institutional and Charity), Millennium development goals, CBR guidelines and Matrix in Community based rehabilitation, Right Based Twin Track Approach.	10
V	**REHABILITATION-**Multidisciplinary rehabilitation team and their roles: Process of rehabilitation early Identification, treatment, fitment of aids and appliances, education, vocational methods and strategies at individual, family and community level	10

Text Book:
1.Mani.M.N.G & Jaiganesh.M.B,(2010),**Source book on disability for Social Worker,**

Reference:
1. Albrecht G.L, Katherine D Seelman. & Michael Bury. (2001) **Hand Book of disability Studies,** Sage, London
2. Karanth, Pratibha & Joe Rozario, (2003) **Learning disability in India,** Sage, LondonHegarty Seamus & MithuAlur, (2002) **Education and Children with special needs,** sage, London

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.G.Anbuselvi Associate Professor, Dept. of MSW, STC	**Dr.G.Anbuselvi** BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Facilitate the students to learn various forms of disability, prevention and Social attitude disability.	K1
CO2	To explore the students to know Government schemes and programmes for PWD.	K2
CO3	Facilitate the students to know the basic process to apply for Legal provisions.	K3
CO4	Students can explore the application of various models and CBR matrix among PWD.	K4
CO5	Helps the student to implement models of rehabilitation, functions of multidisciplinary rehabilitation.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	S	S	S	M	M	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	S	S	M	M	S	S	S	M	M	M
CO4	S	S	M	M	S	S	M	M	L	M
CO5	S	S	S	S	M	S	M	S	M	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C30	FOUNDATIONS OF COUNSELLING PRACTICES	Core 8	Application (D)	47	3	--	3

Preamble: This course aims to enrich their knowledge about Counseling history and basis of counseling and therapeutic relations, assessment, testing and diagnostic processes Group counseling and counseling in various fields and settings

Pre-requisites: Basic understanding about the counselling

Unit	Course Contents	Instructional Hours
I	**INTRODUCTION TO COUNSELING-** Introduction - Meaning - - Definition - Principles - Historical development of counselling -Goals of Counselling - characteristics of counselor- Stages in Counselling (Carl Rogers) - Counselling relationship - Ethical practices in counselling.	10
II	**THERAPEUTIC FOUNDATIONS COUNSELLING** - Psycho - Analytic Therapy (Sigmund Freud and Eric Berne): Introduction and key concept. Behavioural Therapies (Aaron Beck): Introduction and key concept. Humanistic Therapies (Carl Rogers): Introduction and key concept.	10
III	**THERAPEUTIC INTERVENTIONS-** Psycho - Analytic Therapy (Sigmund Freud and Eric Berne): The Therapeutic process and Techniques. Behavioural Therapies (Aaron Beck, Edward L. Thorndike, Albert Ellies and William Glasser): The Therapeutic process and Techniques. Humanistic Therapies (Carl Rogers, Abraham Maslow, Fritz Perls): The Therapeutic process and Techniques.	10
IV	**APPLICATIONS OF COUUNSELLING-** Fields of Counselling: Educational Institutions, Career Counselling, Industrial Counselling, De - addiction Counselling, Marital Counselling, Family Counselling and Sex Counselling.	10
V	**SPECIAL CASES IN COUNSELLING-** Special Case Studies: Dyslexia, Gay Sex, Nomophobia, Sexual Dysfunctioning, Terminally ill, Juvenile Delinquency, Child sexual abuse and Suicide. **Self Study:** Prepare a case study on person who attempted suicide.	10

Text Book:
1. Narayana rao S,(2008), **Counseling Psychology**, Second Edition, New Delhi ,TATA McGrawhill Publishing Co Ltd

Reference:
1. Gelso, Charles J. & Fretz, Bruce R.1995 **Counseling Psychology**, Bangalore, Prism Book Pvt. Ltd.
2. Dave, Indu, 1991 **The Basic Essentials of Counseling**, New Delhi, Sterling Publishers
3. Gururani, 2005 **Guidance & Counseling**: Educational, Vocational & Career
4. Planning, New Delhi ,Akansha Publishing House
5. Leigh, A. 1998 **Referral and Termination Issues for Counselors**, New Delhi, Sage

Publications
6. Patterson, Lewis E. 1981 **The Counseling Process**, New York, Tata McGraw Hill Publishing Company Ltd.
7. Prahanthem, B.J., 1988 **Therapeutic Counseling**, Vellore,Christian Counseling Centre.
8. Sharma, Ram Nath, 2001 **Counseling and Guidance**, Surjeeth Publications, New Delhi.
9. Woofe, R & Dryden, W. **Handbook of Counseling Psychology**, New Delhi.,

Focus of Course: Skill Development

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.G.Anbuselvi   **Dr.G.Anbuselvi**

Assistant Professor, Dept. of MSW, STC   BOS Chairman

Course Outcomes (COs)

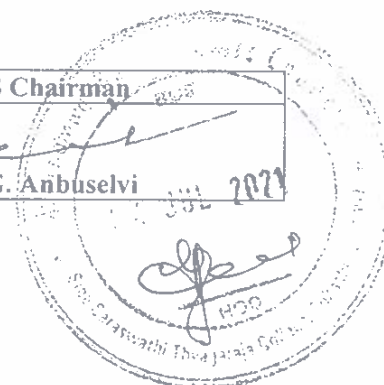**On successful completion of this course the students will be able to:**

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	The students can enrich their knowledge about Counseling history and basics of counseling.	K1
CO2	Enriching their knowledge about therapeutic relations and Assessment	K2
CO3	Enriching and applying Therapeutic Intervention in Social Work Fields	K3
CO4	Analyzing the need of counselling in various setting	K4
CO5	Explore the students to practice counselling for persons with various disorders	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	M	M	S	M	M	L	L
CO2	S	S	M	M	M	S	S	M	L	S
CO3	M	S	M	S	S	S	S	S	S	S
CO4	S	S	M	S	S	S	M	S	M	S
CO5	S	S	M	S	S	S	S	S	S	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. Narmadha Veronika . T	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C40	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS	Core 9	Concept (B)	47	3	--	4

Preamble: This course aims to impart knowledge of social welfare administration in India and equip the students with the knowledge of various social legislation and measures for seeking remedies for the victims of oppression and violation.

Pre-requisites: Basic understanding about the social administration

Unit	Course Contents	Instructional Hours
I	**INTRODUCTION TO SOCIAL WELFARE ADMINISTRATION-** Social Welfare Administration – Concept and Scope –Nature of Social Welfare Administration. Social Welfare Administration in Government and Non Government Organizations – Social Welfare Boards and Its Functions. Social Welfare Planning in India.	10
II	**SOCIAL POLICY & INFORMATION SECURITY-** Evolution of social policy in India – Source and Instrument of Social Policy – provision of safe guarding the welfare of the weaker section. Human Development Index, Social Progress Index and Ethical Trading Initiatives **Introduction to computer security:** Basic concepts – cryptography - viruses and worms – web security – network based attacks – security and law – electronic voting.	10
III	**PERSONAL LAWS AND OTHER LEGISLATIONS-** Personal Laws – Hindu Laws related to Marriage – Divorce – Dowry – Child Marriage and Inheritance - Protection of Children from Sexual Offences (POCSO) Act, 2012 Juvenile delinquency - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 Introduction to Indian Penal Code –Criminal Procedure Code. Legal Aid - Public Interest Litigation. Procedures for filing FIR, PIL, Writ petition, RTI	10
IV	**REGISTRATION OF WELFARE ORGANIZATIONS-** Societies Registration Act, 1860, Procedure under the Tamil Nadu Societies Registration Act, 1975 registration - need and importance. Foreign Contribution (regulation) Amendment Act 2012, Indian Trust Act, and 1881- The duties and responsibilities of office bearer and the executives - the role of the general body and the governing board.	10
V	**SOCIAL LEGISLATION-** Social Legislation – Meaning and scope, Indian Constitution and Social Legislation. Fundamental Rights – Directive Principles of State Policy – Social Legislation as an instrument of Social Control – Social Change – Social Justice and Social Defense	10

Text Book:
1. Shankar Pathak 2013, **Social Policy, Social Welfare & Social Development**, Bangalore, Niruta Publication

Reference:
1. Batattacharia Sanjay 2006 **Social work administration and Development**, New Delhi, Rawat.
2. Choudry .D. Paul 1991: **Voluntary Social Welfare in India**,New Delhi, sterling.
3. Choudry D.Paul; 2000 **Social Welfare Administration**, Lucknow, Atmaram and sons
4. Friedlander.W.A 1958 **Introduction to Social Welfare**, New Delhi,Prentice Hall.
5. Gangarde, Y.D. 1978 **Social Legislation in India** Vol I andII, NewDelhi, concept.
6. Goel .S.L& Jain R.K: 1998 **Social Welfare Administration** (Vol I & II)
7. Kulkarni.P.D 1978 **The central social welfare Board**, New Delhi:Asia.
8. Pandey S.K. 2007 **Social welfare Administration**, New Delhi, Mahaveer and sons
9. Rameshwari Devi 2001 **Social welfare Administration**, Jaipur, Mangal deep publication,
10. Sachdeva: D.R. 1978 **Social Welfare Administration in India**, Allahabad, Kitab Mahal

Focus of Course: Skill Development

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e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

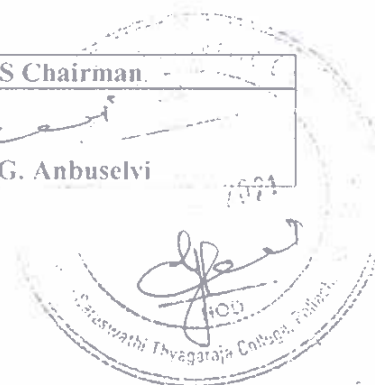| Course Designer : Ms. Narmadha Vironika	Dr.G.Anbuselvi
Assistant Professor, Dept. of MSW. STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Students gain knowledge about social welfare administration in India	K1
CO2	Students associate various Social Policies for effective governance & understand the concept of Information Security	K2
CO3	Students interpret about Personal Laws and Other Legislations which are in practice	K3
CO4	Students outline the procedures of registering Welfare Organizations	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	S	S	S	M	M	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	S	S	M	M	S	S	S	M	M	M
CO4	S	S	M	L	M	S	M	M	L	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. Narmadha Vironika , T	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C50	COMMUNITY ORGANIZATION AND SOCIAL ACTION	Core 10	Application (D)	47	3	--	4

Preamble: This course aims to understand need assessment as an approach in community work along with the different steps to assess the community needs and to link them with the resources and bring changes in the social structure and to modify the malfunctioning of the Social and economic institution through social action.

Pre-requisites: Basic understanding about the community

Unit	Course Contents	Instructional Hours
I	**COMMUNITY**- Meaning, Types and Characteristics; Processes in the Community -Leadership: Definition, Types, Theories (Great Man Theory, Trait Theory, Behavioral Theories, Role Theory) **Community Organization Community Organization**: Definition, philosophy, objectives, assumption, values, ethics, characteristics, steps, principles, models, approaches, scope and History of community organization in India -Community organization as a method of social work	10
II	**PHASES AND METHODS OFCOMMUNITY ORGANIZATION**- **Phases:** a) Reconnaissance, b) Social Study or diagnostic, c) Planning or developmental. d) implementation - **Other phases:** Relationship, Assessment, Discussion, Organization, Reflection, Modification and Continuation. **Methods:** Planning. Education. Communication, Community participation, Collective decision making. Leadership development. resource mobilization, Community Action. Legislative and Non-legislative promotion, co-ordination	10
III	**SKILLS IN COMMUNITY ORGANIZATION**- **Skills:** Conference and Committee, communication, Training, Consultation. Negotiation, Conflict resolution, Public relations, Resource mobilization. Organizing, Writing reports. Networking -**Roles:** a) guide, b) enabler, c) expert, d) therapist, e) communicator, f) animator, counselor, h) collaborator, i) consultant, j) Innovator, k) motivator, l) catalyst. m) facilitator, n) mediator, o) educator. p) advocate - **Community Welfare Organization:** Nature, Types – 1) Community Council 2) Community Chest -**Community organization practice:** rural, urban, tribal, minority groups -Problems faced by community organizer	10
IV	**SOCIAL ACTION**- Definition, Objectives, Principles, models, Means and Strategies, Social action approach of Paulo Freire and Saul Alinsky, role of social worker, social action in Indian context	10
V	**SOCIAL MOVEMENTS & SOCIAL ACTIVIST**- Mehta Patkar - Narmada Bachao Andolan Movement, J. Bandopadhyay and Vandana Shiva - Chipko movement, Bunker Roy - barefoot movement, Sugathakumari - Silent Valley movement, C. Radhakrishnan - Solidarity Youth Movement. KailashSatyarthi – Bachpan Bachao Andolan (Save the Childhood Movement). Kurian - White Revolution movement and UNICEF – Micro Finance Movement.	10

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Text Book:
1. Chowdhry, D. P. 1976, **Introduction to Social Work**, New Delhi, Atma Ram

Reference:
1. Martin Luther King 1968. **Where do we go from here, chaos or community?** New York, Bantam Books
2. Rao, N.S.A 1984. **Social Movement in India**, New Delhi., Manohar Publishers
3. Siddique, H. Y. (Ed.) 1984. **Social Work and Social Action**, New Delhi, Harman Publications
4. Friedlander, W. A. (Ed). 1977. **Concepts and Methods of Social Work**, New Delhi, Prentice Hall of India Pvt. Ltd.
5. Gangrade, K.D. 1971 **Community Organisation in India**. Mumbai, Popular Prakashan.

Focus of Course: Skill Development

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.Shoby Bovas	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Facilitate the students to learn about different dimensions of Community Organization and Social Action and its importance in Social Work.	K1
CO2	Understand need assessment as an approach in community work along with the different steps to assess the community needs and to link them with the resources.	K2
CO3	Facilitate the students to apply roles of social worker in different setting	K3
CO4	Facilitate the students to analyze recent problem and relate social action	K4
CO5	Students are capable of analyzing social movements	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW2C60	CONCURRENT FIELD WORK PRACTICAL – II & RURAL CAMP	Core 11	Training (F)	--	--	120	5

Preamble: This course aims to place every student in different agencies to undergo fieldwork training twice a week throughout the semester, enable student to get an in-depth understanding of the working of an agency and equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records.

Pre-requisites: Basic understanding about the social work

Unit	Course Contents	Instructional Hours
1.	**FIELD WORK CONTENTS** 1. At early stage ensure the students to understand the philosophy, objectives, organizational setup, rules and regulations of the organization, nature of services of the agency and are designed to enable students to gain an in-depth understanding of the day to day functions of the agency. 2. The middle stage is planned to understand the programme of the agency, and the extent of field coverage in complete detail and are planned to provide opportunities to develop the skills of planning and organizing out reach activities suitable to the agency and its beneficiaries. 3. By the final Stage of the field work training, students are expected to get sufficient knowledge and skill of preparing consolidated report of the activities in the agency.	120
2.	**RURAL CAMP** **OBJECTIVES OF THE CAMP** 1. To expose students to life in a village for a 7 days period. 2. To provide an opportunities to learn and practice skills for conducting culture and recreational activities. 3. To develop activities for conducting socio - economic survey in a village. To enable students to develop evaluation skills. 4. Ability to plan, organize an implements medical camps, local participation programme, awareness campaigning.	

Focus of Course: Skill Development
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.G.Anbuselvi	Dr.G.Anbuselvi
Associate Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Enable student to get an in-depth understanding of the working of an agency and equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records.	K1
CO2	To understand and Apply social work ethical principles to guide professional practice.	K2
CO3	Engage diversity and difference in practice.	K3
CO4	Apply the methods of social work in Rural/Tribal community	K4
CO5	Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	S	S	M
CO2	S	M	S	S	M	S	S	S	S	M
CO3	S	S	M	M	S	S	S	S	S	M
CO4	S	S	M	M	M	S	S	M	S	M
CO5	M	M	L	M	S	S	M	M	M	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MSW2110	FOUNDATIONS OF COUNSELLING	IDC-I	Application (D)	22	3	--	2

Preamble: This course aims to enrich their knowledge about Counseling history and basis of counseling and therapeutic relations, assessment, testing and diagnostic processes Group counseling and counseling in various fields and settings

Pre-requisites: Basic understanding about the counselling

Unit	Course Contents	Instructional Hours
I	**Basics of counseling**: Principles and goals; Need and scope for counseling; Ethical issues	5
II	**Role of counselor**: Counselor and counselee characteristics facilitating counseling; Expectations from counselor; External conditions influencing counseling	5
III	**Positive psychology oriented counseling**: Enhancing happiness and pleasure; Engagement and meaning making; Identifying and developing character strength and virtues	5
IV	**Special areas of counseling**: Counseling for children with emotional disturbance and learning disability; Drug addiction; Marital counseling.	5
V	**Other areas of counseling**: Occupational counseling; Counseling for patients with Terminal disease /chronic illness-HIV/AIDS, cancer patients and for their caretakers.	5

Text Book:
1. Narayana rao S,(2008), **Counseling Psychology**, Second Edition, New Delhi ,TATA McGrawhill Publishing Co Ltd

Reference:
1. Gelso, Charles J. & Fretz, Bruce R.1995 **Counseling Psychology**, Bangalore, Prism Book Pvt. Ltd.
2. Dave, Indu, 1991 **The Basic Essentials of Counseling**, New Delhi, Sterling Publishers
3. Gururani, 2005 **Guidance & Counseling**: Educational, Vocational & Career Planning, New Delhi, Akansha Publishing House
4. Leigh. A. 1998 **Referral and Termination Issues for Counselors**, New Delhi, Sage Publications
5. Patterson, Lewis E. 1981 **The Counseling Process**, New York, Tata McGraw Hill Publishing Company Ltd.
6. Prahanthem, B.J., 1988 **Therapeutic Counseling**, Vellore,Christian Counseling Centre,
7. Sharma. Ram Nath. 2001 **Counseling and Guidance**. Surjeeth Publications, New Delhi.

8. Woofe, R & Dryden, W. **Handbook of Counseling Psychology**, New Delhi.,	
Focus of Course: Skill Development	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search	
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr G. Anbuselvi	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	The students can enrich their knowledge about Counseling history and basics of counseling.	K1
CO2	Enriching their knowledge about therapeutic relations and Assessment	K2
CO3	Enriching and applying Therapeutic Intervention in Social Work Fields	K3
CO4	Analyzing the need of counselling in various setting	K4
CO5	Explore the students to practice counselling for persons with various disorders	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	L	S	M	S	M	M	L	L
CO2	S	S	M	M	S	S	S	S	L	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	M	S	M	S
CO5	S	S	M	S	S	S	S	S	S	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. Narmadha Veronika .T	Dr. G. Anbuselvi

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IDC- Business English (Department of English)

Course Code	Course Name	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
19MEN2I10	**Business English**	**IDC-I**	**22**	**5**	-	**2**

Preamble:
To equip students to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication
Prerequisite: A basic knowledge on LSRW skills

Units	Course contents	Instructional Hours
I	Introduction: Nature of Communication, Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers	6
II	Business Correspondence: Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter - office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.	6
III	Report Writing: Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, check lists for reports.	6
IV	Vocabulary: Words often confused, Words often misspelt, Common errors in English.	6
V	Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.	6

Text Books:
1. Bovee, and Thill, Business Communication Essentials, Pearson Education
2. Shirley Taylor, Communication for Business, Pearson Education
3. Locker and Kaczmarek, Business Communication: Building Critical Skills, McGraw Hill Education

Reference Books:
1. Herta A Murphy, Herbert W Hildebrandt, Jane P. Thomas, Effective Business Communication (SIE), McGraw Hill Education
2. Dona Young, Foundations of Business Communication: An Integrative Approach, McGraw Hill Education
3. Raymond V. Lesikar, Marie E. Flatley, Kathryn Rentz, Paula Lentz, and Neerja Pande, Business Communication: Connecting in a Digital World (SIE), McGraw Hill Education

Teaching Pedagogy (*): Lecture, Group Discussion , Assignment and Seminar
Focus of Course: Employability (Employability/Skill Development)

e-Resource/e-Content URL:
- http://vidyamitra.inflibnet.ac.in/search

Course Designer: **C. Senthilkumar**
Assistant Professor, Dept. of English, STC

Dr. Das
BoS Chairman

Course Outcome

On successful completion of the course the students will be able to:

CO Number	Course Outcome(CO) Statement	Bloom"s Taxonomy Knowledge level
CO1	Use persuasive and professional language in speech and writing.	K1
CO2	Conduct effective business research and communicating the process and findings in a range of business documents and oral presentations	K2
CO3	Embed ethical considerations in all communication modes	K3
CO4	High level team work and analysis of team process	K4
CO5	Demonstrate advanced interpersonal communication, business etiquette and relationship building skills	K5

Course Coordinator	BOS Chairman
Mr. C. Senthikumar	Dr. J. Das

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IDC- 1: Basics of MATLAB (Department of Mathematics)

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MMA2I10	Basics of MATLAB	IDC – 1	Concept (B)	20	10	-	2

Preamble: This course aims at facilitating the student to learn the basic concepts of MATLAB.

Prerequisites: Computer and Mathematics basics at PG Level

Unit	Course Contents	Instructional Hours	Practical
I	**Introduction - Basics of MATLAB**: MATLAB Windows-Online help- File types - General commands. Interactive Computation:	4	2
II	Matrices and Vectors - Matrix and Array operations – Command line Functions - Using Built-in Functions and On-line Help.	4	2
III	**Applications** - Linear Algebra - Curve fitting and Interpolation - Data analysis and Statistics	4	2
IV	**Programming in MATLAB**: simple graphs.	4	2
V	**Programming in MATLAB** Graphics: Basic 2D plots- 3D plots	4	2
	Total	20	10

Text Book(s):
1. Rudra Pratap, Getting Started with MATLAB – A Quick Introduction for Scientists and Engineers, Oxford University Press, 2003.

Reference Book(s):
1. Rudra Pratap, Matlab-7, Oxford university press, New Delhi , 2006.

Learning Methods (*):
• Assignment/ /Quiz etc.,

Focus of Course : Skill Development

e-Resource/e-Content URL:
• https://www.youtube.com/watch?v=qGiKv3-02vw

Course Designer: Ms. R. Chitra devi,
Assistant Professor, Dept. of PG Mathematics, STC   BoS Chairman

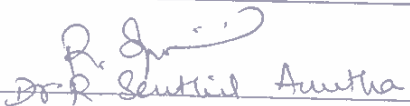| Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basics of MATLAB	K2
CO2	Evaluate the concepts of Matrices and Vectors	K5
CO3	Simplify statistical problems using MATLAB.	K4
CO4	Construct Basic graphs	K5
CO5	Construct 2D and 3D plots	K5

Mapping the Programme Outcomes
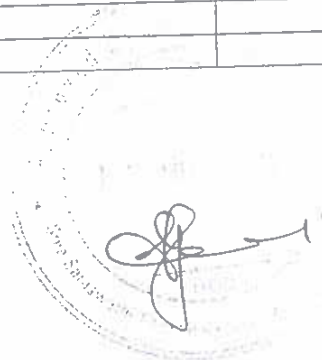
Cos/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	S	S	S	M	L	S	S	S
CO2	L	M	S	S	S	M	L	S	S	S
CO3	L	M	S	S	S	M	L	S	S	S
CO4	L	M	S	S	S	M	L	S	S	S
CO5	L	M	S	S	S	M	L	S	S	S

S – Strong; L – Low; M – Medium

Course Coordinator	BOS Chairman
for R. Spm Ms. R. Chitra Devi	R. Spm Dr. R. Senthil Amutha

IDC- I: Trading in Share market (Department of Commerce)

Course Code	Course Name	Category	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MCM2I10	Trading in Share market	IDC	Concept B	25	5	-	2

Preamble : To equip the students with knowledge on share market and learn how to invest

Prerequisite: Basic knowledge in Share trading and Business

Unit	Course contents	Instructional Hours
I	**Introduction**-. Meaning -Nature and scope of investment – Importance of investment – Factors influencing investment– Investment media.	6
II	**Stock exchange in India** – meaning – Functions – New issue market – BSE – NSE	6
III	Equity market-Types of shares – Debentures – Bond	6
IV	Introduction to share trading- Online Vs Offline share trading- Opening of Demat A/c -Factors influencing the price of shares.	6
V	Intraday trading – Basics and strategies – How to make profit in share market.	6
	Total	**30**

Text Book(s):
1. Dr.V. Radha, Dr.R.Parameshwaran, Dr.VR. Neduchezhiyan- Investment Management - Prasanna Publications. 2015

Reference Book(s):
1. Preethi Singh -Investment Management - Himalaya Publications, 17th revised edition, 2010.
2. PunithavathiPandiyan -Portfolio Management– VikasPublicationsHouse(Pvt) Ltd, 2nd Edition 2013.

Learning Methods (*):
Ⅎ Assignment/Seminar/Quiz/Group Discussion/ Self-Study/etc..
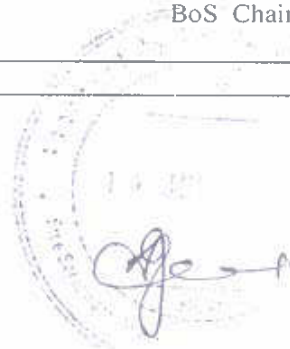
Focus of Course: Entrepreneurship
(Employability/Entrepreneurship/Skill Development)

e-Resource/e-Content URL:

Course Designer: **Dr.P.Gomathi**
Associate Professor, Dept. of M.Com, STC   BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO"s	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basic concept of Investment and investment media	K1
CO2	Able to know the working of stock exchanges and share market	K1
CO3	Able to distinguish the capital market instruments	K2
CO4	Ablity to plan an investment in shares	K3
CO5	Organise the intra trading to make profit	K3

Mapping with Program Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	M	S	S	S	M	S
CO3	S	M	S	S	M	S	S	S	S	S
CO4	M	S	S	S	M	S	S	S	S	S
CO5	S	M	S	L	M	M	M	S	M	M

S – Strong; L – Low; M – Medium

Course Coordinator	BOS Chairman
Dr. M. Gomathi	Dr. B. Mythili

IDC -1 – TRAVEL AND TOURISM MANAGEMENT (M.Com IB)

Course Code	Course Name	Category	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MIB2I10	Travel and Tourism Manageme nt	IDC	Application	30	15	-	2

Preamble: This course aims at facilitating the student to impart knowledge on basis of tourism studies and overview of tourism industry, various organizations.

Prerequisite: Marketing related subjects

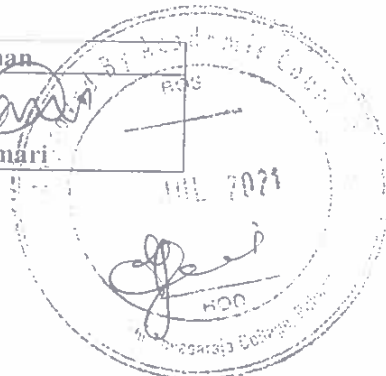| Unit	Course contents	Instruc tional Hours	e-Resources/ e-Content
I	**An Introduction to Travel and Tourism:** Concepts, Definitions & Historical development of Tourism. **Types of Tourist:** Tourist, traveler, excursionist. **Types of Travel Motivators:** Physical Motivators, Interpersonal Motivators, Cultural Motivators, Status and Prestige Motivators **Forms of tourism:** Inbound, Domestic, International. **Tourism System:** Nature, Characteristics, Scope and components of tourism industry.	6	YouTube Videos
II	**Tourism Products and Services:** Type of tour packages, Types of Tourism Products. **Tourist Destinations:** Features, attraction, promotion, Amenities, accessibility. Impact of tourism	6	YouTube Videos
III	**Marketing in Travel and Tourism:** Marketing by public / private sector, strategies, marketing mix	6	NPTEL Video Lectures
IV	Interdisciplinary approach in tourism: Tourism Perspectives, tourism area lifecycle (TALC). **Tourisim Organizations:** World Tourism Organization, Indian Tourism Organizations	6	Vidya-Mitra Portal
V	**Emerging Areas of Tourism:** recent trends, types of alternate tourism, sustainable tourism: principle and code of conduct	6	YouTube
	TOTAL	30	

Text Book(s):
Service marketing. S.M.JHA, Himalaya publishers.

Reference Book(s):
1.   International tourism management, by A.K.Bhata,Sterling publishers Pvtltd,Newdelhi
2.   Introduction to tourism and hospitality Industry, Sudhir Andrews, Tata Mcgraw HillsEducation private Ltd.Newdelhi

Learning Methods (*):
•   Assignment/Seminar/Quiz/Group   Discussion/Case-Study/Self-StudyComponent/etc.,

Focus of Course: Skill Development
(Employability/Entrepreneurship/Skill   Development)

e-Resource/e-Content URL:
•   NPTEL:https://onlinecourses.nptel.ac.in

Course Designer: **Dr. Santhakumari**
Associate Professor, Dept. ofM.Com(IB),STC   BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO"s	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	To understand the basic concepts, forms and system in tourism sector	K4
CO2	To compile the tour packages and tourism products	K5
CO3	Develop successful programs for developing the tourism services	K6
CO4	Analyze the interdisciplinary approaches in tourism	K4
CO5	To identify the emerging trends in tourism sector	K5

Mapping with Program Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	S	S	M	S	S	M	M	S	M
CO2	L	M	S	L	M	M	S	S	S
CO3	L	L	L	L	S	M	M	M	M
CO4	M	L	M	S	S	M	S	S	M
CO5	L	S	L	M	S	M	M	M	M

S – Strong; L – Low; M – Medium

Course Coordinator	BOS Chairman
Dr. Santhakumari	Dr. Santhakumari

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MPY2110	Health Psychology	IDC I	27	3	-	2

Preamble: To know the effects of stress and the way of effective coping and know upon various health related behaviour, moreover to inculcate psychological aspects into healthy life style model.

Prerequisite: Basics of biology at School Level

Unit	Course contents	Hours
I	**Health – An Introduction:** Definition – Mind Body Relationship – Bio psychosocial Model. Vital Systems of the Body – Nervous System – Cardiovascular System – Immune System.	6
II	**Health Related Behaviours:** Exercise – Accident Prevention – Developing Healthy Diet – Weight Control and Obesity – Eating Disorders and Sleep	6
III	**Health Compromising Behaviours:** Alcoholism and Problem Drinking – Origins - Treatment– Drinking and Driving – Preventive Approaches – Smoking –History – Interventions to Reduce Smoking – Smoking Prevention Programmes.	6
IV	**Basics of Stress:** Stressor – Person Environment Fit; Stressful Events – Sources of Chronic Stress; Sources of Resilience – Coping Style –Specific Coping Strategies	6
V	**Basics of Pain:** Elusive Nature of Pain – Measuring Pain – Physiology of Pain – Neurochemical Basis of Pain – Acute Pain and Chronic Pain – Pain and Personality – Pain Control Techniques	6
	Total	30

Text Book(s):

Taylor, S.E. (2012). Health Psychology (8th Edition). NY: The McGraw Hill Companies.

Reference Book(s)

1) Khatoon, N. (2012). Health Psychology (1st Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd.
2) Brannon, L.,&Feist,J. (2017). Introduction to Health Psychology(1st Edition). New Delhi·Akash Press.
3) Marks, D.F.,& Murray. M. (2011). Health Psychology – Theory Research and Practice(3rd edition). New Delhi:SAGE Publications India Pvt Ltd.
4) Misra, G., (1999). Psychological Perspectives on Health and Stress. New Delhi: Concept Publishers.

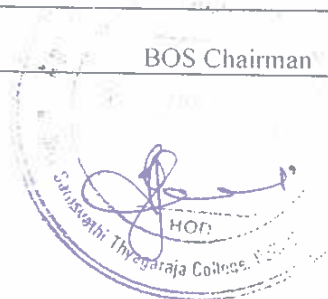**Focus of Course:** Employability

e-Resource/e-Content URL:
* Youtube Videos: https://www.youtube.com/watch?v=MBvqkddgV7o

Course Designer: **Ms N Selvarani,**
Assistant Professor, Dept. of Psychology, STC

BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basics of mind body relation and physiological functioning	K1
CO2	Outline the various health promoting behaviours in an individual	K2
CO3	Identify various health compromising behavioursin an individual	K3
CO4	Identify the stressors in everyday life and effective coping strategies	K4
CO5	Examine the management of pain and components of chronic illness	K5

Mapping with Programme Outcomes &Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	L
CO2	L	L	L	M	L	L	L	L	M	L
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	L	L	L	L	S	M
CO5	L	L	L	M	L	L	L	L	M	L

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
N. Selvarani Ms. N. Selvarani	Mr. V. AshwanthKanna

JUL 2021

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3C10	SOCIAL WORK RESEARCH AND STATISTICS	Core 12	Application (D)	47	3	--	4

Preamble: To enrich the students" Knowledge on social work research and practice, Hypothesis, Research Design, Scaling Techniques, sampling, sampling tools and various sources of data collection. To familiarize the students with the concepts of social work research and statistics.

Pre-requisites: Basic understanding about the community

Unit	Course Contents	Instructional Hours
I	**CONCEPT AND PURPOSE OF RESEARCH** Definitions – objectives – functions – characteristics - scope and limitations. Social Work Research and Social Research - Social Work Research in India - Scientific method in Social Work Research. Basic Elements: concept – variable - facts and theory.	10
II	**RESEARCH DESIGN** Hypothesis – Sources – Definition – Characteristics – Types - Problem identification and Formulation. Research Design – concept – Type – Exploratory – Formulate – Descriptive – Diagnostic – Experimental – Evaluative - Case Study - Multi Design - Participatory Research and Single Subject Research. Reliability and Validity.	10
III	**SAMPLING AND TOOLS** Sampling: Concepts - importance and Types- Probability Sampling: simple random – systematic – stratified – cluster – proportionate - disproportionate sampling –multi phase sampling – Non - Probability Sampling method: Purposive – accidental – quota – snowball sampling. Tools of data Collection: Observation - interview schedule & questionnaire. Sources of Data collection-Primary and Secondary sources. Pilot Study & Pre-test: Meaning - need - purpose	10
IV	**DATA PROCESSING & DATA ANALYSIS** Data Entry, Editing, coding, classification - types of classification: geographical – chronological – qualitative - quantitative – class intervals and frequency distribution: discrete & Grouped, continuous and cumulative – Tabulation: meaning - importance - parts of table - types of tabulations. Method of Analysis: simple Quantitative Analysis and simple Qualitative Analysis, Report writing- References.	10
V	**STATISTICAL TREATMENT** Averages: Arithmetic Mean- Median – Mode – Dispersion: Mean deviation, standard deviation –Correlation: Karl Pearson co–efficient of Correlation and Spearmen's rank order correlation– Chi–Square test with problems. Use of computer for SWR - SPSS Analysis in research.	10

Text Book:		

Text Book:
1. Goode, William, J. And Paul, K. Hatt (1998)   **Methods In Social Research** (New York: McGraw Hill)

Reference:

1. Laldas DK 2000 **Practice of Social Research**. New Delhi: Rawat Publications
2. Blalock, Hubert M.Jr.) **Social Statistics** (New York: Mc Graw Hill)
3. Casdey KJ Kury D.A 1989 **Data Collection In Developing Countries** New York: Henry Holt And Company
4. Festinger, et al **Research Methods in the Behavioural Sciences**(New York: The Dryden Press)
5. Krishnaswami, O.R. (2016). Methodology of Research in Social Sciences. Himalaya Publishing House: New Delhi.
6. Gopal, M.B. **An Introduction to Research Procedure in Social Sciences** Bombay: Asia Publishing House
7. Labovitz, Sanford and Hagedorn, **Introduction in Social Research**, New York, Robert McGraw Hill
8. Mc Millen, Wayne **Statistical Methods for Social Workers** (Chicago: The University Of Chicago press)
9. Moser, C. A **Survey Method in Social Work** (London:Heinemann)
10. Ramachandran.P - 1990 **Issues In Social Research In India**, Bombay ,TISS
11. Ramachandran, P. -1993 **Survey Research for Social Work** Bombay,TISS

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr. K. PARTHASARATHY   **Dr.G.Anbuselvi**

Assistant Professor, Dept. of MSW, STC   BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire basic concepts and knowledge on social work research.	K1
CO2	Understand various methods and types of research and statistics.	K2
CO3	Interpret elementary statistics used in reporting of social work research.	K3
CO4	Analyze basic statistics and its application in social work research.	K4
CO5	Familiarize with statistics software and its application in research.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	M	S	M	S
CO3	M	S	M	S	S	M	S	S	S	M
CO4	S	M	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3C20	**CONCURRENT FIELD WORK PRACTICAL –III & SUMMER INTERNSHIP**	Core 13	Training (F)	--	--	120	5

Preamble: This course aims to give a concurrent activity, where a student is expected to relate Social Work theory and to practices in various settings such as NGO, Self help groups, social welfare agencies, Governmental and non- governmental organization.

Pre-requisites: Basic understanding about the social work

STUDY OF FIELD ACTIVITIES

Nature of programmes Administrative setup Role and Functions

History of the agency, Area and locale of the operations Fund rising pattern of NGOs, Monitoring, Assessment and follow-up measures Agency limitations and constraints
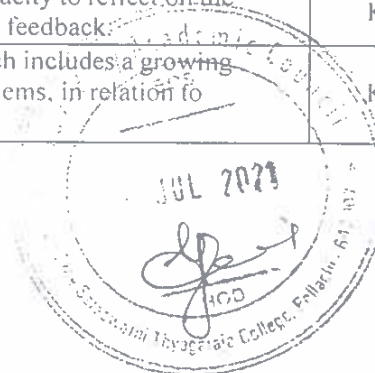
REPORT SUBMISSION

Student should submit a day-to-day activity report of internship at the en of internship to his/her respective faculty guides. Attendance report indicates time "in" and "out" of every days attendance should be signed by the agency supervisor and submitted along with the monthly report

RULES AND REGULATIONS

Students are requested to strictly adhere to agency timings general rules and regulation. Students are expected to attend to during the working days of the agency and maintain punctuality.

Focus of Course: Skill Development	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr.G.Anbuselvi	**Dr.G.Anbuselvi**
Associate Professor, Dept. of MSW, STC	BOS Chairman

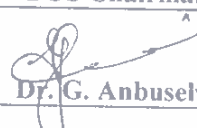| Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	**Course Outcome (CO) Statement**	**Blooms Taxonomy Knowledge Level**
CO1	Field exposure given to the students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and industries.	K1
CO2	Enable the Students to identify the fields of social work and gain a practical insight to various methods of social work practice adopted in the agencies.	K2
CO3	Engage in the learning process and develop the capacity to reflect on the work and make active use of supervision and other feedback.	K3
CO4	Develop a self-reflective and reflexive stance, which includes a growing awareness of self with clients, staff, and larger systems, in relation to practice.	K4

CO5	Develop a philosophy towards practice that recognizes the interdependence between the individual and the environment, the critical importance of the worker-client relationship, the complexity of the human condition, and an appreciation and respect for differences between people.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L	M	M	M	L	M
CO2	S	S	S	S	L	M	M	M	L	M
CO3	S	S	S	S	L	M	M	M	L	M
CO4	S	S	S	S	L	M	M	M	L	M
CO5	S	S	S	S	L	M	M	M	L	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EA0	A.LABOUR WELFARE	E I	Application (D)	47	3	--	4

Preamble: To enrich the students" basic concept of labour welfare and its relevance and applicability in the industry.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**INTRODUCTION TO LABOUR** concept and meaning; characteristics and problems of Indian labour-labour in organized and unorganized sectors; Indian Constitutional provisions related to labour; **ILO** - Objectives and functions of International Labour Organization – National Commission on Labour I&II (NCL) recommendations-International Labour Conference	10
II	**LABOUR WELFARE** **Labour Welfare**: concept, definition, Scope, Classification; various Approaches to Labour welfare; Principles of Labour welfare; Theories of Labour welfare; Types of labour welfare; origin and development of Labour Welfare in India.	10
III	**OCCUPATIONAL HEALTH & SAFETY** Industrial Hygiene and Health; occupational diseases; Industrial Accidents: Causes; accident investigation; safety inspection and Reporting; accident prevention; Personal protective equipments; Emergency preparedness; fire Safety; Safety Officer- role and responsibilities. Constitution and Functions of Tamil Nadu Pollution Control Board.	10
IV	**MIGRATION** Migration, Meaning, Definition, Causes of Migration, Forced Migration, Impact of Migration, Migration issues in Global view, Interstate Migration Workers Act 1979, Tamil Nadu Rules of Migration, Migrations in present day.	10
V	**WORKERS" EDUCATION & EMPLOYEE COUNSELING** Need and scope of Worker"s Education Schemes in India: Aims, Structure, Functions;Central Board for Workers" Education (CBWE); Employee Counseling; aims and needsof counseling: Labour Welfare officer- qualification and responsibilities; role as an Industrial Social worker- Quality of Work life (QWL); obstacles and measures to improve QWL	10

Text Book:

A.M.Sarma,2003 **Aspects of Labour Welfare and Social Security**, New Delhi, Himalaya Publications.

Reference:

1. Bhagoliwal, T.N., 1966 **Economics of Labour and Social Welfare**, Salityta Bhawan.
2. Charles, B., 1970. **An Introduction +to Industrial Sociology**, Bombay, D.B. Taraporele Sons
3. Giri, V.V., 1972 **Labour Problems in Indian Industry**, Bombay,Asia Publishing House.
4. Government of India, Dept. **Report of the National Commission on Labour**, Delhi, Manager of Labour and Employment Publications.
5. Karnik, V.B. 1974 **Indian Labour Problems and Prospects**, Calcutta, Minerva Associates,
6. Mongia, J.N. 1981 **Readings in Indian Labour and Social Welfare**, New Delhi, Atma Ram and Sons.
7. Murthy, M.L., 1958 **Principles of Labour Welfare**, Visakhapatnam, Gupta Brothers.
8. **National Commission on Reports of National Commission on Labour**, 1991-1997,
9. Labour, 2003, New Delhi, Academic Publications.
10. Pani, S.C. **Indian Labour Problem**, Allahabad. Chaitanya Publishing House
11. Saxena, R.C. 1974 **Labour Problems and Social Welfare**, Meerut, Gutpa Printing Press.
12. Sharma, R.N. 1993 **Labour Problems & Social Welfare and Security**, New Delhi, Surjeet Publications.
13. Vaid, K.N. 1970 **Labour Welfare in India**, New Delhi, Sri Ram Centre for Industrial Relations

Teaching Pedagogy (*):Lecture, Group Discussion and Seminar	
Focus of Course: Employability	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr.Shoby Bovas	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire knowledge basic concepts of Labour and Labour welfare.	K1
CO2	Understand various Labour welfare measures and its impact on various acts and its application.	K2
CO3	Comprehensive with application of Acts and legislation in the field.	K3
CO4	Analyze the existing Labour issues and problems in the modern industries.	K4
CO5	Enhance counselling skills to handle issues in industries.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	M	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	M	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EB0	B. SOCIAL WORK INTERVENTIONS IN MEDICAL SETTING	E I	Applicati on (D)	47	3	--	4

Preamble: To enrich the student"s knowledge about Social Work Intervention in Medical setting, facilitate students" knowledge related to hospital setting and help the students to understand the role of medical social worker in health sector.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**HEALTH AND HYGIENE** Meaning of Health – Hygiene – illness - Sanitation and handicap various dimensions of health - changing concept of Health. Various indicators of Health. Medical Social Work –Definition-Meaning and their relevance to health-Historical development in India and West. Current status of Medical Social Work in India	10
II	**DEPARTMENTS IN HOSPITALS** Organization and administration of Medical Social Work department in hospital. Medical Social Work in different setting – Out Patient Department – Emergency – Special Clinics – Hospice. Problems encountered by Medical Social Workers in their fields. Team work in hospital. Patient rights in healthcare.	10
III	**ROLE OF MEDICAL SOCIAL WORKER** Psycho-social problems and role of medical social workers in dealing patients with major communicable diseases – TB, HIV/AIDS, H1N1, EBOLA and Non communicable diseases – Cancer – Hypertension – Cardiac Disorders - Diabetes – Occupational Health hazards – Common occupational disease, Environmental illness, Medical Insurance - public and private.	10
IV	**PUBLIC HEALTH AND PREVENTIVE MEDICINE** Concept of Public Health and Preventive Medicines – Levels of Prevention – Primary – Secondary- Tertiary Prevention. Basic health care system in Rural and Urban Areas in India. Family Planning in India – Importance and techniques. School Health Programme -Public Health Programme in India.	10
V	**FOOD AND NUTRITION** Food and Nutrition–Balanced diet–Nutrition deficiency diseases - preventive measures. Health and Nutrition, Education, Immunization Programmes in India, Health Care Policies in India.	10

Text Book:

1. Park and Park J, 1167, **Text book of Preventive and Social Medicine** ,18t^h Edition(2005), Prem Nagar, Jabalpur , Banarsidas Bhanot Publisher psychoanalytical therapy for s

Reference:

1. Anderson R. and Bury M. (Eds.) 1978 **Living with Chronic Illness: The Experience of Patients and their Families**, Princeton Hall.
2. Bartlatt, H.M. 1932 **Social Work Practice in Health field**, New York, National Association of Social Workers.
3. Borkar, G., 1961. **Health in Independent India**, New Delhi, Ministry of Health Publications.
4. Goldstein, D., 1955 **Readings in the Theory and Practice of Medical Social Work**, Chicago, and University of Chicago Press.
5. Hamilton, K.W., 1986 **Counseling the Handicapped**, New York, Ronal Press.
6. Pathak, S.H., **Medical Social Work in India**, New Delhi, Delhi School of Social Work.
7. Park and Park, 2005 **Preventive and Social Medicine**, Jaipur, Banarsidas Bhanot.

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Mr. Narmadha Vironika Assistant Professor, Dept. of MSW, STC	Dr.G.Anbuselvi BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire basic concepts of Medical Social Work.	K1
CO2	Understand the Etiology, Symptoms and Prevention of various diseases.	K2
CO3	Learnt about application of the knowledge of Medical Social work in various settings.	K3
CO4	Application of public health and preventive medicine in the filed of health	K4
CO5	Application and creation of various nutrition and health programmes in India.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	M	S	M	S	S	M	S	S	S
CO3	M	S	M	S	S	M	S	S	S	M
CO4	S	S	M	M	S	S	M	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. Narmadha Veronika. T	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EC0	C. RURAL COMMMUNITY DEVELOPMENT	E I	Application (D)	47	3	--	4

Preamble:
- To acquire specific knowledge on Rural Community.
- To understand the Problems of rural community and its administration.
- To enhance skills on critical review of rural development Programmes / Cooperative institution and its application of social work methods

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**RURAL COMMUNITY** Meaning, Characteristics, Objectives, scope, theories and approaches-concepts: Folks, Mores, and Culture - Types of Villages in India - Indian village as a Community: Family, Kinship, Caste and Class - Types of Leadership in Villages.	10
II	**PROBLEMS OF RURAL COMMUNITY** Major Problems of Rural Communities: Poverty, Illiteracy, Unemployment, Ill-health, Lack of infrastructural Facilities and Amenities, Environment- Role of NGO"s in Rural Development.	10
III	**RURAL DEVELOPMENT ADMINISTRATION** Administrative Structure for Rural Development Central and State level (SIRD and NIRD) – Historical development of Panchayat Raj after Independence: Balwant Raj Metha Committee and Ashok MethaCommittee- Structure and Functions of Panchayat Raj: Village Panchayat, Block Panchayat and District Panchayat - Resources ofPanchayat raj–Panchayat Raj Institutions in Tamilnadu - Salient Features of 73rd Amendment - Rural Development Agencies: World Bank, NABARD, THADCO, Tamil Nadu Rural Transformation Project (TNRTP), Joint Liability Group, Micro Credit and Micro Finance (Objectives, Functions, Structure and Achievements) – National Rural Health Mission - Problems of Panchayat raj system - E- Governance.	10

IV	**CRITICAL REVIEW OF RURAL DEVELOPMENT PROGRAMMES:** Early experiments and Projects (Firka Experiment, Nilokheri experiment, Sriniketan Experiment, Gurgaon Experiment and Etawah Project) - Review of Five Year Plan for Rural Development – Rural Development Programmes: Pradhan Mantri Gram Sadak Yojana(PMGSY), Pandit Deen Dayal Upadhyaya Shramev Jayate Karyakram (PDDUSJK), Deen Dayal Upadhyaya Antyodaya Yojana (DDUAY), Digital India, Make in India, Skill India, Stand Up India, Deen Dayal Upadhyaya Grameen Kaushal Yojana (DDU-GKY), Deen Dayal Upadhyaya Gram Jyoti Yojana, Swachh Bharat Mission, Pradhan Mantri Aawas Yojna (PMAY), Mahatma Gandhi National Rural Employment Guarantee Act-2005 (MGNREGA), National Social Assistance Programme, National Ruban Mission, Saansad Adarsh Gram Yojana and Small Farmers' Agri-Business Consortium (SFAC)	10
V	**COOPERATIVE SOCIETIES** Meaning, Definition, Characteristics, concepts, objectives, principles, Types and Functions-Cooperative Movement in India: - Role of Reserve Bank in Social Welfare and Rural Development – Role of Cooperative societies in Rural Development.	10

Text Books:
1. Agarwal, A.N. (2001). **Indian Economy: Nature, Problem & Progress.** New Delhi, Vikas Publishing House
2. Dubey. M.K. (2000). *Rural and Urban Development*. New Delhi: Common Wealth.
3. Singh. (1990). *Panchayat Raj and Rural Organisations*. New Delhi: Publication Division.
4. Vijay. C.M. (1989). *Rural Development Administration in India.* Jaipur: Prateeksha.

Reference:
1. Alak Ghosh, 1984 **Indian Economy**, New Delhi, Asian Publication.
2. Bansil, P.C, 1981 **Agricultural problems of India**, New Delhi, Vikas Publishing House.
3. Bagai Krishnan, 2000 **The Cooperative Movement in India,** New Delhi, Vijaya Press
4. Kishen, Ram, 2003 **Management of Co-operatives**, Mumbai, Jaico Publishing House.
5. Mathur.B, 1998 **Co-operative in India: A Critical analysis of the Co-operative movement in India"s planned economy.** Agra, Sahityat Bhavan.
6. Dutt &Sundaram, 2006 **Indian Economy**, New Delhi, Sultan & Chand.
7. Sankaran, S, 1981 **Economic development of India**, Bombay, Progressive Co-operation.

Focus of Course: Employability
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7
Course Designer : Dr.K.Parthasarathy   Dr.G.Anbuselvi
Assistant Professor, Dept. of MSW, STC   BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Facilitate the students to learn about the basic elements and approaches of Rural Community Development.	K1
CO2	Understand Panchayati Raj system and other administrative aspects related to rural development	K2
CO3	Facilitate the students to know different progammes related to Rural Community Development in India	K3
CO4	Understand the prospects and problems of rural development in India	K4
CO5	Gain insight into the socio-economic structure of rural India	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	M	M	S	M
CO2	S	S	S	M	S	S	S	S	M	S
CO3	M	S	M	S	S	M	S	S	S	M
CO4	S	M	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	M	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3ED0	D. HUMAN RESOURCE MANAGEMENT	EII	Application (D)	47	3	--	4

Preamble:
- To equip the students with current HR practices in industry
- To orient students with the roles of HR manage

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**INTRODUCTION TO HRM:** Human Resource Management (HRM): Concept and Meaning of HRM – Evolution - Nature, Objectives, Scope and Importance of Human Resource Management – Functions of HRM: Operative and Managerial functions – Qualities and Functions of Human Resource Manager. Organization Structure: Types of Structures.	10
II	**RECRUITMENT AND TRAINING:** Human Resource Planning: Objectives, Need, Importance and Process – Human Resource Planning at different levels. Job Analysis- Job Description - Job Specification – Job Design-Job Evaluation – Job Enrichment – Job Enlargement – Job Rotation. Recruitment: Recruitment Policies, Sources and Methods, Recruitment practices in India. Selection: Methods and Process of Selection – Induction and Placement of employees. Training and Development: Scope, Need, Importance and Objectives, and Principles - Training Need Analysis - Methods of Training: On-the-Job Training and off-the Job training.	10
III	**DEVELOPMENT AND COMPENSATION:** Development: Concept, Need, Importance and Techniques of Executive Development – Training Vs Development – Career Planning and Development. Performance Appraisal: Concept, Objectives, Need and Importance – Methods of Performance of Appraisal System – Factors affecting Performance Appraisal – KRA and KPI- Problems in Performance Appraisal. Administration of Wage and Salary: Need and Importance – Essentials of Sound wage structure - Incentives, Fringe benefits, Monetary and Non-Monetary reward system. Pay for International employment, Premium Pay, flexible pay and Employee Stock Options Plan (ESOP).	10
IV	**SEPARATION AND AUDITING:** Retirement and Superannuation – Causes of Separation, Resignation, Retrenchment, Voluntary Retirement Schemes, Dismissal and Discharge. Retention: Need and Objectives – Employee Turnover – employee retention strategies – Exit Interviews and Settlement of dues; Human Resource Auditing; Human Resource Information System: Utility of Computers in HRM, People Soft, SAP; Impact of Globalization on Human Resource Management.	10

	STRATEGIC HR PRACTICES :	
V	Corporate Social Responsibility; Benchmarking; Core Competency; Business Process Outsourcing; Competency Mapping; Skill Matrix; People Capability Maturity Model (PCMM); Corporate Quality : Total Quality Management (TQM) and Total Productivity Maintenance (TPM); Enterprise Resource Planning (ERP) ; Six Sigma; 5 „S" and Kaizen; Employee Engagement; Change Management; Performance Management; New gen and next gen employees.	10

Text Book:

1. Mamoria C B (1980), **Personnel Management,** Bombay, Himalayas Publishing House

Reference:

1. Rudrabasavaraj (1979), **Dynamics of Personnel Administration**, Bombay, Himalaya Publishing House
2. Sharama Vijay 2006, **Dynamics of Human Resource Development,** New Delhi, Rawat Publishers.
3. Venkata Ratnam.C.S (1997), **Personnel Management and Human Resources**, New Delhi, Rawat Publications.
4. Srivastva B.K Yodar D (1975), **Personnel Management And Industrial Relations,** New Delhi Prentice Hall.
5. Mathur.B.L (1989), **Human Resource Development Strategies- Approaches and Experiences** ,Jaipur, Arinant Publishers.
6. 6. .Nadler L (1984), **Handbook of Human Resource Development** - New York, John Wiley and Sons
7. 7. .Rao T V (1988), **Human Resources Development Alternative Approaches And Strategies**, New Delhi. Japery Rawat Publishers
8. Tripathy P.C (2005), **Personnel Management And Industrial Relations**, New Delhi, Sultan"s chand and sons
9. Davar R S (1977), **Personnel Management And Industrial Relations**, New Delhi, Vikas Publishing House.
10. Douglus Katju M (1982), **Domestic Enquiry** , Bombay: Tripathi (P) Ltd

Focus of Course: Employability	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr. K. Parthasarathy Assistant Professor, Dept. of MSW, STC	**Dr.G.Anbuselvi** BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	**Course Outcome (CO) Statement**	**Blooms Taxonomy Knowledge Level**
CO1	Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes.	K1
CO2	Administer and contribute to the design and evaluation of the performance management program and familiarize the students with methods and techniques of HRM	K2
CO3	Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes. To equip them with the application of the HRM tools in real world business situations.	K3
CO4	Make a contribution to scholarly based human resource management with focus on recruitment, selection, careers, learning, performance, reward, appraisal, job design and labour relations.	K4
CO5	To understand and appreciate the importance of the human resources vis-a- vis other resources of the organization	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	M	S	S	S
CO3	M	S	M	S	S	M	S	M	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	M	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EE0	E.HOSPITAL PLANNING AND MANAGEMENT	EII	Application (D)	47	3	--	4

Preamble:

- To enrich the student"s knowledge about Hospital Planning and Administration.
- To help the students to understand the basics of Hospital planning and Management strategies

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**HOSPITAL - HISTORY AND CLASSIFICATION** Meaning of Hospital - Historical development of Hospital – Charity to modern Hospital - Classification of Hospitals – Based on Size – Ownership – System of Medicine – Nature of Function (General –Special –Public –Private –Teaching Cum Research Hospitals -JIPMER, AIIMS – Trust – small and large size Hospitals)	10
II	**PLANNING AND FACILITIES IN A HOSPITAL** Planning a Hospital – The Planning Process – Site for the Hospital – Location and Access-Building – Space Utilization –Physical facilities – residential facilities. Requirements of Various types of Wards – Out Patient Services – In Patient Services – Emergency Services – Critical Care Units, Departments required in Hospitals – Out Patient Departments, In Patient Departments, Operation Theatre, Nursing Units, Laboratories, Department of Social Work. Waste management disposal - Bio Medical Waste Management and Sewage Treatment Plan	10
III	**HOSPITAL MANAGEMENT AND PERSONNEL POLICIES** Hospital Management–Meaning, Nature and Scope of Management of Hospitals – Principles of Management –Need for Scientific Management, Human Resource Management in Hospitals – Personnel Policies – Conditions of Employment – Promotion and Transfer of Employees – Working Hours – Leave Rules and Benefits – Salary and Wage Policies - Safety Conditions – Performance Appraisal - Training and Development for staff.	10
IV	**STAFF REQUIREMENTS IN HOSPITALS** Staffing in Hospital – Selection and requirements of Medical Professional and technical staff – Hospital Administrator – Qualities of an effective Administrator – Appointment of Doctors – RMO–Nurses-Social Workers–PRO-physiotherapist–Occupational Therapist – Pharmacists – Radiographers – Lab Technicians – dieticians – Record Officer – Mechanics –Electricians.	10
V	**HOSPITAL RECORDS AND BUDGETS** Role of Medical Records in Hospital Administration – Content and needs of Records – Importance in Patient care, Medico Legal Cases – Issues. Hospital Budgets – Elements of Departmental Budgets – staff salary – Supply Cost -- replacement of equipments- Energy Expenditure – Contingency fund. Use of Computers in Hospitals – Computers in every department – Purchase centralization – Purchase Agreement.	10

Text Book:

1. Davies R Lewelynetal 1966 **Hospital Planning and Administration**, Geneva, WHO.

Reference:

1. Rabick & Jonathan et al 1983 Hospital Organization and Management, Spectrum Publishers, London.
2. Benjamin Robert et al 1983,Hospital Administration, Best Book New Jersy, PrenticeHall.
3. Rao, Shankara M 1992 Hospital Organization and Administration,Delhi, Deep & Deep Publication.
4. Pathak SH Medical Social Work, Delhi, Delhi School of Social Work.
5. Goal S L 1981Health Care Administration- New Delhi, A text Book, Sterling Publishers.
6. Davies R Lewelyn etal. 1966 Hospital planning &. administration Geneva:WHO
7. Rabick & Jonathan etal 1983: Hospital organization and Management, London: Spectrum
8. Who Expert Committee 1957 Role of Hospital in Programme of Community health protection. WHO technical Report services.
9. Who Expert Committee 1968 Hospitals Administration WHO Technical Report Services

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Ms. Narmadha Vironika   **Dr.G.Anbuselvi**

Assistant Professor, Dept. of MSW, STC   BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:
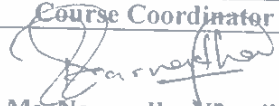
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basic concepts about hospitals and familiarize with the healthcare environment.	K1
CO2	Understand the concepts of Human Resource Management with relevance to hospitals	K2
CO3	Familiarized with the designing and maintenance of hospital systems	K3
CO4	Acquainted with the legal provision and issues related to health care	K4
CO5	Familiarize with the supporting services and procurement management of Hospitals	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. Narmadha Veronika-T	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EF0	F.URBAN COMMUNITY DEVELOPMENT	EII	Application (D)	47	3	--	4

Preamble: To acquire specific knowledge on Urban Community. To understand the Problems of Urban community and its administration. To enhance skills on critical review of Urban development Programmes / Corporations and Municipalities and its application of social work methods.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**Urban Community** Meaning, Characteristics, Rural- Urban Contrast- City: Meaning, Classification (City, Town, Metropolis, Satellite Town and Smart Cities) - Trends in Urbanization Process- Migration: Meaning, Types and Theories.	10
II	**Urbanization and Urbanism** Meaning, Theories of urbanization and Characteristics of urbanism-Slum: Definition, Causes, Characteristics, Classification, Approaches, Theories and Culture of Slums - Urban Problems: Housing, Sanitation, Drug Addiction, Juvenile Delinquency, Prostitution, Migration and Pollution.	10
III	**Urban Community Development** Definition, Concept, Objectives and Historical Background –Approaches (Basic Service Approach, Integrated Development Approach, Participatory Approach, Sustainable Development Approach), Principles, Process and Methods of Urban Community Development - Urban Development Planning - Legislation Relating to Urban Development (Urban Land Ceiling Act, Town and Country Planning Act, Tamilnadu Slum Clearance and Improvement Act) -73rd Amendment Act - Community Planning and Community Participation.	10
IV	**Urban Development Administration.** National, State, Local Levels- Structure and function of Urban Development Agencies (Municipal Corporations, Municipality and Town) - Urban Services and Urban Deficiencies-Metropolitan Development Authorities, Housing and Urban Development Corporation (HUDCO), EXNORA, Tamilnadu Housing Board – Directorate of Town and Country Planning and its Activities - Role of NGO''s in Urban Development- State Holder Management.	10
V	**Urban Development Programme** Five Year Plans and Urban Development: Atal Mission for Rejuvenation and Urban Development (AMRUT), Smart Cities, HRIDAY (National Heritage City Development and Augmentation Yojana) scheme, Prime Minister's Integrated Urban Poverty Eradication Programme (PMIUPEP), National Slum Development Programmes (NSDP) - Integrated Housing & Slum Development Programme (IHSDP), Prime Minister's Integrated Urban Poverty Eradication Programme (PMIUPEP), – Tamil Nadu urban Development Project (TNUDP – III); Urban Basic Services Programme (UBSP), and Tamilnadu Slum	10

| | Clearance Board, Global Frame Work for Urban water, sanitation and hygiene- Problems in implementation of urban community development programmes – Role of community development workers. | |

Text Books:

1. Agarwal & Singh 1984 The Economics of under development, Delhi: Oxford University.
2. Datta. A (Ed.). (1980). *Municipal and Urban India*. New Delhi: Indian Institute of Public Administration.
3. David Antony Pinto. (1987). *The Mayer, The Commissioner and Metropolitan Administration*. New Delhi: Vivkas.
4. Dr. Kumar. (2006). *Urban Sociology*, Agra: Lakshmi Narain Agarwal.
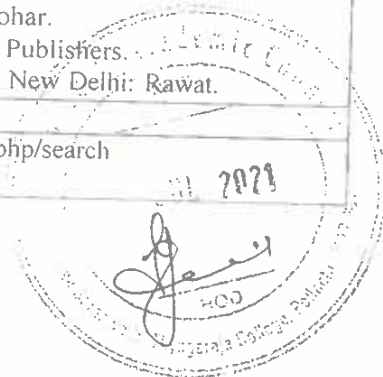
Reference:

1. Agarwal and Singh 1984 **The Economics of under development,**Delhi: Oxford University.
2. Aruna sharma and Rajagopal 1995 **Planning for rural development Administration,** New Delhi:Rawat
3. Bhadouria And 1986 **Rural Development Dual Strategies Perspectives,**Delhi: Anmol.
4. Brashmanda P.R Panchamuki VR 1987 **Development process of the Indian economy,**
5. Dahama O.P. 1982 **Extension and rural welfare,**Agra: Ram Prasad and Sons.
6. Das Basanti 2007 **Governmental programmes of rural Development,** New Delhi: Discovery.
7. Dubey M.K 2000 **Rural and urban Development,** New Delhi, Common wealth.
8. Gopalakrishna , Asari.V1985 **Technological change for. Rural Development in India,**Delhi ,B.R.
9. Kulkarani,P.D and Nanavati mehar.D 1997 **Social Issues in Development,** New Delhi: uppal.
10. Jain, Sures Chandra 2005 **Indigenous for rural development** New Delhi: concept.
11. Joshi R.B. and Narwani G.S 2005 **Panchayat Raj in India** New Delhi: Rawat.
12. Ledwith Margret 2006 **Community Development** New Delhi: Rawat.
13. Midgely,James 1995 **Social Development:The development perspective in social welfare** New Delhi:Sage
14. Mudgal Rahul 2006 **Rural Development policies and Management,** New Delhi: Sarup and
15. Publication Division in India 2000 **India: A reference manual,** New Delhi: Ministry of Information and Broad Casting.
16. Rajeswari Dayal 1962 **Community Development Programme in India.** Allahabad: Kitab Mahal
17. Singh. D .R. 1990 **Panchayati Raj and Rural Organizations:** Allahabad, Charugh.
18. Thakur,B.N 1988 **Sociology of Rural Development.** New Delhi: Ashish.
19. Vijay C.M 1989 **Rural Development Administration in India,** Jaipur :Prateeksha.
20. Clinard B. Marshall. (1970). *Slums and Community Development*. New York: The Free Press.
21. Deasai and Devodas Pillai. (1970). *slums and Urbanisation*. Bombay: Popular prakasham.
22. Delgado (Melvin). (2000). *Community Social Work Practice in an urban context*. New Delhi: Oxford University Press.
23. Desouza (Alfred). (1978). *The Indian City*. New Delhi: Manohar.
24. Jayabalan. K. (2002). *Urban Sociology*. New Delhi: Atlantic Publishers.
25. Thudipara Jacob. J. (1993). *Urban Community Development*. New Delhi: Rawat.

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy	Dr.G.Anbuselvi
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the core values and broader socio-political forces driving community development (CD) efforts, including current and historical trends.	K1
CO2	Articulate the CD process and role of the field in shaping neighborhood change and planning efforts.	K2
CO3	Analyze core challenges facing contemporary CD in the India, including housing, economic development, public health, schools, neighborhood safety, sustainability.	K3
CO4	Identify and analyze the roles played by diverse stakeholders and entities engaged in the community development process.	K4
CO5	Analyzing on government scheme and projects based on Urban Community Development	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EG0	G. LABOUR LEGISLATIONS AND CASE LAWS	E III	Application (D)	47	3	--	4

Preamble: To have an effective knowledge of Labour Legislation is an indispensable part. Especially in the Indian scenario, the Labour welfare and security is paramount in industrial relations solutions. Thus to enable the students to have a good base in Labour Law, this paper focuses on various Labour legislations, dispute solving machineries and Judicial setup. There are modules with conceptual, descriptive, analytical, practical and legal aspects.

**Pre-requisites:** Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**INTRODUCTION TO LABOUR LEGISLATIONS** History of labour legislations in India- Labour in the Indian Constitution - International Labour Organization - (ILO) - Judicial set-up and Administration of industrial and labour judiciary-Administrative set-up and functions of the Directorate of Industrial Safety and Health – Introduction to New Labour codes.	10
II	**LEGISLATIVE PROVISIONS RELATING TO HEALTH ,SAFETYAND WELFARE** Factories Act, 1948.- Indian Mines Act. 1952.- Plantations labour Act, 1951.- Motor Transport Workers Act, 1961.- Apprentices Act, 1961. - Contract labour (Regulations and Abolition) Act. 1970 -Tamil Nadu Shops and Establishments Act, 1947.	10
III	**LEGISLATIVE PROVISIONS RELATING TO WAGES** Payment of Wages Act, 1936.- Minimum wages Act, 1948.- Payment of Bonus Act, 1965. – Equal Remuneration Act,1976.	10
IV	**LEGISLATIVE PROVISION RELATING TO SOCIAL SECURITY** Employee"s State Insurance Act, 1948. - Employee"s Provident Fund and Miscellaneous Provisions Act, 1952. – Maternity Benefit Act, 1961.- Payment of Gratuity Act, 1972; Workmen"s Compensation Act, 1923:	10
V	**LEGISLATIVE PROVISION RELATING TO ESTABLISHMENT** Tamil Nadu Catering Establishments Act, 1958. Employment Exchange (Compulsory Notification of Vacancies) Act, 1959-The Tamil Nadu Industrial Establishment (conferment of permanent Status to Workmen)Act, 1981.-The Tamil Nadu Payment of Subsistence Allowance Act, 1981. - Tamil Nadu Industrial Establishment (National and Festival Holidays) Act, 1951- Tamil Nadu Labour Welfare Fund Act, 1972	10

Text Book:
1. Subramanian: Factory Laws Applicable In Tamilnadu Vol I, II, III ,IV & V -Madras Book Company Publications.

Reference:
1. Sethi Krishnalal **The Indian Labour Legislation** - Indore. The Lawers'Home
2. Malhotra 0. P **The Law of Industrial Disputes** - Bombay; N.M.Tripau Pvt Ltd
3. Malik P C **The Industrial Law** - Luck now, Eastern Book And Co.
4. Bhatnagar Deepak 1986 **Labour and Industrial Laws** New Delhi: Pioneer Books
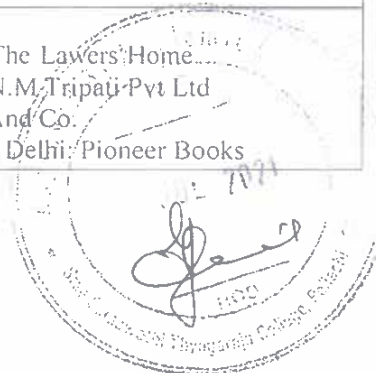
5. Kannan and Sowri Rajan 1996 **Industrial and Labour Laws** New Delhi: Taxman Allied Services 6. Kapoor ND 2000 **Elements of Industrial Law** New Delhi: Sultan Chand & sons. 7. Misra SN 1986 **Labour and Industrial Laws**. New Delhi: Alahabad Law Agency 8. Subramanian V. 2002. **Factory Laws Applicable in Tamilnadu**. Chennai: Volume I II III, IV and V, Madras book agency. 9. Tripathi PC and Gupta CB 2002 **Industrial Relations and Labour Laws**. New Delhi: Sultan Chand & sons	
Focus of Course: Employability	
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7	
Course Designer : Dr.Shoby Bovas	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Students will know the development and the judicial setup of Labour Laws.	K1
CO2	They will learn the salient features of welfare and wage Legislations also to integrate the knowledge of Labour Law in General HRD Practice.	K2
CO3	Students will learn the laws relating to Industrial Relations. Social Security and Working conditions and also learn the enquiry procedural and industrial discipline.	K3
CO4	To learn the salient features of welfare and wage Legislations.	K4
CO5	To understand the laws related to working conditions in different settings and know the development and the judicial setup of Labour Laws.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	M	M	S	M
CO2	S	M	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	M	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EH0	FOUNDATIONS OF PSYCHIATRY–I	E III	Application (D)	47	3	--	4

Preamble:
- To ensure the student knowledge about mental health and illness.
- To know various mental disorders and classifications
- To know about the various types of neurosis and treatment
- To understand about psychosis, characteristics, types and treatment.
- To acquire knowledge about organic disorders.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**MENTAL HEALTH: CONCEPT AND HISTORY** Structure and functions of brain-Concept of mental health and mental illness - Mental health as a part of general- Health – Factors affecting Mental Heath Characteristics of a Mentally Healthy individual-General approaches to the mentally ill.	10
II	**INTRODUCTION TO PSYCHIATRIC SOCIAL WORK** Psychiatric Social Work: Meaning and Scope - Historical background of psychiatric social work in India - Roles and responsibilities of psychiatric social worker- Multi-disciplinary approach and teamwork in mental health care - Problems of hospitalization - Impact of mental illness on the patient, family and community	10
III	**Psychopathology and Assessment of Psychiatric Disorders** Disorders of perception - Thinking– speech – thought – memory - motor and emotional disorders - Psychiatric Examination: Principles of Psychiatric interviewing, Case History Taking and Mental Status Examination	10
IV	**Classification of Mental and behavioral disorders: Signs, symptoms, etiology, diagnosis, prognosis and management of the following:** Neurosis- Anxiety – Phobia -Panic Disorders – OCD – Post Traumatic Stress disorders – Conversion and Dissociative Disorders – Psycho Somatic Disorders. Socio Media Addiction – IAD, Mobile Phone Addiction **Psychosis:** Schizophrenia, Schizotypal and Delusional disorder - **Mood (affective)disorders**	10
V	**ORGANIC DISORDERS AND DEMENTIA** Organic Disorders – etiology – Clinical Manifestation and differential diagnosis of Dementia – delirium – Organic Amnesty syndrome. Emergency Psychiatry: Suicide, Psychiatric Sequel of Physical Disorders	10
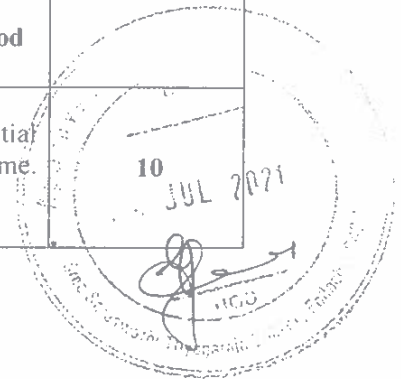
Text Book:
1. Bhatia MS, 2011, Text Book of Psychiatry, New Delhi, Jayee Brothers

Reference:
1. Anderson R. and Bury M. (Eds.) 1978 **Living with Chronic Illness: The Experience**
2. Abraham Varghese 1982 Introduction to psychiatry, New Delhi: BI
3. Abraham Varghese 1991, **Introduction to psychiatry**, Madras, The Christian Literature Society
4. Bhatia M.S 2001 **Essentials of psychiatry**, New Delhi: CBS.
5. James H.Seully 1979 **Psychiatry**, New Delhi: D.K
6. Niraj Ahuja 1998 **Introduction to psychiatry**, New Delhi: Rawat
7. Omkarnath G. 1977 **Psychiatry**- P.G.Test review,New Delhi: CBS.
8. Kaplan Synopsis of comprehensive text book of psychiatry
9. Robert J Walter 1998 **Psychiatry for medical students** ,Chennai: Medical publishers
10. Samson G Irwin 2003 **Abnormal Psychology**, New Delhi: Prentice Hall
11. Niraj Ahuja 2002, **Introduction to Psychiatry**, New Delhi. Sterling publishers Pvt Ltd SK Mangal, 2010,
12. **Abnormal Psychology** , New Delhi, Sterling publishers Pvt Ltd.
13. World health Organization: ICD-10 (AITBS, New Delhi2002)
14. Talboot . J.A. Hales, R.E.: Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother, Delhi,1994)
15. French, L.M.: Psychiatric Social Work (The Common Wealth Fund, New York 1940)

Focus of Course: Employability
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search **e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.G.Anbuselvi	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basics of psychiatric social work.	K1
CO2	Familiarized with mental health problems, nature, magnitude, symptoms, effects and various treatment methods.	K2
CO3	Neurosis -characteristics and types	K3
CO4	Enhance knowledge on psychoses and organic psychoses characteristics and types.	K4
CO5	Familiarized with Prevalence, Etiology , Clinical Manifestation and treatment modalities of Mental disorder	K4
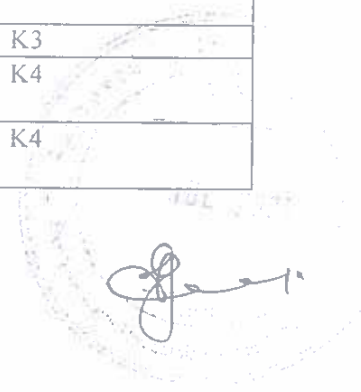
Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	M	S	S	M	S
CO3	M	S	M	S	S	S	M	S	S	M
CO4	S	M	M	M	S	M	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW3EI0	WORKING WITH MARGINALIZED AND VULNERABLE	E III	Application (D)	47	3	--	4

Preamble:
- To make the students understand the various policies and programmes of SC/ST, Bonded Labour, Women, youth, elderly and differently abled.
- To develop an understanding of the need and importance of the development of the special categories of the people.
- To sensitize the students on the problems of the special categories of the people.
- To help the students gain knowledge in intervening the problems of special categories of the people

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**SC / ST and Minorities** Definition, characteristics, Ecological distribution, Problems of the SC/ST and minorities - programmes and policies of Government and Non-governmental organizations for the welfare asures of SC/ST/ Minorities and its effects and impact - Constitutional provisions for weaker sections.	10
II	**Bonded labour** Meaning, Definition, Types, and Causes — Welfare measures and Rehabilitation taken by the Government and NGO's to abolish it - Role of Social Workers in the welfare of weaker sections.	10
III	**Status of women and empowerment** Status of women in ancient age - Medieval age -Modern age - Problems of Women in modern India — Development and welfare of Women - Empowerment of women - Constitutional provisions to Safeguard the interest of women - - Impact of globalization of Women development.	10
IV	**Youth and Aged** Youth: Meaning, Definition. Problems faced by youth, demography. National Youth Policy, Nehru Yuva Kendra, Government Programmes for Youth (Rural, Urban) - Elderly: Meaning, Definition, National Policy for the Elderly People. Problems faced by Aged, demography. Government schemes and programmes for the Aged	10
V	**Transgender** Meaning and Definition– Psycho–Social Problems of transgenders – Welfare and Rehabilitative measures taken by the government and NGO's - Role of Social Workers — Role of voluntary organization in the development of different groups(Women, SC, ST, Aged and Transgender).	10

Text Books:
1. Ghurye, GS, 1961 Caste, Class and Occupation, Popular Book Depot, Bombay
2. Borede P.T 1968 Segregation and Desegregation in India Socio Legal Study. Bombay:
3. Puroshothaman 1998 The Empowerment of women in Sangeetha India. New Delhi: Sage.
4. Shankar Rao CN 2006 Sociology of Indian Society. New Delhi: Scand..

Reference:
1. Dandekar, 1996 – The Elderly in India, Sage, New Delhi.
2. Devi, Laxmi 1998 – Child and family Welfare , Anmol Publications, New Delhi.
3. Dubey S.N and 1976 Administration of Policy and Programmes Mundra Ratna for Backward class in India, Bombay: Somaiya.
4. Fred M Paul1992 – Youth in a changing Society, Rontledge and Kegan Paul, New York.
5. Khargiwala, 1993 – Family Dynamics : Social Work Perspectives, Anmol, New Delhi.
6. Mukhepadhyaya 1998 Women's health on public policy Swapria and community action. New Delhi: Manohar.
7. Nair t. Krishnan 1975 Social work education and Development of weaker section. Madras school of social work

Focus of Course: Skill Development

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy

Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi

BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Enable the students to understand the status, issues and problems associated with vulnerable, Marginalized and Under Privileged sections of the society.	K1
CO2	Gain greater understanding of the challenges of growing and sustaining a social enterprise, as well as deeper insights into enterprise development and growth.	K2
CO3	Enrich their knowledge about policies and programmes of SC/ST, Bonded Labour, Women, youth, elderly and differently abled.	K3
CO4	Motivate for the zeal among students for social work practice with Vulnerable, Marginalized and Under Privileged sections of the society	K4
CO5	Review the legislations enacted for the welfare and empowerment of them.	K4

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Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MSW3I20	NGO MANAGEMENT	IDC-II	CONCEPT	22	3	--	2

Preamble:
- To acquire specific knowledge on project and NGO management.
- To understand the Project management Dimensions, Planning and its implementation of projects.
- To enhance skills and techniques of project evaluation / Resource Mobilization.
- To understand the basic concepts and principles involved in managing NGOs.
- To understand the Human resource management in NGO"s.
- To enhance knowledge on project proposal writing and maintenance of the accounts in NGO"s.

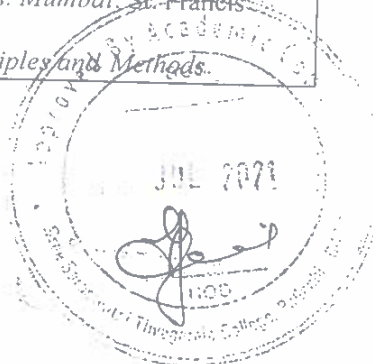**Pre-requisites:** Basic understanding about the NGO

Unit	Course Contents	Instructional Hours
I	**FOUNDATIONs OF NGOs:** NGO"s: Meaning, Definition, Concepts, Types, Functions, Vision, Mission and Goals in NGOs - Role of NGO"s in Community Development.	5
II	**LEGAL FRAME WORK FOR ESTABLISHING NGOS:** Legal - rational structure of Non-profits: Trusts and Societies with Special reference to Trust and Society Registration Acts.	5
III	**HUMAN RESOURCE MANAGEMENT IN NGOs AND CSR ACTIVITIES:** Leadership in the NGOs Context – Practice of Human resources Management in NGO"s - Staffing, recruiting, induction and training- CSR Activities: Definition, concepts and need - Concentration areas of CSR - Role of social workers in CSR.	5
IV	**PROJECT MANAGEMENT:** Concept, Meaning, Definition and Types of projects – Project Cycle Management - Project Proposal Writing- Participatory Rural Appraisal (PRA).	5
V	**RESOURCE MOBILIZATION:** Resource Mobilization: Methods and Techniques of Fund Raising - International, National and Local Levels.	5

Text Books:
1. Clark John. (1991). Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
2. Jain R.B. (1995). NGO"s in Development Perspective. New Delhi: Vivek Prakasan
3. Sakararan and Rodrigues. (1983). *Handbook for the Management of Voluntary Organization*. Madras: Alfa

Reference:
1. Behera M. C. (2006). *Globalizing Rural Development*. New Delhi: Sage.
2. Chowdhry Paul. (1973). *Administration of Social Welfare Programmes in India*. Bombay: Somaiy.
3. Emmanuvel. S. Fermando. (1999). *Prospect from Problems*. Mumbai: St. Francis Xavier"s Church.
4. Ginsbery Leon. H. (2001). *Social Work Evaluation – Principles and Methods*.

Singapore: Allyn and Bacon.

5. Jack Rothman, John John E. Tropman. (2001). *Strategies of Community Intervention.* Illinois: P.E. Peacock.
6. Joel S.G.R Bhose. (2003). *NGO's and Rural Development Theory and Practice.* New Delhi: Concept.
7. Julie Fisher. (2003). *Non-Governments – NGO's and the Political Development of the Third World.* New Delhi: Rawat

Focus of Course: NGO Visits, Skill Development

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy

Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi

BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Become familiar with the history of development cooperation and humanitarian aid, learn about current international trends and challenges	K1
CO2	Understand the role and challenges of NGOs vis-à-vis the development concerns of the community	K2
CO3	Gain insight into key criteria for successful human resource management.	K3
CO4	Learn the basics of project management: How to make a needs assessment, how to design and plan a project, and how to integrate monitoring into the project plan	K4
CO5	Enable you to develop your management, analytical and leadership skills so that you develop a rounded set of competencies that will enable students to flourish at the highest levels in global NGOs.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

IDC- II: English for Competitive Examinations (Department of English)

Course Code	Course Name	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
19MEN3I20	English for Competitive Examinations	IDC	25	5	-	2
Preamble: To enable the students in getting through the competitive examinations.						
Prerequisite: Basic knowledge on grammar.						

Units	Course contents	Ins. Hr
I	Prepositions, Voices, List of One Word Substitutions, Degrees of comparison	6
II	Concord (subject verb agreement), Articles, List of Homophones /Homonyms	6
III	Tenses, Common errors, Idioms and phrases, Jumbled Sentences	6
IV	Kinds of sentence (transformation) Classification of sentences (simple, complex, compound) Rearrange the sentences Improvement of sentence	6
V	Cloze test, comprehension Precis writing, report writing, letter writing Hints development	6
	Total	30

Text Book:

1. Basic English for Competitive Examinations, Department of English, Sree Saraswathi Thyagaraja College, Pollachi, 2017.

Reference Books:

2. Facets of English Grammar, R. N. Shukla & N. M. Nigam, Macmillan, 2009
3. English for Competitive Examinations, R. P. Bhatnagar & Rajul Bhargava, Macmillan, 2007.

Teaching Pedagogy (*): Lecture, Group Discussion , Assignment and Seminar

Focus of Course: Employability (Employability/Skill Development)

e-Resource/e-Content URL:

Vidya-MitraPortal:http://vidyamitra.inflibnet.ac.in/index.php/search

Course Designer: **Mr. C. Senthilkumar**

Assistant Professor, Dept. of English, STC

Dr. J. Das
Bos Chairman

Course Outcome

On successful completion of the course the students will be able to:

CO Number	Course Outcome(CO) Statement	Bloom's Taxonomy Knowledge level
CO1	Read and comprehend English in the context of acquisition of soft (life) skills.	K1
CO2	The skill of making grammatically correct sentences.	K2
CO3	Students will be able to communicate clearly, effectively and handle their day to day affairs well with their knowledgeof language skills	K3
CO4	Reflect originally on the application of soft skillsand express in writing their views.	K4
CO5	To think and write creatively and critically and will beable to interpret any piece of writing	K5

Mapping Programme Outcome

COs/ POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	S	S	M	M	L	L	L	L	L
CO2	L	S	S	S	L	M	M	L	M	L
CO3	L	M	M	S	M	M	L	L	L	L
CO4	S	S	S	L	L	S	S	L	L	L

Course Coordinator	BOS Chairman
Mr. C. Senthilkumar	Dr. J. Das

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IDC- II: Quantitative Aptitude and Verbal Reasoning (Department of Mathematics)

Course Code	Course Name	Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MMA3I20	Quantitative Aptitude And Verbal Reasoning	IDC - 2	20	10	--	2

Preamble: This course aims at facilitating the student to learn inculcate the managerial and problem solving skills among the students.

Prerequisites: Mathematics basics at Secondary level

Unit	Course Contents	Instructional Hours	e-Resources/ e-Content
I	Analogy Coding and Decoding Direction sense Test Series Completion	6	Videos
II	Logical Reasoning Logical Venn diagram Data sufficiency	6	Videos
III	Problems on Numbers Ratio & Proportion Problems on Ages Problems on Averages	6	Videos
IV	Percentages Time & Work Time & Distance Train problems	6	Videos
V	Simple Interest Compound Interest Allegation and Mixtures	6	Videos
	Total	30	

Text Book(s):

1. "Quantitative Aptitude for Competitive Examinations by Department of Mathematics", Sree Saraswathi Thyagaraja College, Pollachi, 2016.

Reference Book(s):

1. A Modern Approach to Verbal and Non-Verbal Reasoning – Dr.R.S. Aggarwal, S.Chand and company, 2011 edition, New Delhi (For units I & II only).
2. Quantitative Aptitude for Competitive Exams- R.S.Aggarwal, S.Chand and Company,2012 Edition, New Delhi (For units III, IV, V).
3. Quantitative Aptitude for Competitive Exams – Abijit Guha, Tata McGrawHill 3rd Edition
4. Reasoning Verbal and Non Verbal – B.S.Sijwali – Arihant Publications 2007

Learning Methods (*):

• Assignment/Seminar/Quiz/Group Discussion etc..

Focus of Course: Employability (Employability/Entrepreneurship/Skill Development)

e-Resource/e-Content URL: https://youtu.be/OpCZf2e0Gic https://www.examrace.com/Study-Material/Aptitude/	
Course Designer: Ms.R.Chitra Devi, Assistant Professor, Dept. of PG Mathematics ,STC	BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Evaluate problems on verbal reasoning and logical reasoning .	K5
CO2	Appraise aptitude problems on ages, averages, numbers and ratio & proportion.	K5
CO3	Solve problems on interest and alligation and mixtures.	K5

Mapping the Programme Outcomes

Cos/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	S	S	S	M	M	S	S	S
CO2	M	M	S	S	S	M	M	S	S	S
CO3	M	M	S	S	S	M	M	S	S	S
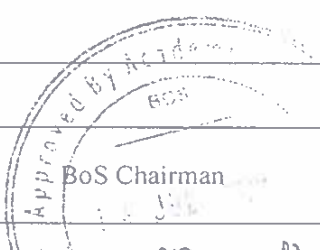
S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
for Ms. R. Chitra Devi	Dr Senthil Amutha

Course Code	Course Name	Category	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MCM3120	ENTREPRENEURIAL DEVELOPMENT	IDC	Concept B	45	-	-	2

Preamble : To equip the students with the knowledge on entrepreneurship and to develop the students into entrepreneurs

Prerequisite: Basic knowledge in business

Unit	Course contents	Instructional Hours	e-Resources/ e-Content
I	Entrepreneurship Development-Stages in the entrepreneurial process– Barriers to entrepreneurship	6	e-PG Pathshala content
II	Business plan – Preparation of Business plan - contents of business plan-Significance.	6	PPT
III	Institutions supporting Entrepreneurs: Commercial Banks – District Industries Centre – National Small Industries Corporation – Small Industries Development Organization – Small Industries Service Institute. Business Incubation, Business Clusters	6	e-PG Pathshala content PPT
IV	Family business in India - Advantages and disadvantages - Making family business more effective.	6	e-PG Pathshala content
V	E- Business: Domain Name. Website, E-Commerce. Hosting. Building Traffic Networking: Starting & Managing a Network	6	PPT
	Total	**30**	

Text Book(s):
Dr.S.S.Khanka "Entrepreneurial Development" fourth Edition, S.Chand & company PVT.LTD, New Delhi

Reference Book(s):
1, . C.B.Gupta and N.P. Srinivasan " Entrepreneurial Development" Sixth Edition ,Sultan Chand & Sons, New Delhi

Learning Methods (*):
⁻ Assignment/Seminar/Quiz/Group Discussion/ Self-Study/etc.,

Focus of Course: Entrepreneurship
(Employability/Entrepreneurship/Skill Development)

e-Resource/e-Content URL:

Course Designer: Dr.M. Gomathi.
Associate Professor, Dept. of M.Com, STC

BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO"s	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the concept of Entrepreneurship	K1
CO2	Able to Analyze and prepare Business plans.	K2
CO3	Able to Identify the Institutions supporting entrepreneurs	K3
CO4	Knowledge enhancement to develop their own family business	K5
CO5	Knowledge in E Business	K6

Mapping with Program Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	M	S	S	S	M	S
CO3	S	M	S	S	M	S	S	S	S	S
CO4	M	S	S	S	M	S	S	S	S	S
CO5	S	M	S	L	M	M	M	S	M	M

S – Strong; L – Low; M – Medium

Course Coordinator	BOS Chairman
P. Qrhu	
Dr. M. Gomathi	Dr. B. Mythili

Course Code	Course Name	Category	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19MIB3120	BRAND MANAGEMENT	IDC	Concept B	30	-	-	2

Preamble : To equip the students with the knowledge on entrepreneurship and to develop the students into entrepreneurs

Prerequisite: Basic knowledge in business

Unit	Course contents	Instructional Hours	e-Resources/ e-Content
I	Concepts: Brand, brand equity, brand value, brand awareness and Brand loyalty, Brand identity system –Managing multiple brand identities – Brand identity planning model	6	e-PG Pathshala content
II	Creating brand personality – drivers of brand personality – measuring brand personality using brand personality scale (BPS), Creating equity through personality	6	PPT
III	Measuring brand equity	6	e-PG Pathshala content
	Measures – The Brand Equity Ten (loyalty measures, perceived quality and leadership measures, associations/differentiation measures, awareness measures and market behavior measures		PPT
IV	Brand building on the web, brand-building web sites (e-branding). Branding through social media.	6	e-PG Pathshala content
V	Global branding strategies – global brand planning process, creating cross-country synergy – Fortune companies	6	PPT
	Total	30	

Text Book(s):

1. Aaker, Building strong brands, The Free Press

Reference Book(s):

1, Keller, Strategic brand management, Prentice-Hall

Learning Methods (*):

Assignment/Seminar/Quiz/Group Discussion/ Self-Study/etc.,

Focus of Course: Employment
(Employability/Entrepreneurship/Skill Development)

e-Resource/e-Content URL: NPTEL

Course Designer: Dr. Santhakumari
Programme coordinator, Dept. of M.Com IB STC

BDS Chairman

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Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO"s	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the concept of brand and brand management	K1
CO2	Able to Analyze branding process.	K2
CO3	Able to Identify appropriate branding methods	K3
CO4	Knowledge enhancement to develop their own branding	K5
CO5	Knowledge in branding through web	K6

Mapping with Program Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	M	S	S	S	M	S
CO3	S	M	S	S	M	S	S	S	S	S
CO4	M	S	S	S	M	S	S	S	S	S
CO5	S	M	S	L	M	M	M	S	M	M

S – Strong; L – Low; M – Medium

Course Coordinator	BOS Chairman
Dr. Santhakumari	Dr. Santhakumari

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Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MPY3I20	Positive Psychology	IDC II	27	3	-	2

Preamble: To help students realize the importance of positive emotions in life and to help them understand how positive approach could help them psychologically; also, to help them realize the power of forgiveness and gratitude in life.

Prerequisite: Basics of psychology at UG I year level

Unit	Course Contents	Hours	e-Resources/ e-Content
I	**Positive Psychology – An Introduction:** Positive Psychology – Assumptions, Goals and Definitions; Life above zero; culture and meaning of good life;	6	PPT
II	**Measure of Happiness:** Happiness – Traditions: Hedonic and Eudaimonic; Subjective Wellbeing: measurement -Life Satisfaction – Positive Affect, negative affect and happiness; global measures; comparing two traditions of happiness	6	PPT
III	**Positive Emotions:** Focus on Theory: Broaden and Build Theory; Positive Emotions and Health Resources: Physical, Psychological and Social resources; **Resilience:** Resilience – Definition – Developmental perspectives, clinical perspectives. Sources of Resilience – children – adult – successful ageing	6	PPT
IV	**Happiness and facets of Life:** happiness across life span; gender and happiness: gender differences – paradox of gender: marriage and happiness: benefits of marriage – selection effects – gender differences in benefits of marriage; Other facets of Life: Physical and mental Health – work – intelligence;	6	PPT
V	**Close Realtionships and Well being:** Close relationships – characteristics – friendship and romantic love; varieties of love: passionate and companionate love; triangular theory of love.	6	PPT
Total		30	

Text Book:

- Baumgardner, S.R.,& Crothers, M.K. (2009). Positive Psychology (1st Edition).New Delhi: Dorling Kindersley (India) Pvt. Ltd.

Reference Book(s):

- Hefferon, K., &Boniwell, I. (2011). Positive Psychology - Theory, Research and Application(1st Edition). London: OUP – McGraw Hill Education.
- Compton, W.C.,& Hoffman, E. (2013). Positive Psychology – The Science of Happiness and Flourishing (2nd Edition). USA: Wadsworth Cengage Learning.
- Cleave, B.G. (2012). Positive Psychology – A Practical Guide. London: Faber and Faber Publishers.
- Snyder, R.S. (2007). Positive Psychology: The Scientific and Practical Exploration of Human Strength. New Delhi: SAGE Publications :Ltd.

Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos: https://www.youtube.com/watch?v=9FBxfd7DL3E

Course Designer:

Ms N Selvarani,
Assistant Professor, Dept. of Psychology, STC

Mr AshwanthKanna V
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the meaning and measurement of happiness	K1
CO2	List out the positive emotions and the importance of resilience	K2
CO3	Identify various measures of self regulation and self control	K3
CO4	Identify the implications of wisdom, religion and virtue	K4
CO5	Examine the conceptual explanation for life above zero	K5

Mapping with Programme Outcomes &Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	L	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Ms. N. Selvarani	Mr AshwanthKanna V

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4C10	Social Entrepreneurship And Corporate Social Responsibilities	Core: 14	Application (D)	47	3	--	3

Preamble:

- To learn how social entrepreneurs have developed creative solutions to address social problems and transforming society to deliver social impact
- To deepen the theoretical and experiential understanding of concepts, strategies and tools of social entrepreneurship and social enterprises
- Be aware of how they might apply social entrepreneurship skills in their future pursuits to address social problems.
- To Launch social entrepreneurship projects which have high-potential of significant positive social impact
- To understand the concept, evolution and need of CSR
- To understand the CSR Policies, role and skills of CSR professionals.
- To enhance knowledge on national and international CSR activities.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**ENTREPRENEUR** Meaning, Definition, Importance, Qualities, Functions and Classification Role of entrepreneurs in the economic Development - Factors affecting Entrepreneurial growth.	10
II	**ENTREPRENEURSHIP DEVELOPMENT** Programmes - Objectives - Stages in EDP -Evaluation and feedback of EDP - Setting Small Scale Industries - Rural and Women Entrepreneurship – Sickness, Reasons and remedies- Role and Programmes of Central and State Governments for Social Enterprises - Role of Agencies in Entrepreneurial Development: DIC, SISI, TCO, KVIC, SIDBI, NABARD.	10
III	**CORPORATE SOCIAL RESPONSIBILITY** Definition, concepts and need - Concentration areas of CSR – Evolution of CSR in India - Triple Bottom approach - sustainable development. Business ethics and corporate social responsibility in global scenario – Business ethics, corporate governance, ethical decision – making in different culture, consumer protection, environment protection, gender issues in multi- culturalism, ethics and corruption.	10
V	**CORPORATE COMMUNITY PARTICIPATION & ROLE AND SKILLS OF SOCIAL WORKER IN CSR** Corporate, NGO, Government, Citizen, need for partnership, need assessment - Factors influencing CSR policy - Managing CSR in an organization - Role of HR Professionals in CSR - role and skills of social workers in CSR: Advocacy, administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing- Public Private Partnership (PPP)	10

	TOOLS, IMPLEMENTING AND NATIONAL AND INTERNATIONAL ACTIVITIES OF CSR	
V	Sustainable Development Goals, Global Compact, GRI, SA 8000, AA1000, Fair Trade, ISO 26000. Implementing CSR: CSR in the marketplace, CSR in the workplace, CSR in the community and CSR in the ecological environment – National and International CSR activities: HUL, ITC, TVS, PepsiCo India Ltd, Nokia, Infosys and Tata.	10

Text Books:

1) Bradshaw, T. and D. Vogel. (1981). Corporations and their critics: Issues and answers tothe problems of corporate social responsibility. New York: McGraw Hill Book Company
2) Chandra, Snehalata, 2003 **Guidelines for NGOs Management in India**, New Delhi, Kanishka Publishers
3) Jasmer singh Saini, 2005, **Entrepreneurship development programmes and practice**, NewDelhi , Deep & Deep Publications Pvt Ltd.
4) Khanka SS : "**Entrepreneurship Development**". New Delhi: S C hand. 1999.
5) Reddy, Sumati and Stefan Seuring. (2004). Corporate Social Responsibility: SustainableSupply Chains. Hyderabad: ICFAI University Press.
6) Saravanavel P : Entrepreneurship Development. Chennai, Esspeekay, 1987.
7) Srinivasan N.P : Entrepreneurship Development. New Delhi: S Chand. 1999.
8) Werther, W. B. & Chandler, D. (2011). Strategic corporate social responsibility. Thousand Oaks, CA: Sage

Reference:

1) S.Mohan,R.Elangovan 2006 **Current trends in Entrepreneurship**-NewDelhi , Deep&Deep Publications Pvt.Ltd.
2) S.Anilkumar **Entrepreneurship development** 2003, New Delhi, New age international Publishers Ltd.
3) Donald F.Kuratko ,2001.Entrepreneurship:A contemporary approach. London, Harcourt college Publishers.
4) Padaki & Manjulika, 2005 **Management Development in Non-Profit Organisation**, New Delhi Sage Publications
5) Roy Sam, M, 2002 **Project planning and Management focusing on Proposal writing**, Secunderabad, CHAI.
6) Sen, Amartya, 2005 **Human Rights and Human Development**, UNDP Human Development Report.
7) Benn & Bolton, (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd.
8) Brummer, J.J. (1991). *Corporate Responsibility and Legitimacy: An interdisciplinary analysis*. Westport, CT: Greenwood Press.
9) Cannon, T. (1992). *Corporate responsibility* (1st ed.) London: Pitman Publishing.
10) Corporate social responsibility – Concepts and cases, C.V. Baxi, 2005.

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11) Crane, A. et al., (2008). *The Oxford handbook of corporate social responsibility*. New York: Oxford University Press Inc.

12) Ellington. J. (1998). *Cannibals with forks: The triple bottom line of 21st century business.* New Society Publishers

13) Global Strategic Management, Dr. M. Mahmoudi, Deep&Deep Publications Pvt. Ltd, Delhi, 2005.

14) Grace, D. and S. Cohen (2005). *Business ethics: Australian problems and cases.* Oxford: Oxford University Press.

15) Harvard Business Review - corporate social responsibility getting the logic right, Vol84, issue 12, 2006.

16) Indian Journal of Industrial relations – CSR present practice and future possibilities, vol40, isssue4, 2005.

17) Indian Journal of Social Work – CSR in the globalized business environment, Vol 66, issue2, 2005.

18) Interantional Human Resource Management – Global Perspective, SK, Bhatia, Deep&Deep Publications Pvt. Ltd, Delhi, 2005.

19) The business of social responsibility – Harsh Shrivastava, Books for change, Bangalore, 2000

Teaching Pedagogy (*): Lecture, Group Discussion and Seminar

Focus of Course: Entrepreneur

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
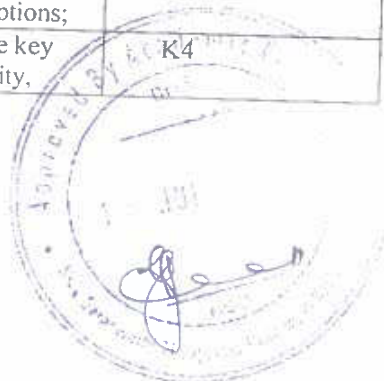**e-PG Pathshala:** http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy
Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Provide students with a working knowledge of the concepts, opportunities and challenges of social entrepreneurship.	K1
CO2	Engage in a collaborative learning process to develop a better understanding of the context and domain of social entrepreneurship	K2
CO3	Develop the knowledge about a new sustainable challenges in economic development and financial development,	K3
CO4	Identify and analyze unstructured ethical and/or CSR issues, recognize opportunities, and formulate and evaluate options;	K4
CO1	Acquire the skills to develop own knowledge about the key issues in sustainability and corporate social responsibility,	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4C20	Research Project Work	Core 15	Application (D)	-	-	--	4

Preamble:

Every student is required to complete a research project under the supervision and guidance of a faculty of the department who will guide the Student,,s topic related field of specialization

Pre-requisites: Basic understanding about Social Work Research

Every student is required to complete a research project under the supervision and guidance of a faculty of the department who will guide the Student's topic related field of specialization chosen by him/her. The Project will be evaluated and viva-voce examination will be conducted jointly by the research Supervisors of the candidates and the external examiner concerned for 100 (40+60) marks. The students have to defend their projects in the open viva-voce examination.

Focus of Course: Employability	
Course Designer : All Faculty Members	**Dr.G.Anbuselvi**
Assistant Professor, Dept. of MSW, STC	BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire basic concepts and knowledge on social work research.	K1
CO2	Understand various methods and types of research and statistics.	K2
CO3	Interpret elementary statistics used in reporting of social work research.	K3
CO4	Analyze basic statistics and its application in social work research.	K4
CO5	Familiarize with statistics software and its application in research.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	M	S	M	S
CO3	M	S	M	S	S	M	S	S	S	M
CO4	S	M	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4C30	Block Placement & Concurrent Field Work Practical- IV	Core 16	Application (D)	47	3	--	4

Preamble:

- The field work placement training is a concurrent activity, where a student is expected to relate Social Work theory
- To practices in various settings such as NGO, Self help groups, social welfare agencies – Governmental and non- governmental organization etc.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**STUDY OF FIELD ACTIVITIES** Nature of programmes, Area and locale of the operations Fund rising pattern of NGOs Monitoring, Assessment and follow-up measures Agency limitations and constraints	10
II	**REPORT SUBMISSION** Student should submit a day-to-day activity report of internship at the end of internship to his/her respective faculty guides Attendance report indicates time "in" and "out" of every days attendance should be signed by the agency supervisor and submitted along with the monthly report	10
III	**RULES AND REGULATIONS** Students are requested to strictly adhere to agency timings general rules and regulation. Students are expected to attend to during the working days of the agency and maintain punctuality	10

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : All Faculty Members

Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi

BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	**Course Outcome (CO) Statement**	**Blooms Taxonomy Knowledge Level**
CO1	Field exposure given to the students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and industries.	K1
CO2	Enable the Students to identify the fields of social work and gain a practical insight to various methods of social work practice adopted in the agencies.	K2
CO3	Engage in the learning process and develop the capacity to reflect on the work and make active use of supervision and other feedback.	K3
CO4	Develop a self-reflective and reflexive stance, which includes a growing awareness of self with clients, staff, and larger systems, in relation to practice.	K4
CO5	Develop a philosophy towards practice that recognizes the interdependence between the individual and the environment, the critical importance of the worker-client relationship, the complexity of the human condition, and an appreciation and respect for differences between people.	K5

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	L	M	M	M	L	M
CO2	S	S	S	S	L	M	M	M	L	M
CO3	S	S	S	S	L	M	M	M	L	M
CO4	S	S	S	S	L	M	M	M	L	M
CO5	S	S	S	S	L	M	M	M	L	M

S- Strong; L- Low; M-Medium

Block Field Work Placement

Immediately after the final semester written examination the students are placed for a month for block placement training which is compulsory. The students are placed in settings related to his/her field of specialization, like community based organizations, organizations, hospitals, schools, NGOs, government agencies, counseling centers, rehabilitation centers, welfare organizations, or service organization for a month. The student has to be part of the organization and take part in all the activities of the organization and undertake the assignments given to him. After completion of one month placement the student is graded based on the report from the placement agency supervisor and the summary report submitted by the student. The block placement gives an opportunity for the students to develop professional preparedness for job situations. It is also an opportunity for them to build their career. Professional behavior and skills are developed during the block placement. Industries, hospitals, agencies and movement settings have to be given priority in block placement. The purpose of the block placement is to give the students professional internship/cam pre-employment experience.

Objectives
1. To understand the role of the agency in addressing current social realities.
2. To gain an experience of working as a trained social worker in an agency for a continuous period of time.

3. To acquire and consolidate skills relevant to the profession
4. To consolidate the learning"s over the semesters through the process of continuous engagement in the field of specialization.
5. To foster an appropriate attitude and professional development at work.

Rules and Regulations:
- ❖ On joining the placement agency, the students are expected to work out details of assignments in consultation with the agency supervisor and should forward the same to the Department within seven days of reporting to the agency.
- ❖ During the block placement, the students are required to submit fortnightly reports date-wise and also in detail of the work done. The first fortnightly report should be sent to the faculty supervisor and second fortnightly report should be brought by the students at the time of joining date, and submit it on the same date to the college. The reports should be signed by the student and countersigned by the agency supervisor.
- ❖ A student has to join the block placement agency on the specified date and time decided by the Department.
- ❖ All the expenses in connection with block placement shall be entirely borne by the student.
- ❖ On the conclusion of the block placement, the agency supervisor will send an evaluation report about the learning and performance of the student to the Department in the prescribed form which is sent to the agency by the Department.

Activities of the students
- Students will be placed in an agency setting: FNGOs. MNGOs. NNGOs. INGOs for the prescribed field work purpose.
- Students will be asked to study and understand the organizational structure, service delivery system and administration of the agency.
- Students will be made to learn fund raising, establishing rapport and public relation, making project proposals, project implementation and project cycle.
- Students will be made to learn appropriate record maintenance and reporting.
- Students will be placed in approved agencies or project in or outside the State for a period of one month. Selection of agencies will be made on the basis of the students" willingness and initiation. All expenses during the placement including travelling have to be borne by the student. At the end of the block placement the students are required to submit a consolidated and analytical report of the placement to the department.

**ROLE OF FIELDWORK SUPERVISORS (FACULTY MEMBERS):**
- Role of fieldwork supervisors include the following: (this is as per NAAC Manual for Self-Study of Social Work Institutions, October 2005)
- Hold individual conferences of at least 30 minutes, duration per student, per week.
- Check students¡¦ recordings on a weekly basis make written comments on them and discuss the same in the individual conferences.
- Hold at least one group conference in a month wherein each student is given the opportunity to make at least one presentation in a year.
- Make regular visits to the fieldwork settings for discussion of the students, plans and progress.
- Faculty fieldwork supervisors are actively involved in the fieldwork setting.
- Field supervisors are reimbursed commuting expenses to fieldwork agencies
- Written/audio/video recordings of students, fieldwork are used for classroom teaching.

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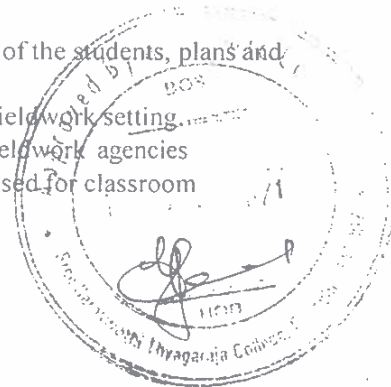
The student shall be assessed on the basis of the following:

- Regularity and punctuality in reporting for work
- Quality and content of work done
- The quality of the reports and the punctuality in submitting the report
- Participation in group conferences
- Diligence shown in seeking individual guidance from the supervisor
- Keenness shown in undertaking the practical work and extra efforts made to bring in qualitative difference in the work.
- Special assignments undertaken on behalf of the client and/or agency, and
- A viva-voce at the end of the semester specially conducted to ascertain the grasp of the theories.

| Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi
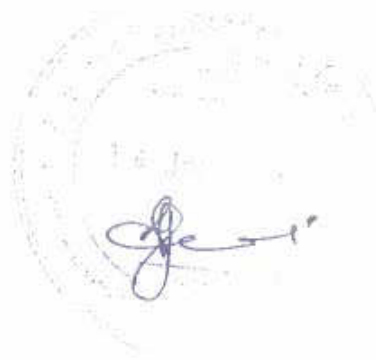
Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4EA0	A. INDUSTRIAL RELATIONS	E IV	Application (D)	47	3	--	4

Preamble:
- The purpose is to provide an in-depth knowledge about the relationship between employer, employee and the state,
- To bring out the importance of cordial employee relations for organizational productivity
- Gain an understanding of the mechanism of inter-personal relations, collective bargaining and productivity improvement functions in the organization through involvement of all groups.

Pre-requisites: Basic understanding about the relationship in the industry

Unit	Course Contents	Instructional Hours
I	**INDUSTRIAL RELATIONS** Industrial Relations: Definition - Concept – Need- Importance - Scope. Concept of Joint Management Council-Works Committee- Indian Labour Conference.	10
II	**INDUSTRIAL DISCIPLINE** Discipline –Definition-causes for indiscipline and misconducts -Hot Stove Rule and Principles of Natural Justice -Code of Discipline in Industry -Procedure for Disciplinary Action –domestic enquiry-The Industrial Employment Standing orders Act, 1946.	10
III	**INDUSTRIAL DISPUTE** Industrial Dispute–Meaning, Causes, and forms of disputes: Industrial Disputes Act, 1947 (IR Machineries) - Grievances: Meaning, Causes and Redressal Procedure –Industrial violence.	10
IV	**TRADE UNIONS** Trade Unions–Definition, objectives, functions and structure -Growth of Trade Union Movement in India-Major Trade Unions in India-Social responsibilities of TUs -Need for one union for one industry –The Trade Unions Act, 1926	10
V	**COLLECTIVE BARGAINING AND WPM** Collective bargaining–Meaning, Scope, process and difficulties encountered in India- Industrial Democracy and Industrial Peace - Workers" Participation in Management: Concept-Importance-Forms of Participation- Limitation	10
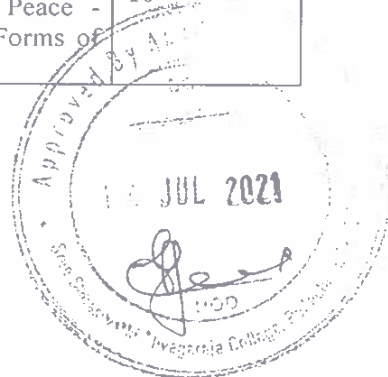
Text Books:

1. Bhagoliwal, T.N., 1966 **Economics of Labour and Social Welfare**, Salityta Bhawan.
2. Mamoria C B (1983), **Dynamic of Industrial Relationship in India** - Bombay: Himalayas Publishing House

Reference:

1. AjayBhola, J.N.Jain.(2009). Modern industrial relations and labour laws Regol Publications.
2. Arun Monappa. (1989) Industrial relations. New Delhi: Tata Magraw-Hill
3. BD Singh.(2010). Industrial relations and labour laws. Excel Books Publications.
4. Bhagliwel .T.N.(1988). Personnel management and industrial relations. New Delhi: Deep and Deep Publishers
5. Bhatia S.K.(2008). Industrial relations and labour laws. New Delhi: Deep and Deep Publications.
6. Dewan and Sudharsan. (1996). Labour management. New Delhi: Discovery publishing House
7. Gaur.L. (1986). Trade Unionism and industrial relations. New Delhi: Deep and Deep
8. Giri,V.V. (1959). Labour problems in Indian industry. Bombay: Asia publishing house.
9. Mamoria, C. B. and MamoriaSatish. (1984). Industrial labour. Social security and industrial peace in India.Allahabad:Kitabmahal
10. Mamoria, C.B. &Mamaoria, S.(1985). Dynamics of industrial relationsMumbai: Himalaya Publishing House
11. Paril,B.R.(1977).Concilliation in India.Allahabad: Chaugh Publication Publishers
12. Punekar Et.al.(1988).Labour welfare, trade unionism and industrial relations.
15. Punekar, S. D. et. al. (1981). Labour welfare. Trade unions and industrial relations. Bombay: Himalaya publishing house
16. Rao, K.(1966).A practical approach to domestic enquiry. Madras:Sitaram and Co
17. Singh, B.D. (2010). Industrial relations and labour laws. New Delhi: Excel books

Focus of Course: Skill Development

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e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr. Shoby Bovas

Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi

BOS Chairman

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Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Demonstrate descriptive knowledge of the field of industrial relations.	K1
CO2	Apply the essential concepts of industrial relations and their interrelationship at the personal, organizational and national levels.	K2
CO3	Recognize and consider the social, historical and equity issues within industrial relations.	K3
CO4	Investigate solutions to industrial relations problems based on research and assessment of current practices.	K4
CO5	Communicate your knowledge of industrial relations in both written and verbal formats reactive to both audience and purpose.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4EB0	B. FOUNDATIONS OF PSYCHIATRY – II	E IV	Application (D)	47	3	--	4

Preamble:

- To enrich the students knowledge on child psychiatry and various mental illnesses related to children
- To help the students to understand the various Personality Disorders And Management
- To understand different psychiatric disorders ,types and treatment process
- To help the students to know about Alcoholics and drug abuse and types of drugs
- To understand the role of psychiatric social workers in management of cultural bond syndrome

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**UNIT –I CHILD PSYCHIATRY** Child Psychiatry – types –developmental disorders, Specific developmental disorders-–Habit disorders – Speech and Hearing disabilities – Conduct disorders, Mental Retardation – Meaning – types – Causes.	10
II	**UNIT –II PERSONALITY DISORDERS AND MANAGEMENT** Personality Disorders – Types –Clusters (A, B, C.) – Symptoms – treatment modalities - Management of Personality Disorders.	10
III	**UNIT –III PSYCHOSEXUAL AND EATIND DISORDERS** Psychosexual disorders – types and treatment modalities, Gender identity disorder, Epilepsy – types of epilepsy- management of epilepsy, Eating Disorders (Anorexia Nervosa, Bulimia Nervosa). – sleep disorders.	10
IV	**UNIT –IV SUBSTANCES ABUSEDISORDERS** Alcoholic and Substance abuse–stages of alcoholism and clinical types components of Alcoholism–Causes of Alcoholism–Treatment of Alcoholism–Withdrawal syndrome– Rehabilitation-Drug Dependence– different types of drugs– Mind Blowers and Stimulants – Sedatives– Cocaine–Heroin–Opioid–Cannabis–Steroids, . Hypnotics.	10
V	**UNIT –V TRANSCULTURAL PSYCHIATRY** Transcultural Psychiatry– Cultural Bound Syndrome – symptoms and Causes. Introduction to psychometric assessment scales (Field based exposure)	10

Text Books:

1. Bhatia MS, 2011, **Text Book of Psychiatry**, New Delhi, Jayee Brothers

Reference:

1) Abraham Varghese 1982 **Introduction to psychiatry**, New Delhi: BI
2) Abraham Varghese 1991, **Introduction to psychiatry**, Madras, The Christian Literature Society
3) Bhatia M.S 2001 **Essentials of psychiatry**, New Delhi: CBS.
4) James H.Seully 1979 **Psychiatry**, New Delhi: D.K
5) Niraj Ahuja 1998 **Introduction to psychiatry**, New Delhi: Rawat
6) Omkarnath G. 1977 **Psychiatry**- P.G.Test review,New Delhi: CBS.
7) Kaplan Synopsis of comprehensive text book of psychiatry
8) Robert J Walter 1998 **Psychiatry for medical students** ,Chennai: Medical publishers
9) Samson G Irwin 2003 **Abnormal Psychology**, New Delhi: Prentice Hall
10) Niraj Ahuja 2002, **Introduction to Psychiatry**, New Delhi, Sterling publishers Pvt Ltd
11) SK Mangal, 2010, **Abnormal Psychology** , New Delhi, Sterling publishers Pvt Ltd

Focus of Course: Employability

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e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.G.Anbuselvi

Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi

BOS Chairman

Course Outcomes (COs)
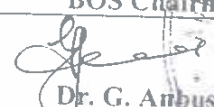
On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire the basic concept of Psychiatric Social Work	K1
CO2	Precise knowledge on Psychological treatment and therapies	K2
CO3	Acquired knowledge on various Policies and Legislation related to Mental Health	K3
CO4	Gain expertise in applying Psychiatric social work in various settings	K4
CO5	Learning the Psychological Methods and Treatment used in Psychiatric Social Work and gaining Knowledge on laws and policies related to Mental health	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	M	S	M	S	S	M	S	M	S
CO3	M	S	M	S	S	M	S	M	S	M
CO4	S	S	M	M	S	S	S	S	S	M
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4EC0	C. Management Of Development Organization	E IV	Application (D)	47	3	--	4

Preamble:

- To understand the Project management Dimensions, Planning and its implementation of projects.
- To enhance skills and techniques of project evaluation / Resource Mobilization.
- To understand the basic concepts and principles involved in managing NGOs.
- To understand the Human resource management in NGO"s.
- To enhance knowledge on project proposal writing and maintenance of the accounts in project

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**FOUNDATION OF MANAGEMENT AND NGO'S UNDERSTANDING** Management: Meaning, Definition, Concepts, Objectives and Functions- NGO"s: Meaning, Definition, Concepts, Types, Functions, Approaches and Models - Vision, Mission and Goals in NGOs - Role of NGO"s in Community Development.	10
II	**LEGAL FRAME WORK FOR ESTABLISHING NGO"S** Legal - rational structure of Non-profits: Trusts and Societies with Special reference to Trust and Society Registration Acts- Foreign contributions and Regulation Act (FCRA) - Statutory Obligations- Income Tax Exemption (80-G, 12-A, & 35AC): Rules and Regulation - Resource Mobilization: Methods and Techniques of Fund Raising - International, National and Local Levels.	10
III	**LEADERSHIP IN THE NGO"S CONTEXT – PRACTICE OF HUMAN RESOURCE MANAGEMENT** Leadership in the NGO"s Context – Practice of Human resources Management in NGO"s - Human resources management and role of creating change agents – Staffing, recruiting, induction and training- Applying HRD methods to NGO cadres.	10
IV	**PROJECT MANAGEMENT** Concept, Definition, Objectives, principles, Scopes, Importance and Methodology - Micro and Macro Level Planning - Project Dimensions: Identification – Need assessment – Problem Tree - Formulation Project Proposal - Project Appraisal: Technical, Economic and Financial Feasibility.	10
V	**PROJECT MANAGEMENT IN NGO'S** Concept, Meaning, Definition and Types of projects – Projects Implementation and Management: Project Planning Matrix - Project Cycle Management - Identification and Formulation of Details Projects Report (DPP) with reference to Christian Aid (UK), Action AID and Save the	10

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| | Children- LFA - Monitoring and Evaluation (PERT and CPM) - Rural Appraisal (PRA): Tools and Techniques, Participatory Learning Action (PLA) - SWOC (Strengths, Weaknesses, Opportunities, Challenges) Analysis - Social auditing. | |

Text Books:

1) Clark John. (1991). Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
2) Jain R.B. (1995). NGO"s in Development Perspective. New Delhi: Vivek Prakasan
3) Sakararan and Rodrigues. (1983). *Handbook for the Management of Voluntary Organization*. Madras: Alfa

Reference:

1. Behera M. C. (2006). *Globalizing Rural Development*. New Delhi: Sage.
2. Chowdhry Paul. (1973). *Administration of Social Welfare Programmes in India*. Bombay: Somaiy.
3. Emmanuvel. S. Fermando. (1999). *Prospect from Problems. Mumbai*: St. Francis Xavier"s Church.
4. Ginsbery Leon. H. (2001). *Social Work Evaluation – Principles and Methods*. Singapore: Allyn and Bacon.
5. Jack Rothman, John John E. Tropman. (2001). *Strategies of Community Intervention*. Illinois: P.E. Peacock.
6. Joel S.G.R Bhose. (2003). *NGO's and Rural Development Theory and Practice*. New Delhi: Concept.
7. Julie Fisher. (2003). *Non-Governments – NGO's and the Political Development of the Third World*. New Delhi: Rawat
8. Kalirani B.T. (1999). *Non-Government Orgranisation in Development*. New Delhi: Rawat
9. Kandasamy M. (1998). *Governance and financial management in Non-Profit Organizations*. New Delhi: Caritas India.
10. Kappor K.K. (1986). *Directory of Funding Organizations*. New Delhi: Information and News Network.
11. Mukherjee amitava. (1995). *Participatory rural Appraisal: Methods and Application in rural Planning*. New Delhi: Vikas.
12. Mukherjee K.K and Mukherjee, Sutapa. (1986). *Voluntary Organization: Some Perspectives*. Hyderabad: Gandhi Peace Concept.
13. Mukherjee Neela. (1995). *Participatory Rural Appraisal and Questionnaire Survey*. New Delhi: Concept
14. Pricilla R. Ulin Elizabeth T. Robinson, Elizabeth E. Toller and Erin T. McNeill. (2002). *Qualitative Methods – A Field Guide for Applied Research*. North Carolina: Family Health International.
15. Richard A. Krueger. (1988). *Focus Groups – A Practical Guide for Applied Research*. New Delhi: Sage.
16. Vetrivel Surendra Kumar. (1999). *Participation – Concept, Approach and Techniques*. New Delhi: Vetri.

Focus of Course: Employability

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e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy

Dr.G.Anbuselvi

Assistant Professor, Dept. of MSW, STC

BOS Chairman JUL 2021
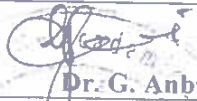
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Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the role and challenges of NGOs vis-à-vis the development concerns of the community	K1
CO2	Gain insight into key criteria for successful human resource management.	K2
CO3	Learn how to structure and prepare a grant proposal	K3
CO4	Learn the basics of project management: How to make a needs assessment, how to design and plan a project, and how to integrate monitoring into the project plan	K4
CO5	Using strategy and strategic thinking for NGO management	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4ED0	D. Organizational Behaviour	E V	Application (D)	47	3	--	4

Preamble:
- To familiarize students with the study of human behaviour in organizations
- To equip the students with the knowledge, skills and practices of OB interventions

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**ORGANIZATIONAL BEHAVIOUR** Definition - objectives – need - background and foundations of Organizational Behaviour - Models of Organization Behavior- Foundations of Organizational Behaviour – Hawthorne Studies. Transactional Analysis.	10
II	**INDIVIDUAL AND GROUPS IN ORGANIZATION** Individual and groups in organization: individual difference - Models of Man - Personality and behavior – perception and learning – values - attitudes and job satisfaction – group dynamics-theories of group formation - formal and Informal behavior – Mob behavior – Behaviour Modification- Meaning Scope and Techniques.	10
III	**MOTIVATION AND CONFLICT** Motivation - theories of motivation – emotional intelligence – leadership and Theories of Leadership -concept of communication - communication process- effective communication –Management Information System- Management Review Meeting- power and politics organizational conflict.	10
IV	**DYNAMICS OF ORGANIZATION** Dynamics of organization: concept of organization structure- bases of departmentation - span of management - delegation of authority - centralization and decentralization – Forms of organization structure - line and staff – functional – divisional - project matrix Organization structure. Job stress- causes and effects of stress- coping with stress	10
V	**ORGANIZATIONAL CULTURE** Organizational change and Development-organizational culture– organizational Effectiveness and organizational change. Organizational Development: meaning - Characteristics – Models – OD interventions – cross functional	10

Text Books:
1) Prasad L M (2000) **Organizational Behavior** New Delhi Sultan Chand & Sons

Reference:
1) Gray J S (1952) **Psychology In Industry** - New York; Me Graw Hill
2) Harrel W J (1964) **Industrial Psychology** - New York: Me Graw Hill
3) Jhon .W. Newstrom 2007 **Organizational Behaviour** Tata Mc Grow –Hill Publishing company ltd.
4) Kesho Prasad 1996 **Organisational development for excellence**. New Delhi .S.Chand and company.
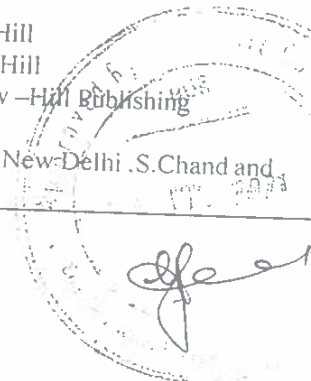
5) Khanka .S.S 2000 **Organisationa behavior,** New Delhi S.Chand and c,ompany.
6) Misha 2001 **Organisation behaviour,**Mumbai,Vikas.
7) Stephen P. Robins 2005 **Organisational behavior,** New Delhi ,Prentice – Hall of India Pvt Ltd.
8) P.Subba Rao 1999 **Essentials of Human resource management and Industrial relations** , New Delhi, Himalaya publishing House.

Focus of Course: Skill Development

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Course Designer : Dr.K.Parthasarathy   **Dr.G.Anbuselvi**

Assistant Professor, Dept. of MSW, STC   BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Analyze individual and group behaviour, and understand the implications of organizational behaviour on the process of management.	K1
CO2	Understand the organizational system, including organizational structures, culture, human resources, and change.	K2
CO3	Understand group behavior in organizations, including communication, leadership, power and politics, conflict, and negotiations.	K3
CO4	Understand individual behavior in organizations, including diversity, attitudes, job satisfaction, emotions, moods, personality, values, perception, decision making, and motivational theories.	K4
CO5	Explain how organizational change and culture affect working relationships within organizations.	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	M
CO3	M	S	M	S	S	S	S	S	S	S
CO4	S	S	M	M	S	S	S	S	S	M
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. Shoby Bovas	Dr. G. Anbuselvi

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Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4EE0	E. Social Work Interventions In Psychiatric Setting	E V	Application (D)	47	3	--	4

Preamble:
- To enable the students to get the knowledge about therapeutic intervention therapies.
- To help the student to know the role of psychiatric social worker in different settings.
- To know the importance and the need of interpersonal therapeutic.
- To get knowledge about different policies and legislations related to mental health.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**CONCEPT AND DEVELOPMENT** Psychiatric Social Work – Definition – Meaning - Historical Development in India – Scope and limitations– Training of Psychiatric Social Workers - Mental Health Care Services in India. Skills For Psychiatric Social Worker	10
II	**THERAPEUTIC INTERVENTION** Therapeutic Intervention in Psychiatric illness – Concept, meaning, principle and techniques Psychotherapy and counseling- – Group Psychotherapy – – Family Therapy- Marital Therapy – Group Therapy.– Physical Therapies – ECT. Psycho Surgery and Bio-feedback. Stress Management	10
III	**THERAPIES IN PSYCHIATRIC TREATMENT** Psychoanalytic theory – Behaviour Therapy- Cognitive Therapy- Transactional Analysis –Client Centered Therapy – Gestalt Therapy – Rational Emotive Therapy – Existential Therapy – Reality Therapy- Psycho Parmacho therapy	10
IV	**PSW IN DIFFERENT SETTING** Role of Psychiatric Social workers in management of Psychiatric disorders- Role of psychiatric Social workers in Half Way Homes – Quarter Way Homes –Day Care Centers – De-addiction Centers – Correctional Institutions – Industrial – Educational settings – Rehabilitation Centers	10
V	**POLICIES AND LEGISLATIONS** Policies and legislation related to Mental Health in India: Mental Health Act –2017- Admission and discharge Procedures of Mentally ill patient from hospitals, National Mental Health Policy of India, District Mental Health Programme. Mental Health Bill 2017. National Rural Health Mission (NRHM)	10

Text Books:

1. Goery, Theory and Practice of Counseling and Psychotherapy. California : Books/Cole publishing company

Reference:

1) Kaplan Harold, 1980, Comprehensive test book of psychiatry William & Wilkins vol I, II, III
2) Kraalpli E Edwin 1990, Psychiatry text book for students and physicians SK Mangal, Abnormal Psychology
3) Kuruvilla Kvenkoba Rao A, Psychiatry Kaplan, Synopsis of Comprehensive Text Book of Psychiatry. Pregest 1971, Psychiatric Self Assessment reviews.
4) Robert Holmman Coombs (ed), Addiction Counseling Review, London
5) Turner, Social Work Treatment.
6) Barker, Child Psychiatry
7) WHO: 1981, Social dimension of mental health WHO publication
8) Abraham Varghese, Introduction to Psychiatry
9) Barker p, Child psychiatry, Granda Publishing Ltd.
10) Caplan Jarald 1961, An approach to community mental health New York
11) James Coleman, Abnormal psychology and Modern life, Tarporevala and sons, Bombay.

Focus of Course: Employability

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search
e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr. G. Anbuselvi
Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi
BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	**Course Outcome (CO) Statement**	**Blooms Taxonomy Knowledge Level**
CO1	Enrich their knowledge about mental Health Care Services in India and therapeutic Intervention in Psychiatric illness.	K1
CO2	Respond empathically to mental illness and psychological distress in all medical and broader settings	K2
CO3	Understand that psychiatric illness creates problems with stigma, how this affects patients and their families, and recognize your role in combating this stigma.	K3
CO4	Understand that your emotional responses to patients and patients" corresponding emotional responses to clinicians may influence the presentation and management of illness.	K4
CO5	Appreciate the function of the multidisciplinary team and the role of each of its members	K4

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. G. Anbuselvi	Dr. G. Anbuselvi

Course Code	Course Name	Type	Course Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21MSW4EF0	F. Social Work With Family And Child Welfare	E V	Application (D)	47	3	--	4

Preamble:

- To understand the role of society and culture in the status of women including that of patriarchy and stereotypes.
- To analyze the structure of exploitation and disadvantage and women''s exclusion from different forms of power and privilege.
- To develop understanding relating to child development issues, needs and problems.
- To review trends in policies, planning and programme related to women and child development.
- To analyze existing patterns and emerging trends of social work practice to the field of women and child development.
- To review the studies of existing literature and studies in these field and identify research areas crucial for effective social work intervention.

Pre-requisites: Basic understanding about the industry

Unit	Course Contents	Instructional Hours
I	**Family as a Social Institution:** Meaning, Definition, Concept of family, Types, Functions, Role, Family dynamics and patriarchy in family - Overview of conceptual frame work for understanding marriage and family - family system perspective, family development perspective. Review of changing situation in marriage and marital relationship - Family and gender, Equity and equality.	10
II	**Life Span Approach to Family:** Characteristics, Goals, Needs, Task and Problems of each stage in the family life cycle - Demographic profile of women and children in India – status of women and children in Tamilnadu. Women's dual role in family and Society –Gender differences in child rearing and socializations - Impact of migration, Industrialization, Urbanization, Liberalization, Privatization and Globalization on family changing functions.	10
III	**Women and child Health:** Health Statistics – Material health services – nutrition and sanitation – family welfare. Child Health services, ICDS, MCH, School Health, various types of health intervention.	10
IV	**Problems of women and children:** Marriage, widowhood, maintenance, dowry, violence, sati, suicide, gender discrimination, working women, aging, destitution, unmarried motherhood- Different types of violence against women: Domestic violence, Sexual violence, Social violence, Psychological violence, Economic violence. Problems of children: child labour, child abuse, child trafficking, children of sex workers, children suffering from terminal/incurable disease (HIV/AIDS), Educational needs of the children in India. Causes and efforts of child labour. Social work intervention in the problem of child labour - Situational analysis of children in difficult circumstances: Girl child, victims of sexual abuse, children of prostitutes, street and working child, child labour, migrant	10

	child, delinquent and disabled children.	
V	**Women and child welfare:** Institutional and non-institutional services for women and children: foster care and adoption – Women"s commission– women and child welfare organizations and programmes - State and Central level. Role of Govt. and NGO"s in Women and child welfare. Laws related to women and children- constitutional guarantees – POCSO Act, 2012- National policy for Women & Children Role of a Social Worker in social campaigning – Advocacy – Networking – Skill in applying Transactional analysis to minimize the problems related to Women and Children. Application of social work methods in women and child welfare settings.	10

Text Books:

1. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2. Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York : The Free Press
3. Lairel, Joan & Hartomdy, Aun (1985) A handbook of Child Welfare, New York : The Free Press
4. Choudhary, D. Paul (1963) Child Welfare Manual, Delhi – 6 : Atma Ram & Sons
5. Choudhari, D. Paul (1980) Child Welfare / Development, Delhi : Atma Ram & Sons.

Reference:

1. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York : The Family from Traditional to companionship Van Nostrand Reinhold Co.
2. Elliott & Merril (1960) Social Disorganization, New York : Harper & Brother Pub.
3. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan
4. Green Arnold W. (1964) Sociology (Analysis of life in Modern Society). MacGraw Hill Book, Co
5. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors
6. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors
7. Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, New Delhi : Publishing Company
8. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings, New York, Evanston and London : Harper & Law Publication
9. Lowie, Robert H. (1950) Socail Organization, London : Routledge and Kegan Paul Ltd.
10. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood chifts
11. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra : Satish Book Enterprise, Motikatra
12. Derothy Ziets (1951) Child Welfare Principle and Methods. New York : John Wiley & Sons, Inc.
13. Deshprabhu, Rashmi (2001) Child Development & Nutrition Management. Jaipur : Book Enclave
14. Ghathia, Joseph (1999) Child Prostitution in India, New Delhi : Concept Publishing Company
15. Gokhale. Sharad D. & Sohoni. Neera K. (1979) Child in India, Mumbai : Somaiya Pub.
16. Hopkirm, Howard W. (1944) Instituteions Serving Children, New York : Russell

Sage Foundation

17. Hugh Jolly (1978) Book of Child Care, London : George Allen & Unwin Ltd.
18. Hugh, Jolly (1981) Diseases of Children, Oxford, London, Edinburgh : The English Language book society and Blackwell Scientific Publications
19. Hurlock, Elizabeth B. (1968) Child Development, New Delhi: Tata McGraw Hill Pub; Com; Ltd.
20. Jerome (1958) The Child – A book of readings, New York: Rinehart & Com, Inc.
21. King, Felicity and Martodipacro, Solbagyo (1982) Primary Child Care, Oxford : Oxford University Press
22. Kulkarni P.D., Meher C. Nanavatti (1997) Social Issues in Development, New Delhi : Uppal Publishing House
23. Lairel, Joan & Hartomdy, Aun (1985) A handbook of Child Welfare, New York : The Free Press
24. Nanda, V. K. (1998) Nutrition and Health for child Development, New Delhi: Anmol Publication Pvt. Ltd.
25. Pandey, Rama S. (1977): Child Socialization in Modernization, Bombay : Somaiya Publication Pvt. Ltd.

Focus of Course: Employability
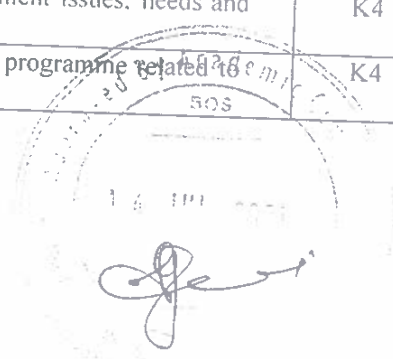
e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

e-PG Pathshala: http://epgp.inflibnet.ac.in/ahl.php?csrno=7

Course Designer : Dr.K.Parthasarathy
Assistant Professor, Dept. of MSW, STC

Dr.G.Anbuselvi
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand and critically review the contribution of different social and human sciences to children and family social work and social policy theory, research and practice.	K1
CO2	Identify, select and apply different and appropriate research and intervention methods on the domain of social work with vulnerable children and families and social policy.	K2
CO3	Elaborate design participatory strategies in social work with children and marginalized families.	K3
CO4	Understanding relating to child development issues, needs and problems.	K4
CO5	Review trends in policies, planning and programme related to women and child development.	K4

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Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M	S	S	M	S	M
CO2	S	S	S	M	S	S	S	S	S	S
CO3	M	S	M	S	S	S	S	S	S	M
CO4	S	S	M	M	S	S	S	S	M	S
CO5	S	S	M	M	M	S	S	M	M	S

S- Strong; L- Low; M-Medium

Course Coordinator	BOS Chairman
Dr. K. Parthasarathy	Dr. G. Anbuselvi

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EXAMINATION SYSTEM UNDER AUTONOMY

1. OBE ASSESSMENT PATTERN (INTERNAL)
EXAMINATIONS SYSTEM UNDER AUTONOMY

1. OBE ASSESSMENT COMPONENT MATRIX

Theory

Course Category	UG	UG/PG			UG	UG	PG
Assessment Components	Language	Concept	Application	Analysis	Skill Based Course	Value Based Course	IDC
Component -1 CIA – Test	30	30	30	30	15	45	50
Component -2 UG – Attendance / PG – Seminar	5	5	5	5	5	5	-
Component -3 Assignments	5	5	5	5	5	-	-
Component -4 Skill Based Task	10*	10*	10*	10*	5#	-	-
Total Marks	**50**	**50**	**50**	**50**	**30**	**50**	**50**

Note:
\# - Skill based task – 1 task
* - Skill based tasks – 2 tasks for UG, – 3 tasks for PG

Practical

Course Category / Assessment Components	UG/PG		Skill Based
Component -1 CIA – Test	30	15	15
Component -2 Lab Performance	5	2.5	5
Component -3 Observation	5	2.5	5
Component -4 Skill Based Task	10*	5#	5#
Total Marks	**50**	**25**	**30**

Note:
\# - Skill based task – 1 task
* - Skill based tasks – 2 tasks for UG, – 3 tasks for PG

Project & Internship

Course Category / Assessment Components	Project	Summer Internship	Project
Component -1 Review I	15	25	30
Component -2 Review II	15	25	30
Component -3 Report Submission	10	-	20
Component -4 Model Viva voce	10	-	20
Total Marks	**50**	**50**	**100**

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Internship & Field Work for Psychology/Social Work

Course Category Assessment Components	Internship
Component -1 Attendance	10
Component -2 Work Diary/IC	10
Component -3 Report/Record	10
Component -4 Prof. Knowledge& Initiatives/ Viva voce	20
Total Marks	50

SKILL BASED TASKS FOR THEORY / PRACTICAL COURSES:
- FLOWCHARTS
- MINIATURES
- DEMONSTRATION
- SNAP TALK
- VIVA VOCE
- CLASS PRESENTATION [ORAL/POSTER]
- BUSINESS PLAN
- GROUP DISCUSSION
- SIMULATION EXERCISE
- CASE STUDY
- GAMES
- PUZZLES
- MODELS
- PAPER PRESENTATION
- ARTICLE REVIEW
- DEBATE
- SEMINAR
- REPORTS
- PORTFOLIOS
- QUESTIONNAIRE
- PUBLICATION
- SURVEY
- MINI PROJECT [INDIVIDUAL / GROUP]
- USP COMPONENT [UNIQUE TO THE COURSE]

2. Mark Preparation Format

Sl.No.	Name	Reg.No.	Rubrics Evaluation				Total
			Component 1	Component 2	Component 3	Component 4	

3. Pattern of Examinations: The college follows semester pattern. Each academic year consists of two semesters and each semester ends with the End Semester Examinations. A student should have a minimum of 75% attendance out of 90 working days to become eligible to sit for the examinations.

4. Internal Examinations: The questions for every examination shall have equal representation from the units of syllabus covered. The question paper pattern and coverage of syllabus for each of the internal (CIA) tests for UG programs are as follows.

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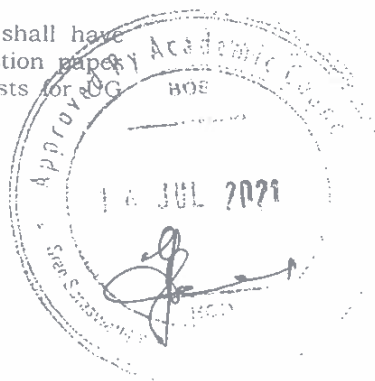
Internal Assessment Test

i. First Internal Assessment Test

Syllabus   : First Two Units

Working Days : On completion of 30 working days, approximately

Duration   : Two Hours

Max. Marks   : 50

ii. Second Internal Assessment Test

Syllabus   : Third and Fourth Units

Working Days : On completion of 65 working days, approximately

Duration   : Two Hours

Max. Marks   : 50

iii. Model Examinations

Syllabus   : All Five Units

Working Days : On completion of 85 working days, approximately

Duration   : Three Hours

Max. Marks   : 100 (or) 75

CIA Assessment (for CIA-I and CIA-II) - PG

Bloom's Category Level	Sections	Marks				Description
K1= Remember	Section A 5 Questions * 1 Marks	5				Multi choice Questions
K1= Remember K2= Understand K3= Apply K4 = Analyze	Section B 3 Questions (out of 5 questions) * 5 Marks (Open choice type)	15				Open choice type Questions (250 words)
		K1	K2	K3	K4	
		1	2	1	1	
K2= Understand K3– Apply K4 = Analyze	Sections C 3 Questions * 10 Marks (either or type)	30				Either or types Questions (500 words)
		K1	K2	K3	K4	
		-	2	2	2	
	Total	50				

For the First internal assessment test, the question paper pattern shall be as given below.

[FOR 2 UNITS - 2 HOURS – 50 MARKS]
[FOR CORE/ELECTIVE/ALLIED/SKILL BASED COURSES]

SECTION A
[05 MULTIPLE CHOICE QUESTIONS]
[ALL 5 FROM K1 LEVEL]:   **05 x 01= 05 MARKS**
(MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

SECTION B
[250 WORDS – OPEN CHOICE TYPE – 3 OUT OF 5 QUESTIONS]
[1 QUESTION FROM K1 LEVEL]
[2 QUESTIONS FROM K2 LEVEL]
[1 QUESTION FROM K3 LEVEL]
[1 QUESTION FROM K4 LEVEL]:   **03 x 05 = 15 MARKS**
(MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

SECTION C
[500 WORDS – EITHER OR TYPE – 3 QUESTIONS]
[ALL 3 ARE FROM K2,K3&K4 LEVEL RESPECTIVELY] :   **03 x10 = 30 MARKS**
(MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

PG: CYCLE TEST – I & II
[FOR 2 UNITS - 2 HOURS – 50 MARKS]
[FOR IDC – QUANTITATIVE APTITUDE AND VERBAL REASONING]

SECTION A
[50 MULTIPLE CHOICE QUESTIONS]
[ALL 50 FROM K1 LEVEL]:   **50 x 01= 50 MARKS**
(MINIMUM TWENTY TWO QUESTIONS SHALL BE ASKED FROM EACH UNIT)

Model & Semester Examinations Assessment - PG for 100 marks

Bloom's Category Level	Sections	Marks				Description
K1	Section A 10 Questions * 1 Marks	10				Multiple choice Questions
K1, K2, K3,K4	Section B 5 Questions (out of 7 questions)* 6 Marks (Open choice type)	30				Open Choice Type Questions (250 Words)
		K1	K2	K3	K4	
		2	2	2	1	
K2, K3, K4	Sections C 5 Questions * 12 Marks (either or type)	60				Either or type Questions (500 words)
		K2	K3	K4		
		4	4	1		
	Total	100				

JUL 2021

PG: MODEL & END SEMESTER EXAMINATIONS
[FOR 5 UNITS – 3 HOURS – 100 MARKS]

[FOR CORE/ELECTIVE/ALLIED COURSES]

SECTION A
[10 MULTIPLE CHOICE QUESTIONS]
[ALL 10 FROM K1 LEVEL]:
(Two each from all units)   10x01= 10 MARKS

SECTION B
[250 WORDS – OPEN CHOICE TYPE – 5 OUT OF 7 QUESTIONS]
[2 QUESTIONS FROM K1 LEVEL]
[2 QUESTIONS FROM K2 LEVEL]
[2 QUESTIONS FROM K3 LEVEL]
[1 QUESTION FROM K4 LEVEL]:
(Minimum One question shall be asked from each unit)   05 x 06 = 30 MARKS
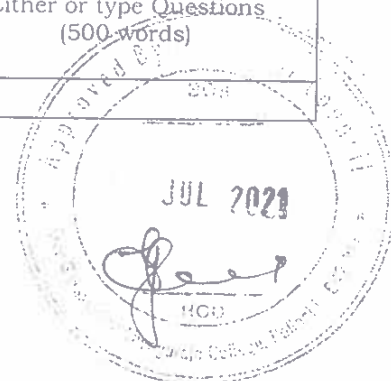
SECTION C
[500 WORDS – EITHER OR TYPE – 5 QUESTIONS]
[2 QUESTIONS FROM K2 LEVEL]
[2 QUESTIONS FROM K3 LEVEL]
[1 QUESTION **COMPULSORY** FROM K4 LEVEL]:
(Two each from all units)   05 x 12 = 60 MARKS

Assignments
Each student is expected to submit at least two assignments per course. The assignment topics will be allocated by the course teacher. The students are expected to submit the first assignment before the commencement of first CIA and the second assignment before the commencement of second CIA.

Scoring pattern for Assignments
Punctual Submission : 2 Marks
Contents   : 4 Marks
Originality/Presentation skill : 4 Marks
Maximum   : 10 Marks x 2 Assignments = 20 marks
(Reduce these marks to a maximum of 5 i.e., (Marks obtained / 20) X 5)

Attendance Mark

Attendance Range	Marks
96 % and above	- 5 Marks
91 % & up to 95 %	- 4 Marks
86% & up to 90 %	- 3 Marks
81% & up to 85 %	- 2 Marks
From 75 % to 80%	- 1 Mark
Maximum	- 5 Marks

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Outcome Based Education Assessment Pattern (Internals)
2021-22 batch onwards

Internals Setup : Theory – 50 marks (UG/PG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	7.5
CIA Test – II	50	7.5
Model Examination	100	15
Assignment	5	5
Attendance	5	5
Skill Based Task	5	10
Total Marks		**50**

Internals Setup : IDC – 50 marks (PG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	15
CIA Test – II	50	15
Model Examination	100	20
Assignment	-	-
Attendance	-	-
Skill Based Task	-	-
Total Marks		**50**

Internals Setup : *Internship and Field Work – 50 marks*

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Work diary/IC	10	10
Report/Record	10	10
Professional Knowledge & Initiatives / Viva-voce	20	20
Attendance	10	10
Total Marks		**50**

Internals Setup: *Project – 50 marks*

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Review – I	15	15
Review – II	15	15
Report Submission	10	10
Model Viva-voce	10	10
Total Marks		**50**
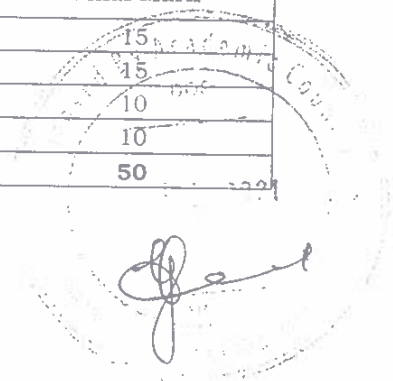
External Examinations:

The external examinations for theory courses will be conducted for 50% marks for all UG and PG degree programs, (In case of Total mark is 75, External will be 45 marks). The external theory examinations will be conducted only after the completion of 90 working days in each semester.

Normally, the external practical examinations will be conducted before the commencement of theory examinations. Under exceptional conditions these examinations may be conducted after theory examinations are over. The external evaluation will be for 50%(In case of Total mark is 75, External will be 45 marks) of each practical course.

The **External Assessment marks for Practical Examinations** are based on the following criteria. The assessment is for 50 % marks of each practical course.

Programmes (2*20)   40
(Algorithm 10 marks, Key and execution 10 marks)
Record   .   10

                                              Total 50

The **External Assessment marks for Field Work and Summer Internship [Inclusive of Psychology & Social Work]** are based on the following criteria. The assessment is for 50 marks.

    a)Evaluation   30
    b)Viva   20

                    Total   50

The external viva voce examinations for project works also will be conducted after completion of theory examinations. The external assessment is for 100 % marks of the project work.

The **External Assessment mark for project evaluation / summer internship [50 marks]** is based on the following criteria.

    a)Assessment   30
    b)Viva   20

                    Total   50

End Semester Examinations Question Paper Pattern - I

Syllabus   : All Five Units
Working Days   : On completion of a minimum of 90 working days.
Duration   : Three Hours
Max. Marks   : 100

Question Paper Pattern

For the **End Semester External Theory Examinations** for 100 marks the question paper pattern shall be the same **for all UG & PG programmes.**

Section – A (10 X 1 = 10 Marks)

Answer the following questions

Multiple Choice questions

1 Unit I
2 Unit I
3 Unit II
4 Unit II
5 Unit III
6 Unit III
7 Unit IV
8 Unit IV
9 Unit V
10 Unit V

Section – B   (5 X 6 = 30 Marks)
Answer any 5 out of 7 of the following questions
Answers should not exceed 250 words

11. Unit – I/II/III/IV/V
12. Unit – I/II/III/IV/V
13. Unit – I/II/III/IV/V
14. Unit – I/II/III/IV/V
15. Unit – I/II/III/IV/V
16. Unit – I/II/III/IV/V
17. Unit – I/Ii/III/IV/V

Section – C (5 X 12 = 60 Marks)
Answer either (a) or (b) from all questions
Answers should not exceed 500 words

18. a) Unit I   Or
     b) Unit I
19. a) Unit II   Or
     b) Unit II
20. a) Unit III   Or
     b) Unit III
21. a) Unit IV   Or
     b) Unit IV
22. a) Unit V   Or
     b) Unit V

End Semester Examinations Question Paper Pattern - II

Syllabus   : All Five Units
Working Days   : On completion of a minimum of 90 working days.
Duration   : Three Hours
Max. Marks   : 75

Essential conditions for the Award of Degree / Diploma / Certificates:

1. Pass in all components of the degree, i.e., Part–I, Part–II, Part–III, Part – IV and Part–V individually is essential for the award of degree.

2. First class with Distinction and above will be awarded for part III only. Ranking will be based on marks obtained in Part – III only.

3. GPA (Grade Point Average) will be calculated every semester separately. If a candidate has arrears in a course, then GPA for that particular course will not be calculated. The CGPA will be calculated for those candidates who have no arrears at all. The ranking also will be done for those candidates without arrears only.

4. The improvement marks will not be taken for calculating the rank. In the case of courses which lead to extra credits also, they will neither be considered essential for passing the degree nor will be included for computing ranking, GPA, CGPA etc.

5. The grading will be awarded for the total marks of each course.

6. Fees shall be paid for all arrears courses compulsorily.

7. There is provision for re-totaling, Xerox copy and revaluation for UG and PG Programmes on payment of prescribed fees.

Classification of Successful Candidates [Course-wise]

RANGE OF MARKS (In percent)	GRADE POINTS	GRADE	DESCRIPTION
90 - 100	9.0 - 10.0	O	OUTSTANDING
80 - 89	8.0 - 8.9	D+	EXCELLENT
75 - 79	7.5 - 7.9	D	DISTINCTION
70 – 74	7.0 - 7.4	A+	VERY GOOD
60 – 69	6.0 - 6.9	A	GOOD
50 – 59	5.0 - 5.9	B	AVERAGE
40 – 49 #	4.0 - 4.9	C	SATISFACTORY
00 – 39	0.0	U	RE-APPEAR
ABSENT	0.0	U	ABSENT

Reappearance is necessary for those who score below 50% Marks in PG **;

those who score below 40% Marks in UG;

only applicable for UG programs

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<u>Individual Courses</u>

C_i = Credits earned for course **"i"** in any semester
G_I = Grade Point obtained for course **"I"** in any semester
'**n**' refers to the semester in which such courses were credited.

GRADE POINT AVERAGE [GPA] = $\dfrac{\Sigma C_i\, G_i}{\Sigma C_i}$

GPA = $\dfrac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$

Classification of Successful Candidates (Overall):

CGPA	GRADE	CLASSIFICATION OF FINAL RESULT
9.5 to 10.0	O+	First Class - Exemplary *
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction *
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+ #	Third Class
4.0 and above but below 4.5	C #	
0.0 and above but below 4.0	U	Re-appear

"*" The candidates who have passed in the first appearance and within the prescribed semester of the Programme (Major, Allied, Inter Departmental and Elective Course alone) are eligible.

"#" Only applicable to U.G. Programme

CUMULATIVE GRADE POINT AVERAGE [CGPA] = $\dfrac{\Sigma n\Sigma_i C_{ni} G_{ni}}{\Sigma n\Sigma_i\, C_{n\,i}}$

CGPA = $\dfrac{\text{Sum of the multiplication of grade points by the credits of entire program}}{\text{Sum of the credits of the Courses of the entire Program}}$

In order to get through the examination, each student has to earn the minimum marks prescribed in the internal (wherever applicable) and external examinations in each of the theory course, practical course and project viva.

Normally, the ratio between internal and external marks is 50:50. There is no passing minimum for internal component. The following are the minimum percentage and marks for passing of each course, at UG and PG levels for external and aggregate is as follows:

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S.No	Program	Passing Minimum in Percent External (50)	Passing Minimum in Percent Aggregate (100)
1	UG Degree	40% (20)	40% (40)
2	PG Degree	50% (25)	50% (50)

However, the passing minimum marks may vary depending up on the maximum marks of each course. The passing minimum at different levels of marks is given in the following table:

S.No	UG & PG Maximum Marks			Passing minimum for UG			Passing minimum for PG		
	Int.	Ext.	Total	Int.	Ext.	Agg. 40%	Int.	Ext.	Agg. 50%
1	50	50	100	-	20	40	-	25	50
2	30	45	75	-	18	30	-	-	-
3	50	-	50	20	-	20	25	-	25
4	25	25	50	-	10	20	-	13	13
5	-	50	50	-	20	20	-	25	25
6	100	100	200	-	40	80	-	50	100
7	-	100	100	-	40	40	-	50	50

Reappearance

The students having arrears shall appear in the subsequent semester (external) examinations compulsorily. The candidates may be allowed to write the examination in the same syllabus for 3 years only. Thereafter, the candidates shall be permitted to write the examination in the revised / current syllabus depending on various administrative factors. There is no re-examination for internals.

Criteria for Ranking of Students:

1. Marks secured in core, elective and Inter Disciplinary Course (Part III) courses will be considered for PG Programs and marks secured in Core, Elective, Inter Departmental and Allied Courses (Part-III) will be considered for UG programs, for ranking of students.

2. Candidate must have passed all courses prescribed chosen / opted in the first attempt itself.

3. Improvement marks will not be considered for ranking but will be considered for classification.

External Examination Grievances Committee:

Those students who have grievances in connection with examinations may represent their grievances, in writing, to the chairman of examination grievance committee in the prescribed Performa. The Principal will be chairman of this committee.

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Date:
Place:

From
Register No : ....,
Name   : ....,
Class   : ....,
SreeSaraswathiThyagarajaCollege,
Pollachi – 642 107

To
The Principal / Examination-in-charge,
SreeSaraswathiThyagarajaCollege,
Pollachi – 642 107

Through: 1.   Head of the Department,
Department of ....,
SreeSaraswathiThyagaraja College,
Pollachi – 642 107

                      2.   Dean of the Department
Faculty of ....,
SreeSaraswathiThyagaraja College,
Pollachi – 642 107

Respected Sir / Madam,

    Sub: .... - reg.

NATURE OF GRIEVANCE
....
....
....
Thanking you,

                                            Yours Truly,

                                            Signature

Forwarded by:
HOD with comments / recommendation
....
2. Dean with comments / recommendation
....
3. Signature and Directions of the Principal
....
4. Controller of Examinations:
....