



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SREE SARASWATHI THYAGARAJA COLLEGE
• Name of the Head of the institution		Dr. A. SOMU
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9344864211
• Alternate phone No.		9942899859
• Mobile No. (Principal)		9344864211
• Registered e-mail ID (Principal)		principal@stc.ac.in
• Address		Palani Main Road, Thippampatti Post, Pollachi
• City/Town		Coimbatore
• State/UT		Tamil Nadu
• Pin Code		642107
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		24/10/2008
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	M.Leelavathi				
• Phone No.	9095027572				
• Mobile No:	9095027572				
• IQAC e-mail ID	stciqac@stc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://doc.stc.ac.in/aqar-2021-22/aqar_21_22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://doc.stc.ac.in/aqar-2022-23/STC_Calendar_2022_23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.40	2007	30/03/2012	30/03/2012
Cycle 2	A	3.17	2012	30/03/2012	02/11/2018
Cycle 3	A	3.15	2018	02/11/2018	02/11/2023
6.Date of Establishment of IQAC			05/10/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
National skill Development Corporation	Pradhan Mantri Kaushal Vikas Yojana 4.0	National skill Development Corporation	16/05/2023	1517520	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the	View File				

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Faculty Development Programmes on NEP Initiated Centre for Digital Learning Initiated e-content Development Cell Conducted Academic & Administrative Audit Strengthen IPR Cell		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To organize IPR Workshop	The college has organised One Week Online Faculty Development Programme (FDP) / Ideation to Patent Authentication on 18.03.2023. Nearly 135 participants got benefited.
To participate in NIRF - 2022	The college has participated in the NIRF Ranking exercise for the year 2021-22 AY.
To promote Seed money	The college has increased the fund for seed money
To promote International MOU	The college and BERJAYA TVET College MALAYSIA have signed the MOU and agreed to develop academic collaboration programmes and educational related activities to promote the advancement of international understanding, academic excellence, dissemination of learning.
To conduct AAA audit, Green Audit, Energy Audit.	The college has conducted AAA audit, Green Audit, Energy Audit.
To improvise the E content preparation	The college has Inaugurated a E content Development cell to improve the E content preparations.
To promote Publication with ISBN	The college has totally 192 books and chapters in ediyed volumes / books published per teacher during the year
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	03/02/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2020-2021	12/10/2023

15. Multidisciplinary / interdisciplinary

Education with Multidisciplinary components is an academic and pedagogical approach to develop multiple capacities in the intellectual, aesthetic, social, physical, emotional, and moral domains, among the students inside and outside the classroom, by integrating formal and informal learning opportunities and teaching, research and community engagements and promoting cross-disciplinary and interdisciplinary perspectives and academic practice. NEP 2020 suggests that the colleges will be "gradually phasing out the system of 'affiliated colleges' over a period of fifteen years" i.e. by 2035. The phasing out of the system of 'affiliated colleges' shall be supported by the mentoring of the affiliated colleges by the respective affiliating university. We have mooted this to implement in our institution and various steps have been taken including attending seminars and conferences related to NEP 2020, identifying bench marks from various institutions for multidisciplinary courses and closely following the norms and regulations of the affiliating university.

16. Academic bank of credits (ABC):

As per the UGC Notification on University Grants Commission Notification (28th July, 2021) "Academic Bank Account" means an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the Student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution. Academic Bank of Credits shall be established, on the lines of the National Academic Depository shall have a dynamic website providing all details of Academic Bank of Credits and its operational mechanism for the use of all stakeholder of

higher education. Academic Bank of Credits is essentially a credit-based, and highly flexible, student centric facility. Our institution has been in the process of getting approval to apply for registration with Academic Bank of Credits from statutory authorities such as Governing Council, Academic Council and university authorities. Courses undergone by the students through the online modes through National Schemes like SWAYAM, NPTEL, V-Lab etc. or of any specified university, shall also be considered for credit transfer and credit accumulation.

17.Skill development:

Integrating vocational education with general education is the most promising way to provide for holistic development of the students, equipping them with knowledge, skills and competencies which would prepare them for life and work. We have identified to collaborate with industries for internship to expose the students to the work environment and get the experience of hands-on practice. We are in the process of developing some bridge courses of varying duration depending on the pre-requirements of the course a student intends to move to horizontally. STC is actively working with NSDC and started offering Skill Development Courses. Currently under the auspices of NSDC we offer skill development courses: NSDC Fee-based non-funded Market LED Program (In 2023, a total of 1093 students completed the courses out of the 1145 enrolled students) - (Roles: Data Associate, Junior Software Developer, Web Developer, Retail Sales Associate and Retail Team Leader) PMKVY 4.0 - Skill Hub Initiative under Ministry of Skill Development and Entrepreneurship (MSDE) (In 2023, a total of 220 students completed the courses out of the 240 enrolled students) - (Roles: Credit Processing Officer, Micro-Finance Executive and Software Programmer) Recognition of Prior Learning (RPL) under PMKVY 4.0 Special Projects - Participation ration of 60% by Public and 40% by Students PM Vishwakarma Yojana Scheme - Approved Training Partner among the only 69 in the country. We have plans to increase the number of participants and the number of courses with an aim to significantly contribute to the nation-building exercise.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 envisages a greater Promotion of Indian Languages, Arts and Culture. The NEP document elaborates on the cultural and knowledge heritage of India, the importance of Indian Philosophy in the renewed perception and influence on the world events, the importance of the Multilanguage multicultural background of the country and the necessity for revitalizing these realms for the betterment of the

country and the world. This strategy calls for a paradigm shift in our immediate past educational system (which, in general opinion, has devalued the Indian traditional knowledge). To bring back the glory of the ancestral values and knowledge and a line with AICTE, guidelines the institution has introduced a mandatory course on 'Indian Constitution and Traditional Knowledge' for all the UG students. To augment the lectures in the class room, standard text books on Indian Constitution and Cultural heritage of India have been given to the students. Through the efforts of Fine Arts Club, competitions are being regularly conducted in the regional language viz Tamil on the contemporary topics on environment, energy conservation, etc., as well as topics on the cultural and ethnic values of India. Taking the spirit of NEP 2020, STC has redesigned its curricula to include the following: Multi-disciplinarily across all Programmes Outcome based Education in place from 2018 onwards Indian Knowledge System: Inclusion of Indian languages such as Sanskrit, Tamil, Malayalam Indian Knowledge System: Training in Yoga for all students (Separate Yoga Hall in the name of the Great Indian Saint Swami Vivekananda) Training in employable hard skills Training in employable soft skills

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Realizing the importance of Accreditation vis-à-vis Washington Accord, the college introduced the OBE concepts in its curriculum, Syllabi and evaluation. Five out of eight UG programmes In this process, the OBE has been implemented in all stages of Teaching Learning Process. In line with the Graduate Attributes, PEOs and Pos referred in the NBA documents; markers have been developed and disseminated to the stakeholders. The PEOs have been established considering the factors such as Preparation, Core Competence, Breadth Professionalism and Life Long Learning. These are aligned with institute Vision and Mission and Departments' Vision and Mission. Pos and PSOs have been mapped with PEOs. Course outcomes have been defined for all the courses and the correlation strength with various POs have also been specified. In the evaluation process (Continuous Assessment and Semester Examination), the performance of the students in each course are linked to the POs and there after the PEOs and attainment is evaluated. The loop is closed on 360° feedback mechanism to continuously monitor and achieve the Outcome Based Education. Various committees in the College and Department level, keep assessing the attainment every semester. Documentary evidences are maintained so as to have a peer level evaluation.

20.Distance education/online education:

There is a perceptible change in the modes of the Teaching-Learning all over the world and there is a significant shift from all class room teaching and Learning to partly classroom partly online Teaching Learning. This is exhibited in the worldwide popularity of Online education like MOOCs, etc. India is also keeping abreast in this new paradigm. We encourage our students and faculty to register and write examinations under SWAYAM-NPTEL for several years. Under our autonomous system, necessary approvals have been obtained to include the Credit Transfer Scheme to our students. Thus, the credits earned from SWAYAM-NPTEL are considered as replacements of elective courses. The list of such courses, are approved by the chair person before the beginning of the semester so that students register for those courses which are relevant for that particular curriculum and not repetitive/duplicative in nature. The online courses have also enabled the students to complete the credit requirements by the 5th semester and in 6th semesters. Students can take up full time internship in suitable industries. This doubly benefits the students to acquire skills required by the industry and a favorable career opportunity.

Extended Profile

1.Programme

1.1 25

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3023

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 968

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

5771

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1271

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

158

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	25
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3023
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	968
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	5771
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1271
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	158

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	158	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1221	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	84	
Total number of Classrooms and Seminar halls		
4.3	735	
Total number of computers on campus for academic purposes		
4.4	1185.13	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sree Saraswathi Thyagaraja College (STC) offers UG and PG programmes that are need-based, industry and society relevant considering the development at Local, Regional, National and Global levels.

OUTCOME-BASED EDUCATION

The key components under OBE are Vision, Mission, Programme Educational Objectives, Programme Outcomes, Programme-Specific

Outcomes and Course Outcomes. Each Programme has the syllabus drafted in such a way that POs and PSOs are framed in line with PEOs. Each Course in the programme has four to five COs which are all subjected to further mapping with the POs and PSOs.

CHOICE BASED CREDIT SYSTEM

STC also rigorously ensures the implementation of CBCS in all UG and PG programmes

GLOBAL NEEDS

The following programmes at STC have courses with focus on relevance to global needs: UG - "Artificial Intelligence and Machine Learning", "Digital & Cyber Forensic Science", "Data Science and Analytics" PG - Commerce with International Business", PG - "Social Work" PG - "Computer Applications" UG - "Psychology"

NATIONAL NEEDS

The following programmes at STC have courses with relevant focus on national needs: "Chemistry" UG & PG - "Mathematics" UG - "Commerce,"

REGIONAL / LOCAL NEEDS

The UG programmes on Management, Commerce and Computer Science have courses with relevance to regional/local needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://doc.stc.ac.in/ssr/1.1.1_Index.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

466

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

145

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

STC integrates cross-cutting issues incorporating them into the curriculum and organizing sensitization programmes in the campus to imbibe moral values, professional responsibility and social commitment.

Professional ethics and Nation-building

Courses on Business Ethics, E-Commerce, E-Business, Campus to Corporate, Human Resource Management, Cyber Crime, Company Law, Customer Relationship Management, Consumer Behaviour and Corporate Governance are offered to create conviction and commitment to values through various programmes.

Gender

- Course on "Gender Studies" offered in PG English.
- The Women Empowerment and Compliance Committee, conducts Gender Audit Programmes and activities are organized to create awareness of gender equality, women's health, sexual harassment, and legal rights for women.

Human Values

The course on Value Education and Human Rights is implemented for all first-year UG students to inculcate Ethics, Values and Human Rights in the social and cultural well-being of students.

Environment and Sustainability Environmental Studies

- Environmental Studies course is offered to all first-year UG students to sensitize them on ecosystem
- Single-use plastics are banned in the canteen, hostel, and office.

- Wastewater is treated and used for gardening

Community Engagement Programme (UN-SDGs)

Strong foundation of values, environmental sustainability, societal consciousness and professionalism in the curriculum emphasizes re-establishing STC students as respected members of the society as future-ready citizens

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

165

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

927

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://doc.stc.ac.in/ssr/criterion1/1.4.1_INDEX_AY_22_23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://doc.stc.ac.in/ssr/criterion1/1.4.1_INDEX_AY_22_23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1181

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1086

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The departments implement Academic Assessment Strategy to categorize them into slow learners and advanced learners.

They are:

1. Baseline Test helps to identify their level of knowledge and categorize students

2. Continuous Internal Assessments (CIA 1 & CIA II) Internal Assessment Components such as Assignments, Seminars, Quiz, Case-Study, etc enable the teachers to identify and categorize students

3. Mentor-mentee System in a 20:1 ratio is flexible for the faculty members to fulfill the students' needs and academic growth
SCAFFOLDING Scaffolding Reinforcement for Slow Learners Remedial teaching and library access hours allotted Parent-teacher support system to promote refined learning Self-learning materials and additional course materials/links via online teaching forums like Google Classroom, WhatsApp, and Emails Off-Campus Learning via SWAYAM, NPTEL, etc Handholding of Advanced Learners

Business English Certificate Course (BEC) conducted by Department of English

Certified Management Account (CMA) course offered by Department of Commerce Competitive Exam Coaching in UPSC and TNPSC are offered by STC-IAS Academy Awareness created for Higher Education and support for education in India/abroad Tutoring students with learning difficulties with peer groups

Student Knowledge Forum conducted where Advanced Learners do presentations on various topics Academic Recognition such as membership in Boards of Studies, Star Performer in Academics, Merit-based Ranking and Best-Outgoing Student Award Off-Campus Learning via SWAYAM, NPTEL, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/2.2.1_Index.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2022	1181	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Existence of CBCS and OBE system of pedagogy and assessment lays the foundation for Student-Centric Activities in the academic sphere. OBE system ensures clarity in curriculum framework based on real life, flexibility in deliberation, learning out of self-involvement among the student community and an exact evaluation of outcomes attained. EXPERIENTIAL LEARNING PRACTICES

The various experiential learning platforms that are offered by the college Hands-on laboratory experiments Language Lab Training Screening of Movies and Documentaries

PARTICIPATIVE LEARNING PRACTICES

Participative learning promotes collaborative skill and team spirit among students. The participative learning activities are: Group Learning through Skits, Story Narration, Role-plays and Street plays Guided Library Hours Seminars and Webinars Group Discussions Invited Talks, Guest Lectures, Augmented Lectures Aptitude skills offered by the Placement and Training Cell Massive Open Online courses (MOOC) like SWAYAM, NPTEL and Course Era, which encourage participative learning and help earn extra credits in the semester evaluation process.

PROBLEM SOLVING LEARNING PRACTICES

Problem solving learning strengthens analytical skills and sharpens critical thinking among the learners. The problem-solving learning activities are: Innovative assignments Project-based learning Budget Analysis

Research projects Case Study Analysis and Discussion - Management and Psychology departments Project-based Learning Programmes introduced in Computer and Commerce Streams. Aptitude skills offered by the Placement and Training cell helps students acquire problem-solving learning skills

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://doc.stc.ac.in/ssr/2.3.1_Index.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS

- ICT-enabled tools and resources augment the traditional blackboard and lecture methods of teaching and learning.
- Teachers share course plans and course materials and conduct assignments, class tests, and quizzes through the ERP CAMU DIGITAL CAMPUS APPLICATION.
- All ICT-enabled pedagogical practices within the premise foster learner-centric methodologies and facilitate two-way communication at better efficiency inside the classroom
- Surveys and Feedback are collected through Google Forms

Infrastructure Facility for ICT-integrated Teaching

- campus is equipped with 24/7 Wi-Fi facilities
- Computer Laboratories are equipped with high-speed internet connection and adequate software to offer curriculum in an effective manner
- Mobile App for CAMU DIGITAL CAMPUS APPLICATION allows staff and students to connect.
- Digital Cyber-Forensic Science laboratory is equipped with 300 MBPS Wi-Fi connectivity
- Language Lab is equipped with 66 computers (with headphones) with learning videos on vocabulary, grammar, phonetics, soft skills, TOEFL, and server-based assessment and reporting.

Learning Management System

- (ERP)CAMU DIGITAL CAMPUS APPLICATION doubles up as an LMS Tool:
- Sharing course Plan, Course Materials, Assignments, Quiz, and Tests
- Tech Meeting Apps notably G-meet, Zoom, and Teams are used to organize interactive lectures and meetings in virtual mode
- Most of the classrooms are equipped with overhead and LCD projectors, and internet facilities.
- The laboratories, seminar halls, and conference/board rooms are equipped with ICT facilities.
- Library for ICT-based teaching and Learning Process
- The college has access to e-journals and e-books through the active membership of DELNET, NLIIST, and NDL

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://doc.stc.ac.in/ssr/criterion2/2.3.1_ICT.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution ascends the summit of pedagogic excellence through strategic planning and standardized execution of all its academic endeavors. The College plans its academic year well in advance, including all Curricular, Co-Curricular, and Extra-Curricular events. The Academic Calendar is devised according to the general plan of the institution, specific information and guidelines, student responsibilities, rules and regulations, scholarship details, attendance details and evaluation process

Academic Calendar is prepared by the constituted committee comprising the Principal, Deans, Controller of Examinations (COE), IQAC Coordinator and senior faculty members. The schedules like examinations, commencement of classes, syllabus completion date, celebration and observation of national importance days, study and government holidays are planned. All mandatory information are included. The teaching plan is uploaded in the ERP- CAMU DIGITAL CAMPUS APPLICATION by the faculty concerned before the commencement of every semester. The teaching plan is made exhaustive with ample scope for the formative assessments, its alignment with the laid-out dates of CIA-I, CIA-II, Model and End-Semester Examinations ensured throughout The final timetable, lecture schedule and lesson plans are approved by the respective Deans/Directors. Log Book Audit and maintaining Work Diary is carried out as per ISO 21001:2018 Auditing Standards.

OUTCOMES

Day Order system is followed to nurture holistic development of students Co-curricular and Club Activities are planned on Saturdays End Semester Examination is planned and completed within fifteen days Calendar of Events are planned well in advance by all the departments

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

158

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

979

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12.06

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

34

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EXAMINATION PROCEDURES AND PROCESS

. The generalized schedule of exams is planned well in advance and circulated through the academic schedule at the beginning of the semester and through academic calendar at the beginning of the year itself.

Question papers are collected from setters and examined by the scrutiny board in advance within 30 days before the commencement of theory examinations.

- Hall tickets are issued after the eligibility assessment within the stipulated time. Continuous Internal Assessment (CIA), Model Exam, and End Semester Exam (ESE) are carried out punctually at the scheduled time with better efficiency.
- Strict adherence to the fixed time limit of 3 hours and 2

hours for ESE and CIA enables confidence and the ability to work and think well in a competitive and pressured environment among the students valuation is carried out and completed in nominal days, and the result gets published in nominal duration.

- The announcement for the revaluation application and its succeeding process gets completed within the next 15 days of the time limit from the result declaration.
- Notification for supplementary exams is given out with a time limit

IT INTEGRATION

- The Examination processes are automated by ERP CAMU DIGITAL CAMPUS APPLICATION and AES (Autonomous Examination Systems) Applications.
- The entire workflow, from student registration to result processing, is carried out through AES.
- Our automated examination system can handle various aspects of the modern OBE-based curriculum and evaluation system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/2.5.3_Index.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcomes for all programmes offered by the institution are stated and displayed on the college website. The Programme Outcomes indicate the degree holders' potential to acquire competence at appropriate levels and apply them to real-life situations.

Graduate Attributes

The programme outcomes are derived from the Graduate Attributes, a set of individually assessable outcome-based components such as:

- Knowledge
- Analysis
- Design

- Team work
- Communication
- Recent Advancements
- Society and Environment
- Ethics and Equity
- Economics
- Life-long Learning

The college designed the OBE pattern and implemented it from the Academic year 2018-19 onwards with the following guidelines:

- The POs and COs for the programmes are designed to acquire essential knowledge and skill enhancement.
- The POs and COs are balanced with an ideal mapping and finalized by the BOS and approved by the Academic Council for an effective teaching-learning process and student-centric vision.
- The Question papers for Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are prepared with the adaptation of the OBE pattern to assess the knowledge level of the students.
- Skill-Based Task for Continuous Internal Assessment such as Class participation, Seminar, Assignments, Case studies, Group Discussion etc., are included to encompass the student-centric learning process.
- The Course outcome attainment is calculated by CAMU to estimate the Programme outcomes' achievement.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.stc.ac.in/pos-cos

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has adopted the Outcome-Based Education (OBE) mechanism to ensure student-centred learning methodology. The process of OBE assessment is designed to meet the Vision and Mission of Sree Saraswathi Thyagaraja College. The Process of PO, CO and PSO Mechanism:

The Outcome-Based Education (OBE) is validated through

1. Course Outcome

2. Programme Outcome

3. Programme Specific Outcome

The Assessment and evaluation mechanism of CO and PO for UG and PG programmes question paper pattern are set with questions on the cognitive domain of the students at different knowledge levels. They are:

Section UG Programme PG Programme Question Paper Pattern/ Blooms Taxonomy/ Knowledge level Question Paper Pattern/Blooms Taxonomy/ Knowledge Level A K1 K1 B K1, K2& K3 K1,K2 ,K3 &K4 C K1, K2 & K3 K1,K2 ,K3 &K4

Continuous Quality improvement:

- The college makes a continuous quality improvement by obtaining feedback from all stakeholders like Students, Alumni, Employers and, Industrialists and validating the syllabus by honorary subject experts.

Methodology for obtaining attainment Level:

- The Course Outcome and Program outcome attainment are evaluated by the Camu. A thoughtfully designed questionnaire is given to students for each course at the end of the semester to get Feedback.
- The Feedback is recorded to analyze the data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/ssr/criterion2/2.6.1_Course_Attainment_in_ERP.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

897

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://doc.stc.ac.in/ssr/criterion2/2.6.2_Annual_Report_22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://doc.stc.ac.in/SSS_Report_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sree Saraswathi Thyagaraja College conducts research and development activities to advance knowledge in various subjects and encourages scholars to do high-quality research, and promotes quality, integrity, and ethics in research.

- The Research Advisory Committee carries out research policies, offers strategic planning for partnerships, research promotion, proposal submission, grant-in-aid acquisition, enhances the caliber of publications, and oversees research and exchange initiatives.
- The College has eleven computer laboratories equipped with advanced software, including SPSS and plagiarism-checking software for basic checks, for contemporary research. The Digital Library provides online access to a wide range of resources, books, and journals.
- Seed-money funding is available at STC to foster a good academic research environment.
- The Research Promotion Policy is available on the college website, and it serves as a framework for all permitted research activities.
- A basic plagiarism check through a software facility is available.

- Advanced Plagiarism Check is done by the facility in the affiliated Bharathiar University.
- Professors supervising Ph.D. scholars will receive supervisory incentives.
- Incentives for Ph.D. holders in the faculty of STC is awarded when they publish research articles in journals and reputable publications.
- The college offers financial assistance for individuals presenting papers at reputable national and international conferences and attending FDPs, workshops, and seminars.
- The College supports the publication of conference proceedings and books written by faculty with ISBNs.
- The College supports faculties to avail membership in professional bodies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://doc.stc.ac.in/ssr/policy/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

50

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- A supportive ecosystem for innovations, knowledge development, and information transfer has been established by STC, with Centres specifically dedicated to Research and Development, Consultancy Services, Entrepreneurship, and community involvement.
- Intellectual Property Rights Cell creates awareness and promotes IP generation/ transfer.

- Periodic research gatherings will be held to refresh knowledge and a unit dedicated to Intellectual Property Rights (IPR) has been established to advance research advances.
- Center for Faculty Development (CFD) values the importance of teachers in higher education and believes that good teachers with commitment and sincerity can lead to quality education.
- Institution’s Innovation Council (IIC) promotes design thinking and innovations.
- IIC connects Centres and Departments with institutes/industries to up-skill ideas into startups/products
- Centre for Counselling and Guidance (CCG) provides individual and group counseling to students
- Entrepreneurial Development Cell (EDC) was established with a vision to spread the spirit and temper of entrepreneurship and to foster innovation and inculcate entrepreneurial skills in students’ minds.
- EDC serves as platform to explore and promote the entrepreneurial potentials of students.
- The programmes are aligned with the (UN-SDGs) such as health and hygiene programs, entrepreneurial development for SHGs, income generation programs, awareness programs for school children, environmental protection and mental health programs.
- The Centre for Human Excellence of STC incorporates YOGA into the curriculum to transform students into enlightened, spiritually oriented, and extraordinary citizens.
- Herbal Garden with Herbal Knowledge Board established to spread the importance of herbal medicines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/3.3.1_Index.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://doc.stc.ac.in/ssr/criterion3/3.2.3_List_of_Scholars.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

106

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

192

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion3/3.4.4_link_2022-2023.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

4

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are included in the Curriculum of UG students and 1 credit is awarded. The geographical location of STC in the rural background has led to the establishment of Centre for Rural Development, 17 Clubs and 3 Student Bodies like NCC, NSS, and Youth Red Cross. A total of 55 Extension extension activities were conducted during 2022- 2023 under different categories:

1.Education related

2.Health related

3.Social Upliftment

4.Employment related

5.Environment related

The intended outcomes:

EVENTS

- Along with Pollachi Rotary and Indian Immunological Society, Hyderabad, CRD constructed toilets for Schools. Rs. 18,00,000 /-was spent on SANITATION PROJECTS. The sanitation block was handed over on 21.07.2023 and 31.03.2023. Gollapatti High School, Negamam - 320 students Municipal Boys High School, Pollachi - 600 students Government Higher Secondary School, Vettaikaranpudur- 600 students.
- Organised financial literacy awareness programme for rural public on 3rd April,2023 at Eripatti, an UBA adopted village of STC.
- The YOUTH RED CROSS (YRC) actively participates in regular blood donation drives, health and hygiene promotion and other social projects
- The NSS volunteers conducts blood donation camps, immunization programmes, sanitation programmes, adult education, health-care camps and AIDS-awareness programmes
- STC and The Hindu, Tamil Thisai, organise Career Guidance Programme for the schoolsto create awareness on the importance of higher education.
- Centre For Rural Development and ARAVIND EYE CARE work to create cataract free zones in the villages of Pollachi and Udumalpet taluk. Patients identified for cataract surgery

and treatment done at free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion3/3.6.1_Glimpses of events.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1441

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

484

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Green Campus (25.82 acres) is well planned with built-in area of 63,586 sq.ft meeting the statutory requirements of UGC, AICTE, Bharathiar University, and TANSCH. The College has Four Blocks, namely Main Building, VSV Advanced Learning Centre, Sports Complex, and the Hostels Complex.

PHYSICAL FACILITIES**Classrooms**

STC has 78 classrooms; classrooms are equipped with ICT and Wi-Fi facilities while some are enriched with smart boards

Meeting Halls

1 Auditorium, 4 Seminar Halls, 3 Conference Halls with LCD projectors

Laboratories

STC has 11 well-equipped Computer laboratories, Physics, Chemistry and Psychology laboratories for hands-on practice

COMPUTING FACILITIES

- 11 Computer Labs with 842 computers
- Fibre Circuit from BSNL at 100 MBPS with a failover at 50 MBPS
- LAB I equipped with embedded technology facilities for MCA programme
- LAB IX for B. Sc., DCFS with 300 Mbps bandwidth
- LAB X for B.Sc., AI & ML LAB XI for B.Sc., DSA
- Specialized tools are available for IOT Lab experiments.
- 23 Smart Boards and 2 Android TVs
- Campus and hostel Wi-Fi (Bandwidth 100 mbps) with 109 access points

ACADEMIC FACILITIES

LIBRARY

- Two Libraries with a total area of 5400 Sq. ft. is well stacked with 43372 volumes of books, 58 Journals, research reports, periodicals, and magazines
- Digital Library with 25 computers that support access to online and e-resources
- 24x7 learning facilitated by remote access to N-List

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/4.1.1_Index.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Green Campus (26.74 acres) is well planned with built-in area

of 24756.55 sq.mt meeting the statutory requirements of UGC, AICTE, Bharathiar University, and TANSCH.

The College has Four Blocks, namely Main Building, VSV Advanced Learning Centre, Sports Complex, and the Hostels Complex.

SPORTS FACILITIES

- 200-meter standard track with supporting equipment Football field (90X 55 sq. mt.)
- Two volleyball courts (37 X 25 sq.mt. each) Basketball court (32 X 18 sq. mt.)
- Two Ball-badminton courts (30 X 20 sq. mt. each) Hand-ball court (43 X 25 sq.mt)
- Kho- Kho court (32 X 20 sq.mt) Tennis court (37 X 25 sq.mt)
- Two Kabaddi courts (18 X 20 sq.mt each)
- Indoor Games Hall with Table Tennis (2 Nos.), Chess, Carrom Separate Green Rooms for Boys and Girls
- Gymnasium (468 sq. ft) with 16 Stations Multi-Unit and 10 Single-Unit

FACILITIES FOR YOGA

- Swami Vivekananda Yoga Hall (an exclusive Yoga Center with 2570 sq. ft) for training and practicing Yoga
- MOU with Arivu Thiru Koil for training in Yoga for all students

Auditorium

- Dr. M. Settu Hall 2750 sq ft.
- Open Air Stage at Sports Ground with seating of 3,000 members

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://doc.stc.ac.in/ssr/4.1.1_Index.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

159.11

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

STC Library functions from two facilities for easy access; one in the Main Building and another in VSV Advanced Study Centre with total 5400 Sq.Ft. Apart from 43372 books, the library has journals, e-journals, newspapers, magazines, and back-volumes. More than 58 reputed National and International periodicals are being subscribed. The Digital Library is equipped with high-speed Internet connectivity and has access to INFLIBNET-N LIST, DELNET and NDLI.

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

- ModernLib is the Integrated Library Management System that supports various operations and services of the Library.
- Library Automation Software (Bar Code scanning) allows for the automation of routine library tasks and services, making it easier to identify 43,161 books. Computerized circulation, cataloging, acquisition, and serial control systems are in place at the libraries. Three modules make up the Library Automation Software: ModernLIB, OPAC, and E-Gate Entry.

- OPAC (Online Public Access Catalog) provides complete information on book release dates, individual details, return deadlines, and other related topics. It also helps to quickly locate the appropriate book's section on the library rack reference

SALIENT FEATURES OF THE LIBRARY

- Unique collection of old and rare books and reading materials.
- Thesis and Dissertation corner and reference collections. (M. Phil & Ph. D THESIS-177) Library under CCTV surveillance.
- The library is fully automated with all its functions and has well-connected broadband and Wi-Fi.
- Digital Library with 25 computers, internet facilities provide access to e-resources (Main Building-7 and VSV Advanced Study Centre-18).
- Through DELNET, N-List and NDLI e-Journals and e-books can be referred

File Description	Documents
Upload any additional information	View File
Paste link for additional information	doc.stc.ac.in/ssr/criterion4/4.2.1_Library_Facilities.pdf

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.87

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

385.3

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT infrastructure is the heart of the institution as it connects all academic and administrative processes and ensures all stakeholder-needs are met as planned.

SNAPSHOT

- The total number of computers available on campus is 842 (computers used exclusively for academic purpose is 710)
- The college has SIX SERVERS.
- Wi-Fi-Enabled campus (100 MBPS + 50 MBPS), 109 WIFI Routers
- Desktops on the campus have been upgraded from Dual core to core i3, i5 and i7 processors in 2022 and 2023.
- ERP/LMS Application (CAMU DIGITAL CAMPUS) is used to manage all the administrative and academic process online.
- 7 high-end desktops were installed in the IQAC
- EPSON L3210 ECOTANK Color printer is available in IQAC

AVAILABLE RESOURCES

- Number of Computer Labs: 11

- No. of Computers: 842
- No. of Laser printers: 48
- High Speed Laser Monochrome Printer (COE): 1
- CCTV (including hostels and road side): 102 (with 3 NVRs)
- LCD Projectors: 60 Firewall (3 years License)
- Net-fox (TACTINE) Firewall with hotspot for 400 users Anti-Virus (3 years License)
- K7 Total Security for 380 users

ACADEMIC LICENSED APPLICATION SOFTWARE

C, Basic, Fortran, Cobol, Pascal, Borland C++, Turbo C++, Louts Smart, Java, Fox Pro, Power Builder, Visual Studio 6.0, MS Visual Studio pro 2010 OLP NL, MS Visual Studio pro 2013 OLP NL, Corel Draw 12, Adobe Creative Suite CS4-X4 & Open- Source Software.

AVAILABLE SERVERS

- Oracle, Domain Server
- SQL Server, MySQL server, Antivirus Server
- Firewall
- Biometric Server - V: Linux Server - VI: MOODLE

INTERNET CONNECTIVITY

The college has Fiber leased-line-Internet Connections - 100 MBPS and 50 MBPS and 4 access points. Fiber Broad band Internet Connection Exclusive for Lab - IX: 300 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/policy/IT_Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3023	735

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **A. All four of the above**
Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion4/4.3.3_Video_link.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

804.33

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has well-established system for supervision and maintenance of physical, academic, and supportive infrastructure by Administrative Officer.

UTILIZATION OF PHYSICAL AND ACADEMIC FACILITIES

- Faculty and staff ensure optimum utilization of facilities
Classroom allotment based on requirements
- Laboratories ,Auditorium and Seminar Halls allotted based on the department requirement
- Library facilities support Group discussion, reading/referencing, on-line resources
- Sports Infrastructure for training and conduct of sports and games
- Plumbing and electrical systems and major-service-projects completed at the end of every semester.
- The housekeeping team takes care of the campus cleaning.
- Regular calibration and maintenance performed as part of the Annual Maintenance Contract (AMC) .

MAINTENANCE

- The classrooms, staff rooms, labs, library, and common areas are cleaned daily by the support staff.
- Periodic Maintenance ensures safe drinking water in all floors. Annual renovation of furniture done

LAB

- Stock Register and Log Books maintained.
- Minor computer issues are handled by the system administrators Major issues are addressed by the supplier or manufacturer.
- Software and Antivirus Applications installed and updated periodically.
- E-waste disposed through a Government-certified-Waste-Disposal Agency.
- Maintenance of equipment and cleaning of glassware done by lab assistants after every practical class.
- ILMs updated periodically and add-on modules purchased on need basis.
- Audio Visual Equipment, ICT facilities, printers, scanners, LCD projectors maintained by the Technical Support Team. Networking & Intranet maintained by network

administrators.

SPORTS FACILITIES

- Director of Physical Education oversees the assistant coaches and supporting staff to take care of courts, playground, gymnasium, and sports store room facilities with regular inspection of records and equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/4.4.2_Index.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

110

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2329

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.stc.ac.in/capacity-building-and-skill-enhancement
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

755

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees **A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

437

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

154

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

50

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STC believes that students are the future leaders of the nation and encourages them to be part of various associations and committees. The students volunteer actively and work with faculty for the enhancement of their personal skills and for the welfare of the larger society they are part of.

- Students of STC are one of the stakeholders of the College and they contribute significantly to the sustainable growth of the college.
- The feedback of the students is taken into consideration in designing or amending the syllabus.
- Each class has two Class Representatives who interact with administrators to share their views and grievances on a day-to-day basis.

Students on Academic & Administrative Bodies/Committees

- One Student representative is the member of Academic Council.
- Two Students nominees are in the IQAC Composition.
- One student is the member of minority and OBC cell
- Each 2 volunteers from NSS and NCC and 2 social work students are in the members of Anti- Drug Committee.
- Two students(UG&PG) are members in the Internal Complaints

Committee(ICC)

Students Association

- Every Department has its own association in which the students are selected as President, Vice President, Secretary, Joint Secretary, and Treasurer.
- They organize the department activities like Expert talk, Workshop etc.
- They identify the industries and organizes the industry visit for their peer members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion5/5.3.2_StudentsCouncil.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

STC has established a strong bond with Alumni and has registered Alumni Association under the Tamil Nadu Societies Registration Act 1975, on September 27, 2017 with the Alumni Association Registration Number 308/2017 that functions very actively with a purpose to stay connected and maintain relationship and rapport with STC.

- Alumni Chapters Alumni Groups Notice Board News & Stories Events Batchmates are shared through a digital platform named Almashines.
- The college organizes Annual Alumni Meet regularly on the Sunday (adjoining Christmas) in the month of December at both departmental Level and college level. Alumni are awarded, under various categories, for their contribution to the institution and the society.
- Updated Alumni Directory is released.
- The alumni association publishes a newsletter on the day of the meeting. The newsletter contains updates on the activities of the association, about achievements and contributions of alumni, and information on upcoming events.

ALUMNI CONTRIBUTION - ACADEMIC ACTIVITIES

- Alumni are invited as resource persons for various programmes such as seminars, workshops, and conferences.
- Providing their suggestions in framing the curriculum and they act as the members in Board of Studies.
- Facilitating industrial training and internships.
- Meritorious alumni are the active members of IQAC

ALUMNI - FINANCIAL CONTRIBUTION

- Alumni act as philanthropists and provide scholarships for the students.

ALUMNI CONTRIBUTION - PLACEMENT/ENTREPRENEURSHIP

- Alumni with a passion for teaching are appointed as Faculty and Supportive staff in STC. STC Alumni are remarkably placed as State Government and Central Services officials and Entrepreneurs . Heads of Departments in various Educational Institutions are Alumni of STC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/criterion5/5.4.2_Alumni_Association_Registration.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In accordance with its Vision and Mission, the management steers governance with representation from UGC and University nominees, notable academicians, industry experts, employers, faculty, alumni, and students. The statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC, Government Tamil Nadu and the affiliating Bharathiar University. The institutional governance and leadership ensures quality and excellence in teaching-learning process, research, and outreach activities.

NATIONAL EDUCATION POLICY

- Following the spirit of NEP 2020, STC has redesigned its curricula to include:
- Multi-disciplinarity across all Programmes Outcome-based-Education from 2018 onwards Indian Knowledge System:
- Inclusion of Indian languages - Tamil, Malayalam Training in Yoga for the students
- Skill Development: Training in employable hard and soft skills

INSTITUTIONAL GROWTH

The institution has a modest beginning in 1997 with 4 UG Programmes and 37 students. Currently it offers 17 UG Programmes, 8 PG Programmes.

STC offers various Skill Development Courses:

1. Currently under the auspices of NSDC Fee-based non-funded Market LED Program
2. PMKVY 4.0 - Skill Hub Initiative under Ministry of Skill

Development and Entrepreneurship (MSDE)

3. Special Projects - Participation: 60% Public and 40% Students
4. PM Vishwakarma Yojana Scheme - Approved Training Partner among the only 69 in the country.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.stc.ac.in/overview

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

DECENTRALIZATION, PARTICIPATION IN THE INSTITUTIONAL GOVERNANCE

In accordance with its Vision and Mission, the management steers governance with representation from UGC and University nominees, notable academicians, industry experts, employers, faculty, alumni, and students. The statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC, Government Tamil Nadu and the affiliating Bharathiar University. The institutional governance and leadership ensures quality and excellence in teaching-learning process, research, and outreach activities.

STC practices decentralization and participative management to achieve its mission, vision, and values by involving all faculty members and all stakeholders.

- The Governing Body formulates and approves the strategic plans of the institution.
- The Academic Council approves policies and matters relating to academics, Research and Development.
- Principal monitors day-today affairs by delegating the responsibilities to Vice-Principals, Deans, Directors and HODs.
- Prepare Department-wise Academic Plan with Budget
- 10 Centres, Committees, Cells
- 17 Student Clubs
- Committees for Freshers Day, College Day, Sports day, Graduation Day etc.,

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/criterion6/6.1.1_ICC.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Focusing towards the vision of becoming a premier institution and emerge as an University of Excellence, the institutional perspective plan is effectively deployed through the following measures.

Obtained ISO-21001-2018 (Educational Organizations Management System) Certificate. Digital Campus is established by implementing the ERP, LMS and other applications. Curriculum Design and Development Cell (CDC) established

- Outcome-Based Education (OBE) is implemented effectively since 2018
- Additional building for advanced studies is established
- 23 Smartboards and 2 Android TVs were installed to enhance ICT enabled teaching and learning
- Participation in NIRF (National Institutional Ranking Framework) Membership in National Digital Library of India Club (NDLI) MoUs Industry- Institute Interface activities
- Quality sustenance and FDPs through IQAC, Research promotion through seed money, Placement Preparedness Training for students Services through Support Centres
- Wi-Fi campus with 109 access points. CCTV coverage with 102 cameras LCD Projectors: 60
- New Programmes introduced in UG

INSTITUTIONAL PERSPECTIVE PLAN

- The Management, Principal, Vice-Principals, Deans, Directors and HoDs jointly envision the Perspective Plan of the College.

SHORT TERM GOALS

- 2023-24 - NAAC Accreditation with A++ 2024-25 - Among top 100 in NIRF Ranking 2025-26 - First in Media ranking.
- 2026-27 - NBA Accreditation for MBA / MCA
- 2027-28 - ISO 14001 Accreditation for Environmental Management System (EMS) and ISO 18001 Accreditation for Social Accountability

LONG TERM GOALS

- 2029-30 - To become STC University
- 2030-31 - International Product Development, Full-fledged Technology Incubation Centre
- 2031-32 - International Fellowship for Advanced Research
- 2032-33 - To participate in Olympic Games
- 2040 - Among Top 100 Universities in Asia

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6/6.1.1_PP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative Structure

- College Committee and Governing Body evolve policies and practices and prescribe modus operandi through the Secretary and the Principal.
- Administrative Officer undertakes all academic support functions including infrastructure maintenance, Hostels, Cafeteria etc., in consultation with the Principal and the Secretary..
- Finance Committee scrutinizes financial proposals, income and expenditure pattern and devises financial plan.
- IQAC being the prime body in benchmarking and transforming

Academic reforms moderates all quality initiatives.

- Academic Structure:
- Curriculum Development Cell designs curriculum framework based on inputs from experts, feedback from stakeholders and instructions from regulatory bodies. Board of Studies reviews and validates curriculum design; Standing Committee scrutinizes and recommends it to the Academic Council which, approves curriculum/curriculum framework modifications and new courses/programme proposals.
- Controller of Examination schedules and conducts Continuous Internal Assessments, Model Examinations and End Semester Examinations and declares the results.
- Heads of Department are responsible for overall discipline, curriculum design and development, integrity, students' association activities, Parents Meet and functions of department.
- Faculty members involve in attendance track record, remedial classes for slow learners, mentorship, teaching-learning-evaluation, student progression etc.,

Staff Appointment

- HoDs shall submit staff requirements to the Principal in the beginning of every academic year.
- Advertisements are released in the social media platforms with required eligibilities. The received applications are shortlisted for interview.
- The Staff Selection Committee interviews as per procedure and selection will be on merit basis only.
- The recruits will be appointed and inducted on various institutions policies (HR), rules and regulations and practices.

File Description	Documents
Paste link to Organogram on the institution webpage	https://doc.stc.ac.in/ssr/criterion6/6.2.1_Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/6.2.1_Index.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

STAFF WELFARE

- All staff members are regularly covered under Employee Contributory Provident Fund Eligible staff members are covered under ESIC
- Coverage under Group Personal Accident Insurance Policy for both Staff and students
- Free medical consultation by a visiting doctor at regular intervals
- A fitness Centre (Gymnasium) is made available for the use of students and staff
- Provision for Maternity Leave with pay and free personal and family counseling

PROFESSIONAL DEVELOPMENT

- An orientation programme on team building and leadership is organized for all staff members once in a year
- Incentives are given for research publications in high impact factor journals
- Institution bears 50% of membership fees in professional associations
- Additional leave with pay (On Official Duty) for the faculty to pursue Ph.D. programme and for attending Conferences / Workshops.
- A special increment of Rs.5,000/- is extended to faculty on the award of Ph. D A special increment of Rs.5,000/- on completion of ten years of service Special grant of Rs.9,000/-per annum is offered to HoDs

- Seed Money is provided to undertake research by the faculty
- FDP for Teaching & Non-Teaching staff for Professional Development, Career Advancement, and improvement in emerging areas
- Faculty members are motivated to submit funding requests to organizations like the UGC, DST, DBT, and ICSSR to conduct seminars, conferences, projects, etc.
- Special Orientation Programmes are organized for the newly recruited faculty members
- Deputes senior faculty members to top ranking institutions like IIM- Indore, IIM- Ahmadabad, IIM-Calicut etc.,
- Wi-fi connectivity, Well-stacked library with unlimited e-resources

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/6.3.1_Index.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

104

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

106

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution follows the budgetary control system to monitor the effective and efficient use of financial resources. At the beginning of the academic year the annual budgets are prepared, reviewed, and approved by the Finance Committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

The audits were conducted of the accounts of M/s. V.S.V Vidya Mandir Trust and M/s. Sree Saraswathi Thyagaraja College, a unit of the trust. CA Hari Narayanan. B.Com. FCS, Chartered Accountant (M No. 22690) conducts the internal audit.

Scope of the Internal Audit

- The expenses are monitored by the department of finance and accounts against the budget allocated by the management. The Utilization Certificates (UC) has been obtained for the projects received from the funding agencies.

- The college has a uniform practice of making payments only through cheques for better transparency. Similarly, the college receives financial contributions, endowment funds and other funds only through cheques, DD or NEFT.
- Internal audits are conducted on a half-yearly basis by a Chartered Accountant. To mention, Internal Audit for I half was conducted on 21.10.2022 & 22.10.2022. Internal Audit for the II half (Oct'22 to Mar.'23) was conducted on 28.04.2023 and 29. 04.2023.

Process of External Audit

The accounts of the college are audited by chartered accountants regularly as per statute. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6/6.4.3_Audited_Statement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

24.67

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- STC is a self-financing institution since its inception in 1997-98. The visionary Management gets financial support from the VSV Vidhya Mandhir Trust.
- The institution avails loan facilities from banks based on its needs, especially for infrastructural developments and

for long-term planning and spending.

- Funds are also mobilized through interests from fixed deposits, hostel fees, revenue from rents, alumni contributions, Research grants, etc.,
- The college gets funds collected through tuition fees, which are utilized optimally. From the academic point of view, optimum utilization of resources is ensured through budget allocation, periodical auditing academic and administrative plans.
- The expenses are closely monitored by the accounts department against the budget allocated by the management for optimum utilization of resources towards development and maintenance of infrastructure, Renovation and modernization of laboratory facilities, library and its resources, sustenance of green campus
- Procurement of sports amenities, furniture, stationery, teaching aids
- Maintenance of software, internet, and Wi-Fi facility
- Welfare measures of Staff and Students

SCHOLARSHIP

- The institution accepts voluntary contributions from philanthropists for providing free ships and scholarships to the deserving students.
- At present the institution has eight endowment awards instituted by the well-wishers of the institution to help the deserving and meritorious students as per the guidelines prescribed by the donors
- The Institution offers merit, economically-challenged and sports scholarships to deserving students based on the mark scored in the qualifying examination, economic status and achievements in sports and games
- The college offers free education to deserving students every year as per the guidelines of the parent university.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/6.4.1_Index.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objective of IQAC is to establish a framework for consistent and effective action to enhance the institution's academic and demonstrative achievements. It provides greater clarity and emphasizes on quality sustenance. The IQAC seeks to ensure quality by implementing systematic quality improvement initiatives.

The two practices institutionalized as a result of IQAC initiatives to ensure Incremental Improvements are as follows:

1. ACADEMICS REFORMATION

- Planning and Implementation of Academic Plan before the commencement of the academic year
- Innovative degree programmes were introduced, such as Digital and Cyber Forensic Science, Data Science and Analytics, Artificial Intelligence and Machine Learning, Business Analytics, Banking and Insurance.
- Field visits to places of importance, Industrial visits, Educational Tours, and Institutional visits are mandatory for all classes
- Internships are mandatory for II UG and I PG.
- Projects are compulsory for III UG and II PG students.
- MOOC courses are compulsory and are given extra credits.
- E-Content Development Cell was established with facilities

RESEARCH AND DEVELOPMENT INITIATIVES

- Seminars, conferences, workshops, FDPS were conducted to enhance and promote research.
- The Intellectual Property Rights Cell has been established.
- Research advisory committee screens, and assists faculty publications in reputed peer-reviewed, indexed journals.
- To promote publications, research incentives were provided. Research articles and Book publications have increased from the previous cycles.
- Salary Increments are provided to faculty for producing PhDs
- Seed money is provided for faculty to do research.
- The Incubation Centre was established under the department of Chemistry
- International MoU wMoUs signed for collaborative with abroad institutions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stc.ac.in/igac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC plays an instrumental role in ensuring the quality of teaching-learning and review of assessment and evaluation. The following are the two examples:

1. Student-Centric Teaching Model

- The outcome-based education model was introduced in STC from AY2018- 2019.
- The vision and mission of STC are reflected in Programme Education objectives
- Academic activities are planned and reflected in the Academic Calendar
- The teaching plan for each course is prepared as per OBE requirements ICT usage, duration, and recorded in the LMS.
- Syllabus Completion as per plan is reviewed by the HOD and Director/Dean.
- Continuous Internal Assessments (CIA) are conducted as per plan and ABCD analysis of results helps categorize the students as slow learners, and advanced learners based on a percentage of marks scored.
- Remedial Classes are conducted to support them in their progress.
- Extra Credit for completion of courses offered by MOOC, SWAYAM, NPTEL, Infosys Springboard, etc. are given to students

2. Feedback and Review Mechanism

- Curriculum Feedback ,Exit Feedback and Feedback from Suggestion boxes from students is taken directly through IQAC at the end of the semester through ERP.
- The collected Feedback is categorized properly analysed and shared with the Principal, Director/ Deans, HODs, and individual faculty members based on the need. Necessary

steps and initiatives are accordingly taken.

- Internal and External Audit ensures adherence to the Academic Plan, course plan, innovative teaching methodology adopted, maintenance of academic records and files
- Academic Administrative Audit and Finance Audits are conducted periodically to monitor and appraise the same

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6//6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://doc.stc.ac.in/ssr/criterion6/6.3.3_ANNUAL_REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

The College has equal enrollment of male and female students, representation of female faculty members could be seen in both academic and administrative areas like NCC, NSS, Board of Management, Directors, HoDs, CDC, BoS, Clubs, etc.,

Sensitization of Gender Equity

- As a feather to the cap, Women's Empowerment and Complaints Committee (WECC) and Internal Complaints Committee (ICC) function exclusively for the welfare of female students and faculty.
- Due importance is also given to health care and skill sets. Legal awareness is one of the programmes conducted by the college to educate the girl students and female faculty members on the legal aids they have.
- Most of the Departments and Centers are headed by female faculty members. Women's day is celebrated with zeal and enthusiasm every year.
- Extracurricular programmes like the Cancer Awareness Programme, Legal Rights of Women, Prevention of Violence against Women and the Disclosure of Legal Provisions, Workshop on Gender Sensitization and Prevention of Child Sexual Abuse are conducted.
- International Yoga Day and World Suicide Prevention Day are well commemorated ever year.
- Centre for Counselling and Guidance and Anti-Ragging Committee ensure the safety and protection of the students and the college campus is monitored by CCTV
- Separate hostel facilities are available for female students and Restrooms with Sanitary Napkin Dispensers and Incinerators.
- Through Unnat Bharat Abhiyan the institution has conducted eye camps in villages.
- PG and Research Department of Social work and NSS have jointly conducted Tribal Camps for the upliftment of tribal women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/7.1.1_Index.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-planned waste management system

Solid Waste Management

- Academic and administrative blocks have bins for waste collection for biodegradable and non-biodegradable waste,
- Non-biodegradable and e-waste are collected and handed over to a Government-Certified Waste Management Agency. MOU is in force.
- Kitchen waste and vegetable waste from the hostel mess and canteen are disposed by the nearby farm thrice a week.
- Single use plastic is banned.
- A certified vendor collects exam papers for proper shredding and recycling.
- The college is completely Wi-Fi enabled to reduce the consumption of papers.

Liquid Waste Management

- The college has awareness sign boards on the proper consumption of water.
- The college has borewells and wells for rainwater harvesting. Waste water from the septic tank is let into the soak pit.
- Wastewater is treated in a non-electric, eco-friendly sewage treatment plant, with a low carbon footprint and used for gardening.
- Biomedical waste management
- Sanitary napkins are safely disposed through incinerators

e -Waste management

- E-wastes are disposed to certified agency and signed an MOU with Green Era Recyclers, Coimbatore for disposal of unused equipment which cannot be reused or recycled
- E-waste is well managed by the lab admin section and disposed of once a year. A proper ledger is maintained for e-waste disposal.
- Hazardous chemicals and radioactive materials are not used in laboratories. The safety rules are displayed in all Laboratories.
- Insoluble chemical substances are collected separately and non-hazardous chemicals are diluted before disposal.
- All broken glassware are collected separately and disposed of as per regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Sree Saraswathi Thyagaraja College is always consistent in providing an inclusive environment.

The Philosophy of the institution "When an institution becomes very important to the society it no longer belongs only to its founders but to the whole society," is the triggering force behind all the endeavors of the institution.

Promotion of Cultural Diversity

- The college functions with the key motto of the nation "Unity amidst Diversity." The college inculcates oneness and unity by celebrating regional festivals.
- Inter-Collegiate (Shristi) and Intra-Collegiate (Aadukalm) competitions are conducted. The college has never failed to exhibit solidarity toward Indian spirituality.
- A multicultural environment is promoted by admitting students and recruiting faculty members from other states.

Promotion of Linguistic and Communal Harmony

- The college has a multilingual environment.
- Tamil, Malayalam, Sanskrit and Hindi are offered to students under Part I in the curriculum
- Patriotism is adhered and nurtured by celebrating the birth

dates of national leaders like APJ Abdul Kalam and Kamarajar.

- Social and Economic Integration
- Various festivals like Pongal, Diwali, Onam, Christmas, Ramzan, Navarathri are celebrated by all the students and faculty members in a zealous way.
- Independence Day, Republic Day, World Suicide Prevention Day, National Voter's Day, World Yoga Day, World Tiger Day are also celebrated every year.

Harmonious Regional Growth

- The Institution is much particular in adopting and practicing activities that promote cultural inclusiveness and regional diversity.
- NSS and Centre for Rural Development play a significant role in creating cultural harmony through Unnat Bharat Abhiyan.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sree Saraswathi Thyagaraja College has an elatevision in rendering quality education to students, encompassing holistic development and growth.

- The College owes the ardent responsibility of nurturing students not only with quality education but also with the principles and ideologies that adorn our constitution and human values.
- The Management, Principal and the Faculty members aim in inculcating elite ethos in the minds of the students. Comprehending the responsibilities, values, rights, principles, and duties of a good citizen are inculcated along with education.
- NSS, NCC, YRC, Red Ribbon Club and various other clubs of the college work toward the noble goal of enriching the minds of the students.

- STC runs several important programs to educate staff and students about their rights, duties, values, and responsibilities as Indian citizens under the Constitution.
- The college functions with Justice, Liberty, Equality, and Fraternity. Students are encouraged by college to uphold the Constitution's moral principles.
- Value education is imparted by offering courses like Environmental Studies and Value education and ethics to emphasize constitutional obligation.
- By organizing eye camps and blood donation camps, students are trained to develop care and concern for fellow human beings.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Birthdays of national leaders are celebrated in a zealous way. Independence Day and Republic Day are celebrated religiously. Teacher's Day is celebrated every year by honoring the renowned school teachers.
- The college also celebrates Flag Day, Voter Day, International Yoga Day, Drug Awareness and Social Justice Day through NSS.
- Legal and consumer awareness programmes, road safety and drug awareness were conducted through various programmes.
- To ensure Covid free campus, the college has conducted Covid Vaccination Camp. "Campus Cleaning Day" was organized by NSS. Compulsory masks and hand sanitation were strictly followed during the pandemic.
- Understanding the importance of palm trees, the NSS units of the institution have been actively involved in planting palm nuts.
- International Women's Day was celebrated.
- World Consumer Day, World Autism Day rallies, and World Glucoma day were conducted by NSS.
- World Suicide Prevention day, Mental Health Awareness Day, AIDS Awareness Day, World Peace Day were observed
- The institution has conducted career guidance programmes along with The Hindu in various schools
- "Digital Payment Methods and its security" for the general public organized by the Department of Information Technology, and the awareness was given to Self Help Group (SHG) Members.
- PG and Research Department of Social Work has organized awareness programme on the impact of Substance Abuse, Health Awareness programme for the migrant workers, Cyber Stalking

awareness programme, Cancer awareness programme, Mental Health programme, free eye camps and importance of Health and Hygiene.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf>

File Description	Documents
Best practices in the Institutional website	https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf
Any other relevant information	https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Department of Physical Education at STC has been encouraging sportsmen by giving them professional training, coaching, competitive experiences.

Our professional preparation through training brings excellence individually and as a team. In pursuit of excellence, our boys regularly play against top teams in Tamil Nadu and other states, which provide them plethora of job opportunities as sports

administrators in various departments of Central and State Governments.

STC Sportsmen are committed, hardworking, highly disciplined and achieve heights without compromising their studies. Government organizations like ICF, Railways, Banks, Central Excise, Customs etc., prefer STC sportsmen as they are seen as assets and have endurance to play for long years in their teams.

OBJECTIVES

To bring glory to STC in the field of sports and to inspire the youth to achieve excellence.

To provide specialized sports training with adequate academic support to bring about the best.

To evolve professional educational process to develop sports as a career

To develop awareness on the importance of sports for holistic development.

VISION

“To bring laurels to STC in Olympics, Asian and Commonwealth Games”

LIFE LINE

“Sports @ STC Start with Dream Finish with Future” OUTREACH ACTIVITIES

2022-2023

EVENT

DATE

Fifth District-Level STC Founders Trophy in Volleyball, Basketball and Ball Badminton for

boys, Kho-Kho and Ball Badminton for girls

13.08.2022

Tenth State-Level Inter-School STC Founders

Trophy in Ball Badminton for boys

14.10.2022 & 15.10.2022

Tenth State-Level Inter-School STC Founders

Trophy in Volleyball for boys

28.11.2022 & 30.11.2022

Bharathiar University Inter-Collegiate "Ball

Badminton Tournament" for Men

03.03.2023

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sree Saraswathi Thyagaraja College (STC) offers UG and PG programmes that are need-based, industry and society relevant considering the development at Local, Regional, National and Global levels.

OUTCOME-BASED EDUCATION

The key components under OBE are Vision, Mission, Programme Educational Objectives, Programme Outcomes, Programme-Specific Outcomes and Course Outcomes. Each Programme has the syllabus drafted in such a way that POs and PSOs are framed in line with PEOs. Each Course in the programme has four to five COs which are all subjected to further mapping with the POs and PSOs.

CHOICE BASED CREDIT SYSTEM

STC also rigorously ensures the implementation of CBCS in all UG and PG programmes

GLOBAL NEEDS

The following programmes at STC have courses with focus on relevance to global needs: UG - "Artificial Intelligence and Machine Learning", "Digital & Cyber Forensic Science", "Data Science and Analytics" PG - Commerce with International Business", PG - "Social Work" PG - "Computer Applications" UG - "Psychology"

NATIONAL NEEDS

The following programmes at STC have courses with relevant focus on national needs: "Chemistry" UG & PG - "Mathematics" UG - "Commerce,"

REGIONAL / LOCAL NEEDS

The UG programmes on Management, Commerce and Computer Science have courses with relevance to regional/local needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://doc.stc.ac.in/ssr/1.1.1_Index.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

466

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

145

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

STC integrates cross-cutting issues incorporating them into the curriculum and organizing sensitization programmes in the campus to imbibe moral values, professional responsibility and social commitment.

Professional ethics and Nation-building

Courses on Business Ethics, E-Commerce, E-Business, Campus to Corporate, Human Resource Management, Cyber Crime, Company Law, Customer Relationship Management, Consumer Behaviour and Corporate Governance are offered to create conviction and commitment to values through various programmes.

Gender

- Course on "Gender Studies" offered in PG English.
- The Women Empowerment and Compliance Committee, conducts Gender Audit Programmes and activities are organized to create awareness of gender equality, women's health, sexual harassment, and legal rights for women.

Human Values

The course on Value Education and Human Rights is implemented for all first-year UG students to inculcate Ethics, Values and Human Rights in the social and cultural well-being of students.

Environment and Sustainability Environmental Studies

- Environmental Studies course is offered to all first-year UG students to sensitize them on ecosystem
- Single-use plastics are banned in the canteen, hostel, and office.
- Wastewater is treated and used for gardening

Community Engagement Programme (UN-SDGs)

Strong foundation of values, environmental sustainability, societal consciousness and professionalism in the curriculum emphasizes re-establishing STC students as respected members of the society as future-ready citizens

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

165	
File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
927	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://doc.stc.ac.in/ssr/criterion1/1.4.1_INDEX_AY_22_23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://doc.stc.ac.in/ssr/criterion1/1.4.1_INDEX_AY_22_23.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1181

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1086

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The departments implement Academic Assessment Strategy to categorize them into slow learners and advanced learners.

They are:

1. Baseline Test helps to identify their level of knowledge and categorize students

2. Continuous Internal Assessments (CIA 1 & CIA II) Internal

Assessment Components such as Assignments, Seminars, Quiz, Case-Study, etc enable the teachers to identify and categorize students

3. Mentor-mentee System in a 20:1 ratio is flexible for the faculty members to fulfill the students' needs and academic growth SCAFFOLDING Scaffolding Reinforcement for Slow Learners Remedial teaching and library access hours allotted Parent-teacher support system to promote refined learning Self-learning materials and additional course materials/links via online teaching forums like Google Classroom, WhatsApp, and Emails Off-Campus Learning via SWAYAM, NPTEL, etc Handholding of Advanced Learners

Business English Certificate Course (BEC) conducted by Department of English

Certified Management Account (CMA) course offered by Department of Commerce Competitive Exam Coaching in UPSC and TNPSC are offered by STC-IAS Academy Awareness created for Higher Education and support for education in India/abroad Tutoring students with learning difficulties with peer groups

Student Knowledge Forum conducted where Advanced Learners do presentations on various topics Academic Recognition such as membership in Boards of Studies, Star Performer in Academics, Merit-based Ranking and Best-Outgoing Student Award Off-Campus Learning via SWAYAM, NPTEL, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/2.2.1_Index.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2022	1181	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Existence of CBCS and OBE system of pedagogy and assessment lays the foundation for Student-Centric Activities in the academic sphere. OBE system ensures clarity in curriculum framework based on real life, flexibility in deliberation, learning out of self- involvement among the student community and an exact evaluation of outcomes attained. EXPERIENTIAL LEARNING PRACTICES

The various experiential learning platforms that are offered by the college Hands-on laboratory experiments Language Lab Training Screening of Movies and Documentaries

PARTICIPATIVE LEARNING PRACTICES

Participative learning promotes collaborative skill and team spirit among students. The participative learning activities are: Group Learning through Skits, Story Narration, Role-plays and Street plays Guided Library Hours Seminars and Webinars Group Discussions Invited Talks, Guest Lectures, Augmented Lectures Aptitude skills offered by the Placement and Training Cell Massive Open Online courses (MOOC) like SWAYAM, NPTEL and Course Era, which encourage participative learning and help earn extra credits in the semester evaluation process.

PROBLEM SOLVING LEARNING PRACTICES

Problem solving learning strengthens analytical skills and sharpens critical thinking among the learners. The problem-solving learning activities are: Innovative assignments Project-based learning Budget Analysis

Research projects Case Study Analysis and Discussion - Management and Psychology departments Project-based Learning Programmes introduced in Computer and Commerce Streams. Aptitude skills offered by the Placement and Training cell helps students acquire problem-solving learning skills

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://doc.stc.ac.in/ssr/2.3.1_Index.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-ENABLED TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS

- ICT-enabled tools and resources augment the traditional blackboard and lecture methods of teaching and learning.
- Teachers share course plans and course materials and conduct assignments, class tests, and quizzes through the ERP CAMU DIGITAL CAMPUS APPLICATION.
- All ICT-enabled pedagogical practices within the premise foster learner-centric methodologies and facilitate two-way communication at better efficiency inside the classroom
- Surveys and Feedback are collected through Google Forms

Infrastructure Facility for ICT-integrated Teaching

- campus is equipped with 24/7 Wi-Fi facilities
- Computer Laboratories are equipped with high-speed internet connection and adequate software to offer curriculum in an effective manner
- Mobile App for CAMU DIGITAL CAMPUS APPLICATION allows staff and students to connect.
- Digital Cyber-Forensic Science laboratory is equipped with 300 MBPS Wi-Fi connectivity
- Language Lab is equipped with 66 computers (with headphones) with learning videos on vocabulary, grammar, phonetics, soft skills, TOEFL, and server-based assessment and reporting.

Learning Management System

- (ERP)CAMU DIGITAL CAMPUS APPLICATION doubles up as an LMS Tool:
- Sharing course Plan, Course Materials, Assignments, Quiz, and Tests
- Tech Meeting Apps notably G-meet, Zoom, and Teams are used to organize interactive lectures and meetings in

virtual mode

- Most of the classrooms are equipped with overhead and LCD projectors, and internet facilities.
- The laboratories, seminar halls, and conference/board rooms are equipped with ICT facilities.
- Library for ICT-based teaching and Learning Process
- The college has access to e-journals and e-books through the active membership of DELNET, NLIIST, and NDL

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://doc.stc.ac.in/ssr/criterion2/2.3.1_ICT.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution ascends the summit of pedagogic excellence through strategic planning and standardized execution of all its academic endeavors. The College plans its academic year well in advance, including all Curricular, Co-Curricular, and Extra-Curricular events. The Academic Calendar is devised according to the general plan of the institution, specific information and guidelines, student responsibilities, rules and regulations, scholarship details, attendance details and evaluation process

Academic Calendar is prepared by the constituted committee

comprising the Principal, Deans, Controller of Examinations (COE), IQAC Coordinator and senior faculty members. The schedules like examinations, commencement of classes, syllabus completion date, celebration and observation of national importance days, study and government holidays are planned. All mandatory information are included. The teaching plan is uploaded in the ERP- CAMU DIGITAL CAMPUS APPLICATION by the faculty concerned before the commencement of every semester. The teaching plan is made exhaustive with ample scope for the formative assessments, its alignment with the laid-out dates of CIA-I, CIA-II, Model and End-Semester Examinations ensured throughout The final timetable, lecture schedule and lesson plans are approved by the respective Deans/Directors. Log Book Audit and maintaining Work Diary is carried out as per ISO 21001:2018 Auditing Standards.

OUTCOMES

Day Order system is followed to nurture holistic development of students Co-curricular and Club Activities are planned on Saturdays End Semester Examination is planned and completed within fifteen days Calendar of Events are planned well in advance by all the departments

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

158

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty /

DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

979

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12.06

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

34

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EXAMINATION PROCEDURES AND PROCESS

. The generalized schedule of exams is planned well in advance and circulated through the academic schedule at the beginning of the semester and through academic calendar at the beginning of the year itself.

Question papers are collected from setters and examined by the scrutiny board in advance within 30 days before the commencement of theory examinations.

- Hall tickets are issued after the eligibility assessment within the stipulated time. Continuous Internal Assessment (CIA), Model Exam, and End Semester Exam (ESE) are carried out punctually at the scheduled time with better efficiency.
- Strict adherence to the fixed time limit of 3 hours and 2 hours for ESE and CIA enables confidence and the ability to work and think well in a competitive and pressured environment among the studentsvaluation is carried out and completed in nominal days, and the result gets published in nominal duration.
- The announcement for the revaluation application and its succeeding process gets completed within the next 15 days of the time limit from the result declaration.
- Notification for supplementary exams is given out with a time limit

IT INTEGRATION

- The Examination processes are automated by ERP CAMU DIGITAL CAMPUS APPLICATION and AES (Autonomous Examination Systems) Applications.

- The entire workflow, from student registration to result processing, is carried out through AES.
- Our automated examination system can handle various aspects of the modern OBE-based curriculum and evaluation system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/2.5.3_Index.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcomes for all programmes offered by the institution are stated and displayed on the college website. The Programme Outcomes indicate the degree holders' potential to acquire competence at appropriate levels and apply them to real-life situations.

Graduate Attributes

The programme outcomes are derived from the Graduate Attributes, a set of individually assessable outcome-based components such as:

- Knowledge
- Analysis
- Design
- Team work
- Communication
- Recent Advancements
- Society and Environment
- Ethics and Equity
- Economics
- Life-long Learning

The college designed the OBE pattern and implemented it from the Academic year 2018-19 onwards with the following guidelines:

- The POs and COs for the programmes are designed to acquire essential knowledge and skill enhancement.

- The POs and COs are balanced with an ideal mapping and finalized by the BOS and approved by the Academic Council for an effective teaching-learning process and student-centric vision.
- The Question papers for Continuous Internal Assessment (CIA) and End Semester Examination (ESE) are prepared with the adaptation of the OBE pattern to assess the knowledge level of the students.
- Skill-Based Task for Continuous Internal Assessment such as Class participation, Seminar, Assignments, Case studies, Group Discussion etc., are included to encompass the student-centric learning process.
- The Course outcome attainment is calculated by CAMU to estimate the Programme outcomes' achievement.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.stc.ac.in/pos-cos

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has adopted the Outcome-Based Education (OBE) mechanism to ensure student-centred learning methodology. The process of OBE assessment is designed to meet the Vision and Mission of Sree Saraswathi Thyagaraja College. The Process of PO, CO and PSO Mechanism:

The Outcome-Based Education (OBE) is validated through

1. Course Outcome
2. Programme Outcome
3. Programme Specific Outcome

The Assessment and evaluation mechanism of CO and PO for UG and PG programmes question paper pattern are set with questions on the cognitive domain of the students at different knowledge levels. They are:

Section UG Programme PG Programme Question Paper Pattern/
 Blooms Taxonomy/ Knowledge level Question Paper Pattern/Blooms
 Taxonomy/ Knowledge Level A K1 K1 B K1, K2& K3 K1,K2 ,K3 &K4 C
 K1, K2 & K3 K1,K2 ,K3 &K4

Continuous Quality improvement:

- The college makes a continuous quality improvement by obtaining feedback from all stakeholders like Students, Alumni, Employers and, Industrialists and validating the syllabus by honorary subject experts.

Methodology for obtaining attainment Level:

- The Course Outcome and Program outcome attainment are evaluated by the Camu. A thoughtfully designed questionnaire is given to students for each course at the end of the semester to get Feedback.
- The Feedback is recorded to analyze the data.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://doc.stc.ac.in/ssr/criterion2/2.6.1_Course_Attainment_in_ERP.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

897

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://doc.stc.ac.in/ssr/criterion2/2.6.2_Annual_Report_22-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://doc.stc.ac.in/SSS_Report_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sree Saraswathi Thyagaraja College conducts research and development activities to advance knowledge in various subjects and encourages scholars to do high-quality research, and promotes quality, integrity, and ethics in research.

- The Research Advisory Committee carries out research policies, offers strategic planning for partnerships, research promotion, proposal submission, grant-in-aid acquisition, enhances the caliber of publications, and oversees research and exchange initiatives.
- The College has eleven computer laboratories equipped with advanced software, including SPSS and plagiarism-checking software for basic checks, for contemporary research. The Digital Library provides online access to a wide range of resources, books, and journals.
- Seed-money funding is available at STC to foster a good academic research environment.
- The Research Promotion Policy is available on the college website, and it serves as a framework for all permitted research activities.
- A basic plagiarism check through a software facility is available.
- Advanced Plagiarism Check is done by the facility in the affiliated Bharathiar University.
- Professors supervising Ph.D. scholars will receive supervisory incentives.
- Incentives for Ph.D. holders in the faculty of STC is awarded when they publish research articles in journals and reputable publications.
- The college offers financial assistance for individuals presenting papers at reputable national and international conferences and attending FDPs, workshops, and seminars.
- The College supports the publication of conference

proceedings and books written by faculty with ISBNs.

- The College supports faculties to avail membership in professional bodies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://doc.stc.ac.in/ssr/policy/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

50

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- A supportive ecosystem for innovations, knowledge development, and information transfer has been established by STC, with Centres specifically dedicated to Research and Development, Consultancy Services, Entrepreneurship, and community involvement.
- Intellectual Property Rights Cell creates awareness and promotes IP generation/ transfer.
- Periodic research gatherings will be held to refresh knowledge and a unit dedicated to Intellectual Property Rights (IPR) has been established to advance research advances.
- Center for Faculty Development (CFD) values the importance of teachers in higher education and believes that good teachers with commitment and sincerity can lead to quality education.
- Institution's Innovation Council (IIC) promotes design thinking and innovations.
- IIC connects Centres and Departments with institutes/industries to up-skill ideas into

startups/products

- Centre for Counselling and Guidance (CCG) provides individual and group counseling to students
- Entrepreneurial Development Cell (EDC) was established with a vision to spread the spirit and temper of entrepreneurship and to foster innovation and inculcate entrepreneurial skills in students' minds.
- EDC serves as platform to explore and promote the entrepreneurial potentials of students.
- The programmes are aligned with the (UN-SDGs) such as health and hygiene programs, entrepreneurial development for SHGs, income generation programs, awareness programs for school children, environmental protection and mental health programs.
- The Centre for Human Excellence of STC incorporates YOGA into the curriculum to transform students into enlightened, spiritually oriented, and extraordinary citizens.
- Herbal Garden with Herbal Knowledge Board established to spread the importance of herbal medicines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/3.3.1_Index.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

206

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://doc.stc.ac.in/ssr/criterion3/3.2.3 List of Scholars.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

106

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

192

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion3/3.4.4 link 2022-2023.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>Extension activities are included in the Curriculum of UG students and 1 credit is awarded. The geographical location of STC in the rural background has led to the establishment of Centre for Rural Development, 17 Clubs and 3 Student Bodies</p>	

like NCC, NSS, and Youth Red Cross. A total of 55 Extension extension activities were conducted during 2022- 2023 under different categories:

1.Education related

2.Health related

3.Social Upliftment

4.Employment related

5.Environment related

The intended outcomes:

EVENTS

- Along with Pollachi Rotary and Indian Immunological Society, Hyderabad, CRD constructed toilets for Schools. Rs. 18,00,000 /-was spent on SANITATION PROJECTS. The sanitation block was handed over on 21.07.2023 and 31.03.2023. Gollapatti High School, Negamam - 320 students Municipal Boys High School, Pollachi - 600 students Government Higher Secondary School, Vettaikaranpudur- 600 students.
- Organised financial literacy awareness programme for rural public on 3rd April,2023 at Eripatti, an UBA adopted village of STC.
- The YOUTH RED CROSS (YRC) actively participates in regular blood donation drives, health and hygiene promotion and other social projects
- The NSS volunteers conducts blood donation camps, immunization programmes, sanitation programmes, adult education, health-care camps and AIDS-awareness programmes
- STC and The Hindu, Tamil Thisai, organise Career Guidance Programme for the schoolsto create awareness on the importance of higher education.
- Centre For Rural Development and ARAVIND EYE CARE work to create cataract free zones in the villages of Pollachi and Udumalpet taluk. Patients identified for cataract surgery and treatment done at free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion3/3.6.1_Glimpses_of_events.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

55

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1441

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

484

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Green Campus (25.82acres) is well planned with built-in area of 63,586 sq.ft meeting the statutory requirements of UGC, AICTE, Bharathiar University, and TANSCH. The College has Four Blocks, namely Main Building, VSV Advanced Learning Centre, Sports Complex, and the Hostels Complex.

PHYSICAL FACILITIES**Classrooms**

STC has 78 classrooms; classrooms are equipped with ICT and Wi-Fi facilities while some are enriched with smart boards

Meeting Halls

1 Auditorium, 4 Seminar Halls, 3 Conference Halls with LCD projectors

Laboratories

STC has 11 well-equipped Computer laboratories, Physics, Chemistry and Psychology laboratories for hands-on practice

COMPUTING FACILITIES

- 11 Computer Labs with 842 computers
- Fibre Circuit from BSNL at 100 MBPS with a failover at 50 MBPS
- LAB I equipped with embedded technology facilities for MCA programme
- LAB IX for B. Sc., DCFS with 300 Mbps bandwidth
- LAB X for B.Sc., AI & ML LAB XI for B.Sc., DSA
- Specialized tools are available for IOT Lab experiments.
- 23 Smart Boards and 2 Android TVs
- Campus and hostel Wi-Fi (Bandwidth 100 mbps) with 109 access points

ACADEMIC FACILITIES**LIBRARY**

- Two Libraries with a total area of 5400 Sq. ft. is well stacked with 43372 volumes of books, 58 Journals, research reports, periodicals, and magazines
- Digital Library with 25 computers that support access to online and e-resources
- 24x7 learning facilitated by remote access to N-List

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/4.1.1_Index.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Green Campus (26.74 acres) is well planned with built-in area of 24756.55 sq.mt meeting the statutory requirements of UGC, AICTE, Bharathiar University, and TANSICHE.

The College has Four Blocks, namely Main Building, VSV Advanced Learning Centre, Sports Complex, and the Hostels Complex.

SPORTS FACILITIES

- 200-meter standard track with supporting equipment
- Football field (90X 55 sq. mt.)
- Two volleyball courts (37 X 25 sq.mt. each) Basketball court (32 X 18 sq. mt.)
- Two Ball-badminton courts (30 X 20 sq. mt. each) Hand-ball court (43 X 25 sq.mt)
- Kho- Kho court (32 X 20 sq.mt) Tennis court (37 X 25 sq.mt)
- Two Kabaddi courts (18 X 20 sq.mt each)
- Indoor Games Hall with Table Tennis (2 Nos.), Chess, Carrom Separate Green Rooms for Boys and Girls
- Gymnasium (468 sq. ft) with 16 Stations Multi-Unit and 10 Single-Unit

FACILITIES FOR YOGA

- Swami Vivekananda Yoga Hall (an exclusive Yoga Center with 2570 sq. ft) for training and practicing Yoga
- MOU with Arivu Thiru Koil for training in Yoga for all students

Auditorium

- Dr. M. Settu Hall 2750 sq ft.
- Open Air Stage at Sports Ground with seating of 3,000 members

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://doc.stc.ac.in/ssr/4.1.1_Index.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

43	
File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

159.11

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

STC Library functions from two facilities for easy access; one in the Main Building and another in VSV Advanced Study Centre with total 5400 Sq.Ft. Apart from 43372 books, the library has journals, e-journals, newspapers, magazines, and back-volumes. More than 58 reputed National and International periodicals are being subscribed. The Digital Library is equipped with high-speed Internet connectivity and has access to INFLIBNET-N LIST, DELNET and NDLI.

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

- ModernLib is the Integrated Library Management System that supports various operations and services of the Library.
- Library Automation Software (Bar Code scanning) allows for the automation of routine library tasks and services, making it easier to identify 43,161 books. Computerized circulation, cataloging, acquisition, and serial control

systems are in place at the libraries. Three modules make up the Library Automation Software: ModernLIB, OPAC, and E-Gate Entry.

- OPAC (Online Public Access Catalog) provides complete information on book release dates, individual details, return deadlines, and other related topics. It also helps to quickly locate the appropriate book's section on the library rack reference

SALIENT FEATURES OF THE LIBRARY

- Unique collection of old and rare books and reading materials.
- Thesis and Dissertation corner and reference collections. (M. Phil & Ph. D THESIS-177) Library under CCTV surveillance.
- The library is fully automated with all its functions and has well-connected broadband and Wi- Fi.
- Digital Library with 25 computers, internet facilities provide access to e- resources (Main Building-7 and VSV Advanced Study Centre-18).
- Through DELNET, N-List and NDLI e- Journals and e- books can be referred

File Description	Documents
Upload any additional information	View File
Paste link for additional information	doc.stc.ac.in/ssr/criterion4/4.2.1_Library_Facilities.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.87

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

385.3

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT infrastructure is the heart of the institution as it connects all academic and administrative processes and ensures all stakeholder-needs are met as planned.

SNAPSHOT

- The total number of computers available on campus is 842 (computers used exclusively for academic purpose is 710)
- The college has SIX SERVERS.
- Wi-Fi-Enabled campus (100 MBPS + 50 MBPS), 109 WIFI Routers
- Desktops on the campus have been upgraded from Dual core to core i3, i5 and i7 processors in 2022 and 2023.
- ERP/LMS Application (CAMU DIGITAL CAMPUS) is used to manage all the administrative and academic process

online.

- 7 high-end desktops were installed in the IQAC
- EPSON L3210 ECOTANK Color printer is available in IQAC

AVAILABLE RESOURCES

- Number of Computer Labs: 11
- No. of Computers: 842
- No. of Laser printers: 48
- High Speed Laser Monochrome Printer (COE): 1
- CCTV (including hostels and road side): 102 (with 3 NVRs)
- LCD Projectors: 60 Firewall (3 years License)
- Net-fox (TACTINE) Firewall with hotspot for 400 users
Anti-Virus (3 years License)
- K7 Total Security for 380 users

ACADEMIC LICENSED APPLICATION SOFTWARE

C, Basic, Fortran, Cobol, Pascal, Borland C++, Turbo C++, Louts Smart, Java, Fox Pro, Power Builder, Visual Studio 6.0, MS Visual Studio pro 2010 OLP NL, MS Visual Studio pro 2013 OLP NL, Corel Draw 12, Adobe Creative Suite CS4-X4 & Open- Source Software.

AVAILABLE SERVERS

- Oracle, Domain Server
- SQL Server, MySQL server, Antivirus Server
- Firewall
- Biometric Server - V: Linux Server - VI: MOODLE

INTERNET CONNECTIVITY

The college has Fiber leased-line-Internet Connections - 100 MBPS and 50 MBPS and 4 access points. Fiber Broad band Internet Connection Exclusive for Lab - IX: 300 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/policy/IT_Policy.pdf

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
3023	735
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
A. 750 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
A. All four of the above	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion4/4.3.3_Video_link.pdf
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
804.33	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has well-established system for supervision and maintenance of physical, academic, and supportive infrastructure by Administrative Officer.

UTILIZATION OF PHYSICAL AND ACADEMIC FACILITIES

- Faculty and staff ensure optimum utilization of facilities Classroom allotment based on requirements
- Laboratories ,Auditorium and Seminar Halls allotted based on the department requirement
- Library facilities support Group discussion, reading/referencing, on-line resources
- Sports Infrastructure for training and conduct of sports and games
- Plumbing and electrical systems and major-service-projects completed at the end of every semester.
- The housekeeping team takes care of the campus cleaning.
- Regular calibration and maintenance performed as part of the Annual Maintenance Contract (AMC) .

MAINTENANCE

- The classrooms, staff rooms, labs, library, and common areas are cleaned daily by the support staff.
- Periodic Maintenance ensures safe drinking water in all floors. Annual renovation of furniture done

LAB

- Stock Register and Log Books maintained.
- Minor computer issues are handled by the system administrators Major issues are addressed by the supplier or manufacturer.
- Software and Antivirus Applications installed and updated periodically.
- E-waste disposed through a Government-certified-Waste-

Disposal Agency.

- Maintenance of equipment and cleaning of glassware done by lab assistants after every practical class.
- ILMs updated periodically and add-on modules purchased on need basis.
- Audio Visual Equipment, ICT facilities, printers, scanners, LCD projectors maintained by the Technical Support Team. Networking & Intranet maintained by network administrators.

SPORTS FACILITIES

- Director of Physical Education oversees the assistant coaches and supporting staff to take care of courts, playground, gymnasium, and sports store room facilities with regular inspection of records and equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/4.4.2_Index.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

110

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2329

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.stc.ac.in/capacity-building-and-skill-enhancement
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

755

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

437

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

154

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

50

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STC believes that students are the future leaders of the nation and encourages them to be part of various associations and committees. The students volunteer actively and work with faculty for the enhancement of their personal skills and for the welfare of the larger society they are part of.

- Students of STC are one of the stakeholders of the College and they contribute significantly to the sustainable growth of the college.
- The feedback of the students is taken into consideration in designing or amending the syllabus.
- Each class has two Class Representatives who interact with administrators to share their views and grievances on a day-to-day basis.

Students on Academic & Administrative Bodies/Committees

- One Student representative is the member of Academic Council.
- Two Students nominees are in the IQAC Composition.
- One student is the member of minority and OBC cell
- Each 2 volunteers from NSS and NCC and 2 social work

students are in the members of Anti- Drug Committee.

- Two students(UG&PG) are members in the Internal Complaints Committee(ICC)

Students Association

- Every Department has its own association in which the students are selected as President, Vice President, Secretary, Joint Secretary, and Treasurer.
- They organize the department activities like Expert talk, Workshop etc.
- They identify the industries and organizes the industry visit for their peer members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion5/5.3.2_StudentsCouncil.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

STC has established a strong bond with Alumni and has registered Alumni Association under the Tamil Nadu Societies Registration Act 1975, on September 27, 2017 with the Alumni Association Registration Number 308/2017 that functions very actively with a purpose to stay connected and maintain

relationship and rapport with STC.

- Alumni Chapters Alumni Groups Notice Board News & Stories Events Batchmates are shared through a digital platform named Almashines.
- The college organizes Annual Alumni Meet regularly on the Sunday (adjoining Christmas) in the month of December at both departmental Level and college level. Alumni are awarded, under various categories, for their contribution to the institution and the society.
- Updated Alumni Directory is released.
- The alumni association publishes a newsletter on the day of the meeting. The newsletter contains updates on the activities of the association, about achievements and contributions of alumni, and information on upcoming events.

ALUMNI CONTRIBUTION - ACADEMIC ACTIVITIES

- Alumni are invited as resource persons for various programmes such as seminars, workshops, and conferences.
- Providing their suggestions in framing the curriculum and they act as the members in Board of Studies.
- Facilitating industrial training and internships.
- Meritorious alumni are the active members of IQAC

ALUMNI - FINANCIAL CONTRIBUTION

- Alumni act as philanthropists and provide scholarships for the students.

ALUMNI CONTRIBUTION - PLACEMENT/ENTREPRENEURSHIP

- Alumni with a passion for teaching are appointed as Faculty and Supportive staff in STC. STC Alumni are remarkably placed as State Government and Central Services officials and Entrepreneurs . Heads of Departments in various Educational Institutions are Alumni of STC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/criterion5/5.4.2_Alumni_Association_Registration.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In accordance with its Vision and Mission, the management steers governance with representation from UGC and University nominees, notable academicians, industry experts, employers, faculty, alumni, and students. The statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC, Government Tamil Nadu and the affiliating Bharathiar University. The institutional governance and leadership ensures quality and excellence in teaching-learning process, research, and outreach activities.

NATIONAL EDUCATION POLICY

- Following the spirit of NEP 2020, STC has redesigned its curricula to include:
- Multi-disciplinarity across all Programmes Outcome-based-Education from 2018 onwards Indian Knowledge System:
- Inclusion of Indian languages - Tamil, Malayalam Training in Yoga for the students
- Skill Development: Training in employable hard and soft skills

INSTITUTIONAL GROWTH

The institution has a modest beginning in 1997 with 4 UG Programmes and 37 students. Currently it offers 17 UG Programmes, 8 PG Programmes.

STC offers various Skill Development Courses:

1. Currently under the auspices of NSDC Fee-based non-funded Market LED Program
2. PMKVY 4.0 - Skill Hub Initiative under Ministry of Skill Development and Entrepreneurship (MSDE)
3. Special Projects - Participation: 60% Public and 40% Students
4. PM Vishwakarma Yojana Scheme - Approved Training Partner among the only 69 in the country.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.stc.ac.in/overview

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

DECENTRALIZATION, PARTICIPATION IN THE INSTITUTIONAL GOVERNANCE

In accordance with its Vision and Mission, the management steers governance with representation from UGC and University nominees, notable academicians, industry experts, employers, faculty, alumni, and students. The statutory bodies namely Governing Body, Academic Council, Finance Committee and Board of Studies are constituted as per the norms of UGC, Government Tamil Nadu and the affiliating Bharathiar University. The institutional governance and leadership ensures quality and excellence in teaching-learning process, research, and outreach activities.

STC practices decentralization and participative management to achieve its mission, vision, and values by involving all faculty members and all stakeholders.

- The Governing Body formulates and approves the strategic plans of the institution.
- The Academic Council approves policies and matters relating to academics, Research and Development.

- Principal monitors day-today affairs by delegating the responsibilities to Vice-Principals, Deans, Directors and HoDs.
- Prepare Department-wise Academic Plan with Budget
- 10 Centres, Committees, Cells
- 17 Student Clubs
- Committees for Freshers Day, College Day, Sports day, Graduation Day etc.,

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/criterion6/6.1.1_ICC.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Focusing towards the vision of becoming a premier institution and emerge as an University of Excellence, the institutional perspective plan is effectively deployed through the following measures.

Obtained ISO-21001-2018 (Educational Organizations Management System) Certificate. Digital Campus is established by implementing the ERP, LMS and other applications. Curriculum Design and Development Cell (CDC) established

- Outcome-Based Education (OBE) is implemented effectively since 2018
- Additional building for advanced studies is established
- 23 Smartboards and 2 Android TVs were installed to enhance ICT enabled teaching and learning
- Participation in NIRF (National Institutional Ranking Framework) Membership in National Digital Library of India Club (NDLI) MoUs Industry- Institute Interface activities
- Quality sustenance and FDPs through IQAC, Research promotion through seed money, Placement Preparedness

Training for students Services through Support Centres

- Wi-Fi campus with 109 access points. CCTV coverage with 102 cameras LCD Projectors: 60
- New Programmes introduced in UG

INSTITUTIONAL PERSPECTIVE PLAN

- The Management, Principal, Vice-Principals, Deans, Directors and HoDs jointly envision the Perspective Plan of the College.

SHORT TERM GOALS

- 2023-24 - NAAC Accreditation with A++ 2024-25 - Among top 100 in NIRF Ranking 2025-26 - First in Media ranking.
- 2026-27 - NBA Accreditation for MBA / MCA
- 2027-28 - ISO 14001 Accreditation for Environmental Management System (EMS) and ISO 18001 Accreditation for Social Accountability

LONG TERM GOALS

- 2029-30 - To become STC University
- 2030-31 - International Product Development, Full-fledged Technology Incubation Centre
- 2031-32 - International Fellowship for Advanced Research
- 2032-33 - To participate in Olympic Games
- 2040 - Among Top 100 Universities in Asia

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6/6.1.1_PP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative Structure

- College Committee and Governing Body evolve policies and practices and prescribe modus operandi through the Secretary and the Principal.
- Administrative Officer undertakes all academic support functions including infrastructure maintenance, Hostels, Cafeteria etc., in consultation with the Principal and the Secretary..
- Finance Committee scrutinizes financial proposals, income and expenditure pattern and devises financial plan.
- IQAC being the prime body in benchmarking and transforming Academic reforms moderates all quality initiatives.
- Academic Structure:
- Curriculum Development Cell designs curriculum framework based on inputs from experts, feedback from stakeholders and instructions from regulatory bodies. Board of Studies reviews and validates curriculum design; Standing Committee scrutinizes and recommends it to the Academic Council which, approves curriculum/curriculum framework modifications and new courses/programme proposals.
- Controller of Examination schedules and conducts Continuous Internal Assessments, Model Examinations and End Semester Examinations and declares the results.
- Heads of Department are responsible for overall discipline, curriculum design and development, integrity, students' association activities, Parents Meet and functions of department.
- Faculty members involve in attendance track record, remedial classes for slow learners, mentorship, teaching-learning-evaluation, student progression etc.,

Staff Appointment

- HoDs shall submit staff requirements to the Principal in the beginning of every academic year.
- Advertisements are released in the social media platforms with required eligibilities. The received applications are shortlisted for interview.
- The Staff Selection Committee interviews as per procedure and selection will be on merit basis only.
- The recruits will be appointed and inducted on various institutions policies(HR), rules and regulations and practices.

File Description	Documents
Paste link to Organogram on the institution webpage	https://doc.stc.ac.in/ssr/criterion6/6.2.1_Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/6.2.1_Index.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

STAFF WELFARE

- All staff members are regularly covered under Employee Contributory Provident Fund Eligible staff members are covered under ESIC
- Coverage under Group Personal Accident Insurance Policy for both Staff and students
- Free medical consultation by a visiting doctor at regular intervals
- A fitness Centre (Gymnasium) is made available for the use of students and staff
- Provision for Maternity Leave with pay and free personal and family counseling

PROFESSIONAL DEVELOPMENT

- An orientation programme on team building and leadership is organized for all staff members once in a year
- Incentives are given for research publications in high impact factor journals
- Institution bears 50% of membership fees in professional associations
- Additional leave with pay (On Official Duty) for the faculty to pursue Ph.D. programme and for attending Conferences / Workshops.
- A special increment of Rs.5,000/- is extended to faculty on the award of Ph. D A special increment of Rs.5,000/- on completion of ten years of service Special grant of Rs.9,000/-per annum is offered to HoDs
- Seed Money is provided to undertake research by the faculty
- FDP for Teaching & Non-Teaching staff for Professional Development, Career Advancement, and improvement in emerging areas
- Faculty members are motivated to submit funding requests to organizations like the UGC, DST, DBT, and ICSSR to conduct seminars, conferences, projects, etc.
- Special Orientation Programmes are organized for the newly recruited faculty members
- Deputes senior faculty members to top ranking institutions like IIM- Indore, IIM- Ahmadabad, IIM- Calicut etc.,
- Wi-fi connectivity, Well-stocked library with unlimited e-resources

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/6.3.1_Index.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

104

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

106

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution follows the budgetary control system to monitor the effective and efficient use of financial resources. At the beginning of the academic year the annual budgets are prepared, reviewed, and approved by the Finance Committee. The finance

committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

The audits were conducted of the accounts of M/s. V.S.V Vidya Mandir Trust and M/s. Sree Saraswathi Thyagaraja College, a unit of the trust. CA Hari Narayanan. B.Com. FCS, Chartered Accountant (M No. 22690) conducts the internal audit.

Scope of the Internal Audit

- The expenses are monitored by the department of finance and accounts against the budget allocated by the management. The Utilization Certificates (UC) has been obtained for the projects received from the funding agencies.
- The college has a uniform practice of making payments only through cheques for better transparency. Similarly, the college receives financial contributions, endowment funds and other funds only through cheques, DD or NEFT.
- Internal audits are conducted on a half-yearly basis by a Chartered Accountant. To mention, Internal Audit for I half was conducted on 21.10.2022 & 22.10.2022. Internal Audit for the II half (Oct.'22 to Mar.'23) was conducted on 28.04.2023 and 29. 04.2023.

Process of External Audit

The accounts of the college are audited by chartered accountants regularly as per statute. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6/6.4.3_Audited_Statement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

24.67

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- STC is a self-financing institution since its inception in 1997-98. The visionary Management gets financial support from the VSV Vidhya Mandhir Trust.
- The institution avails loan facilities from banks based on its needs, especially for infrastructural developments and for long-term planning and spending.
- Funds are also mobilized through interests from fixed deposits, hostel fees, revenue from rents, alumni contributions, Research grants, etc.,
- The college gets funds collected through tuition fees, which are utilized optimally. From the academic point of view, optimum utilization of resources is ensured through budget allocation, periodical auditing academic and administrative plans.
- The expenses are closely monitored by the accounts department against the budget allocated by the management for optimum utilization of resources towards development and maintenance of infrastructure, Renovation and modernization of laboratory facilities, library and its resources, sustenance of green campus
- Procurement of sports amenities, furniture, stationery, teaching aids
- Maintenance of software, internet, and Wi-Fi facility
- Welfare measures of Staff and Students

SCHOLARSHIP

- The institution accepts voluntary contributions from philanthropists for providing free ships and scholarships to the deserving students.
- At present the institution has eight endowment awards instituted by the well-wishers of the institution to help the deserving and meritorious students as per the guidelines prescribed by the donors
- The Institution offers merit, economically-challenged and

sports scholarships to deserving students based on the mark scored in the qualifying examination, economic status and achievements in sports and games

- The college offers free education to deserving students every year as per the guidelines of the parent university.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/6.4.1_Index.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objective of IQAC is to establish a framework for consistent and effective action to enhance the institution's academic and demonstrative achievements. It provides greater clarity and emphasizes on quality sustenance. The IQAC seeks to ensure quality by implementing systematic quality improvement initiatives.

The two practices institutionalized as a result of IQAC initiatives to ensure Incremental Improvements are as follows:

1. ACADEMICS REFORMATION

- Planning and Implementation of Academic Plan before the commencement of the academic year
- Innovative degree programmes were introduced, such as Digital and Cyber Forensic Science, Data Science and Analytics, Artificial Intelligence and Machine Learning, Business Analytics, Banking and Insurance.
- Field visits to places of importance, Industrial visits, Educational Tours, and Institutional visits are mandatory for all classes
- Internships are mandatory for II UG and I PG.
- Projects are compulsory for III UG and II PG students.
- MOOC courses are compulsory and are given extra credits.
- E-Content Development Cell was established with

facilities

RESEARCH AND DEVELOPMENT INITIATIVES

- Seminars, conferences, workshops, FDPS were conducted to enhance and promote research.
- The Intellectual Property Rights Cell has been established.
- Research advisory committee screens, and assists faculty publications in reputed peer-reviewed, indexed journals.
- To promote publications, research incentives were provided. Research articles and Book publications have increased from the previous cycles.
- Salary Increments are provided to faculty for producing PhDs
- Seed money is provided for faculty to do research.
- The Incubation Centre was established under the department of Chemistry
- International MoU wMoUs signed for collaborative with abroad institutions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stc.ac.in/igac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC plays an instrumental role in ensuring the quality of teaching-learning and review of assessment and evaluation. The following are the two examples:

1. Student-Centric Teaching Model

- The outcome-based education model was introduced in STC from AY2018- 2019.
- The vision and mission of STC are reflected in Programme Education objectives
- Academic activities are planned and reflected in the Academic Calendar
- The teaching plan for each course is prepared as per OBE

requirements ICT usage, duration, and recorded in the LMS.

- Syllabus Completion as per plan is reviewed by the HOD and Director/Dean.
- Continuous Internal Assessments (CIA) are conducted as per plan and ABCD analysis of results helps categorize the students as slow learners, and advanced learners based on a percentage of marks scored.
- Remedial Classes are conducted to support them in their progress.
- Extra Credit for completion of courses offered by MOOC, SWAYAM, NPTEL, Infosys Springboard, etc. are given to students

2. Feedback and Review Mechanism

- Curriculum Feedback ,Exit Feedback and Feedback from Suggestion boxes from students is taken directly through IQAC at the end of the semester through ERP.
- The collected Feedback is categorized properly analysed and shared with the Principal, Director/ Deans, HODs, and individual faculty members based on the need. Necessary steps and initiatives are accordingly taken.
- Internal and External Audit ensures adherence to the Academic Plan, course plan, innovative teaching methodology adopted, maintenance of academic records and files
- Academic Administrative Audit and Finance Audits are conducted periodically to monitor and appraise the same

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://doc.stc.ac.in/ssr/criterion6//6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://doc.stc.ac.in/ssr/criterion6/6.3.3 ANNUAL REPORT.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

The College has equal enrollment of male and female students, representation of female faculty members could be seen in both academic and administrative areas like NCC, NSS, Board of Management, Directors, HoDs, CDC, BoS, Clubs, etc.,

Sensitization of Gender Equity

- As a feather to the cap, Women's Empowerment and Complaints Committee (WECC) and Internal Complaints Committee (ICC) function exclusively for the welfare of female students and faculty.
- Due importance is also given to health care and skill sets. Legal awareness is one of the programmes conducted by the college to educate the girl students and female faculty members on the legal aids they have.
- Most of the Departments and Centers are headed by female faculty members. Women's day is celebrated with zeal and enthusiasm every year.
- Extracurricular programmes like the Cancer Awareness Programme, Legal Rights of Women, Prevention of Violence against Women and the Disclosure of Legal Provisions, Workshop on Gender Sensitization and Prevention of Child

Sexual Abuse are conducted.

- International Yoga Day and World Suicide Prevention Day are well commemorated ever year.
- Centre for Counselling and Guidance and Anti-Ragging Committee ensure the safety and protection of the students and the college campus is monitored by CCTV
- Separate hostel facilities are available for female students and Restrooms with Sanitary Napkin Dispensers and Incinerators.
- Through Unnat Bharat Abhiyan the institution has conducted eye camps in villages.
- PG and Research Department of Social work and NSS have jointly conducted Tribal Camps for the upliftment of tribal women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://doc.stc.ac.in/ssr/7.1.1_Index.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has a well-planned waste management system

Solid Waste Management

- Academic and administrative blocks have bins for waste collection for biodegradable and non-biodegradable waste,
- Non-biodegradable and e-waste are collected and handed over to a Government-Certified Waste Management Agency. MOU is in force.

- Kitchen waste and vegetable waste from the hostel mess and canteen are disposed by the nearby farm thrice a week.
- Single use plastic is banned.
- A certified vendor collects exam papers for proper shredding and recycling.
- The college is completely Wi-Fi enabled to reduce the consumption of papers.

Liquid Waste Management

- The college has awareness sign boards on the proper consumption of water.
- The college has borewells and wells for rainwater harvesting. Waste water from the septic tank is let into the soak pit.
- Wastewater is treated in a non-electric, eco-friendly sewage treatment plant, with a low carbon footprint and used for gardening.
- Biomedical waste management
- Sanitary napkins are safely disposed through incinerators

e -Waste management

- E-wastes are disposed to certified agency and signed an MOU with Green Era Recyclers, Coimbatore for disposal of unused equipment which cannot be reused or recycled
- E-waste is well managed by the lab admin section and disposed of once a year. A proper ledger is maintained for e-waste disposal.
- Hazardous chemicals and radioactive materials are not used in laboratories. The safety rules are displayed in all Laboratories.
- Insoluble chemical substances are collected separately and non-hazardous chemicals are diluted before disposal.
- All broken glassware are collected separately and disposed of as per regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	A. Any 4 or all of the above
<ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus 	

recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Sree Saraswathi Thyagaraja College is always consistent in providing an inclusive environment.

The Philosophy of the institution "When an institution becomes very important to the society it no longer belongs only to its founders but to the whole society," is the triggering force behind all the endeavors of the institution.

Promotion of Cultural Diversity

- The college functions with the key motto of the nation "Unity amidst Diversity." The college inculcates oneness and unity by celebrating regional festivals.
- Inter-Collegiate (Shristi) and Intra-Collegiate (Aadukalm) competitions are conducted. The college has never failed to exhibit solidarity toward Indian spirituality.
- A multicultural environment is promoted by admitting students and recruiting faculty members from other states.

Promotion of Linguistic and Communal Harmony

- The college has a multilingual environment.
- Tamil, Malayalam, Sanskrit and Hindi are offered to students under Part I in the curriculum
- Patriotism is adhered and nurtured by celebrating the birth dates of national leaders like APJ Abdul Kalam and Kamarajar.
- Social and Economic Integration
- Various festivals like Pongal, Diwali, Onam, Christmas, Ramzan, Navarathri are celebrated by all the students and faculty members in a zealous way.
- Independence Day, Republic Day, World Suicide Prevention Day, National Voter's Day, World Yoga Day, World Tiger Day are also celebrated every year.

Harmonious Regional Growth

- The Institution is much particular in adopting and practicing activities that promote cultural inclusiveness and regional diversity.
- NSS and Centre for Rural Development play a significant role in creating cultural harmony through Unnat Bharat Abhiyan.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sree Saraswathi Thyagaraja College has an elatevision in rendering quality education to students, encompassing holistic development and growth.

- The College owes the ardent responsibility of nurturing students not only with quality education but also with the principles and ideologies that adorn our constitution and human values.
- The Management, Principal and the Faculty members aim in inculcating elite ethos in the minds of the students. Comprehending the responsibilities, values, rights, principles, and duties of a good citizen are inculcated along with education.
- NSS, NCC, YRC, Red Ribbon Club and various other clubs of the college work toward the noble goal of enriching the minds of the students.
- STC runs several important programs to educate staff and students about their rights, duties, values, and responsibilities as Indian citizens under the Constitution.
- The college functions with Justice, Liberty, Equality, and Fraternity. Students are encouraged by college to uphold the Constitution's moral principles.
- Value education is imparted by offering courses like Environmental Studies and Value education and ethics to emphasize constitutional obligation.
- By organizing eye camps and blood donation camps, students are trained to develop care and concern for fellow human beings.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Birthdays of national leaders are celebrated in a zealous way. Independence Day and Republic Day are celebrated religiously. Teacher's Day is celebrated every year by honoring the renowned school teachers.
- The college also celebrates Flag Day, Voter Day, International Yoga Day, Drug Awareness and Social Justice Day through NSS.
- Legal and consumer awareness programmes, road safety and drug awareness were conducted through various programmes.

- To ensure Covid free campus, the college has conducted Covid Vaccination Camp. "Campus Cleaning Day" was organized by NSS. Compulsory masks and hand sanitation were strictly followed during the pandemic.
- Understanding the importance of palm trees, the NSS units of the institution have been actively involved in planting palm nuts.
- International Women's Day was celebrated.
- World Consumer Day, World Autism Day rallies, and World Glucoma day were conducted by NSS.
- World Suicide Prevention day, Mental Health Awareness Day, AIDS Awareness Day, World Peace Day were observed
- The institution has conducted career guidance programmes along with The Hindu in various schools
- "Digital Payment Methods and its security" for the general public organized by the Department of Information Technology, and the awareness was given to Self Help Group (SHG) Members.
- PG and Research Department of Social Work has organized awareness programme on the impact of Substance Abuse, Health Awareness programme for the migrant workers, Cyber Stalking awareness programme, Cancer awareness programme, Mental Health programme, free eye camps and importance of Health and Hygiene.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf>

File Description	Documents
Best practices in the Institutional website	https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf
Any other relevant information	https://doc.stc.ac.in/ssr/criterion7//7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Department of Physical Education at STC has been encouraging sportsmen by giving them professional training, coaching, competitive experiences.

Our professional preparation through training brings excellence individually and as a team. In pursuit of excellence, our boys regularly play against top teams in Tamil Nadu and other states, which provide them plethora of job opportunities as sports administrators in various departments of Central and State Governments.

STC Sportsmen are committed, hardworking, highly disciplined and achieve heights without compromising their studies. Government organizations like ICF, Railways, Banks, Central Excise, Customs etc., prefer STC sportsmen as they are seen as assets and have endurance to play for long years in their teams.

OBJECTIVES

To bring glory to STC in the field of sports and to inspire the youth to achieve excellence.

To provide specialized sports training with adequate academic support to bring about the best.

To evolve professional educational process to develop sports as a career

To develop awareness on the importance of sports for holistic

development.

VISION

"To bring laurels to STC in Olympics, Asian and Commonwealth Games''

LIFE LINE

"Sports @ STC Start with Dream Finish with Future" OUTREACH ACTIVITIES

2022-2023

EVENT

DATE

Fifth District-Level STC Founders Trophy in Volleyball, Basketball and Ball Badminton for

boys, Kho-Kho and Ball Badminton for girls

13.08.2022

Tenth State-Level Inter-School STC Founders

Trophy in Ball Badminton for boys

14.10.2022 & 15.10.2022

Tenth State-Level Inter-School STC Founders

Trophy in Volleyball for boys

28.11.2022 & 30.11.2022

Bharathiar University Inter-Collegiate "Ball

Badminton Tournament" for Men

03.03.2023

File Description	Documents
Appropriate link in the institutional website	https://doc.stc.ac.in/ssr/7.3.1_Index.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct FDP on NAAC and SSR writing
- To install Language lab
- To conduct ICSSR sponsored seminar
- Establish Focused Study Centres- Centre for Gender Studies, Centre for Green Studies and Centre for Culture Studies
- To have a greater number of publications in UGC CARE List journals
- To increase articles, paper presentation, chapters and books
- To conduct hands on training workshops
- To successfully complete the toilet construction for extension activity
- To conduct more workshops/ seminars/conferences
- To bring more number activities through MoU
- To bring more number of International MOU for student staff exchange, research and internships/ projects
- To continue the journey with NSDC the dream of our government
- To take preparatory measures for entering in to the hundred ranks of NIRF
- To improve patents and awards
- To launch Annadi AI Centre
- To Conduct Investor awareness programme
- To conduct more activities through clubs and associations
- To Conduct more awareness programmes
- To distribute saplings through Eco Club
- In collaboration with IIT, to install robotics lab