YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution SREE SARASWATHI THYAGARAJA COLLEGE

- Name of the Head of the institution Dr. A. SOMU

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 9344864211

- Alternate phone No. 9942899859

- Mobile No. (Principal) 9344864211

- Registered e-mail ID (Principal) principal@stc.ac.in

- Address Palani Road, Thippamppatti Post, Pollachi

- City/Town Coimbatore

- State/UT Tamilnadu

- Pin Code 642107

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 05/08/2008

- Type of Institution Co-education

- Location Rural

- Financial Status   **Self-financing**

- Name of the IQAC Co-ordinator/Director   **Dr. A. Thirumoorthy**

- Phone No.   **7598493250**

- Mobile No: **7598493250**

- IQAC e-mail ID   **stciqac@stc.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://doc.stc.ac.in/aqar-2021-22/20-21.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://doc.stc.ac.in/aqar-2021-22/STC_Calendar__2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.40**	**2007**	**30/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.17**	**2012**	**30/03/2012**	**02/11/2018**
Cycle 3	**A**	**3.15**	**2018**	**02/11/2018**	**02/11/2023**

6.Date of Establishment of IQAC   **05/10/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Social work	**Student Project Scheme**	**TNSCST**	**11/03/2022**	**7500**
IQAC	**NAAC Sponsored Seminar**	**NAAC**	**09/09/2021**	**30000**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `30000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Feedback and Action Taken for Curriculum enhancement`

`Faculty Development activities through FDP, EDP & Refresher Programmes through CFD`

`Conducted Academic & Administrative Audit.`

`Conducted Peer Team Visit`

`Implemented new Teaching-Learning Pedagogy`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Increase the Seed money Projects and Book Publications	Achieved. Granted more seed money projects. Increased Book Publications.
Green Audit/Energy Audit	Conducted
Exit Feedback from students	Feed back collected and Action Taken
NAAC Sponsored Seminars	Conducted
Peer Team visits	Conducted /Suggestions received
Submission of AQAR 20-21	Submitted/Accepted by NAAC
Submission of NIRF	Submitted
Seminars and FDP	Conducted/Feedbacks registered
Department Auditing	Conducted/ Report submitted
Encouraging Students Publications	Students Projects are converted as Book Chapters and Published
Administrative Academic Audit	Conducted on 16.05.2022

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/05/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A	
Data of the Institution	
1.Name of the Institution	SREE SARASWATHI THYAGARAJA COLLEGE
• Name of the Head of the institution	Dr. A. SOMU
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9344864211
• Alternate phone No.	9942899859
• Mobile No. (Principal)	9344864211
• Registered e-mail ID (Principal)	principal@stc.ac.in
• Address	Palani Road, Thippamppatti Post, Pollachi
• City/Town	Coimbatore
• State/UT	Tamilnadu
• Pin Code	642107
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/08/2008
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. A. Thirumoorthy

• Phone No.	**7598493250**
• Mobile No:	**7598493250**
• IQAC e-mail ID	**stciqac@stc.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://doc.stc.ac.in/aqar-2021-22/20-21.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://doc.stc.ac.in/aqar-2021-22/STC_Calendar__2021-22.pdf**

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9.No. of IQAC meetings held during the year	4
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10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes
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13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	02/05/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	22/04/2022

15.Multidisciplinary / interdisciplinary

The Multidisciplinary Approach is to enable the institution to move towards liberal education to help the learners in HEIs to have a wider spectrum of knowledge which simultaneously would enable the students to graduate in more than one programme and also facilitate them to pursue research. STC empowers students to interconnect all sorts of knowledge and inquiry to derive effective solutions. This approach helps the learner overcome learning difficulties and attain overall development. The curriculum is incorporated with courses catering to the need of the hour, in various fields of study, including multidisciplinary courses like Non-Major Electives (NME), Certification Courses (CC), and Inter-Department Courses (IDC), The subjects are taught from multidisciplinary perspectives, fostering community engagement through various activities. To name a few, Web Designing, Desktop publishing, Hardware and Networking, NGO Management, Practical Banking, Campus to Corporate, BSSI Documentation, R Programming, Tally, and so on. An interdisciplinary approach sets an ecosystem of working together with various disciplines in solving a common problem. STC is moving towards this interdisciplinary approach. The curriculum of STC is incorporated with different courses for solving problems through an interdisciplinary approach.

16.Academic bank of credits (ABC):

Not Applicable for 2021-2022

17.Skill development:

- Bridge courses are conducted to first-year students to facilitate the transition from school to college.
- The college offers BEC to enhance students' English communication -LSRW.
- Many NPTEL, Swayam, and MOOC courses are made compulsory for students to develop their Multi skillsets and their domain knowledge.
- The internship is mandatory.
- Except for the first and the third Saturdays, all other Saturdays are book-free days. Students have enrolled in 18 different clubs like a Debate club, Music club, Photography club, Quiz club, Rangoli club, Performing Arts Club, Drawing club, etc
- Skill Development activities and events are conducted department-wise to enhance student's skill sets
- Non-Major electives, Certification courses, and Inter-Department courses are selected by the students according to their interest to improve their skills in other

disciplinary. GLM, Student Centric Forum conducted to gain knowledge from their Peers.
- Expos are conducted to enhance Practical Skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the Academic Year 2021-2022, the New Education Policy was not Applicable. Now efforts are being adopted to integrate the Indian Knowledge system with the academic system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Educational Objectives (PEOs) Programme Outcomes (POs), and Course Outcomes (COs) are identified by the departments through BOS deliberations. The PSOs are normally prepared by the programme coordinators in cooperation with the course coordinators. The BOS of each department will discuss and approve the proposal after the approval of the Principal of the institution. The CDC fine-tunes them in line with the stated objectives of OBE. Once the POs/COs are framed, the faculty members disseminate the POs and COs among stakeholders including the students, parents, employers, and other public concerned.

- Likewise, the expected skills and knowledge attainable are outlined under the Programme Specific Outcomes (PSOs). These POs / COs / PSOs are disseminated through:
- College Website, Notice Boards, Faculty meetings, Stakeholder meetings (Employer / Parents / Community leaders) Induction Programmes, and Alumni meetings are conducted.
- OBE attainment reports are generated for all the subjects by the faculty members for all the assessments and examinations every semester.
- The HODs along with the faculty members provide information to students, create awareness, and stress the importance of achieving the goals and specified skill requirements to be met by students at the micro level by the end of the programme. The POs/PSOs/COs of the programme are published on the college website.

20.Distance education/online education:

Due to the pandemic, Online teaching/training was conducted through online platforms. ICT Teaching – Learning Process is enabled through: Google Classrooms, Google Meet, Microsoft Teams, Zoom Meeting, etc. Virtual / Simulated Labs, and Media Lab facilities were used to develop e-Contents.

Sree Saraswathi Thyagaraja College is affiliated with Bharathiar University, hence Distance Education is not applicable.

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	2790
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	805
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	5267
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	607
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	**144**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	**144**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1201**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**85**
Total number of Classrooms and Seminar halls	

4.3	**766**
Total number of computers on campus for academic purposes	

4.4	**981.93261**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sree Saraswathi Thyagaraja College [STC] has designed an excellent curriculum meant for all UG & PG programmes in such a way that they have a high level of relevance to local, national, regional,

and global developmental needs. The institution has also implemented Outcome Based Education [OBE] to strengthen the curriculum design, focusing on graduate attributes.

Global Needs:

UG level

- Artificial Intelligence and Machine Learning
- Digital & Cyber Forensic Science
- Data Science and Analytics
- Psychology

PG Level

- Social Work
- Computer Applications
- Commerce with International Business
- Business Administration
- Applied Psychology

National Needs:

UG level

- Physics, Chemistry, Mathematics
- Commerce, Commerce with Computer Applications, Commerce with Professional Accounting, Commerce with Applied Business Accounting
- Commerce with Business Process Services;
- Computer Science, Computer Applications, and Information Technology

PG level

- Mathematics
- Commerce
- Computer Applications

Regional / Local Needs:

Being a rural-based college in Pollachi Taluk, the students of STC have a wide range of opportunities in the fields of accounting, auditing, banking, insurance, office administration and computer-based professions, etc. Hence the college offers courses catering to the above-mentioned local needs.

- **Commerce, Commerce with Computer Applications, Commerce with Professional Accounting**
- **Commerce with Applied Business Accounting;**
- **Computer Science**
- **Business Administration**

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://doc.stc.ac.in/aqar-2021-22/1.1.1_CURRICULUM_RELEVANCE.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

724

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

84

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

STC integrates cross-cutting issues relevant to gender, environment and sustainability, human values & professional ethics by incorporating them into the curriculum and organizing sensitization programmes.

Gender

- **Gender studies course in PG English Literature.**
- **Guest lectures, organised bythe Women Empowerment and Complaints Committee(WECC)**

Professional Ethics

Professional ethics and Law related courses

School of Management (MBA): Business Ethics

PG and Research Department of Social Work: Labour welfare, Labour legislations.

The Department of MBA provides an outbound training programme, aimed at making the students develop their leadership, team-building skills and professionalism.

Nation Building

Co-curricular and extra-curricular units and clubs operating on the campus include the following:

- National Service Scheme
- National Cadet Corps
- Rotaract Club
- Youth Red Cross Club

Human Values

STC offers value-based courses like:

- Value Education and Human Rights- A special subject on Ethics, Values and Human Rights for all UG students
- Yoga focusing on practical exposure toall UG students to various asanas that improve physical health and mental Health.

Environment and Sustainability:

'Environmental Studies' is offered to UG students in order to sensitize them on ecosystem and environmental issues and train them on how to protect the environment. The institution has established an Eco club with its activities focusing on environmental protection and other related matters.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

`13`

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`826`

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`698`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	`A. All 4 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	http://doc.stc.ac.in/aqar-2021-22/FINAL_C1_1.4.1_1.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://doc.stc.ac.in/aqar-2021-22/FINAL_C1_1.4.1_1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1229

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1087

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Sree Saraswathi Thyagaraja College assesses the student's learning levels and organizes special programmes for advanced and slow learners.

An Orientation programme is conducted for 7 and 6 days for UG & PG respectively to educate them on the institutional policies, culture, values, inter and intra-department-wise facilities/activities, curriculum inputs, library and sports facilities which would familiarize the student with the new academic environment. The Bridge Course would facilitate the student's easy transition to HEI.

The department conducts the following academic assessment strategy to categorize them into various levels:

- Baseline Test helps to identify their level of knowledge
- Continuous Internal Assessment (CIA I& CIA II)to categorize the students with ABCD analysis reports
- Student's academic performance is monitored based on internal tests and attendance.
- A mentor-mentee system

Focus on slow learners:

- Remedial teaching and library access hours allotted for special attention.
- Parent-teacher support system to promote refined learning.
- Self-learning materials and additional course materials/links via online teaching forums like Google Classroom, WhatsApp, ERP and Emails.
- Student Centric Forum and Group Learning methods to learn from Peers.

Focus on Advanced Learners:

- **Business English Certificate Course(BEC) conducted by Department of English**
- **Certified Management Account(CMA) Foundation course offered by Department of Commerce**
- **Enhance Research passion through financial assistance from Tamil Nadu State Council of Science and Technology(TNSCST).**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://doc.stc.ac.in/aqar-2021-22/2.2.1.5%20BEC.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	**2790**	**144**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college provides the following students-centric learning enhancement methodologies:

Experiential Learning Practices:

- **Hands-on laboratory experiments**
- **Field visits and Industry visits are organized by the respective departments.**
- **Internships help the students to learn the concepts in a genuine professional setting.**
- **Technical Expo is a creative experiential learning platform for all students.**
- **Students are encouraged to participate in technical symposiums organized by various institutions.**

Participative Learning Practices:

- **Peer Teaching**
- **Story Narration Seminars**
- **Group Discussions Webinars**
- **Guest Lectures**
- **SWAYAM, NPTEL and Coursera are mandatory extra credit coursesthat encourage participative learning and help to earn extra credits in the semester evaluation process.**

Problem-Solving Learning Practices:

- **Case Study Analysis and discussions are widely adopted by the Management and Psychology departments to build critical thinking, communication, and group dynamics.**
- **Project-based Learning Programmes are introduced.**
- **Aptitude training offered by the Centre for Placement and Training cell, helps students to acquire problem-solving skills**
- **Model-Based Learning approach nurtures indirect optimization of student's skills.**
- **Group Learning Method develops problem-solving, interpersonal skills, presentation and communication skills.**
- **Role-plays and Street play stimulate students' communication and problem-solving skills.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	[http://doc.stc.ac.in/aqar-2021-22/2.3.1.5 Group Learning.pdf](http://doc.stc.ac.in/aqar-2021-22/2.3.1.5)

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college emphasizes mandatory and intensive use of ICT- enabled tools, including online resources. ICT policy has been framed to adopt new technology, integration, and effective deployment and maintenance of ICT in academic and administrative functions.

ICT-enabled systems of the College:

- **The college is equipped with Wi-Fi connectivity to access ICT tools.**
- **Smart Classroom facilitates sharing of videos, presentations, online study materials and other learning**

resources
- The e-contents of teaching materials are uploaded in the college ERP for the student's easy access through their own login.
- Google Products are unique free-blended learning platforms to assist online classes, MCQ Tests &assessments, webinars, alumni interactions, interdepartmental competitions and training programmes.
- The classrooms are equipped with overhead LCD projectors and high-speed(100Mbps) internet facilities.
- The laboratories, seminar halls, conference halls and board rooms are equipped with ICT facilities.
- ERP Mobile App reflects regular updation of attendance and particulars in student's login.

E-Resources enabled in the College:

- The college has access to 111000 e- journals and 799500 e-books through the active membership of DELNET, NLIST and NDL.
- The SWAYAM learning platform supports flexible learning and earns extra credits on completing their courses.
- All learning materials for students are uploaded in the ERP.
- e-contents are developed and uploaded in thtoCollege's Youtube.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[http://doc.stc.ac.in/aqar-2021-22/2.3.2.1. List of Full-Time teachers using ICT for teaching.pdf](http://doc.stc.ac.in/aqar-2021-22/2.3.2.1.)
Upload any additional information	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

142

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the constituted committee comprising the Principal, Deans, Controller of Examinations (COE), IQAC Coordinator, and senior faculty members. The schedules like examinations, the commencement of classes, syllabus completion date, celebrations, and observation of national level renowned days and holidays are planned in advance. Strategic Plan for the academic year is prepared.

- Day Order is followed to nurture the holistic development of students
- End Semester Examination is planned and completed within fifteen days
- Events are planned well in advance by all the departments.

DEPARTMENT LEVEL

- Heads of the Departments in consultation with faculty finalize allotment of courses, timetable, and other responsibilities.
- The final timetable, lecture schedule and lesson plans are approved by the respective Deans/Directors. Heads of the Departments monitor and adhere to the activities as given in the academic calendar.
- Department Meetings are conducted to review the activities scheduled, and deviations in the same.
- Log Book is maintained by each and every class which comprises student attendance and topics covered by the faculty and verified by the HoDs periodically.
- Log Book Audit is carried out by ISO 21001:2018 Auditing.

TEACHER LEVEL

- Work Diary is maintained by the course in-charge to record the actual teaching hours.
- Work Diary is verified by the Heads of the Departmentsand submitted to Deans/Directors for approval

- **Work Diary Audit is carried out by ISO 21001:2018 Auditing.**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

144

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

911

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

31

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and Reforms in Examination Process

The institution has integrated the IT tools and customized with the Examination system since its autonomy. However, the Examination Management System (EMS) was inducted in the year 2012. Since then, regular updates and improvements are incorporated intothe examination system. The software, managing the examinations is capable of handling various aspects of modern OBE-based curriculum and evaluation system.

- **Fully automated system through ERP**
- **CIA, Model Exam and Internal marks report generated through ERP**
- **Separate module in the ERP to conduct MCQ Examination**
- **CIA and ESE schedule of examination, venue and seating**

- arrangements
- Publication of Examination Results within 15 days
- OMR-to facilitate mark entry system
- Entry of Aadhar Number in the mark statement
- Course attainment calculated through ERP.
- Practical, viva-voce and central valuation mark entry is automated.

The following are the examination module available in our EMS:

1. Student Registration

2. Examination Enrollment

3. Internal Mark Capturing

4. Semester Exam Hall Ticket Generation

5. Exam attendance marking

6. External Marks entry system

7. Result Processing

8. Revaluation process

9. Result Publication

10. CGPA Processing

Salient features of the IT integration:

- Fully automated and secure process scanner based input.
- Excel-integrated capturing
- CCTV for safety and security

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/aqar-2021-22/2.5.3_ Exam Reforms and IT integration.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Graduate Attributes

- The outcome-based components are defined, based on Blooms Taxonomy.
- The POs and COs for the programmes are designed.
- The POs and COs are balanced through an ideal mapping and finalized by the BOS and approved by the Academic Council for an effective teaching-learning process and student-centric vision.
- Question papers for Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are prepared.
- OBE Component for Continuous Internal Assessment such as Class participation, Seminars, Assignments, Case studies, Group Discussion, etc.
- The Course outcome attainment is calculated to estimate the Programme outcomesachievement using ERP.

Mechanism of communication:

The institution adopts the following mechanism to share the Programme outcomes with all stakeholders:

- POs and COs availablein the college website.
- Programme Outcomes and Course Outcomes are passed in the BoS and duly acknowledged by the stakeholders
- Members of faculty design COs after discussionwith subject experts and presented to BoS and Academic Council
- Students are educated during the orientation programme and mentor-mentee meetings
- Available in the department notice board
- POs and COs are shared with stakeholders
- Students are oriented on the POs and COs by the class-in-charge and the respective course-handling staff.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	http://doc.stc.ac.in/aqar-2021-22/2.6.1.2 Programme Outcome.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has adopted the Outcome-Based Education (OBE) mechanism to ensure student-centred learning methodology. The process of OBE assessment is designed to meet the Vision and Mission of Sree Saraswathi Thyagaraja College

The Process of PO, CO and PSO Mechanism:

Outcome-Based Education (OBE) is validated through

1. Course Outcome

2. Programme Outcome

3. Programme Specific Outcome

The Assessment and evaluation mechanism of CO and PO for UG and PG programmes: Question paper is set in line with Bloom's Taxonomy.

Question Paper Pattern/Blooms Taxonomy/ Knowledge Level

Section A

- K1

Section B

- K1, K2 & K3 (UG)
- K1,K2 ,K3 &K4 (PG)

Section C

- K1, K2 & K3 (UG)
- K1,K2 ,K3 & K4 (PG)

Continuous Quality improvement:

The college makes continuous quality improvement by obtaining feedback from all the stakeholders and validating the syllabus by internal and externalsubject experts.

Methodology for obtaining attainment Level:

The Course Outcome and Programme outcome attainment are evaluated by ERP. Question-wise mark entry is done in the ERP. A

thoughtfully designed questionnaire is given to students for each course at the end of the semester to get feedback. The feedback is recorded to analyze the data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/aqar-2021-22/2.6.2.1 CO Attainment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

742

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://doc.stc.ac.in/aqar-2021-22/2.5.1.2. CoE-Annual Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://doc.stc.ac.in/aqar-2021-22/2.7.1 SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

STC practices a comprehensive and a well-defined research policy to develop and sustain the research culture in the institution. The policy acts as a framework within which research activities with quality are carried out. It also aims at to identify various

thrust areas of research having social relevance to supplement the mission and vision of the institution.

The research facilities include;

1. Seed money to the tune of Rs. 4.48 lakhs was provided to undertake research projects.
2. FDP provides opportunities for faculty to pursue research programmes and 4 faculty members completed their doctorate programmes.
3. 50 research articles have been published (5 articles indexed in Web of Science, 4 articles in Scopus and 41 articles in UGC CARE listed journals).
4. The consultancy amount of Rs.2.76 lakhs was generated through sharing of academic expertise with the industry.
5. Incentives to the tune of Rs. 1.3 lakhs were granted to faculty members for publications.
6. An incentive of Rs.2,500 for each article is awarded for the publications in the Scopus-indexed / Web of Science/UGC CARE listed journals.
7. The institution offers seven research programmes in various disciplines.
8. 8 books and 71 book chapters were published with ISBN.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	[http://doc.stc.ac.in/aqar-2021-22/Research Policy 2022](http://doc.stc.ac.in/aqar-2021-22/Research_Policy_2022)
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.48

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.02

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

34

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/aqar-2021-22/3.2.1_3.2.2_3.2.4_Research_Grant_Received_Auditor_Certificate.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

8

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has created an ecosystem for innovations,creation, and transfer of knowledge supported by the following centres:

- **Centre for Research and Development:The key research areas include Commerce, Business and Industry, Technology and**

Development, Social Work, Mathematics, Literature

- Centre for Training, Placement and Corporate Relations

- Centre for Counselling and Guidance:

- Centre for Faculty Development

- Centre for Rural Development

- Centre for Consultancy Services

- Centre for EntrepreneurialDevelopment and IIC

KNOWLEDGE TRANSFER ACTIVITIES

- IPR awareness to sensitize faculty and students to file copyrights/patents

- National Skill Development Cell (NSDC) was set up as part of the national skill development mission to fulfill the growing need in India for skilled manpower across sectors.

Departments have organized the following knowledge transfer activities:

- Skill-based competency for MBA students
- Applications of Artificial Intelligence in Business
- Master Mind – Online Business Quiz Competition
- AIMA- Shaping Young Mind – Programme, AIMS – 32nd Annual National Convention
- Soft skill Training
- Export Procedure Import & Documentation
- Foreign Exchange Rate Mechanism & Export Finance
- Youth Leadership Programme
- Out Bound Training
- Workshops on Statistical tools application in SPSS & R Package
- Union Budget – 2022
- Interview Tips
- Web development using Django
- Management on Mental Health

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://doc.stc.ac.in/aqar-2021-22/Innovati on_Policy_2022

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

221

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://www.stc.ac.in/centres
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.54

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://doc.stc.ac.in/aqar-2021-22/3.4.4_Book_Cover__Pages.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.76

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

59097

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sensitizing the students onsocial issues is an integral part of the vision and mission of the institution which is carried out through NSS, NCC, Clubs and various departments. The institution regularly organizes various extension activities which include Awareness Programmes for adolescents girls on Food & Nutrition, Child Line, Skill based Activities, Community Support Group Meetings, Importance of Education, Ensuring Mental Health, Protection and care, Empowering Adolescents to End Child Marriage, Farmers Producer Organizations, Cleaning Campaign, Orientation on Bullying and Plastic Awareness Rally etc., The PG and Research Department of Social Work plans and implements those extensions activities meticulously.

The institution also conducts Career Guidance and sensitizing programmes in various schools for guiding them on higher education in line with their career options. Center for Rural Development organized free eye camps at Pathapampatti, Lallapuram and Mayliapuram NSS has organized various extension activities like the Corona SOP, School Wall Painting, Cleaning Campaign, Corona vaccination camps, Vehicle License Camps and Blood Donation camps(jointly organised with the Government hospitals).

IMPACT OFEXTENSION ACTIVITIES

- Extension activities conducted: 58
- Beneficiaries: 24 Villages

- **Students /General public Sensitized: 53**
- **Agencies: Government schools, Panchayat Union, Municipality and NGOs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://doc.stc.ac.in/aqar-2021-22/Nss_Report.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5342

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

465

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. The institution's Infrastructure Policy ensures adequate facilities for effective teaching-learning and holistic development of students. The maintenance and utilization policy ensures the maintenance of infrastructure facilities and safety utilization. The green campus (26.74 acres) is well planned with facilities for academic and co-curricular activities with a built-in area of 63500 sq. ft. The floor space, furniture, equipment, support system and ICT facilities for the classrooms, laboratories, library, and reading rooms fulfill the statutory requirements of UGC andBharathiar University.

Classrooms

Classrooms(79) are equipped with ICT facilities.

Lab Facilities

- **Physics and Chemistry Labs are well equipped with the required instruments and tools.**
- **10 Computer Laboratories (domain-specific) with modern equipment for experiential learning and quality research. 766 computers with licensed software supported by 100 Mbps leased line connectivity.**
- **LAN connectivity through Optical Fibres. WI-FI with 94 access points.**

Library

- **The 5400 sq. ft library is well stacked with 41935 volumes of books of varioustitles,150 journals,111000 e- journals, 799500 e-books, research reports, periodicals, and magazines.**
- **Digital Library supports access to e- resources powered by remote access to OPAC, and databases like N-List, INFLIBNET, DELNET, and NDL.**
- **Amenities like reading cabinserence halls, and presentation halls are available.**

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://www.stc.ac.in/infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities are available to train and organize cultural activities, yoga, sports, and games to reinforce holistic development and take part in the Fit-India movement :

- **Auditorium- Dr.M.Settu Memorial auditorium(2750 sq ft.) - 280 seatings**
- **Seminar hall I(Dr. APJ Kalam Hall) (1632 sq ft.) -120 members**
- **Seminar hall II(MBA)(2720 sq ft.) -300 members**

- Seminar hall III(Sports Block) (686 sq ft.) -120 members
- Conference hall I (Sports Block) (1116 sq ft.) -40 members
- Conference hall II (Main Block) (210 sq ft.) -12 members
- Open-air stage at the ground with seating of 3,000 members
- An exclusive YouTube channel to showcase and popularize events

FACILITIES FOR YOGA

- An exclusive Yoga Center (2570 sq. ft) with a Yoga trainer

FACILITIES FOR SPORTS AND GAMES

Outdoor

- 200-meter standard track with supporting equipment
- Football field (90 x55 sq.mt.)
- Two volleyball courts (37 x 25 sq. mt. each)
- Basketball court 32 x 18 sq. mt.
- Two Ball badminton courts (30 x 20 sq.mt. each)
- Handball court (43 X 25 sq. mt)
- Kho – Kho court (32 X 20 sq. mt)
- Tennis court (37 X 25 sq. mt)
- Two Kabaddi courts (18 X 20 sq. mt each)

Indoor Hall

- Table Tennis (2 Nos)
- Chess
- Carrom
- Fitness Center (16 stations Multi-Units & 10 Single Units)
- Separate Green Rooms for Boys and Girls with Toilet and Bath Facilities
- Store Room for Sports Equipment
- Administrative Room for Physical Education
- Separate games facilities available in the new hostel

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	[doc.stc.ac.in/aqar-2021-22/4.1.2 Facility.pdf](#)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

85

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

331.20187

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Automation Software: The College has two digitalized libraries with a huge collection of books, journals, and back volumes.The library processes are automated with the software database, Modern Lib. The Online Public Access Catalogue (OPAC) is available to students and faculty members.

Reading Room: The reading room is well furnished to accommodate

students and provides a conducive environment for study. Visitors' Record for students and faculty members is maintained, and new arrivals are displayed on racks / through online catalogues. The library is under CCTV surveillance.

OPAC: The library has developed the database of its own collection through the library software. The library is fully computerized with a barcode-based issue and return system, Online Public Access Catalogue (OPAC) facility is made available in the library. OPAC is used by students and faculty members for the search of books through title, author, subject name, etc.

E-Resources: The library is a member of the N-list (INFLIBNET) under the consortium and it provides access to more than 111000 e-journals and 799500 e-books to students and faculty members. Internet and reprography facility with a computer system, PC for the digital library, barcode scanner, printer, audio-video units etc., are available.

Department Libraries: MBA, MCA, MSW, M.com (IB), IAS Academy and Centre for Counselling and Guidance with reference books and journals. Separate library facilities for IAS Academy and Centre for Counselling and Guidance with reference books and journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[doc.stc.ac.in/aqar-2021-22/4.2.1_ILMS.pdf](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

4.481

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

252

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **The college has the state of art, well-furnished computer labs, with 766 systems.**
- **The computer labs with internet facilities serve the day-to-day computing needs of the students. Language labs with software available to develop language skills**
- **The speed of the internet is 100 mbps.**
- **The entire campus is Wi-Fi enabled**
- **The college is connected to INFLIBNET / DELNET, which provides access to a large number of libraries, online lectures and archived lectures of various IITs.**
- **ERPimplementation ensures all the processes within the college are computerized and information is readily accessible to authorized users (administrators, faculty members and students)**

Details of Existing IT Facilities

- Computing systems – 766
- Legal system Software – All systems
- Legal Application Software – All systems
- Internet Bandwidth in Mbps – 100 Mbps
- Lab No 9 is enhanced with 300 Mbps of Internet
- MKS software is used for Firewall security
- Internet Connection Ratio – 100 %
- Wi-Fi facility – 100%
- Classes with Smartboards
- CCTV cameras - 92
- SPSS software is available for research purposes
- Online Public Access Catalogue (OPAC) facility is made available in the library
- NVDA software for differently abled students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stc.ac.in/policy-statement

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2790	766

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre	A. All four of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[doc.stc.ac.in/aqar-2021-22/4.3.4_Mediacentre.pdf](#)
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

650.730

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has various committees which meet on a regular basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. This comprises of Chairman, Vice-Chairman, Secretary, Directors and Principal who take major decisions pertaining to maintenance and upgradation of various physical and academic facilities. The College has a maintenance team headed by the Administrative Officer. The AO coordinates the team and monitors the maintenance of infrastructure.

The technical support team is headed by the System Deputy manager. The team ensures that all the technical facilities are maintained regularly for uninterrupted service.

Optimum utilization of classrooms with ICT facilities is ensured and a register is maintained in every department for booking ICT sessions by the faculty. The Central Maintenance team is in-charge of classroom maintenance. The rooms are cleaned twice a day.

Repair and maintenance of assets are undertaken on a need basis.

A log book is maintained by the lab coordinator. It has details of stock in the laboratory, and the student's access to the lab is recorded with the details of in-time and out-time visits of the students.

The librarian maintains the accession register and also the files pertaining to the purchase of books and renewals of periodicals and e-resources. The campus is widely covered with CCTV surveillance which is maintained by the IT wing of the college. In addition, security guards are available in campus 24/7 to ensure the safety of students and staff.

Medical room available: The doctor visits the college regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	doc.stc.ac.in/aqar-2021-22/4.4.2-maintenance_and_utilization_policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

54

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1252

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.stc.ac.in/campus-life
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2613

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

524

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

163

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

103

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Sree Saraswathi Thyagaraja College was started with the elated notion that" This Institution is established to offer higher education to rural and urban students at affordable cost". In this regard, the Management offers its full support for the benefit of the students in various ways. To bring out the talents of students, various clubs /Associations have been established. To instill leadership quality, every department has its own Associations. Through Associations, the students are empowered to select the President, Vice-President, Secretary, Joint Secretary, and Treasurer. The office bearers of the associations inculcate organizing skills by conducting various events like conducting Expert Lecture on the needed topic, conducting workshops for their peer groups, organizing Industry Visits, etc.Through various clubs, the students explore their talents by participating and winning medals in various events organized in different colleges. The students either along with the department or along with the clubs extend the services to the public through extension activities programs. The students involve and perform either in academic bodies or administrative bodies of the institution. In each class, the representatives communicate the information to be shared between the peer team and the department. For inculcating administrative skills, the students are given representation in statutory or non-statutory committees. The students take

responsibility for organizing different festivals like Pongal, Onam, and Christmas, intercollegiate events like Shristi, Interdepartmental events like adukalam, etc.,. to develop organizing skills and leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stc.ac.in/committes

5.3.3 - Number of sports and cultural events / competitions organised by the institution

71

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association Meeting

The STC College Alumni Association hosts an annual meeting every year on the Sunday adjoining Christmas. During the meeting, the updated alumni directory is released, and awards are presented to the outstanding alumni. The directory includes the contact information of all the alumni, making it easier for them to stay in touch with each other through networking. The award ceremony recognizes the accomplishments and contributions of the alumni and serves as a source of inspiration for the current students.

In addition to the annual meeting, the alumni association publishes a newsletter on the day of the meeting. The newsletter contains updates on the activities of the association, about achievements and contributions of alumni, and information on upcoming events. It serves as a way to keep the alumni community connected and engaged with the college.

The alumni are involved in the following college activities:

- Resource persons for the expert lectures/workshops, Placement training, and training on competitive examinations
- Stakeholder of the Board of Studies and provide feedbacks
- Supporting studentswho are in need.
- Mentoring students on higher education and placement.
- Fund support for college development.

Communication with Alumni:

- Alumni are connectedthrough the mobile APP Alma sign

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.stc.ac.in/alumni

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

"To become a Premier Institution and emerge as a University of Excellence"

Mission

Achieve national and international recognition in the field of education and training in the areas of core competency by ensuring the highest quality in infrastructure, technology and faculty and their continuous up-gradation.

Values

Knowledge, Wisdom and Compassion

To improve upon the three core areas of competencies,Computing Science, Commerce and Management, the School of Commerce has proposed to introduce two new UG programmes, namely B.Com (Business Analytics) and B.Com.,(Banking and Insurance)from the academic year 2022-2023 onwards.

Being accountable for the effective functioning of the institution, the top management demonstrates its visionary leadership and commitment which is reflected in:

a) Framing the policies and objectives in line with its Mission, Vision and Values,

b) Understanding and analyzing the actual needs of the stakeholders,

c) Determining and providing adequate resources and infrastructure, including ICT tools that are necessary for effective academic administration and for better teaching and learning process.

d) Monitoring, measuring, reviewing, and sustaining the implementation of the process through the Board of Management meeting conducted every Tuesday and in the Management Review Meeting (MRM) convened twice in an academic year.

e) Upholding the principles of NAAC towards quality enhancement and sustenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.stc.ac.in/overview

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management to achieve its mission, vision and values by involving teaching, non-teaching staff, and all stakeholders.

Deans, Directors, HoDs and faculty members are given full freedom and responsibility to discuss and upgrade the curriculum framework as suggested by IQAC, Curriculum Development Cell and the recommendations of the Board of Studies.

The institution has constituted different committees for the successful conduct of Freshers Day, College Day, Sports Day, and Graduation Day, etc., Regular meetings are convened amongst the Deans, Directors, HoD and faculty members through which matters of strategic importance are discussed with equal opportunities to express their opinions and suggestions.

Departments have the liberty of preparing the Academic Plan with a Budget on an annual basis. The Soft Skill Training, Placement Preparedness Sessions, Invited Talks, Industry Visits, Workshops, Alumni Connect, Internships, Field Practicum, etc., are identified and prioritized in the department's monthly meeting in consultation with all faculty members, Deans/Directors before the academic year's commencement.

After due deliberations, Academic Plan with Budget is prepared to obtain approval from the Principal and the Secretary. Action taken on the above plan is also reviewed in the Management Review Meeting on a regular basis.

There are more than 18 clubs, wherein the students are actively participating in the activities duly guided by a staff in charge. The overall maintenance budget is approved by the Board of Management at the beginning of the year itself and accordingly executed.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.stc.ac.in/committes

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Keeping in mind the vision of becoming a premier institution and emerge as a University of Excellence, the following institutional strategic perspective plans are clearly articulated and implemented.

- Obtained ISO-21001-2018 (Educational Organizations Management Systems) Certificate.

- Digital Campus is established by implementing ERP software.

- Curriculum Design and Development Cell (CDC) is established.

- Outcome Based Education (OBE) is effectively implemented.

- Initiatives for additional infrastructure are completed.

- Smart boards are installed to enhance technology-enabled teaching and learning.

- Participation in NIRF (National Institutional Ranking Framework).

- Established National Digital Library of India Club and various events are organized department-wise.

- 33 functional MoUs are inked to improve upon Industry-Institute Interface and academic excellence.

- Under the guidance of IQAC, 83 Faculty Development Programmes were conducted to up- bring a better teaching-learning process.

- Quality sustenance through IQAC.

- Events and programmes are organised through functional MoUs.

- Research promotion through seed money.

- Placement Preparedness Training for students.

- Guidance through Support Centres.

- Wi-Fi with 94 access points.

- CC TV coverage with 92 cameras

In line with the feedback received from the stakeholders and to meet the industry needs, two new UG programmes in the School of Commerce, namely B.Com., (Banking and Insurance) and B.Com., (Business Analytics) are to be introduced from the Academic year 2022-2023 onwards.

The effectiveness and the outcome of Strategy Development and Deployment are being reviewed, department-wise, and center-wise in the Management Review Meeting conducted twice in a year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://doc.stc.ac.in/aqar-2021-22/6.1.2,6.2.1%20Strategic-Deployment_21_22.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

All statutory committees such as Governing Body, Board of Studies, Finance Committee and Academic Committees are functioning effectively with policies.The Principal is vested with the authority and responsibility of effective functioning of the College with the support from the Director General, Deans, Directors, Centre Heads, Heads of Departments, the IQAC Coordinator, Curriculum Development Cell, Controller of Examinations, and the Administrative Officer.

An organogram depicts the structure of the institution, relative ranks, and positions or jobs of the functionaries. It graphically illustrates the concept of the chain of commands and the hierarchy, flow of authority, responsibility and communication. It clearly indicates the academic relationship between the teaching and non-teaching staff within the institution. The order in which the authority and power are exercised and delegated is important for successfully executing the related activities and achieving goals. The eleven support centres hold the faculty members and the students to accomplish their academic and career requirements respectively. It also defines how the activities, such as,

delegation of tasks, coordination, and supervision are directed towards achieving the coveted mission and vision of the institution.

The Organogram of the institution isprovided in the link:

http://doc.stc.ac.in/aqar-2021-22/organogram.pdf

File Description	Documents
Paste link to Organogram on the institution webpage	http://doc.stc.ac.in/aqar-2021-22/organogram.pdf
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/aqar-2021-22/6.2.2HR Policy.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. All staff members are regularly covered under Employee Contributory Provident Fund.

2. Eligible staff members are covered under ESIC.

3. Coverage under Group Personal Accident Insurance Policy for both Staff and students.

4. Covid Insurance policy for faculty members.

5. An orientation programme on team building and leadership is organized for all staff members once in a year.

6. Faculty members who publish research articles in impact factor journals are given incentives.

7. Institution bears 50% of membership fees in professional associations.

8. Additional leave with pay (On Official Duty) for the faculty to pursue Ph.D. programme and for attending Conferences / Workshops.

9. Deputes senior faculty members to top-ranking institutions.

10. A special increment of Rs.5,000/- is extended to faculty on the award of PhD

11. A special increment of Rs.5,000/- on completion of ten years of service.

12. Special grant of Rs.9,000/-per annum is offered to HoDs and PCs

13. Provision for Maternity Leave with pay and free personal and family counseling

14. Free medical consultation by a visiting doctor at regular intervals.

15. A fitness Centre (Gymnasium) is made available for the use of students and staff.

16. Seed Money is provided to undertake research for the faculty.

17. Provision for free medical consultation in the campus

18. College bus for outstation staff for safe and secure travel.

19. Hostel accommodation for staff on a need basis

20. FDP's for Teaching & Non-Teaching staffs for Professional Development, Career advancement schemes / Faculty Improvement Programmes for Teaching staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	doc.stc.ac.in/aqar-2021-22/6.2.2HR Policy.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

144

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

98

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File]()
Upload any additional information	[View File]()

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Finance Committee is constituted as per the guidelines of UGC and meets twice in a year. The Principal is the Chairman of the Committee. The institution has established a foolproof mechanism for conducting internal and external audits on all the financial transactions in every financial year to ensure foolproof financial management system. Internal audits are conducted on half yearly basis by a finance expert. Internal Audit for I half (Apr'20 to Sep'20) was conducted on 27.10.2020& 28.10.2020. Inter Audit for the II half (Oct'20 to Mar.'21) was conducted on 22.04.2022 and 23.04.2022.

A chartered accountant performs external audits during every financial year. The budget includes recurring expenditures such as salary, electricity, maintenance cost, stationery, other consumable charges, etc., and non-recurring expenditures like the purchase of lab equipment, furniture, and other infrastructure development expenditures. The expenses are closely monitored by the accounts department against the budget allocated by the management. The institution has not so far come across any audit objections, either major or minor during the assessment periods. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to the financial discipline of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stc.ac.in/policy-statement

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.410

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The college gets resources from the VSV trust and funds collected through tuition fees, which are utilized optimally.

- The institution avails loan facilities from banks based on its needs, especially for infrastructural developments and for long -term planning and spending

- Funds are also mobilizsed through interests from fixed deposits, hostel fees, revenue from rents, bus fees, alumni contribution etc.,

- From the academic point of view, optimum utilization of resources is ensured through budget allocation, periodical auditing and complying with the proposals on time as proposed in the academic and administrative plans.

- The Institutionaccepts monetarycontributions from philanthropists for providing freeships and scholarships to deserving students.

- The Institution offers merit, economically backward and sports scholarships to deserving students based on the mark scored in the qualifying examination, economic status and

achievements in sports and games respectively.

- **Alumni and sibling scholarships are offered to promote the progression of our students to pursue higher education.**

- **The college offers free education to deservingstudents every year as per parent university directions.**

- **At present the institution has eight Endowment Awards instituted by the well- wishers of the institution to help deserving and meritorious students as per the guidelines prescribed by the the donors**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.stc.ac.in/policy-statement

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objective of IQAC is to establish a framework for deliberate, consistent, and effective action to enhance the institution's academic and demonstrative achievements. It provides greater clarity and emphasizes on quality sustenance. The IQAC seeks to ensure quality by implementing systematic quality improvement initiatives. It focuses on the enrichment of:

· Curriculum Development

· Teaching-Learning Process

· Research and Development

· Faculty Training and Development

- Training and Placement

- Sports Activities etc.

Academic Plan with Budget is submitted to the management before the commencement of the academic year to outline the academic, co-curricular, extracurricular, and assessment schedules which would be carried out by the college, departments, clubs, and committees throughout the academic year. The objective of developing a planned schedule well in advance at the start of the academic year is to provide the institution with directions and guidance to carry out the strategic plan of the institution. It is consolidated and handed over as Academic Handbook to the staff and students. The schedule helps in better planning and the execution of activities for quality enhancement. The CRD along with IQAC organized a Two-Day National Level Seminar on Best Practices in Research, Innovation and Extension under Criterion III on 28th & 29th October, 2021 with financial assistance of Rs.30,000/-.from NAAC

The autonomous status facilitates academic freedom to customize it as per the industry's needs. Implementation of quality standards in accordance with ISO 21001:2018 (EOMS) is periodically monitored through trained internal and external auditors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stc.ac.in/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The central body of the institution, IQAC, faciliatesand reviews the teaching-learning process. The college plans its timetable based on the academic calendar well in advance at the beginning of the year, providing adequate time for both the teaching and learning process and the various activities planned, such as seminars, guest lectures, workshops, FDPs, hands-on series, etc. All the newly admitted students are required to attend the mandatory orientation programme, where they would learn about the rules and regulations, the distinctiveness of the educational system of the college, the teaching and learning process, the continuous evaluation system, the mandatory core courses, various

co-curricular activities, discipline, and culture of the college. Teaching pedagogies like Group Learning Method, Student Centric Forum, etc, are used by the faculty members and the reports of those events will be submitted to IQAC. All the Associations of the various departments are inaugurated and encouraged to conduct various activities to enhance student skills. The Centre for Faculty Development organized 49 faculty development programmes on various topics as per the requirements of the faculty to enhance the Teaching & Learning Process.

Faculty Orientation Programmes conducted :

- 20.09.2021- Outcome Based Education

- 23.09.2021-New Education Policy

- Summer and winter FDP's were conducted

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[doc.stc.ac.in/aqar-2021-22/2.3.1.5GroupLearning.pdf](#)

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://doc.stc.ac.in/aqar-2021-22/ANNUAL_ REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PROMOTION AND INCORPORATION OF GENDER EQUITY: GENDER-BASED ACTIVITIES

- **Gender equity plays an important role in the development of a society.**
- **To nurture gender equity among the students, the college conducts various programmes on gender equality and gender sensitization.**
- **As a feather to the cap WECC-Women Empowerment and Complaints Committee and ICC-Internal Complaints Committee, function exclusively for the welfare of female students and faculty.**
- **The college promotes and ensures gender equity by conducting various activities throughout the year.**
- **Departments have also organized various expert talks on gender equity. Due importance is also given to health care and skill sets.**
- **Legal awareness is one of the programmes conducted by the college to educate the girl students and female faculty members on the legal aids they have.**
- **Students are motivated to organise and participate in various events.**
- **The college has more enrollment of girl students-1188**
- **To assure gender equity the college has more number of female faculty members-68**
- **Most of the Departments and Centers are headed by female faculty members.**

- **Separate hostel facilities and restroomsavailable for girl students and female faculty members.**
- **Physical and mental health is ensured for faculty members and students through Yoga, sports activities and ,trainings.**
- **NVDA software for differently abled students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[doc.stc.ac.in/aqar-2021-22/WECC meeting minutes.pdf](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-planned waste management system designed to deal with degradable and non-degradable waste.

SOLID WASTE

- **Paper wastes are disposed to the authorised paper companies.**
- **Food waste is collected by the nearby farm thrice a week.**
- **Waste water from the septic tank is let into the soak pit.**
- **Wastewater is treated in a non-electric, eco-friendly sewage treatment plant, with a low carbon footprint. Treated water is used for gardening.**
- **The incinerator is used for disposing of sanitary pads.**
- **Academic and administrative blocks have bins for waste collection**

E-WASTE

- **e-waste is well managed by the lab admin section and disposed of once a year.**
- **A proper ledger is maintained for e-waste disposal to authorized agencies.**
- **Outdated computers are exchanged with the latest configuration**
- **Computer labs are monitored by the lab admin and his team**

GREEN CAMPUS

- **The college has lush a green campus, with 16,500sq.feet of garden area**
- **LED bulbs and LED monitors for the computers are used for energy conservation**
- **Through 100 solar panels 17894 units of current are generated every year**
- **Green auditing is conducted regularly.**
- **Students are encouraged to buy e-vehicles.**
- **ERPis used to reduce paperpaperworkeby helping to reduce carbon footprint.**
- **Steam-based cooking is followed in the hostel.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college always adheres to the secular and multilingual aspects of our country. All the programmes conducted revolve around Indian integrity. Festivals like Pongal, Ramzan, Christmas, and Onam are celebrated with utmost care and sincerity. Inter Collegiate (Aadukalm) and Intra Collegiate(Shristi) competitions are conducted. The college has never failed to exhibit solidarity toward Indian spirituality. Unity amidst Diversity has always been presented in all the activities of the college. Through the Grievance Redressal Cell, students can voice their thoughts. The code of ethics and dress code is suggestedby the college. As Compassion is one of the mottos of the college, much priority is given to integrity and unity. A multicultural environment is promoted by admitting students and recruiting faculty members from other states. Tamil, Malayalam, and Hindi are offered to students under part I. The college functions with an impartial note towards all the students. To focus on communication skills coaching on BEC, Drama Club, and Literacy Club function effectively.STC Scholarship has benefited 1252students in the academic year

2021-22. Centre for Training and Placement functions well in training the students on soft skills. Kaya Kalpa and yoga class was conducted by the teachers of Arivu Thiru Koil.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

STC inculcates the philosophy of the institution in the students also. "When an institution becomes very important to the society, it no longer belongs only to its founders but to the whole society". Thus each and every student of the college is nurtured, trained, and motivated toward this elite philosophy.

? The college aims not only in producing graduates but also responsible citizens for this great nation. This is done by incorporating the required changes in the curriculum and by promoting various society-oriented activities.

? By organizing eye camps and blood donation camps, students are trained to develop care and concern for fellow human beings.

? The college also celebratesFlag Day, Voter Day, International Yoga Day, Drug Awareness and Social Justice Daythrough NSS.

? Legal and consumer awareness programmes are conducted. The college has emphasized road safety and drug awareness through various programmes.

? To ensure Covid free campus, the college has conducted Covid Vaccination Camp. "Cleanliness is the mother of Godliness" to incorporate this in the minds of students. "Campus Cleaning Day" was organized by NSS.

? Compulsory masks and hand sanitation were strictly followed during the pandemic.

? Courses like Environmental Studies and Value education are offered to emphasize constitutional obligations

? Clubs/ Centers help students comprehend the nation's values, rights, and ethics.

? WECC addresses gender sensitization issues and promotes gender equity

? Centre for Rural Development takes forward the development of villages

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sree Saraswathi Thyagaraja College has well imbibed the preamble of the Indian Constitution. The college functions with Justice,

Liberty, Equality, and Fraternity. This is well achieved by celebrating the festivals of various religions.

PLANNING

? Commemoration, celebration, and all other activities are planned in advance and conducted as per the academic calendar

? Departments plan and organise the events for the academic year as mentioned in the approved Academic Plan with Budget

? College events are popularised through social media

INTERNATIONAL/NATIONAL DAYS OBSERVED

- Birthdays of national leaders are celebrated in a zealous way.
- Independence Day and Republic Day are celebrated religiously.
- Students belonging to various religious backgrounds celebrate all festivals with unity and involvement.
- Teacher's Day is celebrated every year by honouring the renowned school teachers
- Regional festivals like Pongal and Onam are celebrated
- International Women's Day is celebrated.
- International Yoga Day is observed.
- Pie Day is celebrated by the Department of Mathematics.
- World Consumer Day is celebrated.

DAYS ON HEALTH AWARENESS

World suicide prevention day, Mental Health Awareness Day, AIDS Awareness Day, World Peace Day,are observed

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

`doc.stc.ac.in/aqar-2021-22/7_best_practices.pdf`

File Description	Documents
Best practices in the Institutional website	doc.stc.ac.in/aqar-2021-22/7_best_practices.pdf
Any other relevant information	doc.stc.ac.in/aqar-2021-22/5.3.2_studentcouncil.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

? In the academic year 2021-22, 1250 students from both UG and PG have received scholarships to the tune of Rs.2,29,26230.

? CRD along with IQAC, organized a Two-Day National Level (virtual) Seminar on "National Level Seminar on Best Practices in Research, Innovation and Extension under Criterion III of NAAC Accreditation" on 28th & 29th October, 2021 with the financial assistance of Rs.30,000/-. The seminar was funded by the NAAC. About 110 participants attended and got benefitted.

? Our faculty members have published 50 papers in UGC CARE listed/ Scopus /Web of Science journals, 8 books, and 7 chapters.

? Through the Centre for Training and Placement 524students got placed for handsome salaries, the highest was 10.50 Lakhs per annum.

? STC won Second Place (Men) in the Bharathiar University Overall Championship for the year 2021 – 2022 among the colleges affiliated to Bharathiar University. Our students have also represented India in International sports events.

3 NCC cadets of STC were selected and deputed for the mountaineering expedition held at Himachal Pradesh, Jharkhand and Sikkim in the month of May, July, August, and October 2021.

File Description	Documents
Appropriate link in the institutional website	https://www.stc.ac.in/centres
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS

- **Content development for SWAYAM courses by the faculty members**
- **Increase the utilization of renewable energy sources**
- **Through the Centre for Counselling and Guidance, counseling will be given to the public in addition to the students.**
- **Plan to generate income through consultancy services which would be shared between the institution and the individuals.**
- **The Center for Entrepreneurial Development plans to create an incubation cell.**
- **Establish IEDC and E- cell to inculcate innovative ideas leading to the development of new products, new business strategies, and execution.**
- **The Institution has got approval from NSQF for offering skill-based education/ courses for formal or informal teachers.**
- **Centre for Faculty Development and Centre for Research and Development will recognize the members of the faculty for state National/ International awards.**
- **To increase publications of books, articles, and chapters in the edited volumes and receive patent awards.**
- **To enter into as many as functional MOUs as possible with international institutions/ organizations.**
- **Establishment of IPR CELL**
- **Constitution of Strategic Executive Committee**
- **Establishment of the Centre for Digital Learning**
- **Introduction of two new programmes B.Com Business Analytics and B.Com Banking & Insurance**
- **Introduction of IoT-enabled technology and Drone technology for selected UG/PG programmes**
- **ERP enhancement**
- **Planning and preparation for the Silver Jubilee celebrations.**
- **To become an approved Training Partner with NSDC and establish a skill hub on the campus.**