

**Curriculum Framework under Choice Based Credit System (CBCS) and
Syllabus for Outcome Based Education (OBE) in**

B.Sc (Psychology) degree program

for the students admitted from the academic year 2021 – 2022 and onwards



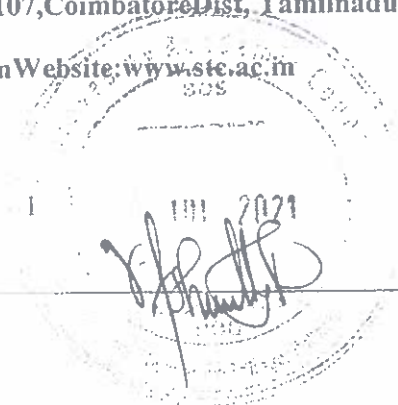
அறிவிலே தெளிவு
அகத்திலே அன்பு

SREE SARASWATHI THYAGARAJA COLLEGE

**An Autonomous, NAACRe–Accredited with 'A' Grade, ISO 9001:2008 Certified Institution,
Affiliated to Bharathiar University, Coimbatore, Approved by AICTE for MBA/MCA and by
UGC for 2(f) & 12(B) status**

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1 PEOs, POs, PSOs

SREE SARASWATHI THYAGARAJA COLLEGE [AUTONOMOUS], POLLACHI

BSc Psychology Degree Program PEO, PO and PSO

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Within a few years of obtaining UG degree in Psychology, the student will be able to

PEO1: Analyze social and environmental aspects with professional values, ethics and equity to transform the knowledge, skills and expertise to the community.

PEO2: Involve in lifelong learning to adapt educational needs in a changing world to maintain their competency and to contribute to the advancement of knowledge in a multi-disciplinary environment.

PEO3: Make use of the appropriate assessments in order to find out the maladjustments in the human behavior and get equipped with the skills needed to counsel people who have minor adjustment problems

PEO4: Understand the reason behind the behaviour of an individual under various situations and clarify the misconceptions on psychological problems by creating social awareness.

PROGRAMME OUTCOMES (POs)

The students at the completion of the programme will be able to

PO1: Demonstrate professionally with social, cultural and ethical responsibility as an individual as well as in multifaceted teams with positive attitude

PO2: Adapt to sustain in emerging era and constantly upgrade skills towards independent and lifelong learning.

PO3: Communicate complex concepts with professionalism by adapting appropriate resources and modern tools.

PO4: Understand and apply the basic theories underlying the human behaviour in our day to day life and enrich the adequate skills needed to solve the problems faced by human beings throughout the course of life.

PO5: Acquire the ability to decide on the future course of study and research in this field and eventually creating awareness about the myths and stigma surrounding people with psychological problems in the society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

At the completion of the programme, the students will be able to

PSO1: Apply the knowledge gained during the course of the program to identify, formulate and solve real life problems to meet the core competency with continuous up gradation.

PSO2: Apply the knowledge of ethical and management principles required to work in a team with stewardship of the society.

PSO3: Understand the importance of being non judgemental in communication and upheld the ethics followed in the field of psychology

PSO4: Apply the skills gained during the course of study at clinical / industrial areas and analyze the causes behind the major psychological issues seen with people in the society today.

PSO5: Gather the basic knowledge on concept oriented and application oriented courses to the greater extent that they could later utilize the gained knowledge during the period of internship.

Mapping the Programme Outcomes with Programme Educational Objectives

POs / PEOs	PEO1	PEO2	PEO3	PEO4
PO1	S	S	S	S
PO2	S	S	S	M
PO3	M	S	S	S
PO4	M	S	S	S
PO5	S	S	M	S

S- Strong; L- Low; M-Medium

Mapping the Programme Specific Outcomes with Programme Educational Objectives

PSOs / PEOs	PEO1	PEO2	PEO3	PEO4
PSO1	M	S	S	S
PSO2	S	M	L	S
PSO3	S	M	S	M
PSO4	M	M	S	S
PSO5	M	S	S	S

S- Strong; L- Low; M-Medium

2 SCHEME OF EXAMINATIONS & SYLLABUS

Curriculum Framework under Choice Based Credit System (CBCS) and Syllabus for Outcome Based Education (OBE) in Bachelor of Science – Psychology [B.Sc. (Psy)] degree program for the students admitted from the academic year 2021 – 2022 & onwards

The Choice Based Credit System (CBCS) preserves the identity, autonomy and uniqueness of every programme and reinforce their efforts to be student centric in curriculum designing and skill imparting.

Choice Based Credit System (CBCS): Choice based credit system (CBCS), provides a learning platform wherein the student has the flexibility to choose their course from a list of electives, core, allied, non-major courses, value-based courses, and skill-based courses. This is a student-centric approach for learning or acquiring higher education. The curriculum with CBCS enables the students to experience their choice of courses and credits for their horizontal mobility.

For B.Sc. Psychology programme, a student must earn 140 credits as mentioned in the below table.

Summary of Courses Pattern and Credit Distribution in Choice Based Credit System

Part	Curriculum Structure	No. of Courses	Credits to be earned
I	Languages	04	12
II	English	04	12
III	Core (Major) Courses	16	72
	Allied Courses	04	16
	Core Electives	03	12
IV	Skilled Based Courses (SBC)	04	08
	Non-Major Electives (NME)(Choices given within Physics/ Chemistry/ Psychology/ English/ Mathematics)	02	04
	Value Based Courses (VBC)	02	04
V	Extension Activities	01	Grade
	Total	40	140
IV	Extra Credit Courses (ECC)	06	16
	Grand Total	46	156

Outcome Based Education:

“Outcome-Based Education” (OBE) is considered as a student-centred instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. In the OBE model, the required knowledge and skill sets for a particular degree is predetermined and the students are evaluated for all the required parameters (Outcomes) during the course of the program.

Part – I: Languages: Part – 1 comprises of category namely Tamil/Hindi/Malayalam/French

Part – II: English: Part – 2 comprises of the category namely English

Part – III: Core Courses: A set of *major papers* that include Theory, Practical, Allied, Core Electives, Project and Internship in the major field of study selected by the student. Core courses are mandatory in nature.

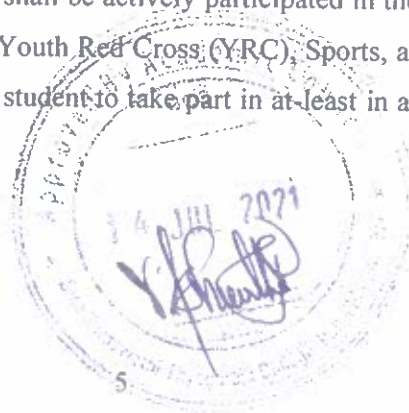
Part – IV: Non - Major Electives (NME): A set of non – major elective courses are offered as choices of the students, outside of their major discipline. The courses other than the core and allied shall be opted by the students as Non – Major Elective.

Value Based Courses (VBC): Courses of cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies.

Skill Based Courses (SBC): The courses offered as skill - based courses under Part IV of the programme is aimed at imparting Advanced Skill of the programme. This comprises of four courses from 3rd to 6th semesters.

Massive Open Online Courses (MOOC): According to the guidelines of UGC, the students are encouraged to avail this option of enriching by enrolling themselves in the MOOC provided by various portals such as SWAYAM, NPTEL Coursera, etc. As per University Grants Commission (UGC) notification published in the gazette of India about UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016 on 19th July 2016, The Massive Open Online Course (MOOC) through SWAYAM platform is compulsory. The institute is transferring the equivalent credit earned through SWAYAM on receipt of MOOCs completion certificate and it shall incorporate these marks/credits in the overall mark sheet of the student.

Part – V: Extension Activities: Students shall be actively participated in the extension activities such as National Service Scheme (NSS), YOGA, Youth Red Cross (YRC), Sports, and Red Ribbon Club (RRC). The extension activities are must for each student to take part in at least in any one of these activities for the fulfilment of the degree.



Scheme of Examinations

Part		CourseCode	Name of the course	I.H	CIA	Ext	Tot	Cr
Semester – I								
I	Language 1	21XXX1L10	Language I	6	50	50	100	3
II	English 1	21GEN1L10	Communicative English– I	6	50	50	100	3
III	Core1	21BPY1C10	General Psychology I	5	50	50	100	4
III	Core2	21BPY1C20	Developmental Psychology I	5	50	50	100	4
III	Allied1	21BPY1A10	Biopsychology I	6	50	50	100	4
IV	VBC1	18DHE1V10	Environmental Studies	2	50	-	50	2
Total				30	300	250	550	20
Semester – II								
I	Language 2	21XXX2L20	Language– II	6	50	50	100	3
II	English 2	21GEN2L20	Communicative English- II	6	50	50	100	3
III	Core 3	21BPY2C10	General Psychology II	5	50	50	100	4
III	Core 4	21BPY2C20	Developmental Psychology II	5	50	50	100	4
III	Allied2	21BPY2A10	Biopsychology II	6	50	50	100	4
IV	VBC2	18DHE2V20	Value Education&Human Rights	2	50	-	50	2
Total				30	300	250	550	20
Semester – III								
I	Language 3	21XXX3L30	Language– III	6	50	50	100	3
II	English 3	21GEN3L30	EnglishPaper– III	6	50	50	100	3
III	Core 5	21BPY3C10	Abnormal Psychology I	5	50	50	100	5
III	Core 6	21BPY3C20	Experimental Psychology I	4	50	50	100	4
III	Allied 3	21BPY3A10	Statistical Methods in Psychology I	5	50	50	100	4
IV	SBC 1	21BPY3S10	Computer Applications in Psychology I	2	30	45	75	2
IV	NME1	19XXX3NX0	Non Major Electives - I	2	-	50	50	2
Total				30	280	345	625	23
Semester – IV								
I	Language 4	21XXX4L40	Language– IV	6	50	50	100	3
II	English 4	21GEN4L40	EnglishPaper – IV	6	50	50	100	3
III	Core 7	21BPY4C10	Abnormal Psychology II	5	50	50	100	5
III	Core 8	21BPY4C20	Experimental Psychology II	4	50	50	100	4
III	Allied 4	21BPY4A10	Statistical Methods in Psychology II	5	50	50	100	4
IV	SBC 2	21BPY4S10	Computer Applications in Psychology II	2	30	45	75	2
IV	NME 2	19XXX4NX0	Non-Major Electives – II	2	-	50	50	2
Total				30	280	345	625	23

6 

Semester – V				I.H	CIA	Ext	Tot	Cr
III	Core 9	21BPY5C10	Social Psychology I	6	50	50	100	5
III	Core 10	21BPY5C20	Organizational Psychology I	6	50	50	100	5
III	Core 11	21BPY5C30	Counselling Psychology I	6	50	50	100	5
III	Core 12	21BPY5C40	Experimental Psychology III	5	50	50	100	4
III	CE 1	21BPY5EXX	Core Elective – I	5	50	50	100	4
IV	SBC 3	21BPY5S10	Psychological Testing and Assessment	2	30	45	75	2
V		18ETN5X10	Extension Activities	-				Grade
			Total	30	280	295	575	25
Semester – VI								
III	Core 13	21BPY6C10	Social Psychology II	5	50	50	100	5
III	Core 14	21BPY6C20	Organizational Psychology II	5	50	50	100	5
III	Core 15	21BPY6C30	Counselling Psychology II	5	50	50	100	5
III	Core 16	21BPY6C40	Experimental Psychology IV [Case Analysis]	4	50	50	100	4
III	CE 2	21BPY6EXX	Core Elective – II	5	50	50	100	4
III	CE 3	21BPY6EXX	Core Elective – III	4	50	50	100	4
IV	SBC 4	21BPY6S10	Understanding Body Language	2	30	45	75	2
			Total	30	330	345	675	29
			Grand Total	180	1770	1830	3600	140

* I.H = Instructional hours (55 min) .

** Note: As per UGC Guidelines SWAYAM, MOOC, NPTEL, Coursera, etc (online) Courses are made compulsory for students of B.Sc (Mathematics) programme admitted during 2019-20 onwards. Every student has to compulsorily complete 4 SWAYAM / MOOC courses preferably during II – V semester and earn 8 credits (2 credits per course) to become eligible for the award of degree. Credits will appear in the consolidated mark sheet only.

This Regulation regarding SWAYAM-MOOC courses was subsequently amended in Standing Committee meeting held on 9th Dec, 2020 as ...

As per UGC Guidelines Online Courses are made compulsory for the students of all Under Graduate & Post Graduate programmes admitted during 2019-20 and onwards. Every student has to compulsorily complete **2 MOOC courses and earn 4 credits** (2 credits per course) during the course of study to become eligible for the award of degree. Credits will appear only in the consolidated mark sheet.

Extra Credit Courses offering outside the curriculum during special hours

Part	Semester	Course Code	Name of the course	Hr	CIA	Ext	Tot	Cr	
IV	ECC1	III, IV	-	2 Massive Open Online Courses (MOOC)	-	-	-	4	
IV	ECC2	I	21GEN1Z30	Professional English I	4	50	50	100	4
IV	ECC3	II	21GEN2Z30	Professional English II	4	50	50	100	4
IV	ECC4	V	21BPY5Z10	Group Minor project	-	50	-	50	2
IV	ECC5	VI	21BPY6Z10	Internship	-	50	-	50	2
Grand Total								16	

Capability Enhancement Scheme Courses:

Semester	Name of the Course	CIA	Ext	Total
II	Yoga	50	-	50

List of Part – 1 Language Courses (CBCS)

S.No.	Semester	Course Code	Course Name
1	I	21TAM1L10	Tamil – I
2	I	21HIN1L10	Hindi – I
3	I	21MAL1L10	Malayalam – I
4	I	21FRE1L10	French – I
5	II	21TAM2L20	Tamil – II
6	II	21HIN2L20	Hindi – II
7	II	21MAL2L20	Malayalam – II
8	II	21FRE2L20	French – II
9	III	21TAM3L30	Tamil – III
10	III	21HIN3L30	Hindi – III
11	III	21MAL3L30	Malayalam – III
12	III	21FRE3L30	French – III
13	IV	21TAM4L40	Tamil – IV
14	IV	21HIN4L40	Hindi – IV
15	IV	21MAL4L40	Malayalam – IV
16	IV	21FRE4L40	French – IV

List of Core Elective Courses (CBCS)

S.No.	Semester	CourseCode	Course Name
Elective – I			
1	V	21BPY5EA0	Educational Psychology
2	V	21BPY5EB0	Consumer Behaviour
Elective – II			
1	VI	21BPY6EA0	Cognitive Psychology
2	VI	21BPY6EB0	Psychology of Criminal Behaviour
Elective – III			
1	VI	21BPY6EC0	Health Psychology
2	VI	21BPY6ED0	Positive Psychology

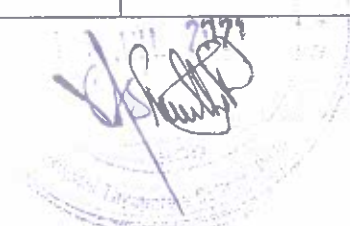
List of Skill Based Courses :

S.No.	Course Code	Course Name
Semester – III		
1	21BPY3S10	Computer Applications in Psychology I
Semester – IV		
2	21BPY4S10	Computer Applications in Psychology II
Semester – V		
3	21BPYGS10	Psychological Testing and Assessment
Semester – VI		
4	21BPY6S10	Understanding Body Language

List of Non – Major Electives (CBCS)

Students from II BSc Psychology with Tamil as Part I Paper could choose their third choice of NME Course – I& II from any one of the courses offered by the Departments of English / Mathematics / Physics / Chemistry in their III & IV Semester. Other language students should choose either Basic Tamil – I & II / Advanced Tamil – I & II course as their Non Major Elective in III & IV Semester

S.No.	Semester	Course Code	Course Name	Offering Department
1	III	18TAM3N10	Basic Tamil – I	Tamil
2	III	18TAM3N20	Advanced Tamil – I	
3	IV	18TAM4N30	Basic Tamil II	
4	IV	18TAM4N40	Advanced Tamil II	
5	III	19BEN3N10	Basic English for Competitive Examinations – I	English
6	IV	19BEN4N20	Basic English for Competitive Examinations II	
7	III	19BMA3N10	Numerical Ability-I	Mathematics
8	IV	19BMA4N20	Numerical Ability-II	
9	III	19BPH3N10	Physics of Sports	Physics
10	IV	19BPH4N20	Physics of Music	
11	III	19BCH3N10	Chemistry for everyday life -1	Chemistry
12	IV	19BCH4N20	Chemistry for everyday life -2	
13	III	19BPY3N10	Psy Life Skills-I	Psychology
14	IV	19BPY4N20	Psy Life Skills-II	



SEMESTER – I

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAMIL10	Tamil - I	Part I Tamil Paper I	60	-	-	3

Preamble: தமிழ் இலக்கியத்தில் உள்ள நேரடித்தன்மை, நிகழ்கால சமூகஅசைவுகள், மொழிநடை ஆகியவற்றை மாணவர்கள் எளிதில் விளங்கிக் கொள்ளும் வகையில் முதல் பருவத்துக்கான பாடங்கள் தெரிவு செய்யப்பட்டுள்ளன. இன்றைய இலக்கியங்கள் தரும் படைப்பனுபவத்தின் நீட்சியாகப் பொதுக்கட்டுரைகள், கடிதம், கவிதை, சிறுகதை படைப்பதற்கான பயிற்சிகளையும் தமிழ்ப்பாடம் வழங்குகிறது.

Prerequisite:

- மேனிலைப்பள்ளி முடிய கற்றவற்றைப் பகுத்து தொகுத்து ஆராயும் போக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- மாணிட மதிப்புகளை உணரும் வகையிலும், போட்டித்தேர்வுகளை எதிர்கொள்ளும் நிலையிலும் 'தமிழ்' - பகுதி - I அமைக்கப்பட்டுள்ளது.
- பிழையின்றிப் பேச, எழுத ஆராயும் முயற்சிக்குப் பயிற்சி தரப்படுகிறது.


SYLLABUS: TAMIL - I

Unit	Course contents	Instructional hours
	அலகு I கவிதைகள்	
	பாரதியார் பாரதிதாசன் நாமக்கல் கவிஞர் வாணிதாசன் கண்ணதாசன் நா..காமராசன் மேத்தா அப்துல் ரகுமான் சிற்பி இளம்பிறை விஜயலட்சுமி கல்பனா ஹைக்கூ கவிதைகள்	
	பொய்யோ மெய்யோ - நிற்பதுவே நடப்பதுவே மாண்டவன் மீண்டான் - ஆற்றோரம் தழைமரங்கள் கண்டிலேன் - ஐயம் இல்லை தெய்வம் மாலை - அங்கு இங்குமாய் சிதறிய தத்துவப்பாடல் - பரமசிவன் கழுத்திலிருந்து சரித்திர கர்ப்பம் - அம்மா இருட்டுக்குள் வெளிச்சம் வெளியே இல்லை - வீட்டுக்கு வெளியே சுயப்பிரசவம் - தெரிந்துகொள் பெல்ஜியம் கண்ணாடி - மரச்சட்ட தங்ககோகுகள் அறுவடைக்காலம் - அல்லும்பகலும் அற்புத ரகசியங்கள் - எந்தப்பாடலும் பறத்தல் அதன் சுதந்திரம் - ஓடி ஓடித் திரிந்து கிழிந்தது சேலை - என்.டி.ராஜ்குமார் விடுமுறையேவேண்டாம் - சீனு,தமிழ்நெஞ்சன் புதுச்செருப்பு - தோழன் மஞ்சள் பூசி - புதுவை தமிழ்நெஞ்சன் ஐயனார் கை - மணிசண்முகம்	15



II	அலகு II சிறுகதைகள்		15
	புதுமைப்பித்தன்	சங்குத்தேவனின் தர்மம்	
	கு.அழகிரிசாமி	பித்தளை வளையல்	
	வ.ரா.	கோட்டைவீடு	
	ஜெயகாந்தன்	இரண்டு குழந்தைகள்	
	பிரபஞ்சன்	அப்பாவின் வேஷ்டி	
	தனுஷ்கோடி ராமசாமி	தீம் தரிகிட	
	ஆதவன்	கனவுக்குமிழி	
தமயந்தி	பஞ்சாயத்து		
III	அலகு III புதினம்	திலகவதி - கல்மரம்	10
IV	அலகு IV இலக்கிய வரலாறு	1. கவிதை இலக்கியத்தின் தோற்றமும் வளர்ச்சியும் 2. சிறுகதையின் தோற்றமும் வளர்ச்சியும் 3. புதினத்தின் தோற்றமும் வளர்ச்சியும்	10
V	அலகு V இலக்கணம்	பயிற்சி அளித்தல் - மொழித்திறன் வளர்த்தல் 1. எழுத்து மாற்றத்தால் ஏற்படும் பிழைகள் 2. வல்லினம் மிகும், மிகா இடங்கள் 3. மெல்லெழுத்து மிகும் இடங்கள் 4. வாக்கியங்களில் ஏற்படும் பிழைகள் 5. இலக்கணக் குறிப்பு 6. சரியான சொற்களைக் கண்டறிதல் கவிதை எழுதுதல், கடிதம், விண்ணப்பம் வரைதல்.	10
Total			60
Text Book(s): பாட நூல்கள்			
1.	கவிதை, சிறுகதைத் திரட்டு	-	தமிழ்த்துறை வெளியீடு, ஸ்ரீ சரஸ்வதி தியாகராஜா கல்லூரி, 2021 ஜூன் பதிப்பு.
2.	பன்முக நோக்கில் தமிழ் இலக்கிய வரலாறு	-	முனைவர் கா. வாசுதேவன், தேவன் பதிப்பகம், 16,43,திருநகர்,திருவாணைக்கோவில், திருச்சிராப்பள்ளி - 620 005 பன்னிரெண்டாம் பதிப்பு - 2017.
3.	தமிழ் இலக்கிய வரலாறு	-	மு. வரதராசன் சாகித்ய அகாடமி வெளியீடு, புதுதில்லி. மறுபதிப்பு-2012.
Reference Book(s): பார்வை நூல்கள்			
1.	கொங்குதேர் வாழ்க்கை	-	இ. இராஜமார்த்தாண்டன் யுனெடெட் ரைட்டர்ஸ், 67 - பீட்டர்ஸ் சாலை, இராயப்பேட்டை, சென்னை -14. முதல் பதிப்பு - 2003
2.	சிறுகதையின் தோற்றமும் வளர்ச்சியும்	-	சிட்டி சிவபாத சுந்தரம், க்ரியா பதிப்பகம், சென்னை, முதல் பதிப்பு - 1989.
3.	தமிழில் சிறுகதை பிறக்கிறது	-	சி.சு.செல்லப்பா,



4. தமிழில் தவறின்றி எழுத, பேச, கற்க!	காலச்சுவடு பதிப்பகம், நாகர்கோவில், பதிப்பு-2007	நல்லாமூர் முனைவர் கோ.பெரியண்ணன் முத்தமிழ் பதிப்பகம் 9 எ மேக்மில்லன் காலனி நங்கை நல்லூர், சென்னை - 61. பதிப்பு -2006.
5.தமிழ் நாவல் நூறாண்டு வரலாறும் வளர்ச்சியும்		பெ.கோ. சுந்தரராஜன்(சிட்டி),சோ. சிவபாத சுந்தரம் கிறிஸ்தவ இலக்கிய சங்கம், அஞ்சல் பெட்டி எண். 501, பார்க் டவுன், சென்னை- 600 003.
Focus of Course: இக்கால இலக்கியங்களின் வகைமைகளை எடுத்துக்காட்டும் விதத்தில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளன. பிழையின்றிப் பேச, எழுதப் பயிற்சி வழங்கப்படுகிறது. கடிதம், கதை, கவிதை எழுதுதலுக்குப் பயன்படும் வகையில் பயிற்சி தரப்பட்டுள்ளது.		
Course Designer: Dr. K.Ramganesh, Assistant Professor, Dept. of Tamil, STC		 BoS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	இக்கால இலக்கியங்களின் பயன்களை அறிவித்தலின் வெளிப்பாடாக கவிதைப் பரிமாணங்கள், படைப்புகள் குறித்த அடிப்படைச் செய்திகளை உணர்ந்து கொள்ளுதல்.	K1
CO2	தமிழர்களின் பண்பாட்டுக் கூறுகளையும் பின்னணியையும் வெளிப்படுத்தும் விதமாகச் சிறுகதைகள், புதினம் சார்ந்த கருத்துகளைப் புரியவைத்தல்.	K2
CO3	நடைமுறையில் தமிழைப் பிழையின்றி எழுத உதவுதல், கவிதை, கடிதம், கதை எழுதும் திறமையை வளர்த்தல்.	K3

Mapping the Programme Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	-	-	S	S	-	-	-
CO2	S	S	M	-	-	S	S	-	-	-
CO3	S	S	S	-	-	M	S	-	-	-

S- Strong; L- Low; M-Medium



SEMESTER- I								
Course code	21HIN1L10	HINDI PAPER -I			L	T	P	C
Part-I		PART I			60	-	-	3
Pre-requisite					Syllabus Version		2020-21	
PART I HINDI PAPER I								
Unit No.	Course Content						Instructional hours	
I	PROSE : NUTHAN GADYA SANGRAH Lesson 1 – Bharathiya Sanskurthi Razia Lesson 4 – Makreal Lesson 5 – Bahtha Pani Nirmala Rashtrapitha Mahathma Gandhi Lesson 9 – Ninda Ras - Dr.Rajendra Prsad Lesson 3 – - Ramaviksha Benipuri -Yespal -‘AGEYA’ Lesson 6 – - Mukthibodh - Harishankar Parsayi.						15	
II	NON DETAILED TEXT SHORT STORIES: KAHANI KUNJ 1. Pareksha 2. Mamtha 3. Apna paraya 4. Admi ka bachcha 5. Bolaram ka jeev 6. Vapasi – Premchand - Jayashankar Prasad - Jaynendrakumar - Yespal - Harishankar Parsayi - Mannu Bhandari						15	
III	GRAMMAR : SHABDHA VICHAR ONLY (NOUN, PRONOUN, ADJECTIVE, VERB, TENSE, CASE ENDINGS) Theoretical & Applied.						10	
IV	TRANSLATION: English – Hindi only. ANUVADH ABHYAS – III (1-15 lessons only)						10	
V	COMPREHENSION: 1 Passage from ANUVADH ABHYAS–III (16-30)						10	
TOTAL							60	
Text Books:								
1. Nuthan gadya sangrah, 2009, editor : Jayaprakash, publisher : Sumitra prakashan sumitravas,16/4. hastings road, Allahabad – 211001. 2. Kahani kunj, 2011, Editor :V.P. Amithab.Publisher : Govind Prakashan Sadhar Bagaar,Mathura, Uttar Pradesh,-281 001								
Reference Books:								
NAVEEN HINDI Vyakaran, 2002, Dakshin Bharat Hindi Prachar Sabha, Chennai – 600 017								
Teaching methods:								
Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projectionthrough LCD								
Web Link:								
https://hi.wikipedia.org/wiki/ https://en.wikipedia.org/wiki/Premchand http://hindigrammar.in/								

COURSE OBJECTIVE:

- Improves grammatical knowledge
- Will continue to read and learn about articles and think about them
- It is possible to read and understand short stories and understand the thoughts and life of the people of this state
- Translation knowledge and the ability to read and analyze a message are also available

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO3	S	M	M	M	M	S	S	M	S	M
CO4	L	S	L	S	L	S	S	M	M	M
CO5	S	S	M	M	S	M	L	L	L	L



SEMESTER- I

Course code	21MAL1L10	PART I MALAYALAM PAPER I	L	T	P	C
			60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- Improves grammatical knowledge
- Will continue to read and learn about articles and think about them
- It is possible to read and understand short stories and understand the thoughts and life of the people of this state
- Translation knowledge and the ability to read and analyze a message are also available
- Translation knowledge and the ability to read and analyze a message are also

PART I MALAYALAM PAPER I		
Unit	Course Content	Instructional hours
I	Novel - PathummayudeAadu - Vaikam Muhammed Basheerr	15
II	Novel - PathummayudeAadu - Vaikam Muhammed Basheerr	15
III	Short Story - EntePriyappetaKadhakal – Akbar Kakkattil)	10
IV	Short Story - EntePriyappetaKadhakal – Akbar Kakkattil)	10
V	Composition & Translation (English to Malayalam)	10
TOTAL		60

Teaching methods: Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Books:

1. Novel- PathummayudeAadu - Vaikam Muhammed Basheer (D.C. Books, Kottayam, Kerala)
2. Short Story - EntePriyappetaKadhakal – Akbar Kakkattil) (D.C. Books, Kottayam, Kerala)
3. Expansion of ideas, General Essay and Translation. (A simple passage)

Reference Books:

1. Malayala Novel Sahithya Charitram - K.M. Tharakan (N.B.S. Kottayam)
2. Cherukatha Innale Innu - M. Achuyuthan (D.C Books, Kottayam)
3. Sahithya Charitram Prasthanangalilude - Dr. K.M George, (D.C. Books Kottayam)
4. Malayala Sahithyavimarsam - Sukumar Azheekode (D.C. books)

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the text styles and grammatical elements	K1
CO2	Discuss the content of a reading passage	K1
CO3	Develop an interest in the appreciation of short stories	K2
CO4	Comprehend the grammatical structures and sentence making	K3
CO5	Understand the language and developing English to Malayalam translation skill	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	M	S	S	M	S
CO3	S	M	M	M	M	S	S	M	S	M
CO4	L	S	L	S	L	S	L	M	M	M
CO5	S	S	M	M	S	M	L	L	L	L

(Handwritten Signature)

SEMESTER I

Course: French 1
Credits: 3

Course Code: 21FRE1L10
Hours: 60

Course Objectives:

To understand, speak, read and write simple, standard speech which is very slow and is carefully articulated and can recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly

Part 1 - French 1		
Unit No.	Topics	Instructional hours
1	Etape 0	15
	Etape 1 (Lecons 1 - 3)	
2	Etape 2 (Lecons 1 - 3)	15
3	Etape 3 - Leçons 1 - 2	10
4	Etape 3 – Leçon 3	10
	Etape 4 – Leçon 1	
5	Etape 4 – Leçons 2 - 3	10
Total		60

Etapes 0 to 4, Pages 11 to 62

Text Book Prescribed: Adomania 1 – Methode de francais Authors: Céline Himber, Corina Brillant, Sophie Erlich
Publisher: HACHETTE FLE

Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

Reference: Latitudes 1

Author: Yves Loiseau, Régine Merieux Publisher: French and European Publications Inc

Available at: GOYAL publishers and distributors Pvt Ltd, New Delhi (9810322459)

SWAYAM: https://swayam.gov.in/nd2_ccc19_lg04/preview by Prof. Nirupama Rastogi (Retd) English and Foreign Languages University, Hyderabad

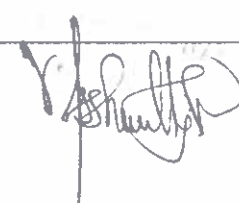


SEMESTER - I

CourseCode	CourseName	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
21GENIL10	Communicative English-I	Language	50	10	-	3
Preamble: This course aims to provide a better understanding on the various aspects of communicative skills through a keen focus on LSRW.						
Prerequisite: Basic knowledge in Communicative English and Skills						

SYLLABUS: COMMUNICATIVE ENGLISH-I

Unit	Course Contents	Instructional hours
I	<p>1. Listening and Speaking</p> <ul style="list-style-type: none"> a. Introducing self and others b. Listening for specific information c. Pronunciation (without phonetic symbols) <ul style="list-style-type: none"> i. Essentials of pronunciation ii. American and British pronunciation <p>2. Reading and Writing</p> <ul style="list-style-type: none"> a. Reading short articles – newspaper reports / fact based articles <ul style="list-style-type: none"> i. Skimming and scanning ii. Diction and tone iii. Identifying topic sentences b. Reading aloud: Reading an article/report c. Journal (Diary) Writing <p>3. Study Skills - 1</p> <ul style="list-style-type: none"> a. Using dictionaries, encyclopedias, thesaurus <p>4. Grammar in Context: Naming and Describing • Nouns & Pronouns • Adjectives</p>	12
II	<p>1. Listening and Speaking</p> <ul style="list-style-type: none"> a. Listening with a Purpose b. Effective Listening c. Tonal Variation d. Listening for Information e. Asking for Information f. Giving Information <p>2. Reading and Writing</p> <ul style="list-style-type: none"> 1. a. Strategies of Reading: Skimming and Scanning b. Types of Reading : Extensive and Intensive Reading c. Reading a prose passage d. Reading a poem e. Reading a short story 2. Paragraphs: Structure and Types <ul style="list-style-type: none"> a. What is a Paragraph? b. Paragraph structure c. Topic Sentence d. Unity e. Coherence f. Connections between Ideas: Using Transitional words and expressions g. Types of Paragraphs <p>3. Study Skills II: Using the Internet as a Resource</p> <ul style="list-style-type: none"> a. Online search b. Know the keyword c. Refine your search d. Guidelines for using the Resources e. e-learning resources of Government of India f. Terms to know <p>4. Grammar in Context Involving Action-I</p> <ul style="list-style-type: none"> a. Verbs 	12



	b. Concord	
III	1. Listening and Speaking a. Giving and following instructions b. Asking for and giving directions c. Continuing discussions with connecting ideas 2. Reading and writing a. Reading feature articles (from newspapers and magazines) b. Reading to identify point of view and perspective (opinion pieces, editorials etc.) c. Descriptive writing – writing a short descriptive essay of two to three paragraphs. 3. Grammar in Context: Involving Action – II Verbals - Gerund, Participle, Infinitive Modals	12
IV	1. Listening and Speaking a. Giving and responding to opinions 2. Reading and writing a. Note taking b. Narrative writing – writing narrative essays of two to three paragraphs 3. Grammar in Context: Tense • Present • Past • Future	12
V	1. Listening and Speaking a. Participating in a Group Discussion 2. Reading and writing a. Reading diagrammatic information – interpretations maps, graphs and pie charts b. Writing short essays using the language of comparison and contrast 3. Grammar in Context: Voice (showing the relationship between Tense and Voice)	12
Total		60

Text Book(s): Communicative English Text Book

Reference Book(s)

- a. Books by Penny Ur
- b. The Oxford English-English-Tamil dictionary (for pronunciation)
- c. <https://www.esolcourses.com/>
- d. For Readers' Theatre: <https://www.youtube.com/watch?v=JaLQJt8orSw&t=469s> (the link to the performance; refer scripts by Aaron Shepherd)

Focus of the Course: Skill Development

e-Resources or e-Content: <https://www.youtube.com/watch?v=ejGoHFGJQ>

Course Designer: TANSCHÉ

BoSChairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Gain mastery in LSRW Skills	K1
CO2	Understand the fundamentals of grammar	K2
CO3	Apply LSRW skills and practice it	K2
CO4	Comprehend the nuances of English Language	K3

Mapping with Program Outcomes and Program Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	M	S	S	S	S	S	M
CO2	M	S	S	M	M	S	M	S	L	M
CO3	M	S	S	S	L	S	M	S	S	S
CO4	M	S	S	M	M	S	M	S	S	M

S – Strong; L – Low; M – Medium



SEMESTER I:


Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY1C10	General Psychology I	Part III Core 1	50	10	--	4

Preamble: This course aims at facilitating the students to understand the various schools of psychology and know upon the basic psychological processes such as perception, learning, memory, sleep, emotion, etc.

Prerequisite: Basics of Biology Subject at High School Level

Syllabus:

Unit	Course Contents	Hours
I	Introduction to Psychology and Methods: Psychology – Definition – Goals of Psychology – Brief History; Major Schools of Psychology – Major Sub Fields in Psychology; Methods being employed in Psychology - Role of Heredity and Environment in determining the Behaviour	12
II	Sensation and Perception in Psychology: Sensation – Definition – Thresholds -Psychophysics – Signal Detection Theory; Adaptation – Pain Sensation – Gate Control Theory; Proprioception -Kinesthesia and Vestibular Sense. Perception – Definition – Organizing Principles – Perceptual Constancies - Pattern Perception; Distance Perception – Monocular Cues and Binocular Cues. Errors in Perception - Illusion – Types; Hallucinations – Types; Extra Sensory Perception.	13
III	States of Consciousness: Consciousness – Definition – Major Types – Natural State of Consciousness and Altered State of Consciousness; Biological Rhythms – Circadian Rhythms – Disturbances in Circadian Rhythm; Waking States of Consciousness – Sleep – Functions – Stages – Sleep Disorders – Dream – Theories. Altered States of Consciousness – Hypnosis – Use of Drugs – Meditation – Other Altered States.	13
IV	Learning: Definition – Association Learning – Classical Conditioning – Basic Principles; Operant Conditioning – Basic Principles – Reinforcement – Types – Punishment – Types. Schedules of Reinforcement – Shaping – Learned Helplessness; Similarities and Differences between Classical Conditioning and Operant Conditioning. Cognitive Learning – Latent Learning – Insight Learning – Observational Learning.	12
V	Emotions and Language: Emotion – Definition – Six Basic Emotions - Physiological Changes in Human Body; Theories of Emotion – Expression of Emotion. Language –Nature and Development; Main Components of Language – Morphemes – Phonemes – Syntax - Semantics – Pragmatics.	10

V.18


Total	60
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Text Book:

- Baron, R.A. (2001). Psychology (5th edition). Noida: Dorling Kindersley (India) Pvt. Ltd. [Licensee of Pearson]

Reference Book(s):

- Hilgard, E.R. et al., (1975). Introduction to Psychology (6th Edition). New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.,
- Morgan, C.T., & King, R.A. (1993). Introduction to Psychology (7th edition). New Delhi: Tata McGraw Hill Education Pvt Ltd.
- Feldman, R.S. (2014). Understanding Psychology (10th edition). New Delhi: McGraw Hill Education (India) Ltd.,
- Marx, M.H., (1976). Introduction to Psychology – Problems, Procedures & Principles. New Delhi: Macmillan India

Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos: <https://www.youtube.com/UCTV>
- Youtube Videos: <https://www.youtube.com/Scishow>

Course Designer:

Y. Ashwath Kanna
Mr. Ashwath Kanna .V,
 Assistant Professor & Head, Dept. of Psychology, STC

Y. Ashwath Kanna
Mr. Ashwath Kanna .V,
 BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

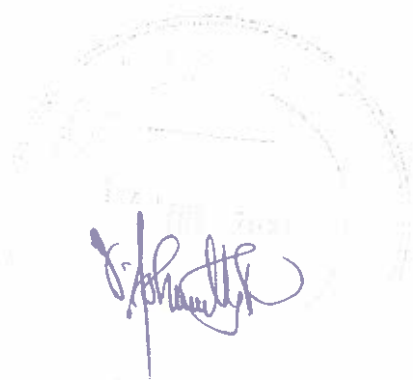
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the fundamental concepts of psychology	K1
CO2	Identify the basic psychological processes underlying human behavior	K2
CO3	Develop knowledge about various levels of consciousness	K3
CO4	Apply Learning principles in influencing behavior and decision making	K3
CO5	Analyze various factors associated with stigma surrounding psychological problems	K4



Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	S	M	M	L	L	M	S
CO2	L	L	L	S	M	L	L	L	M	S
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	S	L	M	L	L	M	S
CO5	M	L	L	S	S	S	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER I:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY1C20	Developmental Psychology I	Part III Core 2	50	10	--	4
<p>Preamble: This course aims at facilitating the students to understand the various periods of human life span; the physiological and psychological changes and the hazards witnessed in every stage of the human life.</p>						
<p>Prerequisite: Basics of Biology Subject at High School Level</p>						

Syllabus:

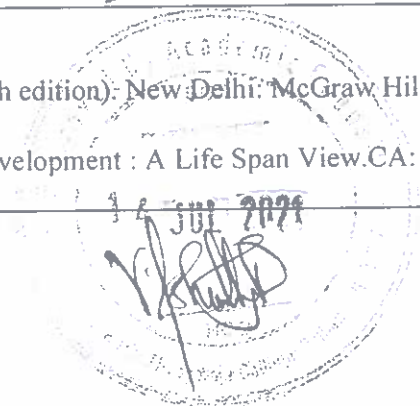
Unit	Course Contents	Hours
I	Introduction: Definition – Meaning of Developmental Changes – Significant Facts about Development. The Life Span – Obstacles in studying the Life Span – Happiness and Unhappiness during Life Span.	12
II	Prenatal Period and Infancy: Characteristics of Prenatal Period – Beginning of Life – Importance of Conception – Periods of Prenatal Development – Hazards during Prenatal Period. Characteristics of Infancy – Major Adjustments – Conditions influencing Adjustment to Postnatal Life – Characteristics of Infant – Hazards of Infancy.	12
III	Babyhood: Characteristics of Babyhood – Developmental Tasks of Babyhood – Physical Development – Physiological Functions – Muscle Control – Speech Development; Emotional Behavior – Interest in Play – Development in Socialization and Understanding – Beginning of Sex Role Typing. Beginnings of Morality - Hazards in Babyhood – Happiness in Babyhood.	13
IV	Early Childhood: Characteristics of Early Childhood – Developmental Tasks – Physical Development – Physiological Habits – Skills – Emotions – Play – Sex Role Typing in Early Childhood; Moral Development in Early Childhood – Family Relationships – Common Interest; Hazards in Early Childhood – Happiness in Early Childhood	13
V	Late Childhood: Characteristics – Developmental Tasks – Physical Development – Skills – Speech Improvement – Emotional Expressions; Social Groupings and Social Behavior – Moral Attitudes and Behavior – Sex Role Typing; Changes in Family Relationships – Hazards of Late Childhood – Happiness in Late Childhood.	10
Total		60

Text Book:

- Hurlock, E.B. (2007). Developmental Psychology: A Life- Span Approach (5th edition). New Delhi: Tata McGraw Hill Education Pvt Ltd.

Reference Book(s):

- Papalia, D.E et.al., (2004). Human development (9th edition): New Delhi: McGraw Hill Education (India) Pvt Ltd.
- Kail & Cavanaugh (2014). Essentials of Human Development : A Life Span View. CA: Wadsworth Cengage Learning.



- Santrock, J.W. (2011). Life Span development (13th edition). NY: McGraw Hill Companies.
- Berk, L.C. (2008). Child Development: New Delhi: Prentice Hall India (P) Ltd.

Focus of Course: Skill Development

e-Resource/e-Content URL:

- **Youtube Videos:** <https://www.youtube.com/WCEMSTraining>

Course Designer:

S. Yuvasri
Ms. Yuvasri S,
 Assistant Professor, Dept. of Psychology, STC

V. Ashwanth Kanna
Mr Ashwanth Kanna V
 BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Present the basic concepts of human life span under various periods	K1
CO2	Explain the ways by which human life transitions be approached	K2
CO3	Predict how each life span stage impacts the compassion in him	K3
CO4	Illustrate the characteristics of each life span stage towards making decisions	K3
CO5	Analyze those life span stages and their contribution towards spreading awareness about the hazards	K4

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	S	L	M	L	L	L	M
CO2	M	L	L	S	M	M	L	L	M	S
CO3	M	L	L	M	L	L	L	M	M	S
CO4	L	L	L	S	M	L	L	L	M	S
CO5	M	L	L	S	S	L	L	L	M	M

S- Strong; L- Low; M-Medium

V. Ashwanth Kanna
 22

SEMESTER I:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY1A10	Biopsychology I	Part III Allied I	60	12	--	4

Preamble: This course aims at facilitating the students to understand the biological aspects of psychology; basic anatomy of neural functioning and various disorders related to brain damage.

Prerequisite: Basics of Biology Subject at High School Level

Syllabus:

Unit	Course Contents	Hours
I	Introduction to Biopsychology: Definition-Relation between bio psychology and other disciplines of neuroscience-Divisions of Bio psychology-Physiological psychogy,Neuropsychology,Psychopharmacology,Cognitiveneuroscience,Psychophysiology;Comparative psychology; Human evolution;Courses of human evolution-Evolution and human behavior-Evolution of human brain	15
II	Nervous System: Neuron- structure and function.Division of the nervous system:Central nervous system-Peripheral nervous system.Five major divisions of the brain:Metencephalon-Myelencephalon-Telencephalon-Diencephalon-Mesencephalon.Neuroplasticity.	16
III	Neural Impulse and Neurotransmitter: Neural impulse:Meaning-Action potential and resting potential.Conduction of post synaptic potential-Neurotransmitter;Types of neurotransmitter-Amino acid – Monoamine-Soluble gas – Acetylcholine-Neuropeptides.	16
IV	Sensory System: Visual system-Light entering retina-Transformation of the light into neural signal-Cone and rod vision-visual transduction.Component and opponnent processing,Retinextheory.Auditory system-Effects of auditory cortex damage-Olfactory system-Gustatory system-Somatosensation-Cutaneous receptors and dermatomes-Effect of damage to the primary somatosensory cortex.	15
V	Sensorimotor System: Three principles of sensorimotor system-Function-Sensorimotor association cortex-Secondary motor cortex-Primary motor cortex-Central sensorimotor programs	10
Total		72

Text Book:

- Pinel, J.P. (2007). Biopsychology (6th Edition), New Delhi: Dorling Kindersley (India) Pvt. Ltd.

Reference Book(s):

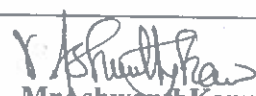
- Kalat, J.W. (2013). Biological Psychology (11th Edition). New Delhi: Cengage Learning India Pvt Ltd.
- Levinthal, C.F. (2000). Introduction to Physiological Psychology: New Delhi: Prentice Hall of India Pvt Ltd
- Gallagher, M., & Nelson, R.J (2003). Biological psychology – Volume 3. NJ: John Wiley & Sons.
- Kohler, & Bulb. Essentials of Neuropsychology. NJ: John Wiley & Sons.

Focus of Course: Employability**e-Resource/e-Content URL:** Youtube Videos: <https://www.youtube.com/PsychExamReview>**Course Designer:**

N. Selvarani

Ms. Selvarani N,

Assistant Professor, Dept. of Psychology, STC



Mr. Ashwath Kanna V

BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Describe the role of human brain in influencing various neurobiological activities	K1
CO2	Associate Human anatomy with the psychological functioning	K2
CO3	Discover the areas in human brain responsible for compassionate behavior	K3
CO4	Examine the effectiveness of frontal lobe in influencing decision making	K3
CO5	Analyze how physiological functions are influenced by psychological processes	K4

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	L	S
CO2	L	L	L	M	L	L	L	L	L	S
CO3	M	L	L	M	L	L	L	M	L	S
CO4	L	L	L	S	S	M	L	L	M	S
CO5	L	L	L	M	L	L	L	L	S	S

S- Strong; L- Low; M-Medium

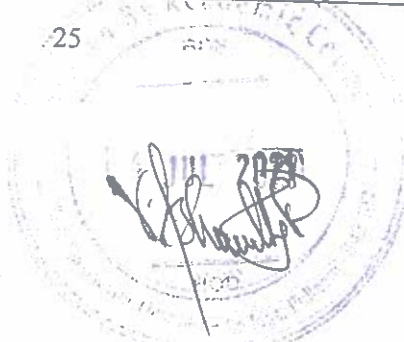
SEMESTER-I

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
18DHE1V10	Environmental Studies	VBC 1	27	-	-	2

Preamble: Students are expected to have the practical exposure to local area environmental assets and its uses. Also knows about the polluted site and its causes

SYLLABUS: ENVIRONMENTAL STUDIES

Unit	Course contents	Instructional hours
I	Natural Resources and Associated Problems: Definition, scope and importance - Need for public awareness - Natural resources - Forest resources: use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. Water resources: use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams - benefits and problems Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. Food resources: world food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. Energy resources: growing energy needs, renewable and non-renewable energy sources, use of alternate sources. Case studies. Land resources: land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources For sustainable life styles.	6
II	Ecosystems: Concept of an ecosystem - Structure and function of an ecosystem.- Producers, consumers and decomposers. - Energy flow in the ecosystem. - Ecological succession. - Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: -Forest ecosystem. - Grassland ecosystem. - Desert ecosystem-Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	5
III	Biodiversity and its Conservation: Introduction-Definition: genetic species and ecosystem diversity. - Bio geographical classification of India. - Value of biodiversity: consumptive use, productive use, social, ethical. Aesthetic and option values - Biodiversity at global, National and local levels.-India as a mega - diversity nation. Hot - spots of bio diversity. Threats to bio diversity: habitat loss, poaching of wild life man - wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: In - situ and Ex - situ conservation of Bio diversity.	5
IV	Environmental Pollution: Definition- Causes, effects and control measures of: - Air pollution, Water pollution, Soil pollution, Noise pollution, Thermal pollution - Solid Waste Management: Causes, effects and control measures of urban and industrial wastes. - Role of an individual in Prevention of Pollution. - Pollution Case Studies. -Disaster Management: Floods, Earthquake, Cyclone and Landslides.	5



V	<p>Social Issues and the Environment: Sustainable development – Urban problems related to energy. - Water conservation, rainwater harvesting, and watershed management.- Resettlement and rehabilitation of people; its problems and concerns. Case studies.- Environmental ethics: issues and possible solutions.- Climate change, global warming, ozone layer, depletion, acid rain, nuclear accidents and holocaust. Case studies. Consumer is mand waste products. -Environmental protection Act. –Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. - Wildlife Protection Act. –Forest Conservation Act.- Issues involved in enforcement of environment a legislation. – Public awareness.-Human population and the environment.- Population growth and distribution.- Population explosion–Family Welfare Programme.- Environment and human health. –Human rights.-Value Education.-HIV/AIDS- Women and Child Welfare – Role of Information Technology in Environment and Human Health – Medical Transcription and Bio informatics</p>	6
Total		27

Learning Outcome: On successful completion the students are expected to have the practical exposure to local area environmental assets, and its uses. Also knows about the polluted site and its causes

Text Book:

I.S.V.S.Rana,-Environmental Studies, Rastogi Publications, Meerut, 4th edition, 2012

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	To remember key concepts from environmental studies, political and Social Studies	K1
CO2	To understand the concepts and methods from renewable and non-renewable sources and their applications in environmental problem solving	K2
CO3	To acquire knowledge on concept of environment issues and links between human and natural system	K3
CO4	To demonstrate the general understanding of the breadth and inter disciplinary nature of environmental issues	K3

Mapping with Program Outcomes and Program Specific Outcomes:

Cos / POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	L	S	S	M	S	S
CO2	S	S	M	S	L	S	S	M	S	S
CO3	S	S	M	S	L	S	S	M	S	S
CO4	S	S	M	S	M	S	S	M	S	M

EXTRA CREDIT Course: Professional English I for Arts and Social Sciences

Course Code	Course Name	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
21GEN1Z30	Professional English I	Language	55	5	-	4
Preamble: The course aims to Develop students' competence in the use of English with particular reference to the workplace situation						
Prerequisite: Basic knowledge in English						

SYLLABUS

UNITS	COURSE CONTENTS	HOURS
I	Unit-listening: Listening to audio text and answering questions - Listening to Instructions Speaking: Pair work and small group work. Reading: Comprehension passages –Differentiate between facts and opinion Writing: Developing a story with pictures. Vocabulary: Register specific - Incorporated into the LSRW tasks	12
II	Unit 2 - DESCRIPTION Listening: Listening to process description.-Drawing a flow chart. Speaking: Role play (formal context) Reading: Skimming/Scanning- Reading passages on products, equipment and gadgets. Writing: Process Description –Compare and Contrast Paragraph-Sentence Definition and Extended definition-	12
III	UNIT 3: NEGOTIATION STRATEGIES Listening to interviews of specialists / Inventors in fields (Subject specific)	12



	<p>Speaking: Brainstorming. (Mind mapping). Small group discussions (Subject- Specific)</p> <p>Reading: Longer Reading text.</p> <p>Writing: Essay Writing (250 words)</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	
IV	<p>UNIT 4: PRESENTATION SKILLS</p> <p>Listening: Listening to lectures.</p> <p>Speaking: Short talks.</p> <p>Reading: Reading Comprehension passages</p> <p>Writing: Writing Recommendations</p> <p>Interpreting Visuals inputs</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	12
V	<p>UNIT 5: CRITICAL THINKING SKILLS</p> <p>Listening: Listening comprehension- Listening for information.</p> <p>Speaking: Making presentations (with PPT- practice).</p> <p>Reading : Comprehension passages –Note making.Comprehension: Motivational article on Professional Competence,Professional Ethics and Life Skills)</p> <p>Writing: Problem and Solution essay– Creative writing – Summary writing</p> <p>Vocabulary: Register specific - Incorporated into the LSRW tasks</p>	12
		60
<p>Text Books:</p> <p>Tamil Nadu State Council for Higher Education(TANSCHE)</p>		
<p>Reference Books:</p> <p>Tamil Nadu State Council for Higher Education(TANSCHE)</p>		
<p>Focus of Course: Employability (Employability/Skill Development)</p>		

e-Resource/e-Content URL:

- Vidya-MitraPortal:<http://vidyamitra.inflibnet.ac.in/index.php/search>
- e-PG Pathshala:<http://epgp.inflibnet.ac.in/ahl.php?csr>

Course Designer:

TANSICHE

BoS Chairman

COURSE OUTCOMES

On successful completion of the course the students will be able to:

CO Number	COURSE OUTCOME (CO) Statement	BLOOM'S TAXONOMY KNOWLEDGE LEVEL
CO1	Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.	K1
CO2	Develop students' competence and competitiveness and thereby improve their employability skills.	K2
CO3	Attend interviews with boldness and confidence	K3
CO4	Adapt easily into the workplace context, having become communicatively competent	K4
CO5	Apply to the Research & Development organisations/ sections in companies and offices with winning proposals	K5

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	M	S	S	S
CO2	M	M	M	S	S	S	M	S	S	S
CO3	M	M	M	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	M	S	S	S
CO5	M	S	S	S	S	S	M	S	S	S

Mapping the Programme Outcomes**S- Strong; L- Low; M-Medium**

SEMESTER – II

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM2L20	Tamil II	Part I Tamil Paper II	60	-	-	3
<p>Preamble:தொன்மையான தமிழ்ச் சமூகத்தின் பண்பாடு வாயிலாக எடுத்துக் கொள்ளப்பட வேண்டிய அம்சங்களை விளக்குதலையும், வாழ்க்கையை நெறிப்படுத்துவதையும் சமூக நோக்கமாகக் கொண்டிருக்கும் இலக்கியங்களின் வழியே மாணிட மதிப்புகளை அறிந்து கொள்ளும் வகையில் தமிழ்ப்பாடம் அமைக்கப்பட்டுள்ளது. மாணவர்களுக்குப் பயன்பாட்டு நோக்கில் மொழிபெயர்ப்புப் பயிற்சி வைக்கப்பட்டுள்ளது.</p>						
<p>Prerequisite:</p> <p>1. மேனிலைப்பள்ளி முடிய கற்றவற்றைப் பகுத்து தொகுத்து ஆராயும் போக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.</p> <p>2. மாணிட மதிப்புகளை உணரும் வகையிலும், போட்டித்தேர்வுகளை எதிர்கொள்ளும் நிலையிலும் 'தமிழ்' - பகுதி - 1 அமைக்கப்பட்டுள்ளது.</p> <p>3. பிழையின்றிப் பேச, எழுத ஆராயும் முயற்சிக்குப் பயிற்சி தரப்படுகிறது.</p>						

SYLLABUS: TAMIL II

Unit	Course contents	Instructional Hours
I	<p>அலகு I சங்க இலக்கியம்</p> <p>நற்றிணை - நின்றசொல்லர் (1) - கபிலர்</p> <p>ஐங்குறுநூறு - அன்னாய் வாழி வேண்டன்னை (203) - கபிலர்</p> <p>கலித்தொகை - மறுவல்தாவிச் சிறுகருங்காக்கை (391) - ஓதலாந்தையார்</p> <p>அகநானூறு - அரிதாய அறன்எய்தி (11) - பாலை பாடிய பெருங்கடுங்கோ</p> <p>புறநானூறு - கிளியும் பந்தும் கழங்கும் (49) - வண்ணப்பறுக்கந்தரத்தனார்</p> <p>- சிறுகரு பிடவின் வெண்தலை (34) - மருதனிளநாகனார்</p> <p>- பல்சான்றிரே பல்சான்றிரே (246)</p> <p>- பெருங்கோப்பெண்டு குழவி இறப்பினும் ஊன்தடி பிறப்பினும் (74) - சேரமான் கணக்கால் இரும்பொறை</p>	12
II	<p>அலகு II பக்தி இலக்கியங்கள் & சிற்றிலக்கியங்கள்</p> <p>தேவாரம் - சுந்தரர்</p> <p>1. மேலைவிதியே வினையின் பயனே (419)</p> <p>2. பிறவாய் இறவாய் பேணாய் மூவாய் (420)</p> <p>3. பொய்யே உன்னைப் புகழ்வார் புகழ்ந்தால் அடியேன் (421)</p> <p>4. ஊனைப் பெருக்கி உன்னை நினைபாது (422)</p> <p>5. காதல்செய்து களித்துப் பிதற்றி (423)</p> <p>திருக்கோவையார் - மாணிக்கவாசகர்</p> <p>1.முனிவரும் மன்னரும் பொன்னான் முடியுமென (332)</p> <p>2.மூவாநின் றேத்த முதலவன் ஆடமுப் பத்து மும்மைத் (337)</p> <p>3.பிரியா ரெனவிகழ்ந் தேன் முன்னம் யான்பின்னை எற்பிரியின (340)</p> <p>கருவூர்த்தேவர் - தஞ்சை ராசராசேச்சரம்</p> <p>1.உலகெலாம் தொழுவந்து எழுகதிர் பருதி (162)</p> <p>2.நெற்றியிற் கண்என் கண்ணின்நின் றகலா (163)</p> <p>3.எவரும்மா மறைகள் எவையும் வாணவர்கள் (166)</p> <p>4.தனிப்பெருந் தாமே முழுதுறப் பிறப்பின் (168)</p> <p>திருமந்திரம் - திருமூலர்</p> <p>1.என்பே விறகாகி இறைச்சி அறுத்திட்டு (272)</p> <p>2.தூய்மை அருள் ஊண் சுருக்கம் பொறை (556)</p> <p>3.உள்ளத்தும் உள்ளன் றுறுத்துள்ளன் (1532)</p> <p>4.தானே தனக்குப் பகைவனும் நடடானும் (2228)</p> <p>5.அவமும் சிவமும் அறியார் அறியார் (2340)</p>	18



	<p>சித்தர் பாடல்கள் - சிவவாக்கியர் (2 பாடல்கள்) பாம்பாட்டிச்சித்தர் (2 பாடல்கள்) இடைக்காட்டுச்சித்தர் (2 பாடல்கள்) கடுவெளிச்சித்தர் (2 பாடல்கள்) அழகணிச்சித்தர் (2 பாடல்கள்)</p> <p>சிற்றிலக்கியங்கள் - தமிழ்விடுதாது - தமிழ்மொழியின் சிறப்பு, சிவபெருமானின் சிறப்பு (20 வரிகள்)</p> <p>அற்புதத்திருவந்தாதி - அரணென்கோ நான்முகன், இன்று நமக்கெளிதே, நேர்ந்தரவங் கொள்ளச், திறத்தான் மடநெஞ்சே, அடிபேரிற் பாதாளம் (5 பாடல்கள்)</p> <p>திருவரங்கக் கலம்பகம் - பெருமானின் அவதாரச் சிறப்பு, 20 புயவகுப்பு (இரண்டாம் பாடல்)</p>	
III	<p>அலகு III உரைநடை</p> <p>1. நேரம் கழிகரத்தில் இல்லை - வெ. இறையன்பு</p> <p>2. நான் தோல்வியைத் தழுவிய போது - ஏ.பி. ஜே. அப்துல்கலாம்</p> <p>3. தமிழகத்தில் இதழியல் வளர்ச்சி - மா. பா. குருசாமி</p> <p>4. மனிதனும் சுற்றுச்சூழலும் - பேராசிரியர் ஜே. தர்மராஜ்</p> <p>5. எதையும் தீர்மானிக்கும் சக்தி - சி. எஸ். தேவநாதன்</p>	10
IV	<p>அலகு IV இலக்கிய வரலாறு</p> <p>1. சங்க இலக்கியத்தின் சிறப்புகள்</p> <p>2. பக்தி இலக்கியத்தின் தோற்றமும் வளர்ச்சியும்</p> <p>3. சிற்றிலக்கியத்தின் தோற்றமும் வளர்ச்சியும்</p> <p>4. உரைநடையின் தோற்றமும் வளர்ச்சியும்</p>	10
V	<p>அலகு V இலக்கணம்</p> <p>பயிற்சி அளித்தல் - மொழித்திறன் வளர்த்தல் - மொழி ஆளுமை</p> <p>1. ஒருமை, பன்மை மயக்கங்கள்</p> <p>2. வழுஉச்சொற்களை நீக்குதல்</p> <p>3. பிறமொழிச் சொற்களை நீக்குதல்</p> <p>4. சொற்பிரிப்பு பிழைகளை நீக்குதல்</p> <p>5. ஒலி வேறுபாடு அறிந்து சரியான பொருள் அறிதல்</p> <p>6. மொழிபெயர்ப்பு (ஆங்கிலத்திலிருந்து தமிழுக்கு)</p> <p>7. சிறுகதை எழுதுதல்.</p>	10
Total		60
Text Book(s):பாடநூல்கள்		
1.	சங்க, பக்தி இலக்கிய, உரைநடைத்திரட்டு - தமிழ்த்துறை வெளியீடு, ஸ்ரீ சரஸ்வதி தியாகராஜா கல்லூரி	2021 ஜூன் பதிப்பு
2.	தமிழ் இலக்கிய வரலாறு - முனைவர் கா. வாசுதேவன் தேவன் பதிப்பகம், 16 .43, திருநகர், திருவாணைக்கோவில், திருச்சிராப்பள்ளி - 620 005 பன்னிரெண்டாம் பதிப்பு - 2017.	
3.	தமிழ் இலக்கிய வரலாறு - மு. வரதராசன் சாகித்ய அகாடமி வெளியீடு, புதுதில்லி. மறுபதிப்பு - 2012	

31

2021

Reference Book(s): பார்க்க நூல்கள்

1. சங்க இலக்கியத் தொகுப்புகள் - நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட், 41 - டி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை - 600 098 இரண்டாம் பதிப்பு - 2004.
2. பத்தாயிரம் மைல் பயணம் - வெ. இறையன்பு புதிய தலைமறை பதிப்பகம், 24, ஜி.என். செட்டி சாலை, தியாகராயநகர், சென்னை - 600 017, ஆறாம் பதிப்பு - 2015.
3. இந்தியக் கலைகள் - பி. கோதண்டராமன் நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட், 41 - டி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை - 600 098 இரண்டாம் பதிப்பு - 2009.
4. அலைகடலுக்கப்பால் அருந்தமிழ் - முனைவர் ஆ. கார்த்திகேயன் அகரம், மனை எண்.1, நிர்மலா நகர் தஞ்சாவூர் - 613 007. முதல் பதிப்பு - 2007.
5. பக்தி இலக்கியம் - ப. அருணாசலம் சைவ சித்தாந்த நூற்பதிப்புக்கழகம் சென்னை - 06, பதிப்பு - 1900.
6. சைவமும் சமணமும் - வேலுப்பிள்ளை எளி இந்தியன் பதிப்பகம் 102 எண் 57 பி.எம்.ஜி.காம்ளெக்ஸ் தெற்கு உஸ்மான் சாலை தி.நகர், சென்னை -17, பதிப்பு -1900
7. தமிழில் தவறின்றி எழுத,பேசுகற்க! - நல்லாமூர். முனைவர் கோ. பெரியண்ணன் முத்தமிழ் பதிப்பகம் 9எ மேக்மில்லன் காலனி, நங்கை நல்லூர், சென்னை - 61, பதிப்பு - 2006.

Focus of Course: தமிழ் வரலாறு, சமூக வரலாறு குறித்த காலத்தின் செய்திகள் தரப்பட்டுள்ளன. பிழையின்றி எழுத, பேச, கட்டுரை, கதை எழுதுதலுக்குப் பயன்படும் வகையில் பயிற்சி தரப்பட்டுள்ளது.

Course Designer: Dr.T. Radhika lakshmi
Associate Professor, Dept. of Tamil, STC

BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	தமிழ்ப்பண்பாடு, சமூகஅமைப்பு, குறிக்கோள் அமைந்த இனவாழ்க்கையைப் பற்றிய செய்திகளை உணர்ந்து கொள்ளுதல்.	K1
CO2	பக்தி இயக்கம் வளர்ந்த வரலாறு, தமிழ் உரைநடை காலந்தோறும் மாறிவந்த நிலை ஆகியவை சார்ந்த கருத்துகளைப் புரியவைத்தல்.	K2
CO3	நடைமுறையில் தமிழைப் பிழையின்றி எழுத உதவுதல். மொழிபெயர்ப்புக் கலை, கதை எழுதும் திறமையை வளர்த்தல்.	K3

Mapping Course Outcomes with Programme Outcomes & Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	-	-	S	S	-	-	-
CO2	S	S	M	-	-	S	S	-	-	-
CO3	M	M	S	-	-	S	M	-	-	-

S- Strong; L- Low; M-Medium

SEMESTER- II

Course code	21HIN2L20	HINDI PAPER -II	L	T	P	C
Part I		PART I	60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- A basic understanding of contemporary poetry can be gained and the nature of modern poetry can be realized.
 - Realizing the nature of drama and its nature and improving the knowledge of reading and understanding the nature of contemporary plays.
 - Understands the benefits of correspondence and can enhance the correspondence you need.
- Translation is especially useful for translating from Hindi to English

PART I - HINDI II		
Unit No.		Instructional Hours
I	MODERN POETRY : PANCHVATI by MYTHLI SHARAN GUPT	12
II	ONE ACT PLAY: EKANIKI PIYUSH 1. Owrangjeb ki aakirath -Ramkumar varma 2. Ek din - Lakshminarayan Misra 3. Vapasi - Vishnuprabhakar 4. Badsurath rajkumari - Krishnachandra 5. Aakket - Harijeeth	18
III	LETTER WRITING (Leave Letter, Job Application, Ordering Books, Letter to Publisher, Personal Letter)	10
IV	CONVERSATION: (Doctor & Patient, Teacher & Student, Storekeeper & Buyer, Two Friends, Booking Clerk & Passenger at Railway Station, Auto rickshaw driver and Passenger) Ref: Bolchal Ki Hindi Aur Sanchar by Dr. Madhu Dhavan VaniPrakashan, New Delhi.	10
V	TRANSLATION: HINDI-ENGLISH ONLY Lessons – 1-15 only ANUVADH ABYAS-III	10
TOTAL		60

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	S	S	S	M	S
CO3	S	M	M	M	M	S	S	M	S	M
CO4	L	S	L	S	L	S	L	M	M	M
CO5	S	S	M	S	L	S	S	S	S	S



SEMESTER- II

Course code	21MAL2L20	PART I MALAYALAM PAPER II	L	T	P	C
			60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- A basic understanding of contemporary poetry can be gained and the nature of modern poetry can be realized.
- Realizing the nature of drama and its nature and improving the knowledge of reading and understanding the nature of contemporary plays.
- Understands the benefits of correspondence and can enhance the correspondence you need.
- Translation is especially useful for translating from English to Malayalam

PART I – MALAYALAM II		
Unit No.	Topics	Instructional Hours
I	Novel -Enmakaje	12
II	Novel - Enmakaje	18
III	Memories – Neermaathalam Poothakaalam	10
IV	Memories – Neermaathalam Poothakaalam	10
V	Translation(English to Malayalam)	10
TOTAL		60

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Books:

1. Emakaje – Ambikasuthan Mangad – DC Books Kottayam, Kerala
2. Neermaathalam Poothakaalam - Madhavikutty -DC Books Kottayam, Kerala

Reference Books:

1. Athmakathasahithyam Malayalathil-Dr.Vijayalam Jayakumar (N.B.S.Kottayam)
2. Malayala Novel Sahithya Charitram-K.M.Tharakan (N.B.S.Kottayam)
3. Sahithya Charitram Prasthanangalilude- Dr.K.M George,(D.C.Books Kottayam)
4. Malayala Sahithyavimarsam-Sukumar Azheekode (D.C.books)

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Get a basic understanding of Memories	K1
CO2	It will create basic knowledge about Environmental Psychology.	K1
CO3	It will create awareness about our environment.	K2
CO4	Knowledge is gain about our country, culture etc	K3
CO5	It will be an eye opener to the students towards our Mother Earth.	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	M	S	S	M	S	S	S	S	M	S
CO3	S	M	M	M	M	S	S	M	S	M
CO4	L	S	L	S	L	S	L	M	M	M
CO5	S	S	M	S	L	S	S	S	S	S



SEMESTER- II

Course: French 2

Course Code: 21FRE2L20

Credits: 3

Hours: 60

Course Objectives:

To understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type

Part 1 - French 2		
Unit No.	Topics	Instructional Hours
1	Etape 5 (Lecons 1 - 3)	12
2	Etape 6 (Lecons 1 - 3)	18
3	Etape 7 - Leçons 1 - 2	10
4	Etape 7 – Leçon 3	10
	Etape 8 – Leçon 1	
5	Etape 8 – Leçons 2 - 3	10
TOTAL		60
Etapes 5 to 8, Pages 63 -114		

Text Book Prescribed: Adomania 1 – Methode de francais Authors: Céline Himber, Corina Brillant, Sophie Erlich Publisher: HACHETTE FLE

Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

Reference: Latitudes 1

Author: Yves Loiseau, Régine Merieux Publisher: French and European Publications Inc

Available at: GOYAL publishers and distributors Pvt Ltd, New Delhi (9810322459)

SWAYAM: https://swayam.gov.in/nd2_cec19_lg04/preview by Prof. Nirupama Rastogi (Retd) English and Foreign Languages University, Hyderabad

SEMESTER – II

CourseCode	CourseName	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
21GEN2L20	Communicative English-II	Language	50	10	-	3
Preamble: This course aims to provide a better understanding on the various aspects of communicative skills through a keen focus on LSRW.						
Prerequisite: Basic knowledge in Communicative English and Skills						

SYLLABUS: ENGLISH PAPER-II

Unit	Course contents	Instructional hours
I	1. Listening and Speaking a. Listening and responding to complaints (formal situation) b. Listening to problems and offering solutions (informal) 2. Reading and writing a. Reading aloud (brief motivational anecdotes) b. Writing a paragraph on a proverbial expression/motivational idea. 3. Word Power/Vocabulary a. Synonyms & Antonyms 4. Grammar in Context • Adverbs Prepositions	12
II	1. Listening and Speaking: a. Listening to famous speeches and poems b. Making short speeches- Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech 2. Reading and Writing: a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic) b. Reading poetry b .i. Reading aloud: (Intonation and Voice Modulation) b .ii. Identifying and using figures of speech - simile, metaphor, personification etc. 3. Word Power : a. Idioms & Phrases 4. Grammar in Context: Conjunctions and Interjections	12
III	1. Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and 3 reports of multiple kinds c. Interactions during and after the presentations 2. Reading and writing a. Writing emails of complaint b. Reading aloud famous speeches 3. Word Power a. One Word Substitution 4. Grammar in Context: Sentence Patterns	12
IV	1. Listening and Speaking a. Participating in a meeting: face to face and online b. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. 2. Reading and Writing a. Reading visual texts – advertisements b. Preparing first drafts of short assignments 3. Word Power a. Denotation and Connotation 4. Grammar in Context: Sentence Types	12
V	1. Listening and Speaking a. Informal interview for feature writing b. Listening and responding to questions at a formal interview 2. Reading and Writing	12

36 

a. Writing letters of application b. Readers' Theatre (Script Reading) c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing) 3. Word Power a. Collocation 4. Grammar in Context: Working With Clauses	TOTAL	60
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Text Book(s): Communicative English Text Book

Reference Book(s)

- a. Books by Penny Ur
- b. The Oxford English-English-Tamil dictionary (for pronunciation)
- c. <https://www.esolcourses.com/>
- d. For Readers' Theatre: <https://www.youtube.com/watch?v=JaLQJt8orSw&t=469s> (the link to the performance; refer scripts by Aaron Shepherd)

Focus of the Course: Skill Development

e-Resources or e-Content: <https://www.youtube.com/watch?v=ejGoHFGJQ>

BoSChairman

Course Designer: TANSCHÉ

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand grammar as an inherent tool for learning English language	K1
CO2	Analyze the improvement in their communication skills.	K2
CO3	To acquire knowledge to face the challenges of the professional world	K2
CO4	To gain confidence to apply language skills in practical life.	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	S	S	M	M	S	S	M
CO2	M	S	S	S	S	M	M	M	S	L
CO3	M	S	S	S	S	S	M	S	S	M
CO4	S	S	S	S	S	S	L	S	S	M

S - Strong; L - Low; M - Medium



SEMESTER II:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY2C10	General Psychology II	Part III Core 3	50	10	--	4

Preamble: This course aims at facilitating the students to understand the dynamics seen in the human personality; the importance of memory in everyday life and the ways to improve the creativity and knowledge enhancement.

Prerequisite: Basics of Biology Subject at High School Level

Syllabus:



Unit	Course Contents	Hours
I	Memory and Forgetting: Memory – Definition – Basic Process - Models of Memory; Working Memory – Long Term Memory – Types - Explicit Memory and Implicit Memory; Exceptional Memory. Forgetting – Definition – Causes or Theories of Forgetting – Decay Hypothesis – Interference – Retrieval Failure – Storage Failure – Repression – Amnesia; Memory and the Functioning of Brain. Improving Memory – Memory Techniques – Study Habits.	13
II	Motivation and Cognition: Motivation - Definition – Theories of Motivation; Classification of Motives; Conflict; Frustration. Cognition – Definition – Concepts - Types – Concept Formation; Reasoning – Types; Problem Solving – Steps; Artificial Intelligence.	12
III	Intelligence and Creativity: Intelligence – Definition – Concept of IQ – Extremities of Intelligence; Theories of Intelligence; Major Tests of Intelligence; Emotional Intelligence – Components. Creativity – Definition – Nature – Steps in Creative Thinking – Characteristics of Creative People – Tests of Creativity.	13
IV	Personality: Personality – Definition – Theories of Personality – Psychoanalytic – Neo Freudian – Humanistic – Trait – Big Five Factor Theory. Assessment of Personality – Objective Tests – Types - Merits and Demerits; Projective Tests – Types - Merits and Demerits.	12
V	Measuring Individual Differences: Psychological Test – Definition; Basic Requirements – Reliability – Types - Validity – Types – Standardization and Norms. Measuring Achievement, Aptitude and Interests – Types of Tests in Achievement, Aptitude and Interests.	10
Total		60

Text Book:

- Baron, R.A. (2001). Psychology (5th edition). Noida: Dorling Kindersley (India) Pvt. Ltd. [Licensee of Pearson]

Reference Book(s):

- Hilgard, E.R. et al., (1975). Introduction to Psychology (6th Edition). New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.,
- Morgan, C.T., & King, R.A. (1993). Introduction to Psychology (7th edition). New Delhi: Tata McGraw Hill Education Pvt Ltd.
- Feldman, R.S. (2014). Understanding Psychology (10th edition). New Delhi: McGraw Hill Education (India) Ltd.,

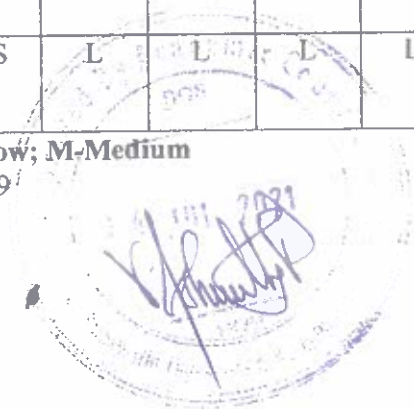
<ul style="list-style-type: none"> Marx, M.H., (1976). Introduction to Psychology – Problems, Procedures & Principles. New Delhi: Macmillan India 	
Focus of Course: Skill Development	
e-Resource/e-Content URL:	
<ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/TheRoyalInstitution 	
Course Designer: Mr. AshwanthKanna V  Assistant Professor & Head, Dept. of Psychology, STC	 Mr Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the fundamental concepts of psychology	K1
CO2	Identify the basic psychological processes underlying human behavior	K2
CO3	Develop knowledge about various levels of consciousness	K3
CO4	Apply Learning principles in influencing behavior and decision making	K3
CO5	Analyze various factors associated with stigma surrounding psychological problems	K4

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	S	L	M	L	L	M	S
CO2	M	L	L	S	L	S	L	L	S	S
CO3	M	M	L	M	M	L	L	M	M	S
CO4	L	L	L	M	S	L	L	L	L	M
CO5	L	L	L	M	S	L	L	L	L	M

S- Strong; L- Low; M-Medium





SEMESTER II:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY2C20	Developmental Psychology II	Part III Core 4	50	10	--	4
Preamble: This course aims at facilitating the students to understand the various periods of human life span; the physiological and psychological changes and the hazards witnessed from puberty till the old age period.						
Prerequisite: Basics of Biology Subject at High School Level						

Syllabus:

Unit	Course Contents	Hours
I	Puberty: Characteristics – Criteria – Causes of Puberty – Age of Puberty – Body Changes; Effects of Puberty Changes – Effects of Deviant Maturing – Sources of Concern; Hazards of Puberty – Unhappiness at Puberty.	12
II	Adolescence: Characteristics – Developmental Tasks – Physical Changes – Emotionality – Social Changes; Some Adolescent Interests – Changes in Morality – Interest in Sex Related Behavior; Approved Sex Roles – Family Relationships; Hazards of Adolescence – Happiness in Adolescence.	12
III	Early Adulthood: Characteristics – Developmental Tasks – Changes in Interests – Social Mobility – Sex Role Adjustments – Personal and Social Hazards of Early Adulthood; Vocational Adjustments – Marital Adjustments – Adjustment to Parenthood – Adjustment to Singlehood; Hazards of Vocational and Marital Adjustments during Early Adulthood – Success of Adjustment to Adulthood.	12
IV	Middle Age: Characteristics – Developmental Tasks – Adjustment to Physical Changes – Adjustment to Mental Changes – Adjustment to Changed Interests; Social Adjustments – Personal and Social Hazards of Middle Age; Vocational Adjustments – Adjustment to Changed Family Patterns – Adjustment to Singlehood – Adjustment to Loss of a Spouse – Adjustment to Retirement – Adjustment to Old Age – Vocational and Marital Hazards of Middle Age.	12
V	Old Age: Characteristics – Developmental Tasks - Adjustment to Physical Changes in Old Age – Changes in Motor and Mental Abilities – Changes in Interests in Old Age – Hazards to Personal and Social Adjustments in Old Age; Vocational Adjustments – Adjustment to Retirement – Adjustment to Loss of a Spouse and Changes in Family Life; Remarriage – Adjustment to Singlehood in Old Age – Living Arrangements for the Elderly – Geographic Mobility – Vocational and Family Life Hazards of Old Age.	12
Total		60
Text Book:		
<ul style="list-style-type: none"> Hurlock, E.B. (2007). Developmental Psychology: A Life- Span Approach (5th edition). New Delhi: Tata McGraw Hill Education Pvt Ltd. 		
Reference Book(s):		
<ul style="list-style-type: none"> Papalia, D.E et.al., (2004). Human development (9th edition). New Delhi: McGraw Hill Education (India) Pvt Ltd. Kail & Cavanaugh (2014). Essentials of Human Development : A Life Span View. CA: 		



Wadsworth Cengage Learning. <ul style="list-style-type: none"> Santrock, J.W. (2011). Life Span development (13th edition). NY: McGraw Hill Companies. Berk, L.C. (2008). Child Development: New Delhi: Prentice Hall India (P) Ltd. 	
Focus of Course: Skill Development	
e-Resource/e-Content URL: <ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/WCEMSTraining Youtube Videos: https://www.youtube.com/PsychExamReview 	
Course Designer:  Ms. Yuvasri S Assistant Professor, Dept. of Psychology, STC	 Mr. Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)

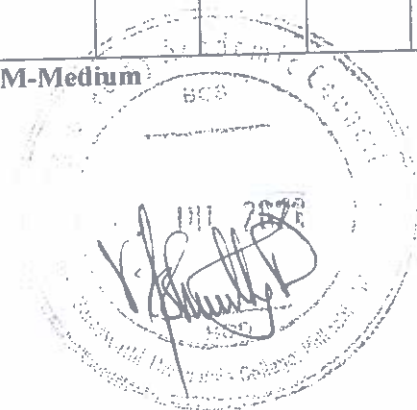
On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Recognize the physiological and psychological changes occurring in the adolescent years	K1
CO2	Express the importance of developing the life skills in the adulthood	K2
CO3	Interpret compassionate behavior seen towards fellow individuals in old age	K3
CO4	Predict the difficulties witnessed in making decisions upon middle age	K3
CO5	Analyze the interest seen in adolescents towards eradicating myths in psychology	K4

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	M	L	L	M	M
CO2	L	M	L	S	L	M	L	L	M	M
CO3	M	L	L	L	L	L	L	M	M	M
CO4	L	M	L	L	L	L	L	L	M	S
CO5	M	L	L	M	S	L	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER II:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY2A10	Biopsychology II	Part III Allied 2	60	12	--	4

Preamble: This course aims at facilitating the students to understand the importance of neuroplasticity; influence of stress, drug – intake on the brain functioning and the concept of cerebral lateralization.

Prerequisite: Basics of Biology Subject at High School Level

Syllabus:

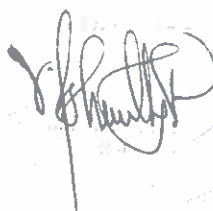
Unit	Course Contents	Hours
I	Brain Damage and Neuroplasticity: Causes of brain damage-Neuropsychological diseases; Neural degeneration and regeneration-Neural reorganization-Recovery function after brain damage; Neuroplasticity and treatment of nervous system damage.	15
II	Hunger Eating and Health and Endocrine System: Theories of hunger and eating-Factors that determine eating; Physiological research on hunger and satiety; Body weight regulation-Human obesity-Anorexia nervosa; Endocrine System: Glands-Hormones-Gonads-Steroids-Hormones of pituitary	12
III	Drug Addiction and Brain Rewards Circuits: Basic principles of drug action-Role of learning in drug tolerance and drug withdrawal; Five commonly used drugs; Biopsychological theories of addiction-Intracranial self stimulation and pleasure centers of the brain.	15
IV	Cerebral Lateralization And The Split Brain: Cerebral lateralization-Aphasia-Tests-Speech Laterality and Handedness-Sex differences; Split brain experiments-Cross cuing-The Z lens –Learning two things at once-Dual mental functioning and conflicts; Differences between left and right hemisphere-Wernickes Geschwind model-Evaluation-Cognitive neuroscience approach to language	15
V	Biopsychology of emotion stress and health: Early Landmarks-Emotions and Autonomic Nervous System-Emotion and Facial Expression; Types of aggressive and defensive behavior-Aggression and Testosterone; Stress response-Stress and gastric ulcer-Psychoneuroimmunology-Stress and hippocampus. Amygdala and fear conditioning	15
Total		72

Text Book:

- Pinel, J.P. (2007). Biopsychology (6th Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd.

Reference Book(s):

- Kalat, J.W. (2013). Biological Psychology (11th Edition). New Delhi: Cengage Learning India Pvt Ltd.
- Levinthal, C.F. (2000). Introduction to Physiological Psychology: New Delhi: Prentice Hall of India Pvt Ltd.



- Gallagher, M., & Nelson, R.J (2003). Biological psychology – Volume 3. NJ: John Wiley & Sons.
- Kohler, & Bulb. Essentials of Neuropsychology. NJ: John Wiley & Sons.

Focus of Course: Employability

e-Resource/e-Content URL:

- Youtube Videos: <https://www.youtube.com/PsychExamReview>

Course Designer:
N. Selvarani
Ms. Selvarani N,
 Assistant Professor, Dept. of Psychology, STC

Mr. Ashwanth Kanna V
Mr Ashwanth Kanna V
 BOS Chairman

Course Outcomes (COs)

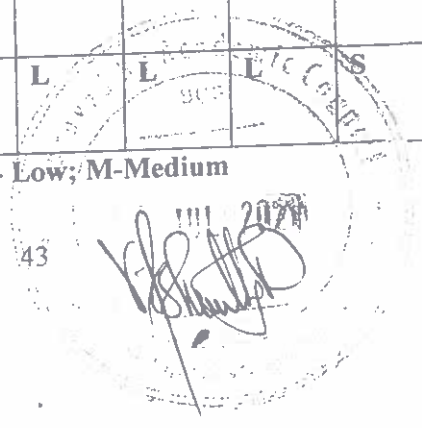
On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Recall the influence of brain over various physiological human motives	K1
CO2	Identify the importance of brain damage and various disorders related to human brain	K2
CO3	Examine the role of limbic system in managing human emotions	K3
CO4	Illustrate the role of left cerebral hemisphere in decision making	K3
CO5	Analyze the impact of neural degeneration in an individual	K4

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	M	L	M	L	L	M	M
CO2	L	L	M	M	L	M	L	L	S	S
CO3	M	L	L	M	L	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	S	M
CO5	L	L	M	S	M	L	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER – II

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
18DHE2V 20	Value Education & Human Rights	VBC 2	27	-	-	2
<p>Preamble:In order to promote and encourage interest in Value Education and Human rights, we, teach the noble purpose of education, life and living standards- Create patriotism and awareness in the national interest by teaching the history of the country_s freedom struggle – Make a good citizen imbued with the knowledge of Indian constitution and human rights.</p> <p>Prerequisite:</p> <ul style="list-style-type: none"> • The curriculum has been setup in the course of the classroom with the study of the lessons • The syllabus is setup, to realize human values, to promote patriotism and to compete with Competitive exams. 						

SYLLABUS: VALUE EDUCATION & HUMAN RIGHTS

Unit	Course contents	Instructional hours
I	Unit-I :Education – Definition – The purpose of education – Important values of life – The excellence of family and family relations – The significance and the necessity of culture – The role of individual in a society – The art of complete life.	05
II	Unit-II: History of Indian freedom struggle – East India Company and its rule in India 1757 -1858 – Its unlawful practices and atrocities – Direct rule by British Government – Sepoy mutiny – Indians revolt against British Raj – The massacre of JallionwalahBagh – Indians_non-cooperation movement. Short notes: Pandit Jawaharlal Nehru, Patel, Subash Chandra bose, V.O.Chithambarampillai, Baghat Sing.	06
III	Unit-III : Indian Constitution– The birth and the significance of Indian Constitution – Indian citizenship – Equality of rights – The right to freedom – Right to arts, culture and education –Right to property – Basic responsibilities of every Indian – Therights and the Acts concerned.	05
IV	Unit-IV :Gandhian thoughts – Gandhi and his principle of Sathyagraha – Sarvodaya– concept and meaning – Swami Vivekananda and his teachings to the students – Dr. Abdul Kalam and the students.	06
V	Unit-V : Human rights – Definition – Classification of human rights – Rights to live – RightstoEquality–Traditionalandculturalrights– Social,politicalandeconomicrights – Rights of women – Rights of children – Exploitation and cruelty to women– Organization protecting women_s rights – Human rights organizations – Courts of justice – Safety of women rights.	05
Total		27



Text Book(s):	1. Ethics of life and the Great Religions of the world. 2. Publication of Sree Saraswathi Thyagaraja College –2018.
Reference Book(s):	1. Pen varalarum viduthalaikanaporatamum - Pro.P.S.Santhirababu DrL.Thilagavathi Bharathi Buthaganilayam 421, Annastreet Thenampettai, Chennai - 18. Muthlpathippu - 2011. 2. Mahathma Gandhi Books - Gandhi Nool Vellietukkalagam. 21, Ramakrishna Street, Thiagaraya Nagar, Chennai 3. Inthiyaviduthalaiporattavaralaru - DrK.V engatesh J.J.P ublications 29, Karpagavinayagar complex K.Puthur, Madurai. Marupathippu - 2002. 4. Mulumaiyagavazhumkalai - M.Settu Publication – 2008.

Focus of Course: Skill Development
(Employability/Entrepreneurship/Skill Development)

Course Designer: Dr.S.Rajalatha,
Associate Professor, Dept. of Tamil, STC


BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the purpose of education, role of a person in a family relationship, culture and society.	K1
CO2	Understand the history of Indian independence and the Indian constitution.	K2
CO3	Develop Gandhian ideas, Vivekananda's norms, Abdulkalam's languages, need for human rights and feminism.	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	-	-	S	S	-	-	-
CO2	S	M	M	-	-	S	S	-	-	-
CO3	S	S	M	-	-	S	S	-	-	-

S- Strong; L- Low; M-Medium



EXTRA CREDIT Course Title: Professional English II for Arts and Social Sciences

Course Code	Course Name	Category	Lecture(L)	Tutorial(T)	Practical(P)	Credit
21GEN2Z30	Professional English II	Language	55	5	-	4
<p>Preamble: The course aims to Develop students' competence in the use of English with particular reference to the workplace situation</p>						
<p>Prerequisite: Basic knowledge in English</p>						

SYLLABUS

UNITS	COURSE CONTENTS	HOURS
I	<p>Unit 1- Communicative Competence Listening – Listening to two talks/lectures by specialists on selected subject specific topics -(TED Talks) and answering comprehension exercises (inferential questions)</p> <p>Speaking: Small group discussions (the discussions could be based on the listening and reading passages- open ended questions Reading: Two subject-based reading texts followed by comprehension activities/exercises Writing: Summary writing based on the reading passages. Grammar and vocabulary exercises/tasks to be designed based on the discourse patterns of the listening and reading texts in the book. This is applicable for all the units.</p>	12
II	<p>Unit 2 - Persuasive Communication Listening: listening to a product launch- sensitizing learners to the nuances of persuasive communication</p> <p>Speaking: debates – Just-A Minute Activities Reading: reading texts on advertisements (on products relevant to the subject areas) and answering inferential questions Writing: dialogue writing- writing an argumentative /persuasive essay.</p>	12
III	<p>Unit 3- Digital Competence Listening to interviews (subject related) Speaking: Interviews with subject specialists (using video conferencing skills) Creating</p>	12

	Vlogs (How to become a vlogger and use vlogging to nurture interests – subject related) Reading: Selected sample of Web Page (subject area) Writing: Creating Web Pages Reading Comprehension: Essay on Digital Competence for Academic and Professional Life. The essay will address all aspects of digital competence in relation to MS Office and how they can be utilized in relation to work in the subject area	
IV	Unit 4 - Creativity and Imagination Listening to short (2 to 5 minutes) academic videos (prepared by EMRC/ other MOOC videos on Indian academic sites – E.g. https://www.youtube.com/watch?v=tpvicScuDy0) Speaking: Making oral presentations through short films – subject based Reading: Essay on Creativity and Imagination (subject based) Writing – Basic Script Writing for short films (subject based) - Creating webpages, blogs, flyers and brochures (subject based) - Poster making – writing slogans/captions(subject based)	12
V	Writing – Basic Script Writing for short films (subject based) - Creating webpages, blogs, flyers and brochures (subject based) - Poster making – writing slogans/captions(subject based) Unit 5- Workplace Communication& Basics of Academic Writing Speaking: Short academic presentation using PowerPoint Reading & Writing: Product Profiles, Circulars, Minutes of Meeting. Writing an introduction, paraphrasing Punctuation(period, question mark, exclamation point, comma, semicolon, colon, dash, hyphen, parentheses, brackets, braces, apostrophe, quotation marks, and ellipsis) Capitalization (use of upper case	12
		60

Text Books:

Tamil Nadu State Council for Higher Education(TANSICHE)

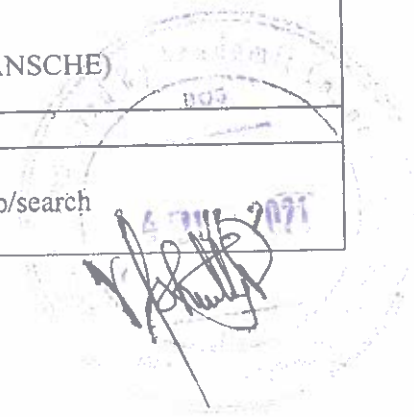
Reference Books:

Tamil Nadu State Council for Higher Education(TANSICHE)

Focus of Course: Employability (Employability/Skill Development)

e-Resource/e-Content URL:

- Vidya-MitraPortal:<http://vidyamitra.inflibnet.ac.in/index.php/search>
- e-PG Pathshala:<http://epgp.inflibnet.ac.in/ahl.php?csr>



Course Designer: TANSICHE	BoS Chairman
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COURSE OUTCOMES

On successful completion of the course the students will be able to:

CO Number	COURSE OUTCOME (CO) Statement	BLOOM'S TAXONOMY KNOWLEDGE LEVEL
CO1	Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.	K1
CO2	Develop students' competence and competitiveness and thereby improve their employability skills.	K2
CO3	Attend interviews with boldness and confidence	K3
CO4	Adapt easily into the workplace context, having become communicatively competent	K4
CO5	Apply to the Research & Development organisations/ sections in companies and offices with winning proposals	K5

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	M	S	S	S
CO2	M	M	M	S	S	S	M	S	S	S
CO3	M	M	M	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	M	S	S	S
CO5	M	S	S	S	S	S	M	S	S	S

Mapping the Programme Outcomes

S- Strong; L- Low; M-Medium

SEMESTER – III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM3L30	Tamil III	Part I Tamil Paper III	60	-	-	3
<p>Preamble: காப்பிய இலக்கியங்களின் வழியே சமூகவியல், அரசியல், மானுடவியல் ஆகியவற்றின் சிறப்புகளைக் கற்பித்தல் தமிழ்ப்பாடத்தின் நோக்கமாகும். காப்பியத் தோற்றத்திற்கான காரணங்களையும் அது உண்டாக்கிக் காட்டும் பண்பாட்டு அசைவுகளையும் அறிவதை முக்கியமாகக் கொள்கிறது.</p>						
<p>Prerequisite:</p> <ul style="list-style-type: none"> • மேனிலைப்பள்ளி முடிய கற்றவற்றைப் பகுத்து தொகுத்து ஆராயும் போக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது. • மானிட மதிப்புகளை உணரும் வகையிலும், போட்டித்தேர்வுகளை எதிர்கொள்ளும் நிலையிலும் 'தமிழ்' - பகுதி - I அமைக்கப்பட்டுள்ளது. • பிழையின்றிப் பேச, எழுத ஆராயும் முயற்சிக்குப் பயிற்சி தரப்படுகிறது. 						

SYLLABUS: TAMILIII

Unit	Course contents	Instructional hours
I	<p>அலகு I இதிகாசங்கள்</p> <p>கம்பராமாயணம் - நட்புக் கோட் படலம் - முழுவதும்</p> <p>வில்லிபாரதம் - விராட பருவம் - முழுவதும்</p> <p>நளவேண்பா - சுயம்வரக்காட்சி - முழுவதும்</p>	18
II	<p>அலகு II காப்பியங்கள்</p> <p>சிலப்பதிகாரம் - காடுகாண் காதை</p> <p>மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை</p>	14
III	<p>அலகு III பக்திக் காப்பியங்கள்</p> <p>பெரியபுராணம் - அரிவாட்ட நாயனார் புராணம்</p> <p>சீறாப்புராணம் - புலி வசனித்த படலம்</p> <p>இயேசு காவியம் - எருசலேமிற்குள்</p>	13
IV	<p>அலகு IV இலக்கிய வரலாறு</p> <p>1. இதிகாசம் , புராணங்கள் - புராணங்களின் வளர்நிலை</p> <p>2. காப்பியத்தின் தோற்றமும் வளர்ச்சியும்</p> <p>தன்முயற்சிப் படிப்பு - இதழியல்</p>	08
V	<p>அலகு V இலக்கணம்</p> <p>யாப்பிலக்கணம் - செய்யுள் உறுப்புகள் - பா வகைகள்</p> <p>தண்டியலங்காரம் - காப்பிய இலக்கணம்</p>	07
Total		60

Text Book(s):பாட நூல்கள்	
1.இதிகாசங்கள் காப்பியங்கள் திரட்டு	- தமிழ்த்துறை வெளியீடு, ஸ்ரீ சரஸ்வதி தியாகராஜா கல்லூரி 2021 ஜூன் வெளியீடு
2. தமிழ் இலக்கிய வரலாறு	- கா.வாசுதேவன் தேவன் பதிப்பகம் 16,43,திருநகர், திருவாணைக்கோவில், திருச்சி-620 005.
3. இதழியல் கலை	- மா. பா. குருசாமி தாயன்பகம் 6 வது தெரு,எ.கே.எம்.ஜி நகர், திண்டுக்கல் - 624061. பதிமூன்றாம் பதிப்பு -2009.
4. தமிழ் இலக்கிய வரலாறு	- மு. வரதராசன் சாகித்ய அகாடமி வெளியீடு, புதுதில்லி. மறுபதிப்பு - 2012

Reference Book(s):பார்வை நூல்கள்	
1. தமிழ்க்காப்பியங்கள்	- கி.வா. ஜகந்நாதன் முல்லை நிலையம் 9, பாரதி நகர் முதல் தெரு, தியாகராய நகர், சென்னை - 600 017 முதற்பதிப்பு 2012
2. கூத்தும் சிலம்பும்	- முனைவர்.அ.அறிவுநம்பி சித்திரம் வெளியீடு 15,கலைவாணி நகர் இலாகப் பேட்டை புதுச்சேரி - 605 008 இரண்டாம் பதிப்பு - 2009.
3. காப்பிய நோக்கில் கம்பராமாயணம்	- முனைவர்.அ.பாண்டிரங்கன் நியூ செஞ்சரி புக ஹவுஸ் 41,பி சிட்கோ இன்டஸ்ட்ரியல் எஸ்டேட் அம்பத்தூர், சென்னை - 98 திருத்திய பதிப்பு - 2007.
4. கம்பனின் காட்சிக் கோலங்கள்	- டாக்டர்.அ.ஞானசுந்தரத்தரசு தமிழ்ச்சோலைப் பதிப்பகம் 14,முத்துக்கருப்பனார் நகர் இராச கோபாலபுரம், புதுக்கோட்டை - 622 003 முதல்பதிப்பு -2006.
5.யாப்பருங்கலக்காரிகை	- முனைவர் ச.திருஞானசம்மந்தர் கதிர்பதிப்பகம் தெற்கு வீதி, திருவையாறு 613204, பதிப்பு - 2006.

Focus of Course:தமிழ் இலக்கியத்தில் காப்பியம், அதன் சிறப்புகளை அறிந்து கொள்ளும் வகையில் பாடங்கள் அமைக்கப்பட்டுள்ளன. செய்யுள் உறுப்புகளை அறிந்து இலக்கண அறிவை மேம்படுத்தும் வகையில் பயிற்சி தரப்பட்டுள்ளது.

Course Designer: Dr. R.BABY Associate Professor, Dept. of Tamil, STC BoS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	காப்பிய இலக்கியங்களின் வழி சமூகம், பண்பாடு, வரலாறு, அரசியல் கூறுகளை அறிந்து கொள்ளல்	K1
CO2	தமிழ் இலக்கிய வடிவத்தில் ஏற்பட்ட மாற்றம், சமயக் காப்பியங்களால் இலக்கியம் அடைந்த செல்வாக்கு, வரலாறு தியாகராஜா கல்லூரி புரியவைத்தல்.	K2

CO3	மரபுக்கவிதை எழுதுவதற்குத் தேவையான யாப்பிலக்கணம் அறிந்து மரபுக்கவிதை எழுதும் திறனை வளர்த்தல்	K3
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Mapping Course Outcomes with Programme Outcomes & Programme Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	-	-	S	S	-	-	-
CO2	M	S	M	-	-	M	S	-	-	-
CO3	M	M	S	-	-	M	M	-	-	-

S- Strong; L- Low; M-Medium



SEMESTER- III

Course code	21HIN3L30	HINDI – PAPER- III	L	T	P	C
Part-I		PART I	60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- May have knowledge of the contents of primitive poetry
- Learn about contemporary poetry and its techniques.
- Interest in reading poetry and the ability to express social thoughts will improve
- This will help you to understand the basics of Hindi literature and to understand Hindiliterature properly
- Knowledge of the elements of poetry and the knowledge of subtle translation will improve.

Unit No	PART I - HINDI III	Instructional hours
I	<p align="center">POETRY:KAVYA LEHAR – by Dr. V. Baskhar</p> <p align="center">PRACHEEN KAVITHA</p> <p>1. MAHATMA KABER – SAKI 2. GOSWAMY TULASIDAS – RAM-VAN-AMAN 3. MAHATMA SOORDAS - BAAL-LEELA 4. KAVIVAR RAHIM - DOHE</p>	18
II	<p align="center">POETRY: KAVYA LEHAR – by Dr. V. Baskhar</p> <p align="center">AADHUNIK KAVITHA</p> <p>1. MYTHILI SHARN GUPTH – VIKARAL BIJALI 2. SUMITHRANANDAN PANTH – PARIVARTHAN 3. SURYAKANTH THRIpati NIRALA – SANDHAYASUNDARAI 4. RAMDHARI SING DINKAR – BHAGAVAN KE DAKKIYA 5. HARIVANSRAY BACHCHAN – KOTA SIKKA 6. AGYEYA – ANUBHAV PARIPAKVA 7. NARESH MEHTHA – ULLANGAN 8. DHARMAVEER BHARATHI – TUM MERE KOUN HO</p>	14
III	<p align="center">HISTORY OF HINDI LITERATURE :(SAHITHYIK TIPPANIAN)</p> <p>1. AMMER KUSRO 2. VIDHYAPATHI 3. CHANDBARDHAYI 4. PRUTHIVIRAJ RASO 5. RAMACHARITHA MANAS 6. VINAYA PATRIKA</p>	13
IV	<p align="center">ALANKAR:</p> <p>1. ANUPRAS, 2. YAMAK, 3. SLESH 4. VAKROKTHI , 5. UPAMA, 6. ROOPAK, 7. VIRODHABAS</p>	8
V	<p align="center">TRANSLATION: ENGLISH-HINDI only</p> <p align="center">ANUVADH ABHYAS – III (16-30 Lessons only)</p>	7
	TOTAL	60

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity, PowerPoint Projection through LCD

Text Book:

1. Kavya Lehar – Dr.V.Baskhar, Jawahar Pusthkalay, Sadar Bazaar, Mathura-U.P.281001.
2. Anuvadh abyas-III, Dakshin Bharath Hindi Prachar Sabha Chennai –17.

(Handwritten Signature)

Reference Books:

1. Hindi sahithya ka saral ithihaas, by rajnath sharma, vinod pustak mandir, agra-282
2. Kavya Pradeep Rambadri Shukla, Hindi Bhavan, 36, Tagore Town, Allahabad – 211 002.

Web Link:

<https://hi.wikipedia.org/wiki/>
<https://en.wikipedia.org/wiki/Premchand>

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	M	S	S	M	S	S	S	S	M	S
CO3	S	S	M	S	L	S	S	S	S	S
CO4	M	S	S	M	S	S	S	S	M	S
CO5	S	M	M	M	M	S	S	L	S	L



SEMESTER- III

Course code	21MAL3L30	PART I - MALAYALAM-PAPER III	L	T	P	C
			60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- May have knowledge of the contents of primitive poetry
- Learn about contemporary poetry and its techniques.
- Interest in reading poetry and the ability to express social thoughts will improve
- This will help you to understand the basics of Malayalam Poetry and to understand Malayalam literature properly
- It will provide knowledge of the elements of poetry.

Unit No	PART I – MALAYALAM III	Instructional hours
I	Poetry – Chinthavishtayaya Seetha	18
II	Poetry – Chinthavishtayaya Seetha	14
III	Poetry - Mrugasikshakan	13
IV	Poetry - Mrugasikshakan	8
V	Poetry - Aayisha	7
TOTAL		60
Teaching methods: Lecturing, Assignment, Group Discussion, Quiz, Group Activity, PowerPoint Projection through LCD		
TEXT BOOKS: Chinthavishtayaya Seetha –Kumaranasan,Kerala Book Store Publishers. Mrugasikshakan – Vijayalakshmi,DC Books, Kottayam Aayisha – VayalarRamavarma - Kerala Book Store Publishers.		
Reference Books: 1.Kavitha SahithyaCharitram- Dr.M.Leelavathi (Kerala SahithyaAcademy,Trichur) 2.Kavitha Dwani-Dr. M. Leelavathi (D.C.Books, Kottayam) 3.Aadhunika SahithyacharithramPrasthanangalilude-Dr.K.M.George (D.C.Books, Kottayam) 4.Padya SahithyaCharithram – T.M.Chummar (Kerala Sahithya Academy,Trichur)		

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Get a basic knowledge of the history of Malayalam literature.	K1
CO2	Enhances the art and taste of Malayalam literary works	K1
CO3	Literary genres can be learned	K2
CO4	Create more to read and enjoy Malayalam poetry	K3
CO5	Get the basic Knowledge of poetry techniques	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	M	S	S	M	S	S	S	S	M	S
CO3	S	S	M	S	L	S	S	S	S	S
CO4	M	S	S	M	S	S	S	S	M	S
CO5	S	M	M	M	M	S	S	L	S	L

SEMESTER- III

Course: French 3

Course Code: 21FRE3L30

Credits: 3

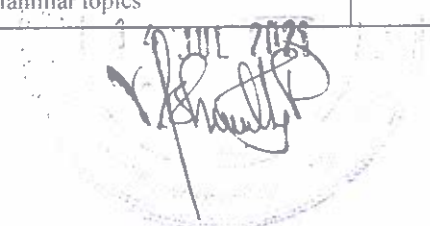
Hours: 60

Course Objectives:

To interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have, initiate and respond to simple statements in areas of immediate need or on very familiar topics, rather than relying purely on a very finite rehearsed, lexically-organised repertoire of situation-specific phrases

Part 1 - French 3		
Unit No.	Topics	Instructional hours
1	Etape 1 (Lecons 1 - 3)	18
2	Etape 2 (Lecons 1 - 3)	14
3	Etape 3 - Leçons 1 - 2	13
4	Etape 3 – Leçon 3	8
	Etape 4 – Leçon 1	
5	Etape 4 – Leçons 2 - 3	7
		60
Etapes 1 to 4, Pages 9 to 62		
Text Book Prescribed: Adomania 2 – Methode de francais Authors: Céline Himber, Corina Brillant, Sophie Erlich Publisher: HACHETTE FLE		
Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)		
Reference: Latitudes 1		
Author: Yves Loiseau, Régine Merieux Publisher: French and European Publications Inc		
Available at: GOYAL publishers and distributors Pvt Ltd, New Delhi (9810322459)		
SWAYAM : https://swayam.gov.in/nd2_ccc19_lg04/preview		
by Prof. Nirupama Rastogi (Retd) English and Foreign Languages University, Hyderabad		

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Comprehend a repertoire of vocabulary	K1
CO2	Understand tenses and intermediary level of grammar	K2
CO3	Try to converse in unknown situation	K3
CO4	Translate unknown texts on familiar topics	K4



SEMESTER III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21GEN3L30	English Paper-III	Language 2	50	10	-	3
Preamble: This course aims at facilitating the student to understand the functional usage of English language and apply it in real time situation						
Prerequisite: Basic knowledge in English						

SYLLABUS: ENGLISH PAPER-III

Unit	Course contents	Instructional hours
I	Prose : The Gift of Language Poetry: Buying and Selling-Khalil Gibran Short Story:Home Coming-Rabindranath Tagore SpeakingSkill: Narration of shortstories, events, incidents	12
II	Prose : Three Days to See-Helen Keller Poetry :La Belle DameSans Merci-Keats Short Story: The Silver Butterfly-Pearl S.Buck Writing Skill: Review of shortstory, films Writing Advertisement	12
III	Scenes From Shakespeare Othello – Act V; scene - II The Tempest - Act III ; scene - I King Lear – Act – I ; scene - I	12
IV	Wuthering Heights Chapter 1-16	12
V	Wuthering Heights Chapter 17-32	12
	Total	60

Text Book(s):

English Paper III, Department of English, Sree Saraswathi Thyagaraja College,2019.
Brontte, Emily, Wordsworth Editions Limited,1992.

Reference Book(s):

1. Moruzzi,Massimo.15 Questions about Online Advertising.Free.Ebooks.net
2. Moruzzi,Massimo.15 Questions about Native Advertising.Free.Ebooks.net
3. Monaco, James. How to Read a Film. Oxford: OUP 2009.
4. Lewis, Jon. Essential Cinema. Michael Rosenberg. Boston 2014.
5. Sparkles English for Communication,Board of Editors, Emerald Publishers,2015

Focus of Course: Skill Development

e-Resource/ e-Content URL:<https://www.youtube.com/watch?v=ejXrGoHFGJQ>

Course Designer: Dr. R Vennila Nancy Christina
Assistant Professor, Department of English, STC,

[Signature]
BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Acquire good communicative skills both in content and language	K1
CO2	Acquire an ability to analyze social and cultural aspects of English speaking community	K2
CO3	To enhance the narrative skill	K2
CO4	To gain proficiency in writing for advertisement	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	S	S	M	M	S	S	M
CO2	M	S	S	S	S	M	M	M	S	L
CO3	M	S	S	S	S	S	M	S	S	M
CO4	S	S	S	S	S	S	L	S	S	M

S –Strong; L –Low; M –Medium

[Signature]

SEMESTER – III

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY3C10	Abnormal Psychology I	Part III Core 5	50	10	--	5
<p>Preamble: This course aims to make the students aware of the maladaptive behavior in humans and make them known upon causes and risk factors of many disorders;</p>						
<p>Prerequisite: Basics of Biology Subject at High School Level</p>						

Syllabus:

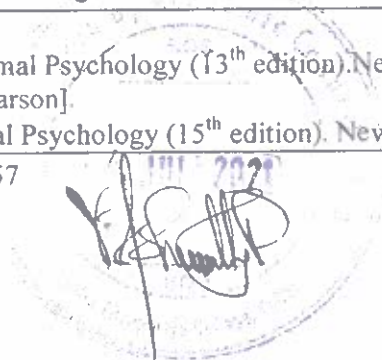
Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction: Meaning – Historical Background – Recent Concepts of Abnormal Psychology – Epidemiology of Maladaptive Behavior; Theoretical Perspectives on Maladaptive Behavior – Biological – Psychodynamic – Behavioural – Cognitive – Humanistic and Existential – Community Cultural Perspective	12	PPT
II	Classification and Assessment: Categories of Maladaptive Behavior – Advantages and Disadvantages – Vulnerability, Resilience and Coping – Multiaxial Approach – DSM IV TR – Major Diagnostic Categories – Evaluation; Assessment – Interview – Intelligence Tests – Neuropsychological Tests – Personality Assessment – Behavioural Assessment – Cognitive Assessment – Relational Assessment – Bodily Assessment	12	PPT
III	Stress, Coping, Maladaptive Behavior in the Body: Stress and Coping – Stressful Situations and Life Transitions – Clinical Reactions to Stress – Treating Stress Related Problems; Biopsychosocial Model – Behavioural Medicine and Health Psychology – Stress and Illness;	12	PPT
IV	Disorders of Eating & Sleeping: Eating Disorders – Sleep Disorders- Psychophysiological Disorders – Diagnostic Dilemmas/ Bodily Preoccupation – Somatoform Disorders – Pain Disorders – Somatization – Conversion – Hypochondriasis – Body Dysmorphic Disorders – Factitious Disorders and Malingering	12	PPT
V	Disorders of Childhood and Adolescence: Externalizing Disorders- Internalizing Disorders – Other Childhood Disorders – Pervasive Developmental Disorders – Mental Retardation	12	PPT
Total		60	



Text Book:

- Sarason, I. G., & Sarason, B. R. (2005). Abnormal Psychology - The Problem of Maladaptive Behaviour (11th edition). New Delhi: PHI Learning Pvt Ltd.

Reference Book(s):

- Carson, R.C., & Butcher, J.N. (2007). Abnormal Psychology (13th edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd [Licensee of Pearson].
- Butcher, J.N., & Mineka, S. (2015). Abnormal Psychology (15th edition). New Delhi: Pearson




<p>India Education Services Pvt Ltd.</p> <ul style="list-style-type: none"> Alloy, L.B., & Riskind, J.H. (2006). Abnormal Psychology Current Perspectives (9th edition). New York: Tata McGraw Hill Publishers. Lemma, A. (1996). Introduction to Psychopathology. New Delhi: Sage Publication Limited.
<p>Focus of Course: Employability</p>
<p>e-Resource/e-Content URL:</p> <ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/watch?v=tLVokPP48wA&list=PLoajPXQqU0rGO2z-UEZVvk8wtTNOHEZqdu
<p>Course Designer: Mr. Ashwanth Kanna .V.,  Assistant Professor & Head, Dept. of Psychology, STC</p> <p style="text-align: right;"> Mr. Ashwanth Kanna .V., BOS Chairman</p>

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basic concepts of abnormal psychology	K1
CO2	Outline the various types of maladaptive behavior	K2
CO3	Identify the psychosomatic problems in the individuals	K3
CO4	Identify the problems underlying substance abuse in an individual	K4
CO5	List down various disorders of childhood and adolescence	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	M	S	M
CO2	L	L	L	M	L	M	L	L	M	M
CO3	L	L	L	L	M	L	L	L	M	L
CO4	L	L	L	M	M	M	L	L	M	M
CO5	L	L	L	M	M	M	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER – III

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY3C20	Experimental Psychology I	Part III Core 6	-	-	48	4
<p>Preamble: To provide hands on training to the psychological testing materials; know the procedure of administering a test in clinical / industrial / school setting; and administer a test, evaluate the test using the manual, norms and scoring key.</p>						
<p>Prerequisite: Basics of General Psychology Subject at I year Level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Muller Lyer Illusion Stroop Effect Test	09	PPT
II	Achievement Motivation Scale (N- Achievement Scale) Emotional Intelligence Scale	09	PPT
III	Test Anxiety Scale Stress Scale	09	PPT
IV	Concept Formation Aggression Scale	11	PPT
V	Horizontal vertical Illusion Study Habit Inventory	10	PPT
Total		48	

Text Book:

Rajamanickam, M. (2005). Experimental Psychology – Volume I & II . New Delhi: Concept Publishers.

Reference Books:

Hansen, A.M., Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.

Damato. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.

Myers, D. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.

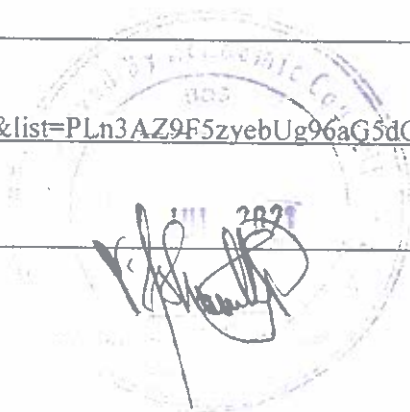
Das, S.N. (2006). Textbook of Experimental Psychology. New Delhi. Neha Publishers & Distributors.

Focus of Course: Skill Development

e-Resource/e-Content URL:

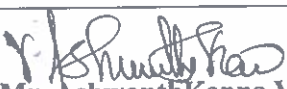
- Youtube Videos:

<https://www.youtube.com/watch?v=sZwfNs1pqG0&list=PLn3AZ9F5zyebUg96aG5dGut9GgN8L6Xlv>



Course Designer:

Mr. Ashwanth Kanna V,
 Assistant Professor, Dept. of Psychology, STC


Mr. Ashwanth Kanna V
 BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the meaning of illusion and division of attention	K1
CO2	Outline the importance of emotional intelligence and motivation	K2
CO3	Identify the importance of test anxiety and the students' stress level	K3
CO4	Identify the components of adjustment and aggression in people	K4
CO5	Examine importance of study habits and family environment influence	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	M	L	L	M	M
CO2	L	L	L	M	M	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	M	L	L	L	M	M
CO5	L	L	L	M	M	L	L	L	M	M

S- Strong; L- Low; M-Medium



SEMESTER – III

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY3A10	Statistical Methods in Psychology I	Part III Allied 3	50	10	-	4

Preamble: This course aims to make the students realize the importance of statistics in psychology and help them compute basic and descriptive level of statistics;

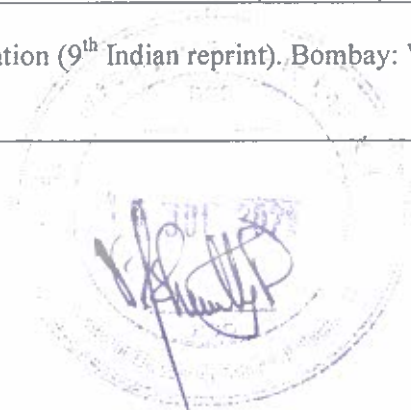
Prerequisite: Basics of Statistics Chapter in Mathematics at High School Level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction: Definition – origin and growth of statistics – applications of statistics – limitations; Collection of primary data – methods – collection of secondary data – methods – published sources and unpublished sources.	12	PPT
II	The Frequency Distribution: Measures in general: Ways of measuring – Continuous and Discrete series – meaning of test scores; Drawing up a Frequency Distribution: tabulating measures – class interval limits – midpoint of interval; Graphic representation: general principles – frequency polygon – histogram.	12	PPT
III	Cumulative Distribution: cumulative frequency graph - construction; percentiles and percentile ranks - calculation; cumulative percentage curve or ogive – construction – computing percentiles and percentile ranks; several graphic methods - line graph, bar diagram and pie diagram.	12	PPT
IV	Measures of Central Tendency: Calculation – Arithmetic mean – ways to calculate; median - ways to calculate; mode; Short method of mean calculation; time to use various methods of central tendency[Numerical Problems – simple problems only]	12	PPT
V	Measures of Dispersion: The range - ways to calculate; The quartile deviation - ways to calculate; mean or average deviation - ways to calculate; standard deviation - ways to calculate; Short method of calculating standard deviation – from group data & from original scores; time to use various methods of variability[Numerical Problems – simple problems only]	12	PPT
Total		60	

Textbook:

Garrett, H. E. (1979). Statistics in Psychology and Education (9th Indian reprint). Bombay: Vakilos, Feffer Simons Pvt Ltd. (Unit II - V)



Gupta, S.P. (2014). Statistical methods (44th revised edition). New Delhi: Sultan Chand and Sons. (Unit I)

Reference Books:

- Verma, J.P., & Ghufan, M. (2012). Statistics for psychology. New Delhi: Tata McGraw Hill Education Pvt Ltd.
- Sinha B L (2006). Statistics in Psychology and Education: Anmol Publications Pvt Ltd New Delhi
- Kumar, P. (2006). Psychological Statistics (1st Edition). Jaipur: Aavishkar Publishers.
- Bhandarkar, K.M. (2006). Statistics in Education. Hyderabad, New Komal Publishers.

Focus of Course: Skill Development

e-Resource/e-Content URL:

Youtube Videos: https://www.youtube.com/watch?v=VPZD_aij8H0

Course Designer:

Ms. Selvarani N *N Selvarani*
Assistant Professor Dept. of Psychology, STC

V. Ashwanth Kanna V
Mr. Ashwanth Kanna V
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	List out the various methods of data collection	K1
CO2	Explain the various forms of tabulation and data classification	K2
CO3	Identify ways of presenting data both graphically and diagrammatically	K3
CO4	Identify the various measures seen under central tendency	K4
CO5	Examine the significance of measures of dispersion	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	L	L	S	M	L	L	M	L
CO2	L	L	L	M	S	L	L	L	L	L
CO3	L	L	L	L	M	L	L	L	L	L
CO4	L	L	L	L	M	L	L	L	L	M
CO5	L	L	L	L	M	L	L	L	L	M

S- Strong; L- Low; M-Medium

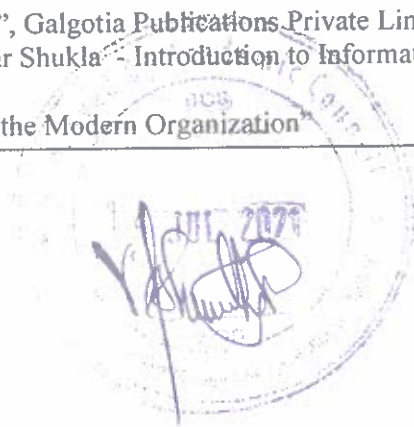
V. Ashwanth Kanna V

SEMESTER – III

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY3S10	Computer Application in Psychology I	Part IV Skill Based Course I	03	3	24	2
<p>Preamble: To make the students to understand the basic concepts of Computer Software, practice PC tools.</p>						
<p>Prerequisite: Knowledge in basic computer working.</p>						

Syllabus:

Unit	Course contents	Hours
I	Introduction to Word: What is Word Processing?, Creating, Saving, Printing, Resaving, Closing a document – Editing a Document: Opening and Editing a Document– Formatting Text and Paragraph.	6
II	Word Processing: Headers & Footers, Print Preview, Zoom Command, Changing Case – Columns, Tables and other Features;	5
III	Introduction to Worksheet – Getting started with Excel: Starting Excel, The Excel Screen, Organization of Worksheet area, Entering information in a worksheet, Entering Numbers & Formula, Advantages of using Formula – Editing Cells and Using Commands and Functions.	6
IV	Introduction to Excel: Moving and Copying, Inserting and Deleting Rows and Columns – Creating Charts: Using Chart wizard to create a Chart, Resizing and Moving the Chart, Changing the Chart Type, Updating, Modifying and Deleting a chart, Previewing and Printing Chats	6
V	PowerPoint: Basics – Editing Text in Slide View: Adding Subordinate Points, Deleting Slides in Slide View – Working in Outline View: Deleting Slides in Outline View – Using a Design Template: Adding Slides, Moving Text between Slides – Merging Presentations in Slide Sorter View – Applying Templates.	7
Total		30
<p>Text Book(s): 1. R.K.Taxali – “PC Software for Windows Made Simple”, Tata McGraw Hill Education Private Limited</p>		
<p>Reference Book(s): 1. Joycecox, Polly Urban – “Quick Course in MS Office”, Galgotia Publications Private Limited 2. Surya Prakash Tripathi , RitendraGoel, Praveen Kumar Shukla – Introduction to Information Security and Cyber Laws. 3. Mansur Hasib – “Cybersecurity Leadership Powering the Modern Organization”</p>		



Focus of Course: Skill Development

e-Resource/e-Content URL:

- Vidya-MitraPortal:<http://vidyamidra.inflibnet.ac.in/index.php/search>
- Tutorials point :<https://www.tutorialspoint.com/>

Course Designer:

Ms N Selvarani, N. Selvarani
Assistant Professor, Dept. of Psychology, STC


Mr Ashwanti Kanna V
BOS Chairman

Course Outcomes (COs)

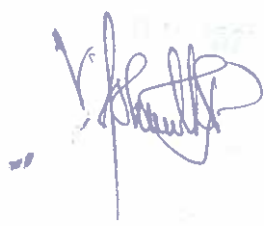
On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basic of a computer software working.	K1
CO2	Understanding the basic software and gain knowledge to work on word;	K2
CO3	Explain the basics of Excel and worksheet;	K2
CO4	Understanding of slides in a powerpoint presentation	K3

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	L
CO2	L	L	L	M	L	L	L	L	M	L
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	L	L	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER – III

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BPY3N10	PSY LIFE SKILLS I	Part IV Non Major Elective 1	27	3	-	2
Preamble: <ul style="list-style-type: none"> To enlighten the students on the vital skills that they need to inculcate within themselves in order to prepare themselves for a bright and optimistic future; To help the students know how psychology acts as a basic driving force for all the basic skills required to lead an equanimous life; 						
Prerequisite: Basics of Biology Subject at High School Level						

Syllabus:

Unit	Course contents	Hours
I	Basics of Human Motivation: Meaning – Nature – Basic Theories of Motivation – Maslow’s Need Hierarchy Theory – Drive Theory – Instinct Theory – Arousal Theory – Expectancy Theory – Goal Setting Theory of Motivation.	6
II	Classifying Human Motives: Physiological Motives – Hunger – Thirst – Sleep – Air – Shelter – Avoidance of Pain; Psychological Motives – Achievement – Affiliation – Power – Self Esteem - Aggression – Frustration Aggression Hypothesis.	6
III	Basics of Human Emotions: Emotions: Meaning – Definition – Aspects of Emotion - Robert Plutchik’s Primary Emotions; Physiological Changes in Human Body; Basic Theories of Emotion: James Lange Theory – Cannon Bard Theory – Two factor Theory – Opponent Process Theory – Facial Feedback Hypothesis.	6
IV	Basics of Stress: Meaning – Variations of Stress – Eustress – Distress – Hypo stress – Hyper stress; Causes of Stress – Stressful life events – hassles of everyday life – Work related and environmental sources of stress; Effects of Stress – Health related – job related – behavioural problems.	5
V	Basics of Conflicts and Frustration: Conflict – meaning – 4 types; Frustration – meaning – 6 frustration reactions – sources of frustration.	4
Total		27

Text Book(s): Baron, Robert A (1997). Psychology (4th Edition). London: Allyn and Bacon Ltd.

Reference Book(s)

- Devito, J. A (2013). The Interpersonal Communication Book (13th Edition). Boston; Pearson Education Inc. pp. 106 - 180
- Schermerhorn, J.R et.al [2010]. Organizational Behaviour [11th Edition]. John Wiley and Sons, Inc. USA. pp. 321 – 334.
- Compton, William C., & Hoffman Edward (2015). Positive Psychology (2nd Edition). Boston: Wadsworth Cengage Learning pp. 42 – 47; 51 -54; 69 – 74.

Focus of Course: Skill Development

Course Designer:

Mr. AshwanthKanna .V,
Assistant Professor & Head, Dept. of Psychology, STC

Mr. AshwanthKanna .V,
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Present the basic theories on the concept of motivation	K1
CO2	Explain the various types of physiological and psychological motives	K2
CO3	Predict the basic human emotions and related theories	K3
CO4	Illustrate the basics of stress and the stress causing events	K3
CO5	Analyze the fundamental concepts behind conflict and frustration	K4

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	M	L	L	M	M
CO2	M	L	M	L	L	L	M	L	L	L
CO3	L	M	L	M	L	L	L	L	M	L
CO4	M	L	L	L	L	L	L	L	M	L
CO5	L	M	L	M	L	L	L	L	M	L

S- Strong; L- Low; M-Medium

SEMESTER – III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM3N10	Basic Tamil I	NME 1	27	-	-	2

Preamble: தமிழ்மொழியை அறிமுகம் செய்து தமிழ் எழுத்துக்களின் சிறப்பு, தமிழர் பண்பாடு, தமிழ் இலக்கியங்களை அறிமுகம் செய்து, மொழியைப் புரிந்து கொள்வதற்கும், மடல் எழுதுவதற்கும் அடிப்படைத்தமிழ் வழி பயிற்சி அளிக்கப்படுகின்றது.

Prerequisite:

- தமிழ்மொழி கற்காத பிறமொழி கற்ற மாணவர்களுக்குத் தமிழ் எழுத்துக்களின் அறிமுகத்தை ஏற்படுத்தும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- தமிழ் மக்களின் பண்பாடுகளை அறியும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- பிழையின்றிப்பேச, எழுத பயிற்சி அளிக்கப்படுகிறது.

SYLLABUS: BASIC TAMIL I

Unit	Course contents	Instructional hours
I	அலகு I தமிழ் எழுத்துக்கள் அறிமுகமஸ் உயிர், மெய், உயிர்மெய், ஆய்தம், குறில், நெடில் வேறுபாடு, எழுத்துப்பயிற்சி மற்றும் உச்சரிப்பு	06
II	அலகு II திணை, பால், எண், இடம், காலம்	06
III	அலகு III சேர்த்தெழுதுக, பிரித்தெழுதுக, பொருத்துக	04
IV	அலகு IV பெயர்ச்சொல், வினைச்சொல் வகைகள்	05
V	அலகு V குறிப்புகளைக் கொண்டு கதை எழுதுதல், வாசிப்புப் பயிற்சியளித்தல்	06
Total		27

Reference Book(s): பார்வை நூல்கள்

1. பஞ்சதந்திரம் - முனைவர். துரை சுந்தரேசன் ஜோதி லட்சுமி பப்ளிகேசன், 24-135 கற்பகம் அவென்பு, நான்காம் தெரு, சென்னை - 28. பதிப்பு - 2006.
2. நல்ல தமிழ் - முனைவர். க. வெள்ளி மலை விஜயா பதிப்பகம் 20. இராஜ வீதி கோவை - 1. பதிப்பு - 2006.
3. தமிழில் தவறின்றி எழுத பேச கற்க! - நல்லாமுர் முனைவர் கோ.பெரியண்ணன் முத்தமிழ் பதிப்பகம், 9 எ மேக்மில்லன் காலனி, நங்கை நல்லூர், சென்னை - 61. பதிப்பு -2006
4. இனிய தமிழ் பயிற்சி நூல் புத்தகம் -3 - கோ.சந்திரலேகா அலைடு பப்ளிஷர்ஸ் பிரைவேட் லிமிடெட், சென்னை - 02. பதிப்பு- 2008.
5. தமிழ் இலக்கிய வரலாறு - மு. வரதராசன் சாகித்ய அகாடமி வெளியீடு, புதுதில்லி.

Focus of Course: தமிழ் எழுத்துக்களின் வரி வடிவத்தையும் வாக்கிய அமைப்பையும் மாணவர்கள் அறிந்து கொள்ளப் பயன்படுகிறது.

Course Designer: **Dr. G.Malarvizhi**
Associate Professor, Dept. of Tamil, STC


BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	தமிழ் எழுத்துக்களை அடையாளப்படுத்துதல்	K1
CO2	தமிழ்ச்சொற்கள், வாக்கிய அமைப்பு, அடிப்படை இலக்கணப் பிழைகள் ஆகியவற்றை உணரவைத்தல்.	K2
CO3	கதை, பாடல்களின் கருத்துணர்தல்	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	-	-	S	M	-	-	-
CO2	S	S	M	-	-	S	M	-	-	-
CO3	S	S	M	-	-	M	S	-	-	--

S- Strong; L- Low; M-Medium



SEMESTER – III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM3N20	AdvancedTamil I	NME 1	27	-	-	2

Preamble: சிறப்புத்தமிழின் வழியாக இலக்கிய வடிவங்கள், வாழ்வியல் விழுமியங்கள் கற்பிக்கப்படுகின்றன.

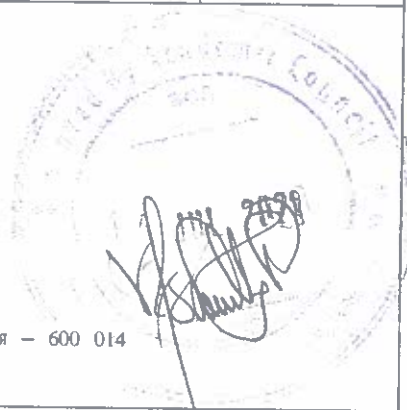
Prerequisite:

- பத்தாம் வகுப்பு வரை தமிழைக் கற்ற மாணவர்களுக்குத் தமிழ் மொழியின் சிறப்பினை இலக்கியங்கள் எடுத்துக்காட்டும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- இலக்கிய ஆளுமைகளின் சமூக வெளிப்பாடுகளை அறியும் நோக்கில் சிறப்புத்தமிழ் பாடப்பகுதி அமைக்கப்பட்டுள்ளது.
- பிழையின்றிப் பேச, எழுத பயிற்சி அளிக்கப்படுகிறது.

Unit	Course contents	Instructional hours
I	அலகு I இக்கால இலக்கியங்கள் - புதுக்கவிதைகள் அப்துல்ரகுமான் - குருடர்களின் யானை வைரமுத்து - சிறுமியும் தேவதையும் த.பழமலய் - அடிமாடுகள் சல்மா - தவிப்பு ஜென்கவிதைகள் - பெயரற்ற யாதீகன்	06
II	அலகு II சிற்றிலக்கியம் அற்புதத்திருவந்தாதி - முதல் பத்துப்பாடல்கள்	03
III	அலகு III பக்தி இலக்கியம் பெரியபுராணம் - திருக்குறிப்புத் தொண்டர் நாயனார் புராணம் நாலாயிரத்திவ்வயப்பிரபந்தம் - திருப்பாணாழ்வார் - அமலனாதிபிரான் (முதல் ஐந்து பாடல்கள்)	07
IV	அலகு IV சிறுகதைகள் விசாலாட்சி - வருடப்பிறப்பு ஜெயமோகன் - அப்பாவும மகனும் தமிழ்ச்செல்வன் - வெயிலோடுபோய்	06
V	அலகு V மொழிபெயர்ப்பு (ஆங்கிலத்திலிருந்து தமிழுக்கு), அலுவலகக் கடிதங்கள்	05
Total		27

Reference Book(s): பார்வை நூல்கள்

- | | | |
|---------------------------------|---|---|
| 1. பக்தி இலக்கியம் | - | ப. அருணாசலம்
சைவ சித்தாந்த நூற்பதிப்புக்கழகம்
சென்னை - 06, பதிப்பு - 1900. |
| 2.கொங்குதேர் வாழ்க்கை | - | இ. இராஜமார்த்தாண்டன்
யுனைட்டெட் ரைட்டர்ஸ்
67 - பீட்டர்ஸ் சாலை
இராயப்பேட்டை, சென்னை -14.
முதல் பதிப்பு -2003 |
| 3. அற்புதத்திருவந்தாதி | - | சாரதா பதிப்பகம்
ஜி.4,சாந்தி அடுக்ககம்
3,மீகிருஷ்ணாபுரம் தெரு, சென்னை - 600 014
முதல் பதிப்பு - மே.2000 |
| 4. நாலாயிரத் திவ்வயப் பிரபந்தம் | - | சாரதா பதிப்பகம் |



5. தமிழில் சிறுகதை பிறக்கிறது	சென்னை - 600 014 சி.செல்லப்பா, காலச்சுவடு பதிப்பகம், நாகர்கோவில், 2007 பதிப்பு.
Focus of Course: இலக்கிய வரலாறு குறித்த செய்திகள் தரப்பட்டுள்ளன. ஆங்கிலத்திலிருந்து தமிழுக்கு மொழிபெயர்ப்பு செய்வதற்கும், தமிழைப் பிழையின்றி எழுதுவதற்கும் பேசுவதற்கும் பயிற்சி வழங்கப்படுகிறது. மேலும் கடிதம் எழுதுவதற்குப் பயன்படும் வகையில் பயிற்சி தரப்பட்டுள்ளது.	
Course Designer: Dr.T. Radhika lakshmi Associate Professor, Dept. of Tamil, STC	BoS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	புதுக்கவிதைகளின் சிறப்புகளைக் கவிஞர்களின் கவிதைகள் வழி உணர்த்தல்.	K1
CO2	சிறுநிலக்கியங்களின் சிறப்புகளையும் புனைகதைகளையும் விரித்துரைத்தல்.	K2
CO3	மொழிபெயர்ப்பின் சிறப்புகளை எடுத்துரைத்தல். கடிதம் எழுதப் பயிற்றுவித்தல்	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	-	-	S	M	-	-	-
CO2	S	S	M	-	-	M	S	-	-	-
CO3	S	M	S	-	-	S	M	-	-	-

S- Strong; L- Low; M-Medium

SEMESTER -III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BEN3N11	Basic English for Competitive Examinations I	NME I	22	5	-	2

Preamble: To prepare students for competitive examination and interviews

Prerequisite: Basic knowledge in Grammar

SYLLABUS: BASIC ENGLISH FOR COMPETITIVE EXAMINATIONS I

Unit	Course contents	Instructional hours
I	Phrasal verbs, Tenses, Vocabulary	5
II	Error Analysis, Clauses	5
III	Voices, Narration , Degrees of Comparison	5
IV	Precis Writing, Expansion of an Idea Report Writing, Letter Writing	6
V	Public Speaking Group Discussion, Interview Etiquettes	6
Total		27

Text Book(s):

Basic English for Competitive Examinations, Department of English, Sree Saraswathi Thyagaraja College, Pollachi, 2017.

Reference Book(s) :

Facets of English Grammar, R.N.Shukla& N.M.Nigam, Macmillan, 2009

English for Competitive Examinations, R.P.Bhatnagar& Rajul Bhargava, Macmillan, 2007.

Focus: Employability

Course Designer: Dr.R.Vennila Nancy Christina,
Dept of English

[Signature]
BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	To recollect the grammatical elements	K1
CO2	Understand the rules of grammar.	K2
CO3	Develop the skill to write formal writings.	K3
CO4	Apply the grammatical rules	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	M	S	S	S
CO2	M	M	M	S	S	S	M	S	S	S
CO3	M	M	M	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	M	S	S	S

S –Strong; L –Low; M –Medium



SEMESTER -III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BMA3N11	Numerical Ability I	NME1	22	5	-	2
Preamble: Students will be able to solve life related problems and will create confidence in him to appear various competitive exam conducted by the central and State Government						
Prerequisite: Basic Knowledge in time-distance and ratio and Proportion						

SYLLABUS: Numerical Ability I

Unit	Course contents	Instructional hours
I	Partnership	5
II	Pipes and Cisterns	5
III	Allegation / Mixture	5
IV	Problems on Trains	6
V	Boats and Streams	6
Total		27

Text Book:

Dr.R.S.Aggarwal of Quantitative Aptitude S.Chand & Sons, 2013

Unit I : Page No 311-317

Unit II : Page No 371-374

Unit III : Page No 435-439

Unit IV : Page No 405-409

Unit V : Page No 425-427

Reference Book(s):

1. Abhijit Guha Educational Consultant of Quantitative Aptitude for Competitive Examinations Published by Tata McGraw-Hill Education Pvt Ltd sixth Reprint 2011

2. Kiran's Textbook of Quicker Mathematics (Quantitative Aptitude and Numerical Ability) Satellite Baba Publishing House Pvt Ltd

Learning Methods (*):

- Assignment/Seminar/ Self-Study/etc.,

Focus of Course: Employability

e-Resource/e-Content URL:

<https://www.youtube.com/watch?v=58Bx5dkTBTI>

Course Designer: Prof. K.Sivasamy
Dean Mathematics, STC

R. Guha
BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Apply ratio and Proportion in business problem	K1
CO2	Study and solve storage and leakage problems	K1
CO3	Mix the components in farming a mixture as required by the customer	K3
CO4	Analyze all types of train problems	K3
CO5	Study speed of boat upstream and downstream	K2

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	M	M	M	-	-	M	L	M
CO2	L	S	M	-	M	L	L	M	M	L
CO3	M	M	S	L	M	L	S	M	M	M
CO4	M	L	L	M	M	M	L	S	M	M
CO5	L	M	S	M	L	M	L	M	M	M

S - Strong; L - Low; M - Medium

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SEMESTER -III

Course Code	Course Name	Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BPH3N10	Physics of Sports	NME 1	27	-	-	2
Preamble: To expose the students to the fundamentals of basic concepts of physics of sports.						
Prerequisites: Basic knowledge about Kinematics.						

SYLLABUS: PHYSICS OF SPORTS

Unit	Course contents	Instructional hours
I	INTRODUCTION: Distribution of mass in Human body – forces in muscles and bones – elastic properties – work, energy and power of the body – sizes –strength and food requirements – calculation of calorific content needed for each sports person.	5
II	RUNNING AND JUMPING: Basic ideas about distance – velocity and speed –acceleration, acceleration due to gravity – angular distance, speed and angular acceleration. Analysis of Track Techniques: Starting, running, hurdling, stride length, frequency, sprint length, frequency and sprint start.	5
III	BATS AND BALLS LINEAR KINETIC: Inertia – mass – force – momentum –Newton’s laws of motion – friction – impulse – impact – oblique impact – elasticity –impact on fixed surface, moving bodies. Analysis of Cricket / Base Ball: Impact –moment of inertia – spin – size of the ball – size of the bat – batting – stride – swing –bunting.	5
IV	DIFFERENT PROJECTILES IN SPORTS: Projectiles – horizontal and vertical motion – range of projectile – trajectory –Analysis of throwing events: techniques involved in speed of release, angle of release and reverse in shot -put, discus, javelin and hammer throw – analysis of broad jump –basket ball shooting and football kicking (video demonstration of projectiles in sports)	6
V	THE GYMNASTICS AND ADVENTURE SPORTS: Eccentric force – moment –equilibrium – center of gravity – weight – rotator and circular motion–Analysis of Gymnastics activities: Techniques of lift – rotation – take off –landing for long horse vault, parallelbaretc.,- Analysis of rope climb, tight rope walking, skipping, carrace, boatrace, cyclistrace.	6
Total		27

Text Books:

1. The Bio mechanics of Sports Techniques, Third edition, Hay.G.James – Relevant portion of chapters 3 to 10 & 12, 13 to 17.
2. Scientific Principles of Coaching, Second Edition – Relevant portion of chapters 5, 7 to 14, 16 to 18
3. General Physics with Bioscience Essays, Marion and Nornyak, Second Edition – Chapters

Focus of Course: Employability

e-Resource/e-Content URL: NPTEL Videos and You tube

Course Designer: Mrs. N.M. Shanthi
Assistant Professor, Dept. of Physics, STC

BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Basic understanding of knowledge of biomechanics of sports.	K1
CO2	Basic understanding of concept of physical activities related to physics.	K2
CO3	Students enrich their knowledge in linear kinetics.	K2
CO4	Basic understanding about the concept in projectile in sports.	K2
CO5	Basic understanding about the concept of gymnastic in sports.	K2



SEMESTER -III

Course Code	Course Name	Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BCH3N11	Chemistry in everyday life -I	NME I	27	-	-	2
Preamble: To acquire basic knowledge about chemistry in day- to -day life						
Prerequisites: Basic understanding about the Chemistry						

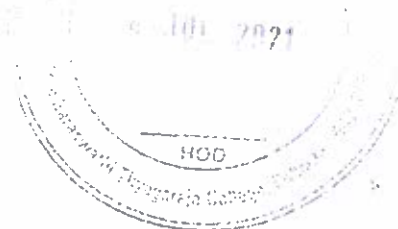
SYLLABUS: CHEMISTRY FOR EVERYDAY LIFE -1

Unit	Course contents	Hours
I	DRUGS AND DISEASES: Clinical chemistry – antibiotics, antiseptics, antipyretics – definitions, examples (common drugs available in the market) – incurable diseases – causes for olio, diabetes, AIDS, cancer – signs and symptoms – vaccination – protein misfolding and disease – common drugs banned in India – effects of using banned drugs – effects of steroidal injections.	5
II	PERFUMES, EXPLOSIVES, AND DYES: Perfumes: historical significance – the olfactory system – categories – chemistry of ice cream making – chemistry of paint – chemistry of explosives – TNT, RDX, nitrocellulose, nitroglycerine (structure and properties only) – natural dyes and synthetic dyes – types, advantages, applications – hair dye – petrochemicals.	5
III	CHEMICALS IN EVERYDAY PRODUCTS: Advantages and disadvantages of the following: monosodium glutamate (aginomotto) – lycopene (In tomato) – umami, the fifth taste and glutamate – caffeine and theobromine (in chocolates) – polyphenols (In tea) – docosahexanoic acid (in fish) – thiols (in onion) – polycyclic aromatic hydrocarbons (formed during cooking meat) – constituents of talcum powder and pulmonary fibrosis – ingredients of tooth paste – melatonin (in anti-ageing product).	5
IV	CHEMICAL BASIS PF EVERYDAY PHENOMENA: Chemical basis of everyday phenomena – reasoning: kitchen gas burner burns yellow when a pot of boiling water overflows – cosmetic creams feel cool when applied to skin – seashells vary in color – old paintings discolor over time – hair color products remove gray on hair – disappearing inks disappear – water does not relieve the burning sensation of chilly.	6
V	KNO VING CHEMISTRY FOR BETTER LIFE: Food adulteration – consumption of alcohol and it ill effects – PAH from oil – balanced diet – iodized salt – fluoride tooth paste – saturated and unsaturated fat - cholesterol (LDL and HDL).	6
		TOTAL
Reference Book(s): 1.Karukstis K.K., and Hecke G.R.V., "Chemistry connections: the chemical basis of everyday phenomena" Elsevier Science and Technology books, 2nd edition, 2003. 2.Grace Ross Lewis, "1001 Chemicals in everyday products", John Wiley and sons, 3rd edition, 2001		
Learning Methods (*): Lecture/ Assignment/ Seminar/Quiz/ Self-study		
Focus of Course: Employability/ Entrepreneurship/ Skill Development		
e-Resource/e-Content URL: NPTEL videos		
Course Designer: <i>S.Sudha</i> S.Sudha, Assistant Professor, STC		
		BoS Chairman <i>S.D.</i>

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Introduce to the students about the chemistry connections of everyday life.	K2
CO2	Create interest in learning chemistry concepts in day- to- day activities.	K2
CO3	Relate what the student studies in the subjects to practical life.	K2
CO4	Learn about various certification marks on food items.	K3



CO5	Explain the importance of traditional food items	K2
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Mapping with Program Outcomes and Program Specific Outcomes:

COs/Pos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	M	S	S	L	L	S	S	S
CO2	L	M	M	S	S	L	L	S	S	S
CO3	L	M	M	S	S	L	L	S	S	S
CO4	L	M	M	S	S	L	L	S	S	S
CO5	L	M	M	S	S	L	L	S	S	S

S-Strong; L-Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM4L40	Tamil IV	Part I Tamil Paper IV	60	-	-	3

Preamble: சங்க இலக்கியங்கள், பதினெண் கீழ்க்கணக்கு நூல்கள் மரபு நிலைக்கும் வாழ்க்கைச் சூழலுக்கும் ஏற்ற செழுமைகளைத் தரும் பொருண்மைகளாக விளங்குவதை எடுத்துரைத்தல் தமிழ்ப் பாடத்தின் நோக்கமாகும்.

Prerequisite:

1. மேனிலைப்பள்ளி முடிய கற்றவற்றைப் பகுத்து தொகுத்து ஆராயும் போக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
2. மாணிட மதிப்புகளை உணரும் வகையிலும், போட்டித்தேர்வுகளை எதிர்கொள்ளும் நிலையிலும் 'தமிழ்' - பகுதி I அமைக்கப்பட்டுள்ளது.
3. பிழையின்றிப் பேச, எழுத பயிற்சி தரப்படுகிறது.

SYLLABUS: TAMIL IV

Unit	Course contents	Instructional hours
I	அலகு I சங்க இலக்கியம் பத்துப்பாட்டு - நெடுநல்வாடை (முழுவதும்) பதிற்றுப்பத்து - இரண்டாம் பத்து - மறம் வீங்கு பல்புகழ் (12) நான்காம் பத்து - தசம்புகுளங்கிருக்கை (42)	15
II	அலகு II அற நூல்கள் திருக்குறள் - 20 குறட்பாக்கள் (186, 187, 156, 158, 316, 317, 477, 479, 753, 754, 785, 786, 1032, 1038, 1261, 1069, 553, 554, 1296, 1297) நாலடியார் - 05 பாடல்கள் (2, 19, 33, 51, 115) விவேக சிந்தாமணி - 03 பாடல்கள் (1, 4, 9) இனியவை நாற்பது - 05 பாடல்கள் (11, 24, 28, 36, 40) திரிகடுகம் - 05 பாடல்கள் (4, 9, 12, 14, 18) நான்மணிக்கடிகை - 05 பாடல்கள் (3, 12, 19, 23, 37) இன்னிலை - 05 பாடல்கள் (05, 10, 20, 22, 38) மூதுரை - 05 பாடல்கள் (11, 13, 15, 25, 29) நன்னெறி - 05 பாடல்கள் (2, 9, 8, 15, 18) ஆத்திகூடி - 25 வரிகள் (51 முதல் 75 வரை)	15
III	அலகு III நாடகம் புராண நாடகங்கள் - ஜெயந்தி நாகராஜன்	10
IV	அலகு IV இலக்கிய வரலாறு 1. அறநூல்கள் வரலாறு 2. நாடகத்தின் தோற்றமும் வளர்ச்சியும் தன் முயற்சிப் படிப்பு - ஐ.ஏ.ஸ் தேர்வும் அணுகுமுறைகளும்	10
V	அலகு V இலக்கணம் அணி இலக்கணம் - உவமையணி, உருவகஅணி, தற்குறிப்பேற்ற அணி, இல்பொருள் உவமையணி, பிறிதுமொழிதல் அணி, சொல்பின்வருநிலை அணி, சொற்பொருள் பின்வருநிலை அணி, வேற்றுமை அணி, இரட்டுறமொழிதல் அணி, வஞ்சப்புகழ்ச்சி அணி.	10
Total		60

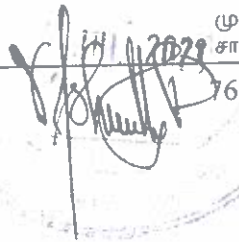
Text Book(s): பாட நூல்கள்


1. சங்க இலக்கியம், அற இலக்கியத்திரட்டு
2. தமிழ் இலக்கிய வரலாறு
3. தமிழ் இலக்கிய வரலாறு

தமிழ்த்துறை வெளியீடு,
ஸ்ரீ சரஸ்வதி தியாகராஜா கல்லூரி
2021 ஜூன் பதிப்பு.

முனைவர் கா. வாசுதேவன்,
தேவன் பதிப்பகம்,
16-A3, திருநகர், திருவாணைக்கோவில்,
திருச்சி-620 005.

மு. வரதராசன்
சாகித்ய அகாடமி வெளியீடு, புதுதில்லி.



மறுபதிப்பு - 2012	
4. ஐ.ஏ.எஸ்.தேர்வும் அணுகுமுறையும்	- வெ.இறையன்பு நியூ செஞ்சுரி புக் ஹவுஸ் 41,பி சிட்கோ இன்டஸ்ட்ரியல் எஸ்டேட் அம்பத்தூர், சென்னை - 98 இரண்டாம் பதிப்பு - 2007
Reference Book(s):பார்வை நூல்கள்	
1. சங்க இலக்கியத் தொகுப்புகள்	- நியூ செஞ்சுரி புக் ஹவுஸ் 41,பி சிட்கோ இன்டஸ்ட்ரியல் எஸ்டேட் அம்பத்தூர், சென்னை - 98 இரண்டாம் பதிப்பு - 2004.
2. பதினெண்கீழ்க்கணக்கு நூல்கள்	- தொகுப்பு நூல் - வர்த்தமானன் பதிப்பகம் ஏ.ஆர்.ஆர். காமப்ளெக்ஸ் 141, உஸ்மான் சாலை, தியாகராய நகர், சென்னை - 17 இரண்டாம் பதிப்பு - 1999.
3. தமிழ் அரங்கியல் ஆவணம்	- வெளி. இரங்கராஜன் எனி இந்தியன் பதிப்பகம் 102எண் 57 பி.எம்.ஜி. காமப்ளெக்ஸ் தெற்கு உஸ்மான் சாலை தி.நகர், சென்னை -17, பதிப்பு - 2007.
4.தண்டியலங்காரம்	- ராமலிங்கத் தம்பிரான் (உரை) கழக வெளியீடு 79,பிரகாசம் சாலை சென்னை - 108. 21-ஆம் பதிப்பு 1998.
Focus of Course: சங்க இலக்கியத்தின் வழி தமிழ்ச் சமூகத்தின் அகப்பற வாழ்வு குறித்த செய்திகள் தரப்பட்டுள்ளன. அற நூல்களின் வழி மக்களின் வாழ்வியலுக்கான நீதிகள் கூறப்பட்டுள்ளன. தமிழ் இலக்கிய இனிமைக்கு அணி இலக்கணங்கள் உதவுகின்ற தன்மை கூறப்பட்டுள்ளன.	
Course Designer: Dr. G.Malarvizhi Associate Professor, Dept. of Tamil, STC	 BoS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	சங்க இலக்கியங்களில் அகம் , புற வாழ்விற்குக் கொடுத்த முக்கியத்துவம் பதிவு செய்யப்பட்டுள்ளது.	K1
CO2	அறநூல்கள் , நாடகத்தின் வழி மனித சமூகத்திற்கு ஒழுக்கநெறிகளைப் புரியவைத்தல்.	K2
CO3	அணி இலக்கணத்தை கவிதைகளில் பயன்படுத்தும் முறைகளை எடுத்துக்காட்டுதல்.	K3

Mapping with Program Outcomes and Program Specific Outcomes:										
COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	-	-	M	S	-	-	-
CO2	S	S	M	-	-	S	S	-	-	-
CO3	M	S	M	-	-	M	M	-	-	-

S- Strong; L- Low; M-Medium



SEMESTER- IV

Course code	21HIN4L40	HINDI PAPER- IV	L	T	P	C
Part-I		PART I	60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- Knowledge of contemporary drama contents of Hindi literature
- Learn novels and its techniques. The ability to read novels and express criticism about it and the ability to express social thoughts will improve
- There will also be litigation messages in Hindi and news on speech techniques
- Able to write articles on their own and improve their sophisticated translation skills.

Unit No.	PART I - HINDI IV	Instructional hours
I	DRAMA: DHUVASAMINY By JAYASHANKAR PARSAD	15
II	NOVEL : NIRMALA – Premchand	15
III	LOKKOTHI & MUHAVARE - NAVEEN HINDIYAKARAN (Selected Lokkokthi -10 & Muhavare-10)	10
IV	GENERAL ESSAY : AADARSH NIBANDH	10
V	TRANSLATION : HINDI-ENGLISH only ANUVADH ABHYAS – III (16-30 Lessons only)	10
	TOTAL	60

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Book:

1. Dhuvasaminy –Drama- Jayashankar parsad, 2015, Publisher : dakshin bharaath hindi pracharsabha, chennai – 17.
2. Nirmala –Novel- Premchand, 2015, Rajkamal Prakashan, 1B Nethaji Subash Marg, New Delhi.

Reference Books:

1. Hindi sahithya ka saral ithihaas, by rajnath sharma, vinod pustak mandir, Agra-282
2. Kavya Pradeep Rambadri Shukla, Hindi Bhavan, 36, Tagore Town, Allahabad – 211 002.

Web Link:

<https://hi.wikipedia.org/wiki/>
<https://en.wikipedia.org/wiki/Premchand>
<http://www.hindisamay.com/content/259/>
<https://www.hindisamay.com/content/1050/2>

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	M	S	S	M	S	S	S	S	M	S
CO3	S	S	M	S	L	S	S	S	S	S
CO4	M	S	S	M	S	S	S	S	M	S
CO5	S	M	M	M	M	S	S	L	S	L

SEMESTER- IV

Course code	21MAL4L40	PART I MALAYALAM PAPER IV	L	T	P	C
			60	-	-	3
Pre-requisite			Syllabus Version			2020-21

COURSE OBJECTIVE:

- Knowledge of contemporary drama contents of Malayalam literature
- Learn Screenplay and its techniques. The ability to read drama and express criticism about it and the ability to express social thoughts will improve
- There will also be litigation messages in Malayalam and news on speech techniques
- Able to write articles on their own and improve their creative skills.

Unit No.	PART I – MALAYALAM IV	Instructional hours
I	Screen Play - Perumthachan	15
II	Screenplay - Perumthachan	15
III	Drama - Saketham	10
IV	Drama - Saketham	10
V	Drama - Saaketham	10
TOTAL		60

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Books:

1. Perumthachan – M.T. Vasudevan Nair, DC Books
2. Saketham – C.N. Sreekandan Nair, DC Books

Reference Books:

1. Malayala Nataka Sahithya Charithram. G Sankara Pillai (Kerala Sahithya Akademi, Trissur)
2. Malayala Nataka Sahithya Charithram, Vayala Vasudevan Pillai (Kerala Sahithya Akademi Thrissur).
3. Natakam- Oru Patanam (C.J. Smaraka Prasanga Samithi, Koothattukulam)
4. Natakaroopacharcha, Kattumadam Narayanan (NBS. Kottayam)
5. Chalachithra sameeksha – Vijayakrishnan.
6. Cinemayude Paadangal - Visakalanavum Veekshanavum – Jose - K. Manual.

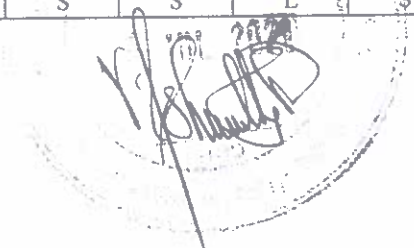
Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Get a basic knowledge of drama	K1
CO2	Can read and critique Screenplay	K1
CO3	Create interest in art literature courses	K2
CO4	The hope of writing a Drama or a Screen Play.	K3
CO5	The idea of creating new works and critique knowledge will improve	K4

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	M	S	S	M	S	S	S	S	M	S
CO3	S	S	M	S	L	S	S	S	S	S
CO4	M	S	S	M	S	S	S	S	M	S
CO5	S	M	M	M	M	S	S	L	S	L



SEMESTER- IV

Course: French 4

Course Code: 21FRE4L40

Credits: 3

Hours: 60

Course Objectives:

To communicate during easy or habitual tasks requiring a basic and direct information exchange on familiar subjects to use simple words to describe his or her surroundings and communicate immediate needs

Part 1 - French 4		
Unit No.	Topics	Instructional hours
1	Etape 5 (Lecons 1 - 3)	15
2	Etape 6 (Lecons 1 - 3)	15
3	Etape 7 - Leçons 1 - 2	10
4	Etape 7 – Leçon 3	10
	Etape 8 – Leçon 1	10
5	Etape 8 – Leçons 2 - 3	10
	TOTAL	60

Etapes 5 to 8, Pages 63 to 114

Text Book Prescribed: Adomania 2 – Methode de francais Authors: Céline Himber,

Corina Brillant, Sophie Erlich Publisher: HACHETTE FLE Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

Reference: Latitudes 1

Author: Yves Loiseau, Régine Merieux Publisher: French and European Publications Inc Available at: GOYAL publishers and distributors Pvt Ltd, New Delhi (9810322459)

SWAYAM: https://swayam.gov.in/nd2_ccc19_lg04/preview by Prof. Nirupama Rastogi (Retd) English and Foreign Languages University, Hyderabad

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Comprehend the grammatical structures in various genres	K1
CO2	Understand the text styles and poetical elements	K2
CO3	Develop an interest in the appreciation of literature	K3
CO4	Discuss and respond to content of a reading passage	K4

SEMESTER-IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21GEN4L40	English Paper-IV	Language 2	50	10	-	3
Preamble: This course aims at facilitating the student to understand the functional usage of English language and apply it in real time situation						
Prerequisite: Basic knowledge in English						

SYLLABUS: ENGLISH PAPER-IV

Unit	Course contents	Instructional hours
I	Prose : Pele's Thousandth Goal – R.L.Fish Poetry: The Professor-Nissim Ezekiel Grammar: Common Errors in English	12
II	Prose : Narayana Murthy-Gopal Raj Poetry :Telephone Conversation Wole soyinka Idioms and phrases Interview techniques	12
III	Fiction Tale of Two Cities Book I, Book II chapter 1-12	12
IV	Tale of Two Cities Book II 13-24, Book III	12
V	You Can Win – Shiv kera Build a positive Attitude Motivation Self-Esteem Inter personal skills Goal setting	12
Total		60

Text Book(s): English Paper IV, Department of English, Sree Sarawathi Thyagaraja College, 2019

Reference Book(s):

1. Shiv Kera You Can Win New Delhi: Bloomsberry Publishing India Pvt.Ltd.2014
2. Corfield, Rebecca. Successful Interview Skills. London: Kogan Page Ltd. 2009

Focus of Course: Skill Development

e-Resource/ e-Content URL: <https://www.youtube.com/watch?v=cjXrGoHFGJO>

Course Designer: Dr. R Vennila Nancy Christina,
Assistant Professor, Department of English, STC, B.A.S.O.

BOS Chairman

Course Outcomes (COs)

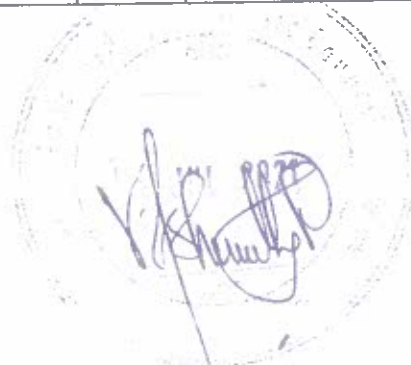
On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Enhance language competency required for specific career	K1
CO2	Acquire the ability to work in a team	K2
CO3	Acquire interview skills	K2
CO4	Gain confidence to write grammatically correct sentences	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	M	S	S	M	M	S	S	M
CO2	M	S	S	S	S	M	M	M	S	L
CO3	M	S	S	S	S	S	M	S	S	M
CO4	S	S	S	S	S	S	L	S	S	M

S –Strong; L –Low; M –Medium



SEMESTER – IV

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY4C10	Abnormal Psychology II	Part III Core 7	50	10	--	5
<p>Preamble: This course aims to make the students aware of the maladaptive behavior in humans and make them known upon causes and risk factors of many disorders;</p>						
<p>Prerequisite: Basics of Biology Subject at High School Level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Substance Related Disorders and Personality Disorders: Substance Use Disorders – Substance Induced Disorders – Alcohol Related Disorders – Other Drugs; Classifying Personality Disorders – Odd or Eccentric Behavior – Dramatic, Emotional or Erratic Behavior- Anxious or Fearful Behavior – Treatment of Personality Disorders	12	PPT
II	Sexual Variants Disorders and Cognitive Impairment Disorders: Changing Views of Sexual Behavior – Gender Identity Disorder – Paraphilia – Sexual Victimization; Vulnerability to Brain Damage – Assessing Brain Damage – Delirium – Dementia – Amnesic Disorders – Diversity of Cognitive Impairment Disorders	12	PPT
III	Anxiety Disorders: Experience of Anxiety – Generalized Anxiety Disorder – Panic Disorder – Phobia – Obsessive Compulsive Disorder – Post Traumatic Stress Disorder – Treating Anxiety Disorders	12	PPT
IV	Schizophrenia Spectrum Disorders: Psychotic Disorders – Schizophrenia – Types of Schizophrenia - Schizophrenic Spectrum Disorders – Development of Schizophrenia – Therapeutic Approaches – Other Psychotic Disorders	12	PPT
V	Mood Disorders and Suicide: Depressed Mood – Mood Disorders – Depression – Depressive Disorders – Causes and Treatment of Depression – Bipolar Disorders – Causes and Treatment of Bipolar Disorders – Suicide – Prevention of Suicide	12	PPT
Total		60	
<p>Text Book:</p> <ul style="list-style-type: none"> Sarason, I. G., & Sarason, B. R. (2005). Abnormal Psychology - The Problem of Maladaptive Behaviour (11th edition). New Delhi: PHI Learning Pvt Ltd. 			
<p>Reference Book(s):</p> <ul style="list-style-type: none"> Carson, R.C., & Butcher, J.N. (2007). Abnormal Psychology (13th edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd [Licensee of Pearson]. 			

- Butcher, J.N., & Mineka, S. (2015). Abnormal Psychology (15th edition). New Delhi: Pearson India Education Services Pvt Ltd.
- Alloy, L.B., & Riskind, J.H. (2006). Abnormal Psychology Current Perspectives (9th edition). New York: Tata McGraw Hill Publishers.
- Lemma, A. (1996). Introduction to Psychopathology. New Delhi: Sage Publication Limited

Focus of Course: Employability

e-Resource/e-Content URL:

- Youtube Videos:
<https://www.youtube.com/watch?v=tLVOKPP48wA&list=PLoajPXQqU0rGQ2z-UEZVvk8wtTNQHEZqdu>

Course Designer:
Mr. Ashwanth Kanna .V,
Assistant Professor & Head, Dept. of Psychology, STC

Mr Ashwanth Kanna V
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the experience of anxiety and related disorders in an individual	K1
CO2	Outline the disorders of sexual variance and cognitive impairment	K2
CO3	Identify the spectrum disorders of schizophrenia	K3
CO4	Identify the bipolar tendencies experienced by an individual	K4
CO5	Examine the various forms of therapies and their effectiveness	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	M	L	L	S	M
CO2	L	L	L	M	M	M	L	L	S	M
CO3	L	L	L	M	S	L	L	L	M	M
CO4	L	L	L	M	S	M	L	L	S	M
CO5	L	L	L	M	M	M	L	M	M	M

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY4C20	Experimental Psychology II	Part III Core 8	-	-	48	4
<p>Preamble: To provide hands on training to the psychological testing materials; know the procedure of administering a test in clinical / industrial / school setting; and administer a test, evaluate the test using the manual, norms and scoring key.</p>						
<p>Prerequisite: Basics of General Psychology Subject at I year Level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Colour Blindness Retroactive Inhibition Lists	9	PPT
II	Emotional Maturity Scale Eysenck's Personality Inventory (EPI)	9	PPT
III	Distraction of attention Trial and Error Learning	9	PPT
IV	Agreeableness Measuring Scale Suicidal Ideation Scale	11	PPT
V	Perceived Loneliness Scale Mental Health Check List	10	PPT
Total		48	

Text Book:

Rajamanickam, M. (2005). Experimental Psychology – Volume I & II . New Delhi: Concept Publishers.

Reference Books:

Hansen, A.M., Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
 Damato. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
 Myers, D. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
 Das, S.N. (2006). Textbook of Experimental Psychology. New Delhi. Neha Publishers & Distributors.

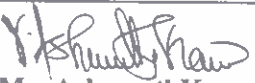
Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos:
<https://www.youtube.com/watch?v=sZwfNs1pqG0&list=PLn3AZ9F5zyebUg96aG5dGut9GgN8L6XIV>

Course Designer:


Mr. Ashwanth Kanna V,
 Assistant Professor, Dept. of Psychology, STC


Mr. Ashwanth Kanna V
 BOS Chairman



Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the tests of colour blindness, memory and forgetting	K1
CO2	Outline components of emotional maturity and personality dimensions	K2
CO3	Identify the extent of trial and error learning & personality type	K3
CO4	Identify the level of aggression seen in an individual	K4
CO5	Examine the impact of loneliness and need for promoting mental health	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	M	M
CO2	L	L	L	M	S	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	M	M
CO5	L	L	L	S	M	L	L	L	M	M

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY4A10	Statistical Methods in Psychology II	Part III Allied 4	50	10	-	4

Preamble: This course aims to make the students realize the importance of statistics in psychology and help them compute basic and descriptive level of statistics;

Prerequisite: Basics of Statistics Chapter in Mathematics at High School Level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Sampling Methods: Introduction – census and sample methods – essentials of sampling – size of sample; Methods of sampling – probability and non probability sampling methods – merits and demerits of sampling ;Error in sampling – sampling errors – non – sampling errors	15	PPT
II	Normal distribution: Introduction to normal distribution – elementary principles of normal distribution – properties of normal distribution: The equation of the normal curve - table of areas under the normal curve - relationships among the constants of the normal probability curve; Measuring divergence from normality: skewness – kurtosis.	10	PPT
III	Correlation: Correlation as a measure of relationship - Correlation expressed as agreement between ranks; The coefficient of correlation as a ratio - The scatter diagram and the correlation table - The graphic representation of the correlation coefficient; calculation of the coefficient of correlation by the product-moment method – ways of computing the correlation[simple problems only]	10	PPT
IV	Statistical Inferences – Tests of Hypothesis: The null hypothesis – Levels of significance - two-tailed and one-tailed tests of significance – errors in making inferences: type I error and type II error	15	PPT
V	Chi Square Testing: Chi square – meaning – 5 main ways of computing Chi square – 2 X 2 fold contingency tables – Numerical computation (simple problems)	10	PPT
Total		60	

Textbook:
 Gupta, S.P. (2014). Statistical methods (44th revised edition). New Delhi: Sultan Chand and Sons. (Unit I)
 Garrett, H. E. (1979). Statistics in Psychology and Education (9th Indian reprint). Bombay: Vakilos, Feffer Simons Pvt Ltd. Unit (II - V)

- Reference Books:**
- Verma, J.P., & Ghufan, M. (2012). Statistics for psychology. New Delhi: Tata McGraw Hill Education Pvt Ltd.
 - Sinha B L (2006). Statistics in Psychology and Education: Anmol Publications Pvt Ltd New Delhi
 - Kumar, P. (2006). Psychological Statistics (1st Edition). Jaipur: Aavishkar Publishers.
 - Bhandarkar, K.M. (2006). Statistics in Education. Hyderabad, New Komal Publishers.

Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos: https://www.youtube.com/watch?v=VPZD_aij8H0

Course Designer:
 Ms. Selvarani N. *N. SELVARANI*
 Assistant Professor Dept. of Psychology, STC
 Mr. Ashwanth Kanna V *Ashwanth Kanna V*
 BOS Chairman

Course Outcomes (COs)

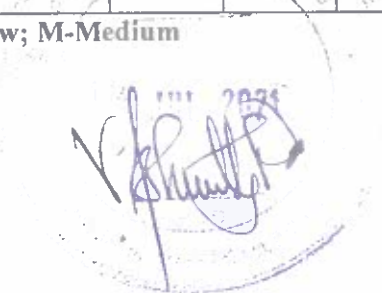
On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the various types of random and non random sampling methods	K1
CO2	Outline the measures of skewness and kurtosis	K2
CO3	Identify the various methods of computing the correlation of data	K3
CO4	Identify the various methods used for testing the hypothesis	K4
CO5	Examine the uses and methods of chi square test computation	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	L	M	L	L	L	L	M
CO2	L	L	L	L	M	L	L	L	L	M
CO3	L	L	L	L	M	L	L	L	M	M
CO4	L	L	L	M	M	L	L	L	L	M
CO5	L	L	L	M	M	L	L	L	L	M

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY4S10	Computer Application in Psychology II	Part IV Skill Based Course 2	03	3	24	2
Preamble: To make the students to understand the basic concepts of SPSS and value necessity of cyber security and law.						
Prerequisite: Knowledge in basic computer working and Cyber Law.						

Syllabus:

Unit	Course contents	Hours
I	SPSS: Introduction – Data Entry – Data view spreadsheet – variable view spreadsheet – Storing and retrieving data files;	6
II	The Statistics Menus: source variables list - Target variable lists - Command buttons; Data File Handling;	6
III	Generating New Variable: The Compute Variables; Running Statistical Procedures; Constructing Graphical Displays; The Output Viewer; The Chart Editor	6
IV	Introduction to cyber security: Attacks, Services and Mechanisms, Security Attacks, Security Services, Integrity check, digital Signature, authentication, hash algorithms.	6
V	Cyber Law: introduction – objectives – intellectual property rights – strategies for cyber security.	6
Total		30

Text Book(s):

1. Landu, S & Everitt, B S (2004). A Handbook of SaisicalAnalses using SPSS. London, Chapman & Hall/CRC.
2. Surya Prakash Tripathi , RitendraGoel, Praveen Kumar Shukla - Introduction to Information Security and Cyber Laws.

Reference Book(s):

4. Joycecox, Polly Urban – “Quick Course in MS Office”, Galgotia Publications Private Limited
5. Mansur Hasib – “Cybersecurity Leadership Powering the Modern Organization”

Focus of Course: Skill Development

e-Resource/e-Content URL:

- Vidya-MitraPortal: <http://vidyamitra.inflibnet.ac.in/index.php/search>
- Tutorials point : <https://www.tutorialspoint.com/>

Course Designer:

Ms N Selvarani, *N Selvarani*
Assistant Professor, Dept. of Psychology, STC

Mr Ashwanth Kanna V
Mr Ashwanth Kanna V
BOS Chairman

N Selvarani

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand the basic of a computer software working.	K1
CO2	Understanding the basic software and gain knowledge to work on SPSS	K2
CO3	Explain the necessity of cyber security	K2
CO4	Understanding of approaches cyber law	K3

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	L
CO2	L	L	L	M	L	L	L	L	M	L
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	L	L	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BPY4N20	Psy Life Skills II	Part IV Non Major Elective 2	27	3	-	2
Preamble: <ul style="list-style-type: none"> To enlighten the students on the vital skills that they need to inculcate within themselves in order to prepare themselves for a bright and optimistic future; To help the students know how psychology acts as a basic driving force for all the basic skills required to lead an equanimous life; 						
Prerequisite: Basics of Biology Subject at High School Level						

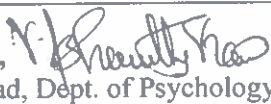

Syllabus:

Unit	Course contents	Hours
I	Management of Stress: Stress – GAS Model; Coping with stress – active coping styles: meditation – exercise – biofeedback – relaxation – chemotherapy – time management – role management – assertiveness training – stress inoculation – support groups – humour therapy.	6
II	Basics of Leadership Styles: Leadership – meaning – various forms of leaderships – Charismatic leadership – transactional leadership– transformational leadership – Authentic leadership– Spiritual leadership– Servant leadership – Ethical leadership	6
III	Basics of Memory Techniques: Memory – meaning – basic process; memory techniques – mnemonics – loci – keyword and pegword system – chunking – link method. Study Habits -Recitation – rehearsal – selection – serial position – whole vs part learning – spaced practice – over learning.	6
IV	Inculcating Positive Thoughts: Defining Happiness and Well being via one dimensional and multidimensional theories– Measuring Subjective well being by self report measures – Stability and Importance of Happiness	6
V	Maintaining Happiness: Increasing Happiness and Life Satisfaction: Intensity and Frequency of Positive emotion – Creating good mood – Sustainable and maintaining happiness.	6
Total		30

Text Book(s):Baron, Robert A (1997). Psychology (4th Edition). London: Allyn and Bacon Ltd.

Reference Book(s)

- Devito, J. A (2013). The Interpersonal Communication Book (13th Edition). Boston: Pearson Education Inc. pp. 106 - 180
- Schermerhorn, J.R et.al [2010]. Organizational Behaviour [11th Edition]. John Wiley and Sons, Inc. USA. pp. 321 – 334.
- Compton, William C., & Hoffman Edward (2015). Positive Psychology (2nd Edition). Boston: Wadsworth Cengage Learning pp. 42 – 47; 51 -54; 69 – 74.

Focus of Course: Skill Development	
Course Designer: Mr. AshwanthKanna .V,  Assistant Professor & Head, Dept. of Psychology, STC	 Mr AshwanthKanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Present various ways of managing stress in our day to day life	K1
CO2	Explain various levels and styles of leadership	K2
CO3	Predict the various techniques used to improve memory	K3
CO4	Illustrate the importance of happiness and well being	K3
CO5	Analyze the components contributing to life satisfaction	K4

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	M	L	L	M	M
CO2	M	L	M	L	L	L	M	L	L	L
CO3	L	M	L	M	L	L	L	L	M	L
CO4	M	L	L	L	L	L	L	L	M	L
CO5	L	M	L	M	L	L	L	L	M	L

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM4N30	Basic Tamil II	NME 2	27	-	-	2

Preamble: அடிப்படைத் தமிழ்ச் சொற்களை அறிந்து கொள்வதற்கும் தமிழர்களின் பண்பாடு, இலக்கியங்களை உணர்ந்து கொள்வதற்கும் பயன்படுகின்றது.

Prerequisite:


- தமிழ்மொழி கற்காத பிறமொழி கற்ற மாணவர்களுக்குத் தமிழ் எழுத்துக்களின் அறிமுகத்தை ஏற்படுத்தும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- தமிழ் மக்களின் பண்பாடுகளை அறியும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- பிழையின்றிப் பேச, எழுத பயிற்சி அளிக்கப்படுகிறது.

SYLLABUS: BASIC TAMIL II

Unit	Course contents	Instructional hours
I	அலகு I சொற்பொருள் விளக்கம் - மலர்கள், காய்கள், சுவைகள், பழங்கள் உடல் உறுப்புகள்.	05
II	அலகு II வாக்கியத்தில் அமைத்து எழுதுதல்	04
III	அலகு III தமிழர் விழாக்கள் - பொங்கல், ஆடிப்பெருக்கு, கார்த்திகை தீபம், தைப்பூசம், பங்குனி உத்திரம்.	06
IV	அலகு IV பத்தியைப்படித்து பொருள் அறிதல்	06
V	அலகு V தலைப்புகளைக் கொடுத்து மாணவர்களை எழுத வைத்தல். - சுதந்திரதினம், குடியரசுதினம், இயற்கை, மனிதம், கல்வி, வேளாண்மை.	06
Total		27

Reference Book(s):பார்வை நூல்கள்

- இலக்கிய வரலாறு
சோமஇளவரசு
மணிவாசகர் பதிப்பகம்
8-7 சிங்கர் தெரு
பாரி முனை
சென்னை - 8
ஆறாம்பதிப்பு - 2007
- பாரதியார் கவிதைகள்
பாரதியார்
ஸ்ரீ இந்து பப்ளிகேசன்ஸ்
100, கெனால பங்க் ரோடு
கிழக்கு சி.ஐ.டி.நகர்
சென்னை - 35
13-ஆம் பதிப்பு -2011
- பொதுக்கட்டுரைகள்
கவிஞர் செந்தமிழ்ச்செழியன்
சக்திப் ப்ளிகேசன் ஹவுஸ்,
1ஊஜீர் தெரு

4. நாட்டுப்புற இயல் ஆய்வு	-	வண்ணாரப்பேட்டை, சென்னை -21 முதற்பதிப்பு - 2014.
5. இனிய தமிழ் பயிற்சிநூல்	-	டாக்டர் சுசக்திவேல் மணிவாசகர் பதிப்பகம் 31. சிங்கர் தெரு. பாரி முனை சென்னை -108 முதற் பதிப்பு - 1983.
		கோ.சந்திரவேலு புத்தகம் -3 அலைடு பப்ளிஷர்ஸ் பிரைவேட் லிமிடெட் சென்னை - 02. பதிப்பு- 2008.
Focus of Course: தமிழ்ச்சொற்களின் இயல்புகளையும், தமிழ் இலக்கிய மரபு மற்றும் பண்பாட்டுக்கூறுகள் பற்றிய செய்திகள் தரப்பட்டுள்ளன. கட்டுரை எழுதுவதற்கான பயிற்சிகள் தரப்பட்டுள்ளன.		
Course Designer: Dr. R.BABY Associate Professor, Dept. of Tamil, STC		 BoS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	சொற்பொருளுக்கான விளக்கங்கள் குறித்து எடுத்துரைத்தல்.	K1
CO2	தமிழர்களின் பண்பாட்டினை வெளிப்படுத்தும் விழாக்கள் குறித்து எடுத்துரைத்தல்.	K2
CO3	பத்தியைப்படித்து எழுதுதல், தலைப்புகளைக் கொடுத்து அதைப் பற்றிவிளக்கி, எழுதும் திறமையை வளர்த்தல்	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	S	-	-	S	M	-	-	-
CO2	S	S	M	-	-	S	S	-	-	-
CO3	M	M	S	-	-	M	M	-	-	-

S- Strong; L- Low; M-Medium



SEMESTER – IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21TAM4N40	Advanced Tamil II	NME 2	27	-	-	2

Preamble: சிறப்புத்தமிழின் வழியே சங்ககாலம் முதல் இக்காலம் வரையிலான இலக்கியங்கள், மொழியின் இனிமை மற்றும் வாழ்வியல் தன்மை அறிமுகம் செய்யப்படுகின்றன.

Prerequisite:

- பத்தாம் வகுப்பு வரை தமிழைக் கற்ற மாணவர்களுக்குத் தமிழ் மொழியின் சிறப்பினை இலக்கியங்கள் எடுத்துக்காட்டும் நோக்கில் பாடத்திட்டம் அமைக்கப்பட்டுள்ளது.
- இலக்கிய ஆளுமைகளின் சமூக வெளிப்பாடுகளை அறியும் நோக்கில் சிறப்புத்தமிழ் பாடப்பகுதி அமைக்கப்பட்டுள்ளது.
- பிழையின்றிப் பேச, எழுத பயிற்சி அளிக்கப்படுகிறது.

SYLLABUS: ADVANCED TAMIL II

Unit	Course contents	Instructional hours
I	அலகு I சங்க இலக்கியம் நற்றிணை - அம்ம வாழி தோழி (158) – வெள்ளைக்குடி நாகனார் குறுந்தொகை - மாண மடலும் ஊர்ப (17) - கபிலர் புறநானூறு - சிற்றில் நற்றூண் (86) – காவற்பெண்டு	05
II	அலகு II அற இலக்கியம் விவேக சிந்தாமணி - ஒப்புடன் முகமலர்ந்தே (04) நன்னெறி - நல்லார்செயும் கேண்மை(38) உலகநீதி - ஒதாமல் ஒருநாளும் (1)	04
III	அலகு III காப்பிய இலக்கியம் சிலப்பதிகாரம் - ஊர் சூழ் வரி	06
IV	அலகு IV உரைநடை இலக்கியம் 1. அறிவொளி இறக்கி வைத்த - சா.மாடசாமி 2. தோல்வியை எதிர்கொள்ளுங்கள் - ஜி.சந்தானம் 3. மூளையின் முக்கியப் பணிகள் - ஆர்.வி.பதி 4. துணிந்து முடிவெடுத்தல் - சி.எஸ்.தேவநாதன்	06
V	அலகு V கவிதை, சிறுகதை எழுத்துதல்.	06
Total		27

Reference Book(s):பார்வை நூல்கள்

1. தமிழ் உரைநடையின் தோற்றம் வளர்ச்சி - க.கைலாசபதி
நியு செஞ்சுரி புத்தக நிலையம்.
சென்னை.
2. நற்றிணை - நியு செஞ்சுரி புக ஹவுஸ்
41,பி சிட்கோ இன்டஸ்ட்ரியல் எஸ்டேட்
அம்பத்தூர், சென்னை - 98
இரண்டாம் பதிப்பு - 2004.
3. சிலப்பதிகாரம் - டாக்டர் ப.சரவணன்(உ.ஆ)
சந்தியா பதிப்பகம்
நியுடெக் வைபவ்,
57 - 53 ஆவது தெரு,அசோக் நகர்,
சென்னை - 600 083
4. இலக்கிய வழியிலான மனித விவியல்கள் - நா.ஜானகிராமன்
இயல் பதிப்பகம்,
23பி.:2739 டி.பி.கோவில் தெரு
தெற்கலிங்கம், தஞ்சாவூர். பதிப்பு - 2015.
5. சுத்தம் சிலம்பும் - முனைவர்.அ.அறிவநம்பி

சித்திரம் வெளியீடு
15,கலைவாணி நகர்
இலாகப் பேட்டை
புதுச்சேரி - 605 008
இரண்டாம் பதிப்பு - 2009.

Focus of Course: சங்க இலக்கியத்தின் வழி தமிழ்ச்சமூகத்தின் அகப்புற வாழ்வு குறித்த செய்திகள் தரப்பட்டுள்ளன. அற நூல்கள், காப்பியங்கள். உரைநடையின் வழி விழுமியங்கள் எடுத்துரைக்கப்பட்டுள்ளன. கவிதை, சிறுகதை எழுதுவதற்குப் பயிற்சி அளிக்கப்படுகிறது.

Course Designer: **Dr. K.Ramganesh,**
Assistant Professor, Dept. of Tamil, STC

BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	சங்க இலக்கியத்தில் அகம், புறம் - பாடல்கள் குறித்தும் சங்ககால மக்களின் வாழ்வியல் குறித்தும் விளக்குதல்.	K1
CO2	அற இலக்கியங்கள், காப்பியத்தின் சிறப்புகள், உரைநடை சார்ந்த கருத்துக்களை அறிவுறுத்தல்	K2
CO3	மாணவர்களின் படைப்பாளுமையை வெளிக்கொணர்தல்.	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	M	-	-	S	S	-	-	-
CO2	S	S	M	-	-	M	S	-	-	-
CO3	M	S	M	-	-	S	M	-	-	-


S- Strong; L- Low; M-Medium



SEMESTER IV

Course Code	Course Name	Category	Lecture(L)	Tutorial (T)	Practical (P)	Credit
19BEN4N20	Basic English for Competitive Examinations II	NME 2	22	5	-	2
Preamble: To prepare students for competitive examination with basic grammar knowledge						
Prerequisite: Basic knowledge in Grammar						

SYLLABUS: BASIC ENGLISH FOR COMPETITIVE EXAMINATIONS II

Unit	Course Contents	Instructional hours
I	Concord (Subject Verb Agreement) Articles Synonyms -Antonyms	5
II	Tenses Common Errors Idioms and phrases	5
III	Kinds of Sentence (transformation) Classification of Sentences (simple, complex, compound) Rearrange the Sentences Improvement of Sentences	5
IV	One word substitution Selection of mis spelt /Correctly spelt words Odd word out	6
V	Comprehension Cloze test	6
Total		27
Text Book(s): Basic English for Competitive Examinations, Department of English, Sree Saraswathi Thyagaraja College, Pollachi, 2017.		
Reference Book(s) : Facets of English Grammar, R.N.Shukla& N.M.Nigam, Macmillan, 2009 English for Competitive Examinations, R.P.Bhatnagar& Rajul Bhargava, Macmillan, 2007.		
Focus: Employability		
Course Designer: Dr.R.Vennila Nancy Christina, Dept of English		
 BOS Chairman		

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	To remember the application grammatical rules	K1
CO2	Understand the concept of competitive examinations.	K2
CO3	Identify the commonly wrongly spelt and wrong usage in English language.	K3
CO4	Develop a flair for English grammar	K3

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	S	S	S	S	M	M	S	S	S
CO2	M	M	M	S	S	S	M	S	S	S
CO3	M	M	M	S	S	S	S	S	S	S
CO4	M	S	S	S	S	S	M	S	S	S

S- Strong; L- Low; M-Medium


 96


SEMESTER - IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BMA4N21	Numerical Ability II	NME 2	22	5	-	2

Preamble: Students will be able to solve life related problems and will create confidence in him to appear various competitive exam conducted by the central and State Government

Prerequisite: Basic Knowledge in Area and Permutation and combination

SYLLABUS: NUMERICAL ABILITY II

Unit	Course contents	Instructional hours
I	Area	5
II	Volume of surface area	5
III	Permutation and combination	5
IV	Probability	6
V	Simple and Compound Interest	6
Total		27

Text Book:

- Dr.R.S.Aggarwal, Quantitative Aptitude, S.Chand& Sons,2013
 Unit I : Page No 499-505
 Unit II : Page No 549-555
 Unit III : Page No 613-615
 Unit IV : Page No 621-625
 Unit V : Page No 445-447,466-470

Reference Book(s):

- Abhijit Guha Educational Consultant of Quantitative Aptitude for Competitive Examinations Published by Tata McGraw-Hill Education Pvt Ltd sixth Reprint 2011
- Kiran's Textbook of Quicker Mathematics (Quantitative Aptitude and Numerical Ability) Satellite Baba Publishing House Pvt Ltd

Learning Methods (*):

- Assignment/Seminar/ Self-Study/etc.,

Focus of Course:Employability

e-Resource/e-Content URL: <https://www.youtube.com/watch?v=k0cnDT05XfA>

Course Designer: Prof. K.Sivasamy
 Dean Mathematics, STC

R. S.
 BoS Chairman

Course Outcomes (COs)

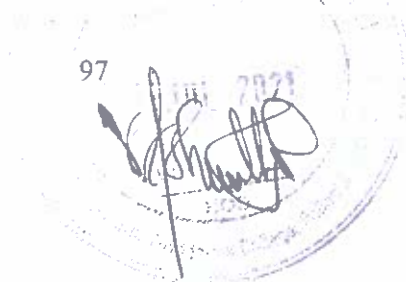
On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Expressed to practical Knowledge on Area related problems	K1
CO2	Calculate volume of surface area of important solids like cone, cylinder and Sphere	K1
CO3	Solve all types of Permutation and combination which have Practical application	K2
CO4	Form strong basis for studying Mathematical Statistics	K2
CO5	He Knows to Calculate Interest	K2

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	S	S	-	L	M	S	M	M
CO2	M	M	L	M	L	M	M	L	S	S
CO3	L	M	S	S	M	L	M	S	S	L
CO4	L	S	M	M	M	M	M	L	M	L
CO5	M	L	M	S	M	L	M	S	M	L

S-Strong; L-Low; M-Medium



SEMESTER -IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BPH4N20	Physics of Music	NME-2	27	-	--	2
Preamble: To expose the students to the fundamentals of basic concepts of physics of music						
Prerequisites: Basic knowledge sound and musical instruments.						

SYLLABUS: PHYSICS OF MUSIC

Unit	Course contents	Instructional hours
I	BASIC IDEAS OF SOUND: Wave motion – types of waves – simple Harmonic motion – Properties of sound waves – reflection, refraction, diffraction and interference of sound velocity of sound – standing waves – Beats – Resonance.	5
II	BASIC IDEA OF MUSIC: The ear – pitch loudness and quality of musical notes - just noticeable difference in pitch – barrel hearing – aural or combination tones – subjective tones - subjective music – vibrato and tremolo – pitch range of musical instruments – quality.	6
III	MUSICAL INSTRUMENTS: String instruments – frequency of stretched strings -longitudinal vibration in strings - plucked, bowed and struck stringed instruments –one example for each from carnatic Hindustani and western.	5
IV	ELECTRONICS OF MUSIC: Microphones (carbon & crystal) – pickup – Loudspeaker, Amplifiers. Addition of sound – santors.	5
V	ELECTRONIC SYSTEMS: Tape recording and play back equalizers, Recording and reproduction of sound in cine films. Acoustic of Buildings: Acoustics - Reverberation and Reverberation time – Acoustic measurements: Acoustic intensity level – Acoustic pressure level – Factors affecting the acoustics of buildings – sound distribution in an Auditorium – Requisites for good acoustics.	6
Total		27

Text Books:

1. Physics of Musical sounds – A skill. J
2. Physics for you - Johnson. K
3. Waves – Berkely 4. Sound and Ultra sound-Freeman. I. M.
5. Home Science Physics-Renganayakiamma 6. Musical Instruments of India - Krishnasami. S
7. Textbook of Sound-Brijlal and Subramanyam 8. Instrumentation and Analysis – Nakra and Choudry

Focus of Course: Employability

e-Resource/e-Content URL: NPTEL Videos and You tube

Course Designer : Mrs. N.M. Shanthi
Assistant Professor, Dept. of Physics, STC

Mrs. J.H.
BoS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Basic understanding of knowledge of sounds.	K1
CO2	Basic understanding of concept of Music	K2
CO3	Students enrich their knowledge in Musical instruments.	K2
CO4	Basic understanding about the concept in electronics of music.	K2
CO5	Basic understanding about the concept of electronic systems	K2

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	M	S	S	L	L	S	S	S
CO2	L	M	M	S	S	L	L	S	S	S
CO3	L	M	M	S	S	L	L	S	S	S
CO4	L	M	M	S	S	L	L	S	S	S
CO5	L	M	M	S	S	L	L	S	S	S

S –Strong; L –Low; M –Medium

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SEMESTER - IV

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
19BCH4N20	Chemistry for everyday life -II	NME-2	27	-	-	2

Preamble: To acquire basic knowledge about chemistry in day to day life

Prerequisites: Basic understanding about the chemistry for everyday

SYLLABUS-CHEMISTRY FOR EVERYDAY LIFE -II

Unit	Course contents	Instructional hours
I	Plastics – polythene, PVC, bakelite, polyesters, melamine formaldehyde resins - preparation, structures and uses only.	5
II	Soil Nutrients and Food Additives Fertilizers – Pesticides - Insecticides – Definition, Classification, Characteristics and Uses. Additives –Definition, Characteristics, Uses and Abuse of additives in foods and beverages.	5
III	Dyes, Paints and Pigments Dyes – Definition, Classification based on mode of application and structure, Applications. Paints – Definition, Ingredients, Characteristics, uses and drying process. Pigments -Varnishes - Definition, Characteristics, Types and Uses.	5
IV	Soaps, Detergents and Disinfectants Soaps and Detergents - Definition, Ingredients, Classification, Characteristics and Uses. Disinfectants – Definition, Characteristics and Uses. Perfumes - Definition, Characteristics, Raw materials and perfumes used in soaps - Cosmetics.	6
V	Air-Components and their importance; photosynthetic reaction, air pollution, green house effect and their impact on our life style.	6
Total		27

Reference Book(s):

1. K.Bagavathi Sundari (2006), Applied Chemistry, MJP Publishers.
2. Des W.Connell (2016). Basic Concepts of Environmental Chemistry, Second edition, Taylor & Francis Group.
3. Ley E.Manahan (2009), Fundamentals of Environmental Chemistry, Third Edition, CRC Press, Taylor & Francis Group.

Learning Methods (*): Lecture/ Assignment/ Seminar/Quiz/ Self-study

Focus of Course: Employability/ Entrepreneurship/ Skill Development

e-Resource/e-Content URL: NPTEL videos

Course Designer: Mrs.S.Sudha,
Assistant Professor, STC

Sudha
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	To gain the Knowledge of Polymer, Source and Uses	K2
CO2	To understand the occurrence, source, types, uses and demerits of the industrial products	K2
CO3	To gain the knowledge of the implementation of fundamental chemistry concepts in the manufacture of commercial products for the society	K2
CO4	To analyze the structural relationship of the commercial materials with the effect of applications and the biological implications of micronutrients	K2
CO5	To understanding the knowledge about Air pollution	K2

Mapping with Program Outcomes and Program Specific Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	M	S	S	L	L	S	S	S
CO2	L	M	M	S	S	L	L	S	S	S
CO3	L	M	M	S	S	L	L	S	S	S
CO4	L	M	M	S	S	L	L	S	S	S
CO5	L	M	M	S	S	L	L	S	S	S

S –Strong; L –Low; M –Medium



SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5C10	Social Psychology I	Part III Core 9	60	12	--	5
<p>Preamble: To know about social behavior of people in the society and the influence of attitude, stereotypes upon social behavior;</p>						
<p>Prerequisite: Basics of general psychology at UG I year level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction: Definition of Social Psychology – Core Concerns of Social Psychology; Relation to other Fields; Theoretical Perspectives of Social Psychology – Role Theory – Reinforcement Theory – Cognitive Theory – Symbolic Interaction Theory – Evolutionary Theory	15	PPT
II	Social Cognition, Social Perception: Social Cognition – Schema – Heuristics – Automatic and Controlled Processing – Errors in Social Cognition – Effect and Cognition; Social Perception – Non Verbal Communication – Attribution – Impression Formation and Impression Management	15	PPT
III	Attitudes and The Self: Attitude Formation –Attitude influencing the Behavior – Attitudes guiding the Behavior – Change in Attitudes toward Environment – Art of Persuasion – Resisting Persuasion Attempts – Cognitive Dissonance; Self Presentation – Self Knowledge – Thinking about Self – Self Esteem – Social Comparison – Self as the Target of Prejudice	15	PPT
IV	Stereotyping Prejudice and Discrimination: Different Groups perceiving Inequality – Nature and Origins of Stereotyping – Gender Stereotypes – Glass Ceiling - Operation of Stereotypes – Change; Prejudice and Discrimination – Origins of Prejudice – Contrasting Perspectives – Discrimination – Prejudice in Action; Techniques for Countering the Effects of Prejudice	15	PPT
V	Prosocial Behavior: Motives for Prosocial Behavior – Responding To Emergency – Bystanders; External and Internal Influences on Helping Behavior; Long Term Commitment to Prosocial Acts	12	PPT
Total		72	
<p>Text Book:</p> <ul style="list-style-type: none"> • Baron, R.A.,&Branscombe,N.R. (2010). Social psychology (12th Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd. • DeLamater, J.D.,& Myers, D.J. (2009). Textbook of Social Psychology (1st Edition). New Delhi: Cengage Learning India Pvt Ltd. 			

Reference Book(s):

- Jha,S.(2013). Social Psychology (1st Edition). New Delhi: Axis Books Pvt Ltd.
- Crisp,R.J.,& Turner, R.N. (2012) . Essential Social Psychology(2nd Edition). New Delhi: SAGE Publications India Pvt Ltd,
- Myers,D.G. (2006). Exploring Social Psychology. New Delhi: McGraw Hill Education (India) Pvt Ltd.
- Schultz, P.W., &Oskamp, S. (2000). Social Psychology – An Applied Perspective. NJ: Prentice Hall Ltd.

Focus of Course: Employability**e-Resource/e-Content URL:**

- Youtube Videos: <https://www.youtube.com/watch?v=yv8qZ0AXx9Q>

Course Designer:

Ms. Selvarani N, *N. Selvarani*
Assistant Professor, Dept. of Psychology, STC

Y. Ashwanth Kanna V
Mr AshwanthKanna V
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define major theoretical perspectives underlying social psychology	K1
CO2	Outline importance of social cognition and social perception of individual	K2
CO3	Identify the formation of attitude and knowledge of self in an individual	K3
CO4	Identify the origins of stereotyping, prejudice and discrimination	K4
CO5	Examine the importance of any form of prosocial behavior	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	S	M	M	L	L	L	M
CO2	M	L	L	M	L	M	L	L	L	M
CO3	M	L	L	M	L	M	L	L	L	M
CO4	M	L	L	M	S	M	L	M	L	M
CO5	M	L	L	M	M	M	L	L	L	M

S- Strong; L- Low; M-Medium

SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5C20	Organizational Psychology I	Part III Core 10	60	12	-	5

Preamble: To know the scientific management and Hawthorne experiments and comprehend motivation in the industry and job satisfaction; also. to learn the basic ideas under leadership, group dynamics and organizational culture

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction to Industrial Psychology: Definition of Industrial Psychology-Characteristics of Industrial Psychology-Scope of Industrial Psychology-Basic Concepts in Industrial Psychology-Major Fields of Industrial Psychology	15	PPT
II	Scientific Management and Hawthorne Experiments: Scientific Management – Time and Motion Study – Principles of Motion Economy – Contribution of Time and Motion Studies; Taylor’s Four Principles – Evaluation of Scientific Management; Hawthorne Studies – Importance – Illumination Studies- Relay Assembly Test – Mass Interviewing Programme – Bank Wiring Room Study; Democratic Humanism – Quality of Work Life Paradigm	15	PPT
III	Motivation and Job Satisfaction: Need for Motivation at Work - Motivation Theories – Modern Theories To Work Motivation; Types of Motivation - Motivating Factors; Job Satisfaction – Definition – Factors affecting Job Satisfaction – Organizational Factors causing Job Satisfaction – Consequences – Measuring Job Satisfaction	15	PPT
IV	Leadership and Group Dynamics: Leadership Styles – Approaches to Leadership – Leadership Skills – Corporate Social Responsibility; Group Dynamics – Definition – Theories of Group Formation; Development of Groups – Group Cohesiveness – Group Think; Formal Groups - Informal Groups – Differences between Working Group and Teams	15	PPT
V	Organizational Culture: Definition – Levels – Theories – Characteristics of Organizational Culture ; Organizational Culture Profile; Types – Functions – Importance of Organizational Culture; Changing Organizational Culture	12	PPT
Total		72	

Text Book:

- Singh, N. (2011). Industrial Psychology. New Delhi: Tata McGraw Hill Education Pvt Ltd.

Handwritten signature and date stamp: 20/01/2021

Reference Book(s):

- Blum, M.L., & Naylor, J.C. (2004). Industrial Psychology. New Delhi: CBS Publishers & Distributors Pvt Ltd.
- Harrell, T.W. (1964). Industrial Psychology. New Delhi: Oxford & IBH Publishing Co Pvt Ltd.
- Aamdot, M.G. (2001). Industrial / Organizational Psychology. New Delhi: Cengage Learning India Pvt Ltd.
- Nair, S. (2013). Industrial and Organisational Psychology. New Delhi: Nidhi Prakashan Publishers.

Focus of Course: Employability**e-Resource/e-Content URL:**

- Youtube Videos: https://www.youtube.com/watch?v=q_DcuoRMsmk

Course Designer:

S. Yuvasri
Ms. Yuvasri S,
Assistant Professor, Dept. of Psychology, STC

Mr Ashwanth Kanna V
Mr Ashwanth Kanna V
BOS Chairman

Course Outcomes (COs)**On successful completion of this course the students will be able to:**

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basic concepts of industrial psychology	K1
CO2	Outline the findings of scientific management and Hawthorne experiments	K2
CO3	Identify the various factors underlying motivation and job satisfaction	K3
CO4	Identify the various styles of leadership and group dynamics	K4
CO5	Examine the various levels and implications of organizational culture	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	L	L	L	M	L	L	M
CO2	L	L	L	L	L	L	L	L	L	M
CO3	L	L	L	M	L	L	M	L	L	M
CO4	L	M	M	M	L	L	S	M	L	M
CO5	L	L	L	M	L	L	M	L	L	L

S- Strong; L- Low; M-Medium

Mr Ashwanth Kanna V
JUL 2019

SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5C30	Counselling Psychology I	Part III Core 11	60	12	-	5
<p>Preamble: To help the student understand the basic counselling skills and make him aware of various approaches to counselling; also to make him learn professional and ethical aspects of counselling;</p>						
<p>Prerequisite: Basics of general psychology at UG I year level</p>						

Syllabus:



Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction to Counselling, Scope and Historical Development: Definition – Historical Development of Counselling – Counselling as a Helping Relationship – Counselling as a Solution to Human Problems; Comparative Presentation of Guidance, Counselling and Psychotherapy - Scope of Counselling	15	PPT
II	Assumptions, Counselling Goals and Training of Counsellors: Basic Assumptions in Counselling – Ethics in Counselling – Counselling Goals -Counsellor Preparation – Academic Preparation – Practical Skills – Ethical Standards – Legal Considerations- Selection and Training of Counsellors	15	PPT
III	Counselling Process: Preparation for Counselling – the Process of Counselling – Variables affecting the Counselling Process – Counsellor Skills –Portrait of an Effective Counsellor –Counsee Factors.	15	PPT
IV	Counselling Interview: Verbal and Non Verbal Communication in Interview – Relationship Techniques – Sharing of Experience – Difficulties in Reflection of Feeling – Acceptance; Special Relationship Problems – Transference – Counter Transference – Resistance – Sources – Functions – Handling Resistance	15	PPT
V	Group Counselling: Emerging Field of Group Counselling – Structuring Groups – Mechanics of Group Counselling – Types of Groups – Process of Group Counselling – Similarities and Differences between Individual and Group Counselling.	12	PPT
Total		72	

Text Book:

- Rao, S.N.,&Sahajpal, P. (2013). Counselling and Guidance (3rd edition). New Delhi: McGraw Hill Education (India) Pvt Ltd.

Reference Book(s):

- Jones, R.N. (2012). Basic Counselling Skills (3rd Edition). New Delhi: SAGE Publications India Pvt Ltd
- Gladding, S.T. (2014). Counselling – A Comprehensive Profession (1st Edition). New Delhi: Dórling Kindersley (India) Pvt. Ltd., [Licensee of Pearson]

<ul style="list-style-type: none"> Kinra, A.K. (2009). Counselling and Guidance. New Delhi: Dorling Kindersley (India) Pvt. Ltd. Rao, S.N. (2008). Counselling Psychology. New Delhi: Tata McGraw Hill Education (India) Pvt Ltd. 	
Focus of Course: Skill Development	
e-Resource/e-Content URL:	
<ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/watch?v=GfEmcL6LWdg 	
Course Designer:  Mr. Ashwanth Kanna V, Assistant Professor, Dept. of Psychology, STC	 Mr. Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the meaning and historical development of counselling	K1
CO2	Outline the various assumptions and goals of counselling	K2
CO3	Identify the various steps involved under the counselling process	K3
CO4	Identify the importance of counselling skills for a counsellor	K4
CO5	Examine the various steps involved in the process of group counselling	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	M	L	M
CO2	M	L	L	M	M	L	L	S	L	M
CO3	M	M	L	M	L	L	L	S	L	M
CO4	M	M	L	S	M	L	L	S	M	M
CO5	L	L	L	M	M	L	M	S	M	M

S- Strong; L- Low; M-Medium



SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5C40	Experimental Psychology III	Part III Core 12	-	-	60	4

Preamble: To provide hands on training to the psychological testing materials and know the procedure of administering a test in clinical / industrial / school setting;

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Span of Attention Bogardus Social Distance Scale	12	PPT
II	Tweezer Dexterity Religious Attitude Scale	12	PPT
III	Finger Dexterity Quality of Work Life Scale	12	PPT
IV	Organizational Climate Scale Delegation Effectiveness Scale	12	PPT
V	Job Involvement Scale Learned Optimism Scale	12	PPT
Total		60	

Text Book:

- Rajamanickam, M. (2005). Experimental Psychology – Volume I &II . New Delhi: Concept Publishers.

Reference Book(s):

- Hansen, A.M., Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
- Damato. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
- Myers, D. Experimental Psychology. New Delhi: Cengage Learning India Pvt Ltd.
- Das, S.N. (2006). Textbook of Experimental Psychology. New Delhi. Neha Publishers & Distributors.

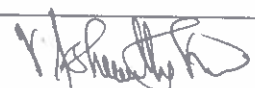
Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos:
<https://www.youtube.com/watch?v=sZwfNs1pqG0&list=PLn3AZ9F5zyebUg96aG5dGut9GgN8L6XIV>

Course Designer:


Mr AshwanthKanna V,
Assistant Professor & Head, Dept. of Psychology, STC


Mr AshwanthKanna V
BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basic concepts of attention and social proximity of an individual	K1
CO2	Outline implications of stereotyping and religious attitude of an individual	K2
CO3	Identify various factors underlying friendship and quality of work life	K3
CO4	Identify the effectiveness of delegation and organizational climate	K4
CO5	Examine the effects of job involvement and learned optimism in an person	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	M	M
CO2	L	L	L	M	S	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	M	M
CO5	L	L	L	S	M	L	L	L	M	M

S- Strong; L- Low; M-Medium



SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5EA0	Educational Psychology	Part III Core Elective I	48	12	-	4

Preamble: To help the students realize the importance of various models in education and help the students know the cultural diversity in the classroom setting; also, to help them understand the extremities in the intellectual functioning.

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction to Educational Psychology: Historical Background – Effective Teaching – Professional Knowledge and Skills – Commitment and Motivation; Cognitive Development – The Brain – Piaget’s Theory – Vygotsky’s Theory – Language Development	12	PPT
II	Social Contexts and Socio-emotional Development: Contemporary Theories – Bronfenbrenner’s Ecological Theory – Erickson Life Span Development Theory; Social Contexts – Family – Peers – Schools; Socio-emotional Development – The Self – Moral Development	12	PPT
III	Individual Variations and Socio-cultural Diversity: Learning and Thinking Styles – Impulsive/ Reflective Styles – Deep/ Surface Styles – Personality and Temperament; Culture – Socioeconomic Status – Ethnicity – Bilingualism; Educating Children with Disabilities and Children who are Gifted	12	PPT
IV	Social Constructivist Approaches and Managing Classroom Setting: Social Constructivism – Situational Cognition – Teachers and Peer as Joint Contributors – Scaffolding – Cognitive Apprenticeship – Tutoring – Cooperative Learning; Structuring Small Group Programs – Social Constructivist Programs; Need to Manage Classroom Setting – Creating a Positive Environment for Learning – Being a Good Communicator – Dealing with Problem Behaviours	12	PPT
V	Planning Instruction and Technology: Instructional Planning – Time Frames and Planning; Teacher Centered Lesson Planning and Instruction; Learner Centered Lesson Planning and Instruction; Technology and Education	12	PPT
Total		60	

Text Book:

- Santrock, John W (2011). Educational Psychology (4th edition): Tata McGraw Hill Education PvtLtdNew Delhi

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Reference Book(s):

- Aggarwal, J.C. (2009). Essentials of Educational Psychology (2nd edition). Noida: Vikas Publishing House Pvt Ltd.
- Sindhu, I.S. (2013). Educational Psychology. New Delhi: Dorling Kindersley (India) Pvt. Ltd [Licensee of Pearson].
- Woolfolk, A. (2004). Educational Psychology (9th edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Ormrod, J.E. (2000). Educational Psychology – Developing Learners. New Jersey: Merrill Publishers.

Focus of Course:**Employability****e-Resource/e-Content URL:**

- Youtube Videos: <https://www.youtube.com/watch?v=KRI2BEZhEYY>

Course Designer:

Ms. N Selvarani, *N. Selvarani*
Assistant Professor, Dept. of Psychology, STC

Mr Ashwanth Kanna V
BOS Chairman

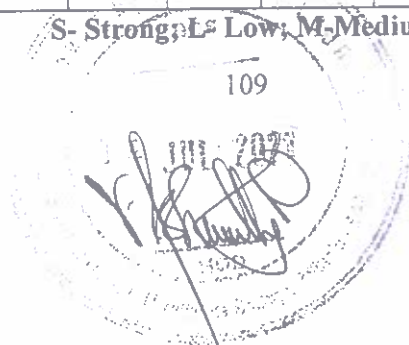
Course Outcomes (COs)**On successful completion of this course the students will be able to:**

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the importance of cognitive development in education	K1
CO2	Outline the importance of social contexts and socio emotional aspects	K2
CO3	Identify the implications of sociocultural diversity	K3
CO4	Identify the ways to manage the classroom setting	K4
CO5	Examine the effectiveness of planning instruction and technology	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	L	M	L	L	L	M	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	L	L	L	L	L	L	L
CO4	L	L	L	L	L	L	L	L	L	L
CO5	L	L	L	M	M	L	L	L	L	L

S- Strong, L- Low, M-Medium



SEMESTER – V

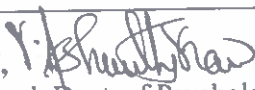

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5EB0	Consumer Behaviour	Part III Core Elective I	48	12	-	4

Preamble: To help the students understand the buying behavior of consumers and make them aware of the psychological aspects behind consumer expectation; also, to help them realize the perception and motivating factors seen in consumers

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Consumer Behavior – An Introduction: Consumer Behaviour Meaning – Marketing Concept- Segmenting, Targeting and Positioning – Marketing Mix – Consumer Behavior and Brand Success; Providing Consumers with Value - Ensuring Customer Satisfaction – Consumer Trust – Consumer Retention; Market Segmentation – Criteria for Effective Targeting – Bases for Segmentation – Implementing Segment Strategies	12	PPT
II	The Consumer as an Individual: Motivation as a Psychological Force – Nature of Personality – Personality and Understanding Consumer Behavior – Brand Personality; Consumer Involvement and Passive Learning – Outcomes and Measures of Consumer Learning; Communication and Consumer Behavior – Source as Message Initiator – Receivers as Target Audience – Media as Channels for Transmitting Messages – Designing Persuasive Messages	12	PPT
III	Consumer in their Social and Cultural Settings: The Changing Family – Socialization and Related Roles of Family Members – Family Decision Making and Consumption Related Roles – Family Life Cycle – Social Class – Measurement- Selected Consumer Behavior Applications of Social Class;	12	PPT
IV	Consumer Decision Making Process: Diffusion and Adoption of Innovations – Diffusion Process – Adoption Process – Profile of Consumer Innovator; Consumer Decision – Levels of Consumer Decision Making – Four Views of Consumer Decision Making – Category Based Decision Making –Relationship Marketing	12	PPT
V	Marketing Ethics and Social Responsibility: Exploitive Targeting – Marketing to Children – Overaggressive Promotion – Precision Targeting – Selling Pharmaceuticals to Customers; Manipulating Consumers – Forced Exposure to Advertising – Covert Marketing – Tinkering with Consumer Perceptions – Socially Undesirable	12	PPT

Representations – False or Misleading Advertising; Social Responsibility – Social Beneficial Causes – Cause Related Marketing – Green Marketing – Consumer Ethics		
Total	60	
Text Book:		
<ul style="list-style-type: none"> Schiffman., Leon,G., Kanuk., &Lazar, L. (2010). Consumer Behaviour(10th edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd. 		
Reference Book(s):		
<ul style="list-style-type: none"> Loudon, D.L., Della,B., &Albert,J.(2008). Consumer Behaviour – Concepts and Applications (4th edition). New Delhi: Tata McGraw Hill Education Pvt Ltd. Gupta,S.C., &Pal,Sumitra (2010). Consumer Behaviour – Indian Perspective. New Delhi: Sultan Chand & Sons Gupta,R.C.,&Jain,T.C. (2011). Consumer Behaviour. New Delhi: Alfa Publications. Pasricha, S. (2007). Consumer Psychology. New Delhi: Deep & Deep Publications. 		
Focus of Course: Employability		
e-Resource/e-Content URL:		
<ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/watch?v=dptzirKRAM8 		
Course Designer: Mr AshwanthKanna V,  Assistant Professor & Head, Dept. of Psychology, STC		 Mr AshwanthKanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basics of marketing mix and market segmentation	K1
CO2	Outline the psychological factors that influence the customer	K2
CO3	Identify factors responsible for purchase behaviour in sociocultural settings	K3
CO4	Identify the process of decision making by the consumer	K4
CO5	Examine the ethical components of marketing and social responsibility	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/Pos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	L	L	L	L	L	L	M
CO2	L	L	L	L	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	L	L	L	L	L	M
CO5	L	L	L	M	L	L	M	L	L	M

S- Strong; L- Low; M-Medium



SEMESTER – V

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5S10	Psychological Testing And Assessment	Part IV Skill Based Course 3	27	3	-	2

Preamble: To help students know the basic concepts of testing in psychology and To make them aware of psychometric properties seen in testing;

Prerequisite: Basics of General Psychology Subject at I year Level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction to Testing and Assessment: Psychological Testing – Definition – Psychological Assessment – Definition – Differences Between Psychological Test and Psychological Assessment;	6	PPT
II	Measurement Scales in Psychology: Nominal Scales – Ordinal Scales – Interval Scales – Ratio Scales; Reliability – Meaning - Types – Test Retest Reliability – Parallel Form Reliability – Split Half Reliability; Validity – Meaning – Types – Face Validity – Content Validity – Criterion Related Validity – Construct Validity.	6	PPT
III	Assessment of Intelligence: Intelligence – Definition – Intelligence in the View of Great Psychologists; Tests of Intelligence: Wechsler tests	6	PPT
IV	Assessment of Personality: Personality: An overview of personality– Personality assessment– Traits, Types and states, Assessment methods: Objective– Paper pencil tests, Projective Tests: Ink blot test	6	PPT
V	Assessments used in Career and Business: Measures of Interest- Strong Interest Inventory and other interest inventories, Ability, Aptitude- General Aptitude Test Battery	6	PPT
Total		30	

Textbook:

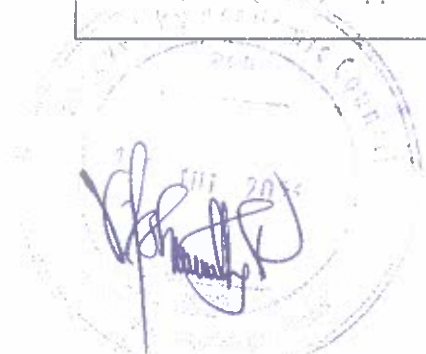
Cohen, R.J., &Swerdlik, M. (2009). Psychological Testing and Assessment: An Introduction To Tests and Measurement (7th edition). USA: McGraw Hill Primis.

Reference Books:

Anastasi, A., &Urbina,S. (1997). Psychological Testing (7th Edition). New Delhi: PHI Learning Pvt Ltd.

Freeman,F.S., (1965). Theory and Practice of Psychological Testing (3rd edition). New Delhi: Oxford & IBH Publishing Co. Pvt. Ltd.

Chadha,N.K. (2015). Applied Psychometry (3rd edition). New Delhi: SAGE Publications India Pvt Ltd.



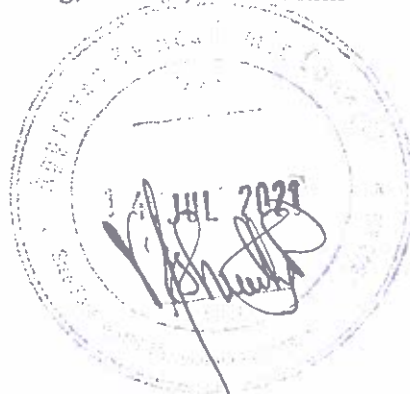
Kline, P. (1993). The Handbook of Psychological Testing. London: Routledge publishers.	
Focus of Course: Skill Development	
e-Resource/e-Content URL:	
<ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/watch?v=xG53CpdOXfg 	
Course Designer:	
Ms. Selvarani N, <i>N. Selvarani</i> Assistant Professor, Dept. of Psychology, STC	<i>Mr Ashwanth Kanna V</i> Mr Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the fundamental concepts of testing and assessment	K1
CO2	Classify the various scales of measurement and psychometric properties	K2
CO3	Identify the various assessment tools available under intelligence	K3
CO4	Identify the meaning and various assessment tools used for measuring personality	K4
CO5	Examine various interest, ability and aptitude scales used for career based assessments	K5

Mapping with Programme Outcomes & Programme Specific Outcomes



COs/Pos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	M	L	L	M	M
CO2	L	L	L	M	S	L	L	L	L	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	M	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium



SEMESTER V:

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY5Z10	GROUP MINOR PROJECT	Extra Credit Course 4	-	-	-	2*
<p>Preamble: The importance of research work and to provide an opportunity to gain practical research knowledge in the field of Psychology</p>						
<p>Prerequisite: Basics of Psychology at Undergraduate Level</p>						

Unit	Course Contents	Hours
	<p>Students of UG Psychology shall take up a minor group Project in Psychology and its related fields, more specifically in accordance with his field of specialization [Clinical / Industrial] and submit a Report at the End of the Fifth Semester.</p> <p>Students should select a problem pertinent to their specialization area in consultation with teacher concerned. Project report should be written in APA format.</p> <p>The Project Work may be a Survey (Fact Finding or Exploratory Nature), Collection of Clinical Case Studies, a Problem Solving Assignment, Verification of Existing or Established Theory and any other Assignment as approved by the Respective Faculty Guide and the HOD.</p> <p>A total of 3-5 people can be in a group and shall be allocated to each faculty based on Lot method;</p>	-
Total		-
Focus of Course: Skill Development		
e-Resource/e-Content URL:		
<p>Course Designer:  Mr. Ashwanth Kanna.V, Assistant Professor & Head, Dept. of Psychology, STC</p>		<p> Mr. Ashwanth Kanna .V, BOS Chairman</p>



Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Recall the basics of choosing variables and relevant review of literature	K1
CO2	Infer the population and sample size along with tools to be used	K2
CO3	Identify the proper research design and conceptual framework	K3
CO4	Examine the use of statistical tools to arrive at results and discussion	K4
CO5	Explain the full fledged research carried out with needed recommendations for further study	K5

Mapping with Programme Outcomes and Programme Specific Outcomes:

COs/Pos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	M	M
CO2	L	L	L	M	S	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	M	M
CO5	L	L	L	S	M	L	L	L	M	M

S- Strong; L- Low; M-Medium

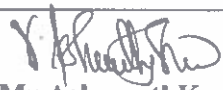


SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6C10	Social Psychology II	Part III Core 13	50	10	-	5
Preamble: To know about social behavior of people in the society and the influence of attitude, stereotypes upon social behavior;						
Prerequisite: Basics of general psychology at UG I year level						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Social Influence: Conformity – Group Influence in Action – Research by Asch and Sheriff; Compliance – To Ask is Sometimes to Receive; Symbolic Social Influence; Obedience to Authority – Experiment by Milgram	12	PPT
II	Aggression: Perspectives on Aggression – Causes of Human Aggression: Social, Cultural , Personal, Situational; Aggression in ongoing Relationships - Bullying and Aggression at Work; Prevention and Control of Aggression – Certain Useful Techniques	12	PPT
III	Interpersonal Attractions and Close Relationships: Internal Determinants of Attraction - External Determinants of Attraction - Factors Based on Interacting with Others – Similarity and Mutual Liking; Close Relationships – Independent Relationships; Romantic Relationships – Falling in Love – Marriage	12	PPT
IV	Groups And Individuals: Group – Benefits of Joining a Group – Effects of the Presence of Others; Social Loafing – Coordination in Groups; Perceived Fairness in Groups – Decision Making by the Groups	12	PPT
V	Leadership and Current Trends in Social Psychology: Leadership – Definition –Task Leadership – Social Leadership – Leadership Styles; Social Psychology and Health	12	PPT
Total		60	
Text Book:			
<ul style="list-style-type: none"> Baron, R.A.,&Branscombe,N.R. (2010). Social psychology (12th Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd. DeLamater, J.D.,& Myers, D.J. (2009). Textbook of Social Psychology (1st Edition). New Delhi: Cengage Learning India Pvt Ltd. 			
Reference Book(s):			
<ul style="list-style-type: none"> Jha,S.(2013). Social Psychology (1st Edition). New Delhi: Axis Books Pvt Ltd. Crisp,R.J.,& Turner, R.N. (2012) . Essential Social Psychology(2nd Edition). New Delhi: SAGE Publications India Pvt Ltd, Myers,D.G. (2006). Exploring Social Psychology. New Delhi: McGraw Hill Education (India) Pvt Ltd. 			

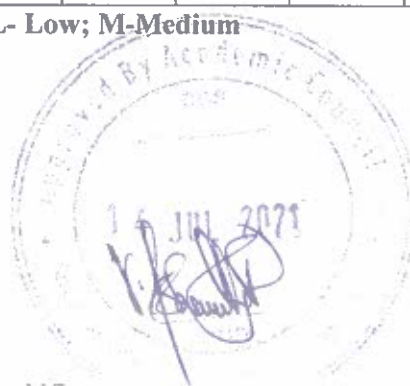
<ul style="list-style-type: none"> Schultz, P.W., & Oskamp, S. (2000). Social Psychology – An Applied Perspective. NJ: Prentice Hall Ltd. 	
Focus of Course: Employability	
e-Resource/e-Content URL:	
<ul style="list-style-type: none"> Youtube Videos: https://www.youtube.com/watch?v=yv8qZ0AXx9Q 	
Course Designer: Ms. Selvarani, <i>N. Selvarani</i> Assistant Professor, Dept. of Psychology, STC	 Mr Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basic concepts under social influence	K1
CO2	Outline various factors associated with aggressive tendencies of a person	K2
CO3	Identify the dynamics of close relationships in an individual	K3
CO4	Identify the extent of individual contribution towards the group success	K4
CO5	Examine the effectiveness of various leadership styles	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	S	L	L	L	M	M
CO2	L	L	L	M	M	L	L	L	M	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	M	L	M	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium





SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6C20	Organizational Psychology II	Part III Core 14	50	10	-	5
<p>Preamble: To know the scientific management and Hawthorne experiments and comprehend motivation in the industry and job satisfaction; also. to learn the basic ideas under leadership, group dynamics and organizational culture</p>						
<p>Prerequisite: Basics of general psychology at UG I year level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Maintaining Healthy Environment: Work Environment – Ergonomics – Definition – Goal - Scope – Human Machine Interface – Boredom – Causes – Fatigue – Types – Monotony – Relieving Monotony, Boredom and Fatigue.; Industrial Accidents – Definitions – Causes – Individual Factors – Accident Proneness – Other Factors – Preventing Accidents. Factories Act in a Nutshell.	12	PPT
II	Job Analysis: Definition – Objectives – Types – Purpose – Process of Job Analysis – Problems; Job Descriptions – Major Content – Preparation for Job Description; Job Specification – Job Design – Definition – Characteristics – Principles - Approaches; Techniques of Job Design - Job Simplification– Job Rotation – Job Enlargement – Job Enrichment	12	PPT
III	Recruitment and Selection: Recruitment - Definition – Objectives – Sources – Internal Sources – External Sources with Merits and Demerits – Current Trends – The Realistic Job Preview; Selection – Definition – Steps in the Selection Process – Selection Tests with Merits and Demerits – Interview in Selection – Types – Merits and Errors in Interview.	12	PPT
IV	Training: Definition – Meaning of Training – Objectives of Training – Importance of Training – Methods of Training – Off the Job Training and On the Job Training – Designing the Training Programme	12	PPT
V	Performance Management: Definition of Performance Management – Scope of Performance Management – Advantages of Performance Management – Tools of Performance Management.	12	PPT
Total		60	
Text Book:			
<ul style="list-style-type: none"> Singh, N. (2011). Industrial Psychology. New Delhi: Tata McGraw Hill Education Pvt Ltd. 			

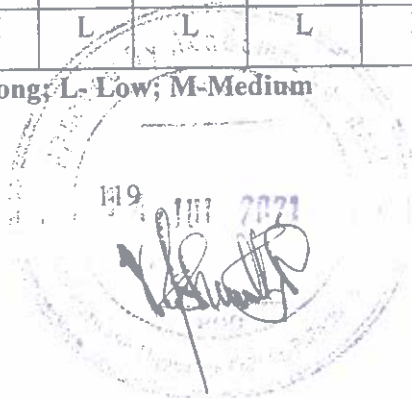
Reference Book(s):	
<ul style="list-style-type: none"> • Blum,M.L., &Naylor,J.C. (2004). Industrial Psychology. New Delhi: CBS Publishers & Distributors Pvt Ltd. • Harrell,T.W. (1964). Industrial Psychology. New Delhi: Oxford & IBH Publishing Co Pvt Ltd. • Aamdot,M.G. (2001). Industrial / Organizational Psychology. New Delhi: Cengage Learning India Pvt Ltd. • Nair,S. (2013). Industrial and Organisational Psychology. New Delhi: Nidhi Prakashan Publishers. 	
Focus of Course: Employability	
e-Resource/e-Content URL:	
<ul style="list-style-type: none"> • Youtube Videos: https://www.youtube.com/watch?v=q_DcuoRMsmk 	
Course Designer:	
 Ms. Yuvasri S, Assistant Professor, Dept. of Psychology, STC	 Mr Ashwanth Kanna V BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basic necessities needed for proper work environment	K1
CO2	Outline the various components of job analysis	K2
CO3	Identify the process of selection and recruitment	K3
CO4	Identify the various methods of training programmes	K4
CO5	Examine the effectiveness of performance management	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	L	L	L	M	L	L	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	L	L	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium



SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6C30	Counselling Psychology II	Part III Core 15	50	10	-	5

Preamble: To help the student understand the basic counselling skills and make him aware of various approaches to counselling; also to make him learn professional and ethical aspects of counselling;

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Approaches to Counselling: Psychoanalytic Approach – Humanistic Approach – Roger’s Self Theory – Development of Self Concept – Stages in Counselling Process – Behavioristic Approach – Reciprocal Inhibition Technique.	12	PPT
II	Counselling For Family and Marriage: Family Group Consultation – Counselling Families – Types of Families – Family Life Cycle – Approaches to Family Counselling; Counselling with Families Concerning Children – Counselling with Parents – Marriage Counselling – Pre Marital Counselling	12	PPT
III	Special Areas in Counselling: Counselling For Alcohol and Substance Abusers - Rehabilitation and Counselling the Legal Offenders – Counselling and Rehabilitation in Field of Delinquency; Crisis Intervention in Counselling – Theories – Types – Steps and Methods of Crisis Intervention	12	PPT
IV	Evaluation and Modern Trends in Counselling: Problems of Evaluation and Evaluation Criteria; Role of A Counsellor – Career Guidance; Model of Counselling – WICHE Three Dimensional Model; Changing Social Values and Counselling	12	PPT
V	Status of Counselling In India: Counselling Movement In Modern Times - Role of Government of India and Universities - Present Status of Counselling	12	PPT
Total		60	

Text Book:

- Rao, S.N., & Sahajpal, P. (2013). Counselling and Guidance (3rd edition). New Delhi: McGraw Hill Education (India) Pvt Ltd.

Reference Book(s):


- Jones, R.N. (2012). Basic Counselling Skills (3rd Edition). New Delhi: SAGE Publications India Pvt Ltd
- Gladding, S.T. (2014). Counselling – A Comprehensive Profession (1st Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd., [Licensee of Pearson]
- Kinra, A.K. (2009). Counselling and Guidance. New Delhi: Dorling Kindersley (India) Pvt. Ltd.

- Rao, S.N. (2008). Counselling Psychology. New Delhi: Tata McGraw Hill Education (India) Pvt Ltd.

Focus of Course: Skill Development

e-Resource/e-Content URL:

- Youtube Videos: <https://www.youtube.com/watch?v=GfEmcL6LWdg>

Course Designer: 
Mr. Ashwanth Kanna V, Mr. Ashwanth Kanna V
 Assistant Professor, Dept. of Psychology, STC


 BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define various types of approaches under counselling	K1
CO2	Outline the methods used for marital and family counselling	K2
CO3	Identify the special areas in counselling	K3
CO4	Identify the modern trends in counselling	K4
CO5	Examine the current status of counselling in India	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	M	L	L
CO2	L	L	L	M	M	L	L	M	L	L
CO3	L	L	L	M	M	L	L	M	L	L
CO4	L	L	L	M	M	L	L	M	L	L
CO5	L	L	L	M	M	L	L	M	L	L

S- Strong; L- Low; M-Medium



SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6C40	Experimental Psychology IV [Case Analysis]	Part III Core 16	-	-	48	4

Preamble: To enable the students to comprehend a psychological case efficiently and make them aware of the proceedings followed in case history taking;

Prerequisite: Basics of abnormal, industrial and counselling psychology at UG level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Clinical Case I Industrial Case I	10	PPT
II	Counselling Case I Clinical Case II	10	PPT
III	Industrial Case II Counselling Case II	8	PPT
IV	Clinical Case III Industrial Case III	10	PPT
V	Counselling Case III Test / Practice Case	10	PPT
Total		48	

Reference Book(s):

- Sarason, Irwin G and Sarason Barbara R (2005). Abnormal Psychology – The Problem of Maladaptive Behaviour (11th Edition): PHI Learning Private Limited, New Delhi.
- Ahuja, Neeraj (2002). A Short Textbook of Psychiatry (5th Edition): Jaypee Brothers, New Delhi.
- Prasad L M (2006). Organizational Behaviour, Sultan Chand & Sons, New Delhi.
- Sadock, B.J., & Sadock, V.A (2000). Kaplan & Sadock's Comprehensive Textbook of Psychiatry (2 Volume Set). Virginia: Lippincott Williams & Wilkins Publishers.

Focus of Course: Skill Development

e-Resource/e-Content URL:

Youtube Videos: <https://www.youtube.com/watch?v=IRiCntvec5U>

Course Designer:

AshwanthKanna V,
Assistant Professor & Head, Dept. of Psychology, STC

Mr AshwanthKanna V
BOS Chairman

Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the case summary from the available case details	K1
CO2	Outline the major and minor problems encountered in the case	K2
CO3	Identify the long term solution to the problems	K3
CO4	Identify the short term solutions for the problems	K4
CO5	Examine the effect of therapies used as interventions	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	M	M
CO2	L	L	L	M	S	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	M	M
CO5	L	L	L	S	M	L	L	L	M	M

S- Strong; L- Low; M-Medium



SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6EA0	Cognitive Psychology	Part III Core Elective – II	48	12	-	4

Preamble: To understand the importance of higher order mental functioning such as memory, attention, perception, planning, decision making and creativity.

Prerequisite: Basics of General Psychology at I year Level

Syllabus:

Unit	Course contents	Hours
I	Cognitive Psychology – An Introduction: Definition; Philosophical and Psychological Antecedents of Cognitive Psychology; Emergence of Cognitive Psychology; Key Issues and Fields within Cognitive Psychology; Key Ideas in Cognitive Psychology.	12
II	Attention: Meaning; Signal Detection – Nature; Vigilance; Search – Guided Search Theory. Selective and Divided Attention: Basic Paradigms for studying selective attention; Filter and Bottleneck theories of selective attention – Broadbent’s Model – Moray’s Selective Filter Model – Treisman’s Attenuation Model – Deutsch and Deutsch’s Late Filter Model – The Multimode Theory – Neisser’s Synthesis – Attentional Resource Theories of Selective Attention – The Stroop Effect; Divided Attention.	12
III	Memory Models: Meaning; Tasks used for measuring memory – Recall versus Recognition Tasks – Implicit versus Explicit Memory Tasks. The levels of processing model – An Integrative model of Working Memory; Multiple memory systems – Connectionist Perspective – memory in real world	12
IV	Problem Solving and Creativity: Meaning; The problem solving cycle; Types of problems: Well structured Problems – Isomorphic problems – Problem representation; Ill Structured Problems and role of insight – Early Gestalt views – Nothing special view – Neo Gestalist View – Three Process View. Creativity – Meaning – Eight types of creative contributions.	12
V	Reasoning: Meaning; Deductive Reasoning: Conditional Reasoning – Syllogistic reasoning [Linear and Categorical Syllogisms]. Inductive Reasoning: Reaching casual inferences – categorical inferences – reasoning by analogy; Alternative view of reasoning.	12
Total		60

Text Book(s):

- Sternberg, R. (2009). Applied Cognitive Psychology. New Delhi. Cengage Learning India Private Limited



Reference Book(s)

- Galotti, K.M. (2001). Cognitive Psychology In and Out of the Laboratory. 2nd Edition. Wadsworth.
- Kellogg, R.T. (2007) .Fundamentals of Cognitive Psychology. Sage Publications.
- Matlin M W (2005) Cognition, Wiley & Sons, Inc.
- Reed, S.K. (2007). Cognitive theories and applications. International Edition. 8th Edition Wadsworth.

Focus of Course: Skill Development

Course Designer:
AshwanthKanna V, 
 Assistant Professor & Head, Dept. of Psychology, STC


Mr AshwanthKanna V
 BOS Chairman

Course Outcomes (COs)


On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Present key issues and ideas prevailing in the field of cognitive psychology	K1
CO2	Explain the various models related to the process of attention	K2
CO3	Predict the impact of memory over the day to day activities	K3
CO4	Illustrate various methods of solving the problems	K3
CO5	Analyze the various levels of logical thinking and reasoning	K4

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	L	L	M	M	M	L	L	S	M
CO2	L	L	L	M	M	M	L	L	L	M
CO3	L	L	L	S	M	L	L	L	M	M
CO4	L	L	L	S	M	S	L	L	M	M
CO5	L	L	L	M	S	M	L	L	S	M

S- Strong; L- Low; M-Medium



SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6EB0	Psychology of Criminal Behaviour	Part III Core Elective II	50	10	-	4
<p>Preamble: To know the psychological reasons behind the crime activity and to know the psychological impact of crimes on the juveniles;</p>						
<p>Prerequisite: Basics of general psychology at UG I year level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Criminal Behaviour and Juvenile Delinquency: Perspectives on Human Nature in Theories of Crime; Perspectives in Criminology – Sociological Criminology – Psychological Criminology – Psychiatric Criminology; Juvenile Delinquency – Definition – Unlawful Acts Committed by Delinquents – The Serious Delinquent; Social Risk Factors – Psychological Risk Factors – Prevention and Treatment of Juvenile Offending	12	PPT
II	Origins of Criminal Behavior: Biological Factors – The Born Criminal – Physique and Crime - Eysenck Theory of Personality and Crime; Behaviourism – Social Learning – Frustration Induced Criminality – Situational Instigators and Regulations of Criminal Behavior;	12	PPT
III	Human Aggression , Violence and Criminal Homicide: Theoretical Perspectives on Aggression - Cognitive Models of Aggression – Overt and Covert Acts of Aggression – Environmental Factors; Criminal Profiling – Multiple Murderers – Serial Murderers – Mass Murderers – Terrorism – Deindividuation and Crowd Violence	12	PPT
IV	Economic Crime, Public Order Crime and Drugs: Burglary – Shoplifting – Robbery – White Colour and Occupational Crime – Cybercrime – Bombings; Major Categories Of Drugs – Hallucinogens – Stimulants – Narcotic Drugs – Depressants	12	PPT
V	Correctional Psychology: Careers in Correctional Psychology; The Correctional System; Psychological Effects of Imprisonment, Crowding and Isolation; Treatment and Rehabilitation – Psychotherapy – Behavior Therapy – Cognitive Therapy	12	PPT
Total		60	
<p>Text Book:</p> <ul style="list-style-type: none"> Bartol, C.R., & Bartol, A.M. (2005). Criminal Behaviour – A Psychosocial Approach (7th Edition). New Jersey: Pearson Prentice Hall, Upper Saddle River. 			

Reference Book(s):

- Wortley, R. (2011). Psychological Criminology: An Integrative Approach (1st edition). New York: Routledge Publishers.
- Jaishankar, K. (2017). Interpersonal Criminology: CRC Press – Taylor & Francis Company.
- Gonzalez, E.M., Bobles, Jose, L.A. (2014). Criminology and Forensic Psychology: CriminologiaJusticia Education.
- Bachhav, A.M. (2012). Criminal Psychology. Kanpur: ChandralokPrakashan Publishers.

Focus of Course: Employability**e-Resource/e-Content URL:**

- Youtube Videos: <https://www.youtube.com/watch?v=Nr-jJz-mq04>

Course Designer:

(Signature)
 AshwanthKanna V,
 Assistant Professor & Head, Dept. of Psychology, STC

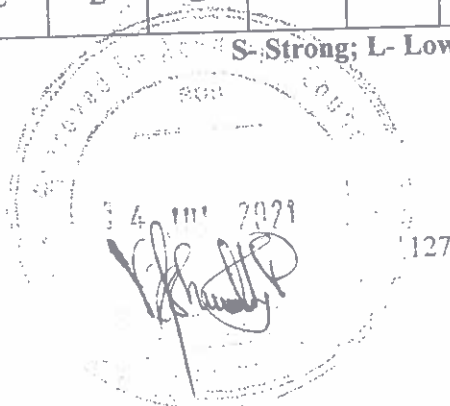
(Signature)
 Mr AshwanthKanna V
 BOS Chairman

Course Outcomes (COs)**On successful completion of this course the students will be able to:**

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the meaning and nature of crime and delinquency	K1
CO2	Outline the various origins for the criminal behavior	K2
CO3	Identify the various levels of aggression and criminal homicide	K3
CO4	Identify the various types of economic and public order crimes	K4
CO5	Examine the effectiveness of correctional system in treating offenders	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	L	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S-Strong; L- Low; M-Medium

SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6EC0	Health Psychology	Part III Elective III	40	08	-	4

Preamble: To know the effects of stress and the way of effective coping and know upon various health related behaviours; moreover to inculcate psychological aspects into healthy life style model.

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Introduction to Health Psychology: Definition – Mind Body Relationship – Biopsychosocial Model - Need for Health Psychology - Training in Health Psychology - Carrier in Practice and Research; Vital Systems of the Body – Nervous System – Cardiovascular System – Immune System.	09	PPT
II	Health Related Behaviours and Health Compromising Behaviours: Health Behavior – The Health Belief Model – Self Determination Theory; Health Related Behaviours – Exercise – Accident Prevention – Developing Healthy Diet – Weight Control and Obesity – Eating Disorders and Sleep; Substance Dependence – Alcoholism and Problem Drinking – Origins - Treatment– Drinking and Driving – Preventive Approaches – Smoking –History – Interventions to Reduce Smoking – Smoking Prevention Programmes.	09	PPT
III	Stress and Coping: Stressor – Person Environment Fit – Theoretical Contributions – Stressful Events – Sources of Chronic Stress – Personality and Coping - Sources of Resilience – Coping Style – Problem and Emotional Focused Coping – Specific Coping Strategies; Social Support – Effects of Social Support on Illness, Psychological Distress and Health Habits – Enhancing Social Support – Coping Interventions	10	PPT
IV	Management of Pain and Chronic Illness: Elusive Nature of Pain – Measuring Pain – Physiology of Pain – Neurochemical Basis of Pain – Acute Pain and Chronic Pain – Pain and Personality – Pain Control Techniques; Quality of Life – Studying Quality of Life – Emotional Response to Chronic Illness – Coping with Chronic Illness – Psychological Interventions and Chronic Illness	10	PPT
V	Health Psychology and Future Challenges: Health Promotion – Focus on at Risk – Prevention – Focus on Elderly – Promoting Resilience – SES, Gender and Health – Health Promotion As Part of Medical Practices; Trends in Health Psychology – Becoming Health Psychologist	10	PPT
Total		48	

Text Book:

- Taylor, S.E. (2012). Health Psychology (8th Edition). NY: The McGraw Hill Companies.

Reference Book(s):

- Khatoon, N. (2012). Health Psychology (1st Edition). New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Brannon, L., & Feist, J. (2017). Introduction to Health Psychology (1st Edition). New Delhi: Akash Press.
- Marks, D.F., & Murray, M. (2011). Health Psychology – Theory Research and Practice (3rd edition). New Delhi: SAGE Publications India Pvt Ltd.
- Misra, G., (1999). Psychological Perspectives on Health and Stress. New Delhi: Concept Publishers.

Focus of Course: Employability**e-Resource/e-Content URL:**

- Youtube Videos: <https://www.youtube.com/watch?v=MBvqkddgV7o>

Course Designer:

Ms N Selvarani, *N. Selvarani*
Assistant Professor, Dept. of Psychology, STC*Y. Ashwath Kanna V*
Mr Ashwath Kanna V
BOS Chairman**Course Outcomes (COs)****On successful completion of this course the students will be able to:**

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the basics of mind body relation and physiological functioning	K1
CO2	Outline the various health promoting and health compromising behaviours	K2
CO3	Identify various stressors in everyday life and effective coping strategies	K3
CO4	Identify the management of pain and components of chronic illness	K4
CO5	Examine the factors involved under the health promotion activities	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/Pos	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	L
CO2	L	L	L	M	L	L	L	L	M	L
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	L	L	L	L	S	M
CO5	L	L	L	M	L	L	L	L	M	L

S- Strong; L- Low; M-Medium

SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6ED0	Positive Psychology	Part III Elective III	40	8	-	4

Preamble: To help students realize the importance of positive emotions in life and to help them understand how positive approach could help them psychologically; also, to help them realize the power of forgiveness and gratitude in life.

Prerequisite: Basics of general psychology at UG I year level

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Positive Psychology and Measure of Happiness: Positive Psychology – Assumptions, Goals and Definitions -Life Above Zero – Culture and Meaning of Life; Happiness – Hedonic and Eudaimonic – Subjective Wellbeing - Measuring Subjective Wellbeing – Life Satisfaction – Positive Affect, Negative Affect and Happiness; Psychological Wellbeing and Positive Functioning – Need Fulfilment and Self Determination Theory	11	PPT
II	Positive Emotions and Resilience: Positive Emotions – Broaden and Build Theory – Positive Emotions and Well Being – Cultivating Positive Emotions; Resilience – Definition – Sources of Resilience in Children – Sources of Resilience in Adulthood and Later Life.	10	PPT
III	Self Regulation and Self Control: Value of Self Control – Personal Goals and Self Regulation – Control Theory and Self Discrepancy Theory –Commitment and Confidence; Explanations for Self Control Failure – Excuses – Irresistible Impulses	9	PPT
IV	Wisdom, Religion, Virtue And Close Relationships: Wisdom – Meaning – Theories – SOC Model of Effective Life Management; Religion and Virtue – Forgiveness and Gratitude; Close Relationships – Characteristics – Exchange and Communal Relationships	9	PPT
V	Life Above Zero: Interconnection of the Good and the Bad - Mindfulness – Meaning – Mindfulness Meditation – Seven Attributes – Mindfulness and Psychotherapy – East, West and Positive Psychology	9	PPT
Total		48	

Text Book:

- Baumgardner, S.R.,& Crothers, M.K. (2009). Positive Psychology (1st Edition).New Delhi: Dorling Kindersley (India) Pvt. Ltd.



Reference Book(s):

- Hefferon, K., & Boniwell, I. (2011). Positive Psychology - Theory, Research and Application (1st Edition). London: OUP – McGraw Hill Education.
- Compton, W.C., & Hoffman, E. (2013). Positive Psychology – The Science of Happiness and Flourishing (2nd Edition). USA: Wadsworth Cengage Learning.
- Cleave, B.G. (2012). Positive Psychology – A Practical Guide. London: Faber and Faber Publishers.
- Snyder, R.S. (2007). Positive Psychology: The Scientific and Practical Exploration of Human Strength. New Delhi: SAGE Publications :Ltd.

Focus of Course: Skill Development**e-Resource/e-Content URL:**

- Youtube Videos: <https://www.youtube.com/watch?v=9FBx7DL3E>

Course Designer:

Ms N Selvarani, *N. Selvarani*
Assistant Professor, Dept. of Psychology, STC

Ashwanth Kanna V
Mr Ashwanth Kanna V
BOS Chairman

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the meaning and measurement of happiness	K1
CO2	List out the positive emotions and the importance of resilience	K2
CO3	Identify various measures of self regulation and self control	K3
CO4	Identify the implications of wisdom, religion and virtue	K4
CO5	Examine the conceptual explanation for life above zero	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	L	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium

SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6S10	Understanding Body Language	Part IV Skill Based Course 4	27	3	-	2
<p>Preamble: To enlighten the students on the basics of non verbal observation and excel in same skill and help students know various signs & corresponding interpretations of non verbal behavior;</p> <p>Prerequisite: Basics of general psychology at UG I year level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
I	Body Language – An Introduction: Universal body language - Business body language; First impressions - Breaking the ice - Small talk - Body lies; Body language at work: Self-presentation - Rules of engagement	6	PPT
II	Facial Expressions and Body Language: Uses of eye contact - Eye grammar - Visual thinking; The range of expressions – First impressions - Talking with face - Face facts - Smile; Talking heads - Active listening - Now you see it - Give me the nod - Use your head;	6	PPT
III	Body Movements and Body Language: Let body do the talking - Morris's gesture maps – People watching - Gesture psychology; Mood signatures - Body image - Postural give-aways;	6	PPT
IV	Bodily Contact and Body Language: My space, my territory - Comfort zones - Body orientation; Having the touch - To touch or not to touch - Hands on - Hands off; Body confidence - Body shapes - Making the best of yourself;	6	PPT
V	Body Language and Success: Silences and pauses - Signalling your presence - Making time work for you; Sounding good - Body words; Winners and losers - Nine golden rules - Making an impact.	6	PPT
Total		30	

Text Book:

- Wainwright, G .R. [2014]. Understand Body Language. New York, The McGraw Hill Limited


Reference Book(s):

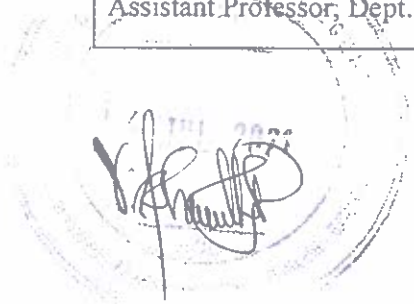
- Verma, S. (2005). Body Language Your Success mantra. New Delhi, S Chand & Co Publishers
- Beattie, G. [2004]. Visible Thought – The New Psychology of Body Language. New York, Routledge Publishers.

Focus of Course: Skill Development

Course Designer:


Ms. S Yuvasri,
 Assistant Professor, Dept. of Psychology, STC


Mr Ashwanth Kanna V
 BOS Chairman



Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define basics and need for body language	K1
CO2	List out the various signs of body language in their day to day life	K2
CO3	Identify importance of movements of our body and related message;	K3
CO4	Identify various types of bodily contacts and their importance	K4
CO5	Examine how body language could help an individual be successful.	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	L	L	L	L	L	M
CO2	L	L	L	M	L	L	L	L	L	M
CO3	L	L	L	M	L	L	L	L	L	M
CO4	L	L	L	M	L	L	L	L	L	M
CO5	L	L	L	M	L	L	L	L	L	M

S- Strong; L- Low; M-Medium



SEMESTER – VI

Course Code	Course Name	Course Type	Lecture (L)	Tutorial (T)	Practical (P)	Credit
21BPY6Z10	Internship	Extra Credit Course 5	-	-	-	2*
<p>Preamble: To provide on field exposure to the students to know the work setting outside classroom and to help them witness lot of people with psychological problems in clinical/ industrial / school setting</p>						
<p>Prerequisite: Basics of abnormal psychology at UG level</p>						

Syllabus:

Unit	Course Contents	Hours	e-Resources/ e-Content
-	<p>Internship shall be done individually by the students during their V semester vacation in a clinical setting / industry, as approved by the department for a period of 10 days .</p> <p>A work diary and report on training along with letter of completion from the visited organization shall be evaluated by the faculty in charge as appointed by the department head.</p> <p>The visiting organization is entitled to provide the internal marks along with the attendance certificate and send the same to the department through speed post/ courier.</p>	-	-

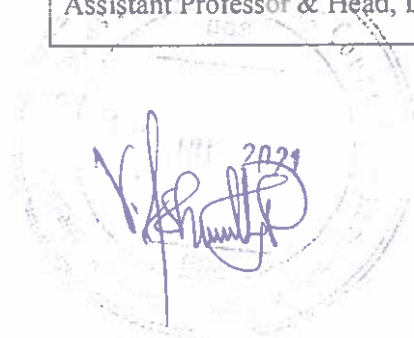
Reference Book(s):

- Sarason, Irwin G and Sarason Barbara R (2005). Abnormal Psychology – The Problem of Maladaptive Behaviour (11th Edition): PHI Learning Private Limited, New Delhi.
- Ahuja, Neeraj (2002). A Short Textbook of Psychiatry (5th Edition): Jaypee Brothers, New Delhi.
- Prasad L M (2006). Organizational Behaviour, Sultan Chand & Sons, New Delhi.
- Sadock, B.J., & Sadock, V.A (2000). Kaplan & Sadock's Comprehensive Textbook of Psychiatry (2 Volume Set). Virginia: Lippincott Williams & Wilkins Publishers.

Focus of Course: Employability

Course Designer:
AshwanthKanna V,
 Assistant Professor & Head, Dept. of Psychology, STC

Mr AshwanthKanna V
 BOS Chairman



Course Outcomes (COs)		
On successful completion of this course the students will be able to:		
CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Define the nature of learning under internship programme	K1
CO2	Outline the nature of working atmosphere of the institution visited	K2
CO3	Identify various formats of case history and Mental Status Examination	K3
CO4	Identify therapies and interventions given for psychological disorders	K4
CO5	Examine the effectiveness of the training undergone and learning acquired	K5

Mapping with Programme Outcomes & Programme Specific Outcomes

COs/POs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	L	M	M	L	L	L	M	M
CO2	L	L	L	M	S	L	L	L	M	M
CO3	L	L	L	M	M	L	L	L	M	M
CO4	L	L	L	M	S	L	L	L	M	M
CO5	L	L	L	S	M	L	L	L	M	M

S- Strong; L- Low; M-Medium



EXAMINATIONS SYSTEM UNDER AUTONOMY

1. OBE ASSESSMENT COMPONENT MATRIX

Theory

Course Category	UG	UG/PG			UG	UG	PG
	Language	Concept	Application	Analysis	Skill Based Course	Value Based Course	IDC
Component -1 CIA – Test	30	30	30	30	15	45	50
Component -2 UG – Attendance / PG – Seminar	5	5	5	5	5	5	-
Component -3 Assignments	5	5	5	5	5	-	-
Component -4 Skill Based Task	10*	10*	10*	10*	5 [#]	-	-
Total Marks	50	50	50	50	30	50	50

Note:

[#] - Skill based task – 1 task; * - Skill based tasks – 2 tasks for UG, – 3 tasks for PG

Practical

Course Category	UG/PG		Skill Based
	Assessment Components		
Component -1 CIA – Test	30	15	15
Component -2 Lab Performance	5	2.5	5
Component -3 Observation	5	2.5	5
Component -4 Skill Based Task	10*	5 [#]	5 [#]
Total Marks	50	25	30

Note:

[#] - Skill based task – 1 task; * - Skill based tasks – 2 tasks for UG, – 3 tasks for PG

Project & Internship

Course Category	Project	Summer Internship	Project
	Assessment Components		
Component -1 Review I	15	25	30
Component -2 Review II	15	25	30
Component -3 Report Submission	10	-	20
Component -4 Model Viva voce	10	-	20
Total Marks	50	50	100



Internship & Field Work for Psychology/Social Work

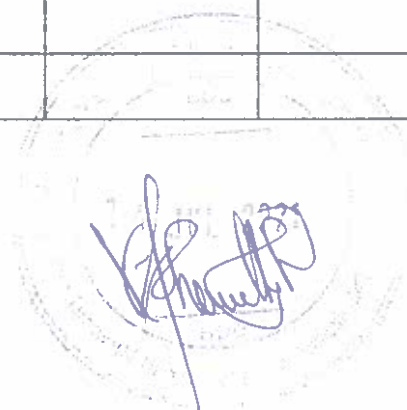
Course Category	Internship
Assessment Components	
Component -1 Attendance	10
Component -2 Work Diary/IC	10
Component -3 Report/Record	10
Component -4 Prof. Knowledge & Initiatives/ Viva voce	20
Total Marks	50

SKILL BASED TASKS FOR THEORY / PRACTICAL COURSES:

- FLOWCHARTS
- MINIATURES
- DEMONSTRATION
- SNAP TALK
- VIVA VOCE
- CLASS PRESENTATION [ORAL/POSTER]
- BUSINESS PLAN
- GROUP DISCUSSION
- SIMULATION EXERCISE
- CASE STUDY
- GAMES
- PUZZLES
- MODELS
- PAPER PRESENTATION
- ARTICLE REVIEW
- DEBATE
- SEMINAR
- REPORTS
- PORTFOLIOS
- QUESTIONNAIRE
- PUBLICATION
- SURVEY
- MINI PROJECT [INDIVIDUAL / GROUP]
- USP COMPONENT [UNIQUE TO THE COURSE]

2. Mark Preparation Format

Sl.No.	Name	Reg.No.	Rubrics Evaluation				
			Component 1	Component 2	Component 3	Component 4	Total



3. Pattern of Examinations: The college follows semester pattern. Each academic year consists of two semesters and each semester ends with the End Semester Examinations. A student should have a minimum of 75% attendance out of 90 working days to become eligible to sit for the examinations.

4. Internal Examinations: The questions for every examination shall have equal representation from the units of syllabus covered. The question paper pattern and coverage of syllabus for each of the internal (CIA) tests for UG programs are as follows.

Internal Assessment Test

i. First Internal Assessment Test

Syllabus : First Two Units
 Working Days : On completion of 30 working days, approximately
 Duration : Two Hours
 Max. Marks : 50

ii. Second Internal Assessment Test

Syllabus : Third and Fourth Units
 Working Days : On completion of 65 working days, approximately
 Duration : Two Hours
 Max. Marks : 50

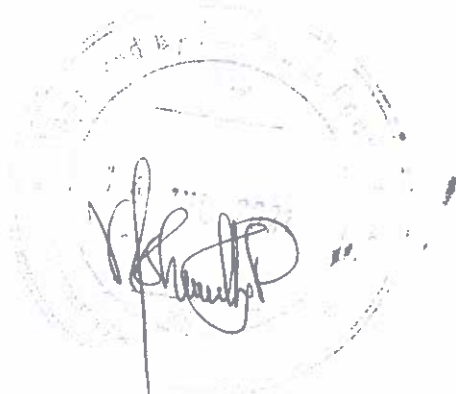
iii. Model Examinations

Syllabus : All Five Units
 Working Days : On completion of 85 working days, approximately
 Duration : Three Hours
 Max. Marks : 100 (or) 75

CIA Assessment (for CIA-I and CIA-II) - UG

Bloom's Category Level	Sections	Marks			Description
K1= Remember	Section A 5 Questions * 1 Marks	5			Multi choice Questions
K1= Remember K2= Understand K3= Apply	Section B 3 Questions (out of 5 questions) * 5 Marks (Open choice type)	15			Open choice type Questions (250 words)
		K1	K2	K3	
K1= Remember K2= Understand K3= Apply	Sections C 3 Questions * 10 Marks (either or type)	30			Either or types Questions (500 words)
		K1	K2	K3	
	Total	50			

For the internal assessment test, the question paper pattern shall be as given below.



UG: CIA TEST – I & II
[FOR 2 UNITS - 2 HOURS – 50 MARKS]
[FOR CORE/ELECTIVE/ALLIED/SKILL BASED COURSES]

SECTION A

[05 MULTIPLE CHOICE QUESTIONS]
 [ALL 5 FROM K1 LEVEL]: **05 x 01= 05 MARKS**
 (MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

SECTION B

[250 WORDS – OPEN CHOICE TYPE – 3 OUT OF 5 QUESTIONS]
 [2 QUESTIONS FROM K1 LEVEL]
 [2 QUESTIONS FROM K2 LEVEL]
 [1 QUESTION FROM K3 LEVEL]: **03 x 05 = 15 MARKS**
 (MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

SECTION C

[500 WORDS – EITHER OR TYPE – 3 QUESTIONS]
 [ALL 3 ARE FROM K1,K2& K3 LEVEL RESPECTIVELY]: **03 x 10 = 30 MARKS**
 (MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

CIA Assessment (for CIA-I and CIA-II) - PG

Bloom's Category Level	Sections	Marks				Description
K1= Remember	Section A 5 Questions * 1 Marks	5				Multi choice Questions
K1= Remember K2= Understand K3= Apply K4 = Analyze	Section B 3 Questions (out of 5 questions) * 5 Marks (Open choice type)	15				Open choice type Questions (250 words)
		K1	K2	K3	K4	
K2= Understand K3= Apply K4 = Analyze	Sections C 3 Questions * 10 Marks (either or type)	30				Either or types Questions (500 words)
		K1	K2	K3	K4	
	Total	50				

For the First internal assessment test, the question paper pattern shall be as given below.

PG: CIA TEST – I & II
[FOR 2 UNITS - 2 HOURS – 50 MARKS]
[FOR CORE/ELECTIVE/ALLIED/SKILL BASED COURSES]

SECTION A

[05 MULTIPLE CHOICE QUESTIONS]
 [ALL 5 FROM K1 LEVEL]: **05 x 01= 05 MARKS**
 (MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)



SECTION B

[250 WORDS – OPEN CHOICE TYPE – 3 OUT OF 5 QUESTIONS]

[1 QUESTION FROM K1 LEVEL]

[2 QUESTIONS FROM K2 LEVEL]

[1 QUESTION FROM K3 LEVEL]

[1 QUESTION FROM K4 LEVEL]:

03 x 05 = 15 MARKS

(MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

SECTION C

[500 WORDS – EITHER OR TYPE – 3 QUESTIONS]

[ALL 3 ARE FROM K2, K3 & K4 LEVEL RESPECTIVELY] :

03 x 10 = 30 MARKS

(MINIMUM TWO QUESTION SHALL BE ASKED FROM EACH UNIT)

PG: CYCLE TEST – I & II**[FOR 2 UNITS - 2 HOURS – 50 MARKS]****[FOR IDC – GENERAL INTELLIGENCE AND REASONING]****SECTION A**

[50 MULTIPLE CHOICE QUESTIONS]

[ALL 50 FROM K1 LEVEL]:

50 x 01 = 50 MARKS

(MINIMUM TWENTY TWO QUESTIONS SHALL BE ASKED FROM EACH UNIT)

Model & Semester Examinations Assessment - UG for 100 marks

Bloom's Category Level	Sections	Marks			Description
K1= Remember	Section A 10 Questions * 1 Marks	10			Multi choice Questions
K1= Remember K2= Understand K3= Apply	Section B 5 Questions (out of 7 questions)* 6 Marks (Open choice type)	30			Open choice type Questions (250 words)
		K1	K2	K3	
		2	3	2	
K1= Remember K2= Understand K3= Apply	Sections C 5 Questions * 12 Marks (either or type)	60			Either or types Questions (500 words)
		K1	K2	K3	
		4	4	2	
	Total	100			



Model & Semester Examinations Assessment - UG for 75 marks

Bloom's Category Level	Sections	Marks	Description
K1= Remember	Section A 10 Questions * 1 Marks	10	Multi choice Questions
K1= Remember K2= Understand K3= Apply	Section B 5 Questions (out of 7 questions)* 5 Marks (Open choice type)	25	Open choice types Questions (250 words)
		K1 K2 K3	
		2 3 2	
K1= Remember K2= Understand K3= Apply	Sections C 5 Questions * 8 Marks (either or type)	40	Either or types Questions (500 words)
		K1 K2 K3	
		4 4 2	
	Total	75	

**UG: MODEL & SEMESTER EXAMINATIONS
[FOR CORE/ELECTIVE/ ALLIED COURSES]
[FOR 5 UNITS – 3 HOURS – 100 MARKS]**

SECTION A

[10 MULTIPLE CHOICE QUESTIONS]
[ALL 10 FROM K1 LEVEL]:
(Two each from all units)

10x01= 10 MARKS

SECTION B

[250 WORDS – OPEN CHOICE TYPE – 5 OUT OF 7 QUESTIONS]
[2 QUESTIONS FROM K1 LEVEL]
[3 QUESTIONS FROM K2 LEVEL]
[2 QUESTIONS FROM K3 LEVEL]:
(Minimum One question shall be asked from each unit)

05 x 06 = 30 MARKS

SECTION C

[500 WORDS – EITHER OR TYPE – 5 QUESTIONS]
[2 QUESTIONS FROM K1 LEVEL]
[2 QUESTIONS FROM K2 LEVEL]
[1 QUESTION FROM K3 LEVEL]:
(Two each from all units)

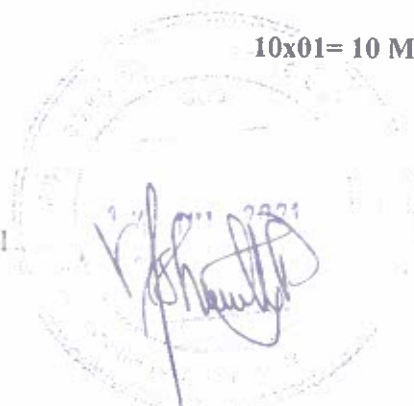
05 x 12 = 60 MARKS

**UG: MODEL & END SEMESTER EXAMINATIONS
[FOR SKILL BASED COURSES / ALLIED & NME]
[FOR 5 UNITS – 3 HOURS – 75 MARKS]**

SECTION A

[10 MULTIPLE CHOICE QUESTIONS]
[ALL 10 FROM K1 LEVEL]:
(Two each from all units)

10x01= 10 MARKS



SECTION B

[250 WORDS – OPEN CHOICE TYPE – 5 OUT OF 7 QUESTIONS]

[2 QUESTIONS FROM K1 LEVEL]

[3 QUESTIONS FROM K2 LEVEL]

[2 QUESTIONS FROM K3 LEVEL]:

(Minimum One question shall be asked from each unit)

05 x 05 = 25 MARKS**SECTION C**

[500 WORDS – EITHER OR TYPE – 5 QUESTIONS]

[2 QUESTIONS FROM K1 LEVEL]

[2 QUESTIONS FROM K2 LEVEL]

[1 QUESTION FROM K3 LEVEL]:

(Two each from all units)

05 x 08 = 40 MARKS**Model & Semester Examinations Assessment - PG for 100 marks**

Bloom's Category Level	Sections	Marks	Description					
K1	Section A 10 Questions * 1 Marks	10	Multiple choice Questions					
K1, K2, K3, K4	Section B 5 Questions (out of 7 questions)* 6 Marks (Open choice type)	30	Open choice types Questions (250 words)					
		<table border="1"> <tr> <td>K1</td> <td>K2</td> <td>K3</td> <td>K4</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </table>		K1	K2	K3	K4	2
K1	K2	K3	K4					
2	2	2	1					
K2, K3, K4	Sections C 5 Questions * 12 Marks (either or type)	60	Either or types Questions (500 words)					
		<table border="1"> <tr> <td>K2</td> <td>K3</td> <td>K4</td> </tr> <tr> <td>4</td> <td>4</td> <td>1</td> </tr> </table>		K2	K3	K4	4	4
K2	K3	K4						
4	4	1						
	Total	100						

**PG: MODEL & END SEMESTER EXAMINATIONS
[FOR 5 UNITS – 3 HOURS – 100 MARKS]****[FOR CORE/ELECTIVE/ALLIED COURSES]****SECTION A**

[10 MULTIPLE CHOICE QUESTIONS]

[ALL 10 FROM K1 LEVEL]:

(Two each from all units)

10x01= 10 MARKS**SECTION B**

[250 WORDS – OPEN CHOICE TYPE – 5 OUT OF 7 QUESTIONS]

[2 QUESTIONS FROM K1 LEVEL]

[2 QUESTIONS FROM K2 LEVEL]

[2 QUESTIONS FROM K3 LEVEL]

[1 QUESTION FROM K4 LEVEL]:

(Minimum One question shall be asked from each unit)

05 x 06 = 30 MARKS

SECTION C

[500 WORDS – EITHER OR TYPE – 5 QUESTIONS]

[2 QUESTIONS FROM K2 LEVEL]

[2 QUESTIONS FROM K3 LEVEL]

[1 QUESTION COMPULSORY FROM K4 LEVEL]:

05 x 12 = 60 MARKS

(Two each from all units)

The following is the Question Paper Pattern for the courses Environmental Studies and Value Education and Human Rights,,

Syllabus : All Five Units

Duration : Three Hours

Max. Marks : 50

Question Paper Pattern

Section A (5 x 10 = 50 marks)

Five Questions of “either / or” type. Each question carries 10 marks.

Answer all questions

- Q.1 (a) _____ or (b) _____
Q.2 (a) _____ or (b) _____
Q.3 (a) _____ or (b) _____
Q.4 (a) _____ or (b) _____
Q.5 (a) _____ or (b) _____

Assignments

Each student is expected to submit at least two assignments per course. The assignment topics will be allocated by the course teacher. The students are expected to submit the first assignment before the commencement of first CIA and the second assignment before the commencement of second CIA.

Scoring pattern for Assignments

Punctual Submission : 2 Marks

Contents : 4 Marks

Originality/Presentation skill : 4 Marks

Maximum : 10 Marks x 2 Assignments = 20 marks

(Reduce these marks to a maximum of 5 i.e., (Marks obtained / 20) X 5)

Attendance Mark

Attendance Range Marks

96 % and above - 5 Marks

91 % & up to 95 % - 4 Marks

86% & up to 90 % - 3 Marks

81% & up to 85 % - 2 Marks

From 75 % to 80% - 1 Mark

Maximum - 5 Marks



**Outcome Based Education Assessment Pattern (Internals)
2021–22 batch onwards**

Internals Setup : Theory – 50 marks (UG/PG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	7.5
CIA Test – II	50	7.5
Model Examination	100	15
Assignment	5	5
Attendance / Seminar	5	5
Skill Based Task	10	10
Total Marks		50

Internals Setup : Theory – 30 marks (UG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	3
CIA Test – II	50	3
Model Examination	100	9
Assignment	5	5
Attendance	5	5
Skill Based Task	5	5
Total Marks		30

Internals Setup : Value Based Course – 50 marks (UG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	10
CIA Test – II	50	10
Model Examination	100	25
Assignment	-	-
Attendance	5	5
Skill Based Task	-	-
Total Marks		50



InternalsSetup : IDC – 50 marks (PG)

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	15
CIA Test – II	50	15
Model Examination	100	20
Assignment	-	-
Attendance	-	-
Skill Based Task	-	-
Total Marks		50

InternalsSetup : Practical – 50 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	7.5
CIA Test – II	50	7.5
Model Examination	100	15
Lab Performance	5	5
Observation	5	5
Skill Based Task	10	10
Total Marks		50

InternalsSetup : Practical – 25 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	3.5
CIA Test – II	50	3.5
Model Examination	100	8
Lab Performance	2.5	2.5
Observation	2.5	2.5
Skill Based Task	5	5
Total Marks		25



InternalsSetup : Practical – 30 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
CIA Test – I	50	3
CIA Test – II	50	3
Model Examination	100	9
Lab Performance	5	5
Observation	5	5
Skill Based Task	5	5
Total Marks		30

InternalsSetup : Project – 50 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Review – I	15	15
Review – II	15	15
Report Submission	10	10
Model Viva-voce	10	10
Total Marks		50

InternalsSetup : Summer Internship – 50 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Review – I	25	25
Review – II	25	25
Total Marks		50

InternalsSetup : Project– 100 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Review – I	30	30
Review – II	30	30
Report Submission	20	20
Model Viva-voce	20	20
Total Marks		100



Internals Setup : Internship and Field Work – 50 marks

Name of the Examinations	Examination Conduction Marks	Marks to convert as Final Mark
Work diary/IC	10	10
Report/Record	10	10
Professional Knowledge & Initiatives / Viva-voce	20	20
Attendance	10	10
Total Marks		50

External Examinations:

The external examinations for theory courses will be conducted for 50% marks for all UG and PG degree programs, (In case of Total mark is 75, External will be 45 marks). The external theory examinations will be conducted only after the completion of 90 working days in each semester.

Normally, the external practical examinations will be conducted before the commencement of theory examinations. Under exceptional conditions these examinations may be conducted after theory examinations are over. The external evaluation will be for 50% (In case of Total mark is 75, External will be 45 marks) of each practical course.

The **External Assessment marks for Practical Examinations** are based on the following criteria. The assessment is for 50 % marks of each practical course.

Programmes (2*20)	40
(Algorithm 10 marks, Key and execution 10 marks)	
Record	10

Total	50

The **External Assessment marks for Skill Based Practical Examinations** are based on the following criteria. The assessment is for 45 marks of each practical course.

Programmes (2*20)	40
(Algorithm 08 marks, Key and execution 12 marks)	
Record	05

Total	45

The **External Assessment marks for Non Major Elective Practical Examinations** are based on the following criteria. The assessment is for 50 marks.

Programmes (2*21)	42
(Algorithm 7 marks, Key and execution 14 marks)	
Record	8

Total	50



The **External Assessment marks for Project and Summer Internship [Inclusive of Psychology & Social Work]** are based on the following criteria. The assessment is for 50 marks.

a)Evaluation	30
b)Viva	20

Total 50

The **External Assessment marks for Project** are based on the following criteria. The assessment is for 100 marks.

a)Evaluation	60
b)Viva	40

Total 100

The external viva voce examinations for project works also will be conducted after completion of theory examinations. The external assessment is for 100 % marks of the project work.

The **External Assessment mark for project evaluation / summer internship [50 marks]** is based on the following criteria.

a)Assessment	30
b)Viva	20

Total 50

The **External Assessment mark for project evaluation / summer internship [100 marks]** is based on the following criteria.

a)Assessment	60
b)Viva	40

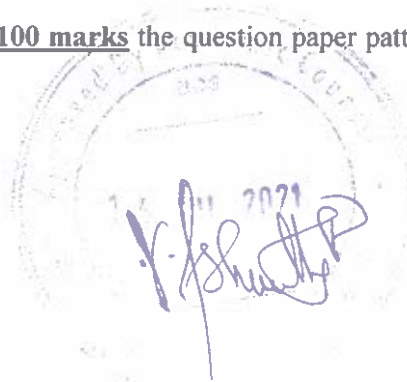
Total 100

End Semester Examinations Question Paper Pattern - I

Syllabus	: All Five Units
Working Days	: On completion of a minimum of 90 working days.
Duration	: Three Hours
Max. Marks	: 100

Question Paper Pattern

For the **End Semester External Theory Examinations for 100 marks** the question paper pattern shall be the same for all UG & PG programmes.



Section – A (10 X 1 = 10 Marks)

Answer the following questions

Multiple Choice questions

- 1 Unit I
- 2 Unit I
- 3 Unit II
- 4 Unit II
- 5 Unit III
- 6 Unit III
- 7 Unit IV
- 8 Unit IV
- 9 Unit V
- 10 Unit V

Section – B (5 X 6 = 30 Marks)

Answer any 5 out of 7 of the following questions

Answers should not exceed 250 words

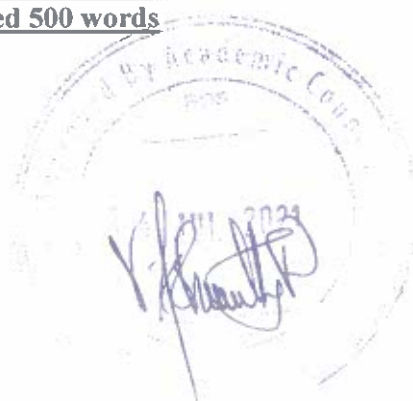
11. Unit – I/II/III/IV/V
12. Unit – I/II/III/IV/V
13. Unit – I/II/III/IV/V
14. Unit – I/II/III/IV/V
15. Unit – I/II/III/IV/V
16. Unit – I/II/III/IV/V
17. Unit – I/II/III/IV/V

Section – C (5 X 12 = 60 Marks)

Answer either (a) or (b) from all questions

Answers should not exceed 500 words

18. a) Unit – I Or
b) Unit – I
19. a) Unit II Or
b) Unit II
20. a) Unit III Or
b) Unit III



21. a) Unit IV Or
b) Unit IV
22. a) Unit V Or
b) Unit V

End Semester Examinations Question Paper Pattern - II

Syllabus : All Five Units
Working Days : On completion of a minimum of 90 working days.
Duration : Three Hours
Max. Marks : 75

Question Paper Pattern

For the End Semester External Theory Examinations (for 75 marks), the question paper pattern shall be the same for all UG programmes [Skill Based Courses & NME].

Section – A (10 X 1 = 10 Marks)

Answer the following questions

Multiple Choice questions

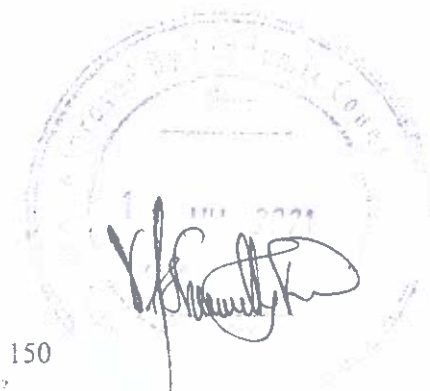
- 1 Unit I
2 Unit I
3 Unit II
4 Unit II
5 Unit III
6 Unit III
7 Unit IV
8 Unit IV
9 Unit V
10 Unit V

Section – B (5 X 5 = 25 Marks)

Answer any 5 out of 7 of the following questions

Answers should not exceed 250 words

11. Unit – I/II/III/IV/V
12. Unit – I/II/III/IV/V
13. Unit – I/II/III/IV/V
14. Unit – I/II/III/IV/V
15. Unit – I/II/III/IV/V
16. Unit – I/II/III/IV/V
17. Unit – I/II/III/IV/V



Section – C (5 X 8 = 40 Marks)

Answer either (a) or (b) from all questions

Answers should not exceed 500 words

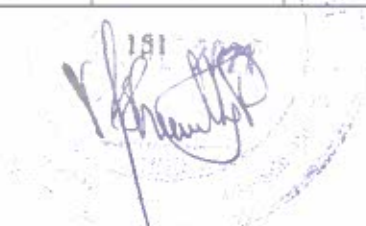
16. a) Unit I Or
b) Unit I
17. a) Unit II Or
b) Unit II
18. a) Unit III Or
b) Unit III
19. a) Unit IV Or
b) Unit IV
20. a) Unit V Or
b) Unit V

Essential conditions for the Award of Degree / Diploma / Certificates:

1. Pass in all components of the degree, i.e., Part–I, Part–II, Part–III, Part – IV and Part–V individually is essential for the award of degree.
2. First class with Distinction and above will be awarded for part III only. Ranking will be based on marks obtained in Part – III only.
3. GPA (Grade Point Average) will be calculated every semester separately. If a candidate has arrears in a course, then GPA for that particular course will not be calculated. The CGPA will be calculated for those candidates who have no arrears at all. The ranking also will be done for those candidates without arrears only.
4. The improvement marks will not be taken for calculating the rank. In the case of courses which lead to extra credits also, they will neither be considered essential for passing the degree nor will be included for computing ranking, GPA, CGPA etc.
5. The grading will be awarded for the total marks of each course.
6. Fees shall be paid for all arrears courses compulsorily.
7. There is provision for re-totaling, Xerox copy and revaluation for UG and PG Programmes on payment of prescribed fees.

Classification of Successful Candidates [Course-wise]

RANGE OF MARKS (In percent)	GRADE POINTS	GRADE	DESCRIPTION
90 - 100	9.0 - 10.0	O	OUTSTANDING
80 - 89	8.0 - 8.9	D+	EXCELLENT
75 - 79	7.5 - 7.9	D	DISTINCTION

151


70 – 74	7.0 - 7.4	A+	VERY GOOD
60 – 69	6.0 - 6.9	A	GOOD
50 – 59	5.0 - 5.9	B	AVERAGE
40 – 49 #	4.0 - 4.9	C	SATISFACTORY
00 – 39	0.0	U	RE-APPEAR
ABSENT	0.0	U	ABSENT

Reappearance is necessary for those who score below 50% Marks in PG **;

those who score below 40% Marks in UG*;

only applicable for UG programs

Individual Courses

C_i = Credits earned for course "i" in any semester

G_i = Grade Point obtained for course "I" in any semester

'n' refers to the semester in which such courses were credited.

$$\text{GRADE POINT AVERAGE [GPA]} = \frac{\sum C_i G_i}{\sum C_i}$$

Sum of the multiplication of grade points by the credits of the courses

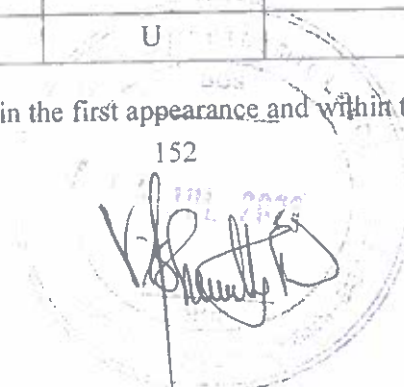
$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

Sum of the credits of the courses in a semester

Classification of Successful Candidates (Overall):

CGPA	GRADE	CLASSIFICATION OF FINAL RESULT
9.5 to 10.0	O+	First Class - Exemplary *
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction *
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+ #	Third Class
4.0 and above but below 4.5	C #	
0.0 and above but below 4.0	U	Re-appear

*** The candidates who have passed in the first appearance and within the prescribed semester of



the Programme (Major, Allied, Inter Departmental and Elective Course alone) are eligible.

“#” Only applicable to U.G. Programme

$$\Sigma n \Sigma_i C n_i G n_i$$

CUMULATIVE GRADE POINT AVERAGE [CGPA] = -----

$$\Sigma n \Sigma_i C n_i$$

Sum of the multiplication of grade points by the credits of entire program

CGPA = -----

Sum of the credits of the Courses of the entire Program

In order to get through the examination, each student has to earn the minimum marks prescribed in the internal (wherever applicable) and external examinations in each of the theory course, practical course and project viva.

Normally, the ratio between internal and external marks is 50:50. There is no passing minimum for internal component. The following are the minimum percentage and marks for passing of each course, at UG and PG levels for external and aggregate is as follows:

S.No	Program	Passing Minimum in Percent	
		External (50)	Aggregate (100)
1	UG Degree	40% (20)	40% (40)
2	PG Degree	50% (25)	50% (50)

However, the passing minimum marks may vary depending up on the maximum marks of each course. The passing minimum at different levels of marks is given in the following table:

S.No	UG & PG Maximum Marks			Passing minimum for UG			Passing minimum for PG		
	Int.	Ext.	Total	Int.	Ext.	Agg. 40%	Int.	Ext.	Agg. 50%
1	50	50	100	-	20	40	-	25	50
2	30	45	75	-	18	30	-	-	-
3	50	-	50	20	-	20	25	-	25
4	25	25	50	-	10	20	-	13	13
5	-	50	50	-	20	20	-	25	25
6	100	100	200	-	40	80	-	50	100
7	-	100	100	-	40	40	-	50	50

103


Reappearance

The students having arrears shall appear in the subsequent semester (external) examinations compulsorily. The candidates may be allowed to write the examination in the same syllabus for 3 years only. Thereafter, the candidates shall be permitted to write the examination in the revised / current syllabus depending on various administrative factors. There is no re-examination for internals.

Criteria for Ranking of Students:

1. Marks secured in core, elective and Inter Disciplinary Course (Part III) courses will be considered for PG Programs and marks secured in Core, Elective, Inter Departmental and Allied Courses (Part-III) will be considered for UG programs, for ranking of students.
2. Candidate must have passed all courses prescribed chosen / opted in the first attempt itself.
3. Improvement marks will not be considered for ranking but will be considered for classification.

External Examination Grievances Committee:

Those students who have grievances in connection with examinations may represent their grievances, in writing, to the chairman of examination grievance committee in the prescribed Performa. The Principal will be chairman of this committee.





**SREE SARASWATHI THYAGARAJA COLLEGE (AUTONOMOUS)
THIPPAMPATTI, POLLACHI - 642 107**

Student Grievance Form
(Forms Available at Utility Stores)

Date:
Place:

From

Register No :
Name :
Class :
SreeSaraswathiThyagarajaCollege,
Pollachi – 642 107

To

The Principal / Examination-in-charge,
SreeSaraswathiThyagarajaCollege,
Pollachi – 642 107

Through:

1. Head of the Department,
Department of
SreeSaraswathiThyagaraja College,
Pollachi – 642 107
2. Dean of the Department
Faculty of
SreeSaraswathiThyagaraja College,
Pollachi – 642 107

Respected Sir / Madam,

Sub: - reg.

NATURE OF GRIEVANCE

.....
.....
.....

Thanking you,

Yours Truly,

Signature

Forwarded by:

HOD with comments / recommendation

.....

2. Dean with comments / recommendation

.....

.....
3. Signature and Directions of the Principal

.....

.....
4. Controller of Examinations:

.....

