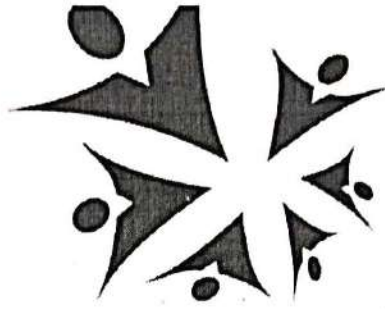


SREE SARASWATHI THYAGARAJA COLLEGE, POLLACHI

(Autonomous)



IQAC

Internal Quality Assurance Cell

ACADEMIC ADMINISTRATIVE AUDIT REPORT

2018 -2019



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Criterion 1: Curricular Aspects



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Criterion 1: Curricular Aspects

1.1 Curriculum Design and Development

- As per the revised NAAC – Quality Indicator Framework (QIF) 2017 – 18, A curriculum framework with Choice Based Credit System (CBCS) and syllabus based on Outcome Based Education (OBE) has been designed with Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for the students admitted during 2018 – 2019.
- The PEOs, POs, PSOs, and COs are uploaded in the Institutional website.
- The Board of Studies Meeting was conducted on 17th March 2018.
- Syllabus of all the 23 programmes has been revised and reframed in such a manner as to meet the local, national, regional and global development needs.
- A sample curriculum design is enclosed as Annexure – I

1.2 Academic Flexibility

- Under Choice Based Credit System students can choose electives of their own choice.
- As per the UGC notification about UGC – Credit Framework for Online Learning Courses through SWAYAM regulations 2016, Massive Open Online Courses (MOOC) through SWAYAM platforms are made compulsory for students of all the programmes admitted during 2018 – 19 onwards. Every student has to compulsory complete 2 SWAYAM courses and earn 4 credits (2 credits per course) to become eligible for the award of degree.
- The MHRD and National Mission on Education through ICT (NME-ICT) have created e-PGPathshala, for the development of e-content in 77 subjects at postgraduate level. Towards the improving of e-learning practice, the contents of e-PGPathshala have been incorporated in the curriculum for all the PG programmes.

1.3 Curriculum Enrichment

- Adhering to the guidelines of UGC and the Affiliating University, the curriculum is enriched with the following inputs, courses and activities.
 - ✓ Cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics are incorporated in the curriculum.
 - ✓ In association with the Temple of Consciousness, Aliyar, Yoga is offered for all under graduate programmes.
 - ✓ A course on Valued Education and Human Rights is designed and offered to all UG programmes



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- ✓ Courses like introduction to Social Work Profession, Indian Social Structure, Disaster Management, Rural and Urban Community Development and Disability Management in Master of Social Work Programme help the students to understand and appreciate human diversity.
- ✓ A course on Ethics and Values in Business is offered to the students of MBA programme.
- ✓ Green Studies is offered as an Elective in M.A English Literature programme which addresses the contemporary and environmental issues.
- ✓ A course on Professional Ethics is offered to all students of PG programmes.
- ✓ Environmental Studies is offered to all students of UG programmes to sensitize them on the environmental issues and conservation of the natural resources.
- ✓ Eight Add-on courses are conducted for UG students.
- ✓ All the programmes have introduced internship/project in their curriculum

1.4 Feedback System

- ✓ The structured Feedback is received from students, teachers, employers, alumni and parents in terms of its relevance and appropriateness in catering to the needs of the society, economy, and environment in the curriculum.
- ✓ The structured feedback forms are available in the institute website. The URL of the website is: <http://stc.ac.in/feedback-forms/>
- ✓ The feedbacks are analyzed and the reports are uploaded in the institutional website. The URL of the website is <http://stc.ac.in/feedback-forms/feedback-analysis-action-taken-report/>
- ✓ Feedback forms and sample action taken reports are enclosed as Annexure – II



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Criterion 2:
Teaching, Learning & Evaluation



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Criterion 2: Teaching –Learning and Evaluation

2.1 Student Enrollment and Profile


- Percentage of students from other states during the academic year 2017 – 18

Total no. of Intake	Total no. of students admitted	No. of students admitted from other states	Percentage (%)
1662	1159	18	1.6

- Demand Ratio during the academic year 2017 – 18

Programmes	Number of seats available	Number of Application Received	Demand Ratio
B.Sc. (CS)	120	122	1:1.01
BCA	60	62	1:1.03
B.Sc.(Maths)	60	66	1:1.10
B.Sc. (CT)	60	36	1:0.6
B.Sc. (IT)	60	50	1:0.8
BBA	60	56	1:0.9
B.Com.	120	127	1:1.06
B.Com. CA)	120	123	1:1.03
B.Com. (PA)	50	48	1:0.96
B.Com.(ABA)	50	41	1:0.82
B.Com (BPS)	50	37	1:0.74
BA (Eng. Lit.)	50	46	1:0.92
B.Sc.(Psy)	40	41	1:1.03
MBA	120	35	1:0.29
MCA	60	15	1:0.25
MSW	60	27	1:0.45
M.Com.(Int. Bus.)	60	47	1:0.78
M.Com	60	33	1:0.55
M.Sc. (CS)	60	26	1:0.43
M.Sc.(Mathematics)	50	43	1:0.86
MA (Eng. Lit.)	50	17	1:0.34




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Programmes	Number of Applications Issued	Number of Students Admitted	Demand Ratio
M.Phil. (CS)	40	11	1:0.28
M.Phil. (Com)	44	5	1:0.11
M.Phil. (Mgmt)	30	7	1:0.23
M.Phil. (SW)	15	2	1:0.13
M.Phil. (Eng)	9	4	1:0.44
Ph.D. (Com)	40	11	1:0.28
Ph.D. (Mgmt)	16	1	1:0.06
Ph.D. (CS)	24	6	1:0.25
Ph.D. (SW)	24	14	1:0.58

- Number of actual students admitted from the reserved categories year wise during the academic year 2017 – 18

UG Programme:

Programmes	Program Code	Sanctioned Intake	Sanctioned Intake				Admitted Strength					Total Admitted Strength
			SC	ST	OBC	Gen	SC	ST	OBC	Gen	OTH	
B.Sc.(CS)	BCS	120	24	1	67	40	5	0	67	50	-	122
BCA	BCA	60	12	1	34	20	2	0	34	26	-	62
B.Sc. (Maths)	BMA	60	12	1	34	20	-	-	34	32	-	66
B.Sc. (CT)	BCT	60	12	1	34	20	6	-	9	21	-	36
B.Sc. (IT)	BIT	60	12	1	34	20	-	-	30	20	-	50
BBA	BBA	60	12	1	34	20	2	-	31	23	-	56
B.Com.	BCM	120	24	1	68	40	8	-	68	51	-	127
B.Com. (CA)	BBC	120	24	1	68	40	6	-	68	49	-	123
B.Com. (PA)	BPA	50	12	1	34	20	4	-	24	20	-	48
B.Com. (ABA)	ABA	50	12	1	34	20	2	-	18	21	-	41
B.Com. (BPS)	BPS	50	12	1	33	20	2	-	14	21	-	37
BA (Eng.Lit.)	BEN	50	12	1	33	20	5	-	19	22	-	46
B.Sc. (Psy)	BPY	40	9	0	24	14	6	1	17	17	-	41



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PG Programmes

Programmes	Program Code	Sanctioned Intake	Sanctioned Intake				Admitted Strength					Total Admitted Strength
			SC	ST	OBC	Gen	SC	ST	OBC	Gen	OTH	
MBA	MBA	40	22	1	61	36	-	-	-	35	-	35
MCA	MCA	120	11	1	31	18	-	-	-	15	-	15
MSW	MSW	60	11	1	31	18	1	-	8	18	-	27
M.Com.(IB)	MIB	60	11	1	31	18	3	-	26	18	-	47
M.Com.	MCM	60	11	1	31	18	-	-	-	-	-	-
M.Sc. (CS)	MCS	60	11	1	31	18	-	-	8	18	-	26
M.Sc.(Maths)	MMA	60	9	1	26	15	1	1	26	15	-	43
MA (Eng. Lit)	MEN	50	9	1	26	15	-	-	2	15	-	17
Total (UG +PG)		1410	281	16	796	468	53	2	503	507	-	1065

Research Programmes:

Programmes	Program Code	Sanctioned Intake	Sanctioned Intake				Admitted Strength					Total Admitted Strength
			SC	ST	OBC	Gen	SC	ST	OBC	Gen	OTH	
M.Phil. (CS)	MPHCSC	40	7	1	20	12	-	-	-	11	-	11
M.Phil.(Com)	MPHCOM	44	8	1	21	4	-	-	1	4	-	5
M.Phil.(Mgmt.)	MPHMAT	30	5	1	15	9	-	-	-	7	-	7
M.Phil. (Maths)	MMA	12	2	1	6	3	-	-	-	-	-	-
M.Phil. (SW)	MPHSW	15	3	1	7	4	-	-	-	2	-	2
M.Phil.(Eng.)	MPHENG	9	1	1	4	3	-	-	-	4	-	4
M.Phil.(Tamil)	MPHTAM	20	3	1	10	6	-	-	-	-	-	-
Ph.D.(Com)	PHDCOM	40	7	1	20	12	-	-	-	11	-	11
Ph.D.(Mgmt.)	PHDMGT	16	3	1	7	5	-	-	-	1	-	1
Ph.D. (CS)	PHDCSC	24	4	1	12	7	-	-	-	6	-	6
Ph.D.(Maths)	PHDMAT	8	1	1	4	2	-	-	-	-	-	-
Ph.D. (SW)	PHDSW	24	4	1	12	7	1	-	3	10	-	14
Ph.D. (Tamil)	PHDTAM	24	4	1	12	7	-	-	-	-	-	-
Total		306	52	13	150	81	1	0	4	56	0	61



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2.2 Catering to Student Diversity

- An orientation programme was organized to students for all first year UG programmes 22nd to 24th June 2017.
- Bridge course was organized during the last week of June 2017 by the respective departments
- The IQAC has assessed the learning levels of the students, after admission and organized special programs for advanced and slow learners.
 - ✓ **For UG Students:** 'Base Line Test' was conducted during the first week of July 2017 by respective department. Based on this test, the students are grouped into A (Above 70%), B (50% to 69%) C (40% to 49%) and D (Failures) to identify the slow learners and advanced learners.
 - ✓ **For PG Students:** Entry level survey was done during the first week of August 2017. Based on the results, the students are grouped into A (Above 75%), B (60% to 74%) C (50% to 59%) and D (Failures) to identify the Slow learners and advanced learners
- Special attention was given to slow learners through:
 - ✓ Tutor- Ward system
 - ✓ Remedial classes were conducted at the end of CIA – I, II and Model examinations
 - ✓ Counseling was given by the academic peer groups in each class through 3-C model system.
- The Institution responded to learning needs of advanced learners through:
 - ✓ Peer group activities
 - ✓ Career guidance programme
 - ✓ '**Student Knowledge Forum**'
 - ✓ Recognition with proficiency prizes, awards and Gold and Silver medals during the department association and Annual Day functions



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• Student-Full time teachers ratio (UG) (2017 – 18)

S.No	Name of the Programme	No. of Full time teachers	No. of students enrolled
1	B.Sc. (Information Technology)	05	168
2	B.Com. (Computer Applications)	10	346
3	B.Sc. (Psychology)	04	89
4	B.Sc. (Mathematics)	11	192
5	B.Com (Applied Business Accounting)	05	112
6	B.Com (Professional Accounting)	05	122
7	B.Com (Business Process Services)	05	89
8	BBA	04	142
9	B.Sc. (Computer Technology)	05	134
10	BA (English Literature)	10	128
11	BCA	05	159
12	B.Sc. (Computer Science)	09	350
13	B.Com.	10	323
14	Tamil	07	-
Total		95	2354
Average (UG)		1:24	
1	MBA	06	71
2	MCA	04	54
3	M.Com	04	80
4	M.Com (International Business)	04	74
5	MSW	06	54
6	M.Sc. (Computer Science)	03	67
7	M.Sc. (Mathematics)	05	73
8	MA (English Literature)	05	32
Total		37	505
Average (PG)		1:13	



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- Number of differently-able students on rolls

S. No	Student Name	Register Number	Batch	Programme	Identity Card No
1	V. Karthika	N5BAB0006	2015 – 18	B.Com.(ABA)	CBE-LD-1000
2	R. Gayathri	N5BBA0008	2015 – 18	BBA	CBE-LD-5550
3	P. Akila Priya	N6MEN0001	2016 – 18	MA (Eng.Lit.)	CBE-VI-16573
4	B. Radhika	N6MCM0038	2016 – 18	M.Com.	CBE-LD-5478

2.3 Teaching- Learning Process

- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are practiced in the institution for enhancing learning experiences of students.
- **Experiential Learning:**
 - ✓ Extended working hours for computer lab to enhance learning by doing.
 - ✓ Summer internship provided for experiential learning
 - ✓ Institutional training, Industry visits, Case studies, Projects and Field practicum were arranged by respective departments
 - ✓ Workshops and Guest lectures on recent trends and technological advancements were organized.
 - ✓ English Language Lab (*Wordsworth Software*) and Business English Certificate (BEC) offered by Cambridge University.
 - ✓ Expos, Hands – on training and Competitions were conducted.

Participative learning:

- ✓ MBA/MCA students participated in '*Hackathon*' live video session of MHRD and an initiative of AICTE.
- ✓ Students participated the meetings of Computer Society of India (CSI), Coimbatore Management Association (CMA), and National Institutional Personal Management (NIPM) student chapters.
- ✓ Video conferencing and NPTEL online courses and e-assignments are initiated
- ✓ Regular participation in 'As I Evolve' program organized by Rotract International, Coimbatore
- ✓ Spoken tutorial online courses were introduced during the academic year 2017 - 18
- ✓ Role play, Mock practice, Debate and Group Discussion were conducted
- **Problem Solving Methodologies:**
 - ✓ Case study methods/Projects are given to students for improving their problem solving skills
 - ✓ Training and online test by Talent Sprint Academy for skill development



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- **ICT Tools for effective teaching with Learning Management System (LMS):**
 - ✓ As per the MHRD – Bharathiar University digital initiatives, the IQAC constituted Digital Learning Monitoring Cell (DLMC) to review the current use of the digital resources, such as ICT Tools, utilization of smart classrooms & e-learning facilities.
 - ✓ The IQAC and DLMC have arranged a demonstration on “Academic Management System (AMS)” as part of LMS software to all the faculty members on 31st January 2018. The URL of the AMS & LMS is <http://stc.ac.in/naac-2018/lms-academic-management-system>
- **Academic Calendar and Teaching plans**
 - ✓ The College has prepared the Academic Calendar including teaching, learning and evaluation schedules and the same has been uploaded in the website. The URL of the Academic Calendar is http://stc.ac.in/wp-content/uploads/2017/11/CALENDAR_2017-18.pdf
 - ✓ Every department has prepared the ‘Academic Plan with Budget’ for the academic year 2017 – 18 and submitted to the Board of Management.

2.4 Teacher Profile and Quality:

- Total faculty strength of the college is 147. The institution has appointed 138 full time teachers and 9 other academicians for the purpose of academic support and administration.

Program wise faculty strength:

S. No	Program Name	Faculty Strength
1	Principal	01
2	Tamil	07
3	English	15
4	Mathematics	16
5	Commerce	44
6	Computer Science	22
7	Computer Applications	09
8	Business Administrations	10
9	Social Work	06
10	Psychology	04
11	Library	01
12	Physical Education	03
Total		138



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- In the academic year 2017-18,
 - ✓ Total number of faculty with PhD is 40
 - ✓ Total number of faculty with SLET and NET is 34.
 - ✓ Average teaching experience of the faculty members is 10.51 years
- Teacher Awards:
 - ✓ Dr. S. Venugopal have received the "Ashoka Mithran Memorial Award" and a cash prize of Rs 50,000 from the publishers of the magazines "Ezhuthu" and "Kanaiyazhi" on 24th December 2017 at Trichy

2.5 Evaluation Process and Reforms

- Details of semester – end examination and declaration of results

Semester/ Year	Programme (UG/PG)	Last date of the examination	Date of results of examination	Number of days taken for result publishing
Even 2016 – 2017	UG	22.05.2017	02.06.2017	10
	PG			
Odd 2017 – 2018	UG	23.11.2017	11.12.2017	17
	PG			

- Details of complaints, grievances, and revaluation

Semester/ Year	No. of applications received for grievances about evaluation	No. of application received for revaluation	No. of revaluation cases where marks changed
Even 2016 – 2017	86	53	41
Odd 2017 – 2018	54	54	13

- As per the academic calendar, CIA – I, II, Model and semester examinations were conducted successfully
- Student registration, issue of hall ticket and result processing are automated.
- Student hall tickets and results are uploaded in the institutional websites. Download option was provided
- The Optical Mark Recognition System (OMR) is introduced for result processing.
- Online tests and e-assignments were conducted through 'MOODLE' software
- Online fees payment provision is available to the students.
- Result passing board was held on 2nd June 2017 for April/May 2016 semester examinations and 11th December 2017 for Nov/Dec - 2017 examinations



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- Pass percentage of the students
Programme wise pass percentages: 2016 – 17

S.No	Name of the Programme	No. of students appeared	No. of students passed	Percentage (%)
1	B.Sc. (Mathematics)	62	60	97
2	B.Sc. (Computer Science)	87	84	97
3	BCA	60	57	95
4	B.Sc. (Computer Technology)	41	39	95
5	B.Sc. (Information Technology)	42	34	81
6	B.Com.	97	88	91
7	B.Com. (Computer Applications)	97	92	95
8	B.Com. (Professional Accounting)	33	33	100
9	B.Com. (Business Process Services)	14	12	86
10	BBA	50	46	92
11	BA (English Literature)	34	33	97
12	B.Sc. (Psychology)	11	10	91
13	M.Com.	38	38	100
14	M.Com. (International Business)	24	23	96
15	MSW	20	20	100
16	MBA	40	40	100
17	M.Sc. (Mathematics)	30	29	97
18	M.Sc. (Computer Science)	41	41	100
19	MCA	19	19	100
20	MA (English Literature)	7	7	100
21	M.Sc. (Software Systems)	17	16	94
Overall Pass Percentage		864	821	95.02

2.6 Students Performance

- 754 placement offers has been issued to students. The placement details are enclosed as Annexure – III



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Criterion 3:
Research, Innovation & Extension



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Criterion 3: Research, Innovation and Extension

3.1 Promotion of Research and Facilities

- The institution has a defined policy for promotion of research and it has been uploaded in the institutional web sites. The URL of the research policy is <http://stc.ac.in/administration/stc-policy-statement/>
- The institution has appointed full time director for Centre for Research and Consultancy for promotion of research and facilities.
- Every third week of Wednesday a "Research Forum" is being conducted for promotion of research activities among the faculty members.
- A one day seminar on "Principles and Policies of Intellectual Property Rights" has been conducted on 3rd November 2017. Mr. G. Balasubramaniam, Company Secretary, M/s. Roots Multi Clean Ltd., Coimbatore was the resource expert for the programme

3.2 Resource Mobilization for Research

- The Departments of Tamil, English, Mathematics, Commerce, Management, Computer Science and Social work has been recognized as research Centre's by Bharathiar University.
- 72 faculty members are recognized as research guides.
- The details of the Projects Sanctioned during the academic year 2017 - 18

S.No	Name of the staff	Title	Nature	Funding Agency	Budget In Rs.
1	Dr. M. Rajapriya Dept. of M.Com.	SHG intervention on reduction of economic violence against women	Project	NCW	7,50,000
2	Dr. S. Shantha kumari Dept. of M.Com.(IB)	Challenges of rural women agriprenuer in India with special reference to Coimbatore district	Project	NCW	5,85,750
3	Dr. G. Anbuselvi Dept. of MSW	Discrimination Against Women: Issues and concerns	Seminar	NCW	1,60,000
4	Dr.M.Rajapriya Ms.S.Shobana (WECC)	Proposal for conducting Nationwide competition to create awareness about legal rights of women	Competition	NCW	20,000
5	Dr.M.Rajapriya Ms.K.Shobana (WECC)	Symposium proposal : Dalit women and their struggle for justice	Symposium	NCW	99,500
6	Dr.R.Gayathri Dept. of M.Com	Impact of digitalization on business Development	Minor Project	ICSSR	3,15,000
Total					19,27,500



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3.3 Workshops and Seminars

Department of Master of Social Work (MSW)

- A one day workshop on "Research Methodology" was conducted on 06th January 2017.
- A one day workshop on "LOG OUT: A Gateway to Quit your Addiction" was conducted on 10th October, 2017.
- A two days national seminar on "Gender Discrimination and violence against women - Issues and Concerns" was organized on 23rd and 24th March 2018 and it was sponsored by National Commission for Women, New Delhi
- A one day workshop on "Disability Management" sponsored by UDIS (Uand Disabled) forum was organized on 21st March 2018.

Departments of Computer Science, Applications and Technology:

- A one day National Level Conference on "Challenges in Computational Research and Applications" was conducted on 11th January 2017
- A National level seminar on "Social Platform" was organized on 22nd February 2018.

Departments of Management:

- A one day National Conference on "Human Capital Management – Challenges Ahead" was organized was scheduled on 10th February 2017.
- A one day National Conference on "Digital India – A Management Perspective" was organized on 31st January.2018.

Departments of Commerce stream

- A one day national conference on "Demonetization-Effect on Indian financial system" was organized on 15th February 2017.
- A one day national conference on "Role of Finance Professionals in Cost accounting, Corporate Governance & organizational growth" was organized on 24th January 2018.

Departments of Mathematics

- A one day national seminar on "Modern Techniques and Applications in Mathematics NSMTAM'18" was organized on 09th March 2018.

Department of Tamil

- An International level conference on "Literature Records and Contemporary Trends" in association with Malaysia University, Malaysia was organized on 11th December 2017.

Department of English

- A state level workshop on Reviewing Literature from Verdant eyes: - Eco feminism and Eco Criticism was conducted on 23rd January 2018.



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Women's Empowerment and Complaint Committee (WECC)

- A two day national level symposium on "Dalit Women and their struggle for Justice" was organized on 20th and 21st March 2018, sponsored by National Commission for Women, New Delhi.

3.4 Research Publications and Awards

- Five faculty members have obtained PhD degree during the academic year 2017 - 2018
- Participation in Conferences, Seminars and Publications by the faculty members:
 - ✓ 22 Papers were presented in various seminars/conferences.
 - ✓ 40 papers were published in National and International level journals (incl. UGC Listed Journals).
- A Book entitled "Nisaphathin Mozhi" was published with the ISBN number 978- 93-86787- 44 - 6 by Dr. V.Sumathi, Assistant Professor, Department of Tamil.
- The Bibliometrics of the publication based on the average citation index in Scopus/Web of sciences is 2.22
- The Bibliometrics of the publication based on the Scopus/Web of sciences, and h- index of the institution is 2.83.

3.5 Consultancy

- ✓ The Department of Social Work have done a research survey for SUBBHARAM project, Magic Bus Foundations, Annamalai, Pollachi and earned Rs. 20,000/-.

3.6 Extension Activities

- Nearly 30 programmes in the areas of Health and Hygiene, Blood Donations, MHRD Initiatives (Swachh Bharat, Unnat Bharat Abhiyan, Digitalization and etc.,) were organized by NSS.
- The NSS advisory Committee Meetings was conducted on 12th April 2017 and 27th March 2018.
- Programmes such as "Visaka Campaign", "Swachh Bharat Abhiyan", "Make in India", and etc., were conducted at nearby villages with local community support.
- The PG Department of Social Work has conducted rural camps to inculcate the importance of social work among the student's minds. The rural camps were conducted between 13th to 17th Feb 2017 and 09th to 13th Feb 2018.
- 40 outreach programmes were organized during the academic year 2017-18.



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3.7 MOUs and Collaborations

- The details of MoU and Collaborations are given below.

S.No	Agency	Date of MOU/ Collaboration	Nature of Activity
1	Dr. M. G. R. Janaki Ammal College for Women, Chennai	11/03/2017	Guest Lecture/Cultural Training and Knowledge Sharing
2	Anna Adarsh College for women, Chennai	30/08/2017	Knowledge Sharing
3	R.A. Podar College of Commerce & Economics, Mumbai	04/03/2017	Knowledge Sharing
4	V-Allianz, Coimbatore	22/09/2017	Consultancy Projects



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Criterion 4:
Infrastructure & Learning Resources



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Amenities Area

S.No	Facility	Numbers	Total Area (Sq.ft)
1	Men's Hostel	1	15660
2	Women's Hostel	1	9304
3	Men's Common Room	1	160
4	Women's Common Room	1	160
5	First - Aid cum Sick Room	1	160
6	Women's Toilet	6	2494
7	Men's Toilet	8	2595
8	Canteen	1	2159
10	Food Court	1	1800
Total Square Feet			34492

Smart Classrooms

S.No	Department	Class Room No	Seating Capacity
1	MBA	209	60
2	MCA	202	60
3	M.Com. (IB)	215	48
4	M.Com.	217	48
5	M.Sc. (CS)	309	48
6	MSW	003	48
7	B.Sc. /M.Sc. (Mathematics)	119	60
8	BA/MA (English Literature)	108	48
9	B.Com.	122	60
10	B.Com. (CA)	120	60
11	B.Sc. (CS)	201	60
12	B.Com. (PA) / BBA	318	48
13	B.Com (ABA) / B.Com (BPS)	107	48
14	BCA / B.Sc. (CT)	20	60
15	B.Sc. (Psychology) / B.Sc.(IT)	304	60

LCD Enabled Classrooms

S.No	Department	Class Room No	Seating Capacity
1	MBA	210	60
2	MCA	203	60



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Wi - Fi Enabled Classrooms

S.No	Department	Class Room No	Seating Capacity
1	MBA	209	60
2		210	60
3		211	60
4	MCA	202	60

Sports Complex:Indoor Games with other facilities

S.No	Particulars	Size	Year of establishment	User Rate
1	Indoor Games: Chess, Carrom, and Table Tennis	10m X 10m	2005	19 Students/Day
2	Fitness Centre: 16 Station Multi Unit & 10 Single Unit	10m X 10m	2005	19 Students/Day
3	Green Rooms: (Men and Women) 2 Nos	10m X 3m	2005	-
4	Store Room for sports equipments	7m X 5m	2005	-
5	Office Room for Physical Education	5m X 3m 3m X 3m	2005	-

Outdoor Games and Yoga Centre

S.No	Particulars	Size	Year of establishment	User Rate
1	Basketball Court (1No.)	32m X 18m	2007	12 Students/Day
2	Ball Badminton Court (2Nos)	30m X 20m	2007 & 2017	20 Students/Day
3	Volleyball Court (2Nos)	32m X 18m 24m X 18m	2007 & 2017	20 Students/Day
4	Handball Court (1No)	45m X 25m	2017	12 Students/Day
5	Kho - Kho Court (1No)	32m X 20m	2017	12 Students/Day
6	Kabbadi Court (1No)	18m X 20m	2007 & 2017	12 Students/Day
7	Cricket Nets (1No)	32m X 20m	2017	16 Students/Day
8	Tennis Court (1No)	37m X 25m	2017	5 Students/Day
9	Multi - Purpose Play Field 1. Football 2. 200m Athletic Track	90m X 60m 200m	2005	16 Students/Day 15 Students/Day
10	Yoga Centre	2400Sq.ft	2010	90 Students/Day



4.2 Library as a Learning Resource

S.No	Holdings	Total Number
1	Print	
	✓ General books	40018
	✓ Reference books	958
	✓ Back volumes	1884
2	✓ Thesis	50
	Non – Print	
3	✓ CD/DVDs/AV	2696
	Electronic	
	✓ e-books (Through DELNET/INFLIBNET)	125000
4	✓ e-journals	6000
	Special Collection (Book bank)	
	✓ Text books	164
	✓ Reference books	141

- **OPAC**
 - ✓ The users can have access to the collection using computer systems through Web - OPAC
 - ✓ Web based Library Automation Software was developed during the academic year 2017 - 18
- **Electronic resource management packages for e-journals**
 - ✓ INFLIBNET Collection, DELNET and SAGE Access etc.,
 - ✓ National Knowledge Network
 - ✓ Registered in National Digital Library (NDL)
 - ✓ e-Shoudh ganga Membership
- **Federated searching tools to search articles in multiple database**
 - ✓ Google
- **Library website**
 - ✓ Library details are available in college website
 - ✓ Regular updation of details.
 - ✓ URL of library details 10.104.16.12:8181/stc/index.php
- **In house/remote access to e-publications**
 - ✓ INFLIBNET, DELNET, SAGE etc., to access the e-resources
- **Library automation:**
 - ✓ The Library automation with indigenous software was developed by the College
 - ✓ Barcode technology to speed up the transactions
 - ✓ CCTV installed for effective surveillance.
- **Total number of computers for public access : 120**
- **Total numbers of printers for public access : 22**
- **Internet band width speed**
 - ✓ Available internet bandwidth is 25 Mbps
- **Institutional Repository**
 - ✓ Ph.D. Thesis and M.Phil. Dissertations
 - ✓ Back Volumes and Journals
 - ✓ Students Project Reports
 - ✓ Copies of the Syllabi
 - ✓ Previous year Question Papers
 - ✓ Magazines
 - ✓ e-books



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- **Content management system for E-learning**
 - ✓ CDs, DVDs, NPTEL and You Tube Videos
- **Participation in Resource sharing networks/consortia (like INFLIBNET)**
 - ✓ INFLIBNET
 - ✓ DELNET
 - ✓ SAGE
 - ✓ Average number of walk-ins/per month : 338
 - ✓ Average number of books issued/returned/per day : 98
 - ✓ Ratio of library books to students enrolled (Student:Books) : 1:14
 - ✓ Average number of login to OPAC : 35
 - ✓ Average number of login to e-resources : 35
 - ✓ Average number of e-resources downloaded/printed : 30
 - ✓ Number of information literacy trainings organized : 64
- **Manuscripts**
 - ✓ Manuscripts of student projects are available in the department
- **Reference**
 - ✓ Separate Reference section available.
- **Reprography**
 - ✓ Reprography services available.
- **ILL (Inter Library Loan Service)**
 - ✓ ILL service available through DELNET
- **Information Deployment and Notification**
 - ✓ Information related to current issues, competitive exams etc., displayed in the Library Notice Board.
 - ✓ List of new titles / new arrivals / informative website addresses displayed in the library notice boards.
- **OPAC**
 - ✓ A separate URL is available
- **Downloads**
 - ✓ Download option facility available.
- **Print outs**
 - ✓ Printers available
- **Reading list/ Bibliography compilation**
 - ✓ The Library provides bibliography compilation on special request.
- **In-house/remote access to e-resources**
 - ✓ Access facility provided through 'Easy file' software
- **User Orientation:**
 - ✓ The library conducts Orientation Programmes regularly for fresher's, research scholars and students along with Library Manual
- **Assistance in searching Databases**
 - ✓ Assistance in searching various open access databases is provided to the users on request.
- **INFLIBNET / IUC facilities**
 - ✓ INFLIBNET and DELNET facilities are available



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4.3 IT Infrastructure

IT Facilities including Wi-Fi

Number of Systems with configuration	639 Desktops and 28 laptops	Configurations: Desktops : 1.Core i5 : 25 systems 2.Core i3: 76 Systems 3.Core2duo: 206 systems 4.Dual core : 48 systems 5.AMD Athlon : 156 systems 6.AMD Athlon Dual Core : 45 systems 7.PIV : 76 systems Laptops HP Core i5: 8 Nos. HP Core i3: 2 Nos. HP Dual Core: 16 Nos. Toshiba Core i3:2Nos.
	7 Servers	Configurations CISCO C240 Rack Server = 3nos Dell Server Core i5:2Nos. HP Proliant server Xeon 4core: 1 No. IBM Server X3100 Xeon 4 core :1 No.
LAN Facility	Available, computers of all the departments, offices, labs are connected to LAN with internet connectivity. LAN Speed – 100/1000 Mbps	
Wi-Fi facility	Wi-Fi facility is available.	
Internet Bandwidth	25 Mbps	
Facilities for e-Content/Resources	MOODLE/MOOC/Spoken Tutorial/ NPTEL/ 8 TB HDD with NPTEL Video Lectures/Webinars	
Propriety software/open source software List - I	List of Propriety software 1. Microsoft Visual Studio 6.0 2. Oracle 9i 3. Microsoft Visual Studio 12 4. Fortan 5. Pascal 6. Borland Turbo c++ 7. Microsoft Office 2000 8. Windows 2000 server 9. Red Hat Linux 7.2 10. Coral Draw Graphics suite 11. Adobe Creative Suite 12. MS Office 2007 13. Adobe Creative Suite 4 design suite 14. MS Office 2007 15. Windows server 2008 16. MS Office 2010 17. MS SQL server 2008 r2 18. MS SQL Visual Studio pro 2010 19. Auto desk Maya 2010 20. Auto desk Maya 2012	



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IT Facilities including Wi-Fi

Propriety software/open source software List - II	<p><u>List of Propriety software</u></p> <p>21. IBM SPSS statistical 22. MS Visual Studio Pro 2013 23. K7 Antivirus 24. NETFOX -Firewall 25. MATLAB</p> <p><u>List of Open source software</u></p> <p>1. NET BEANS 2. Weka 3. WAMP Server 4. PHP 5. JAVA 6. MY SQL 7. Latex</p>
Number of nodes/ computers with internet facility	639 Desktops + 28 laptops
Scanners and Printers	<p><u>Printers : 45</u></p> <p><u>Configuration</u></p> <p>1. Hp-1020, Canon lbp2900, Xerox: 43 nos. 2. Color printer: 2Nos.</p> <p><u>Scanners</u></p> <p>1. Hplide : 5 Nos.</p>
Words Worth Laboratory	<p><u>Specification</u></p> <p>Servers: 3 Nos. Clients : $66 \times 3 = 198$ Nos.</p>
External Hard Disk	<p><u>Specification</u></p> <p>1. 1 TP: 8 Nos. 2. 500 GB : 2 Nos.</p>
CD/DVD Writer	<p><u>Specification</u></p> <p>5 Nos.</p>



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*Criterion 5:
Student Support and Progression*



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Criterion 5: Student Support and Progression

5.1 Student Support

- Scholarship Details

S.No	Scholarship	No. of beneficiaries	Amount in Rs.
1	Management (incl. Merit, EB, Alumni & Sports)	1219	169.08/- (in lakhs)
2	Government	156	14.08/- (in lakhs)
3	Central Sector	1	10,000/-
4	Indira Gandhi Single Child	6	Yet to be sanctioned

- The following Capability Enhancement and Development programmes were organized during the academic year 2017 – 18.
 - ✓ Guidance for Competitive examinations
 - ✓ Career Counseling
 - ✓ Soft skill development
 - ✓ Remedial Coaching
 - ✓ Language Lab
 - ✓ Bridge courses
 - ✓ Yoga
 - ✓ Personal Counseling
- Number of students benefited by guidance for competitive examinations: 779
- Number of students benefited by career counseling : 50
- STC – IAS Academy supported the students to take the competitive examination held at during the academic year 2017 - 18. Currently 23 students have been registered and continuing in the academy.
- The institution has created the mechanism for timely Redressal of student grievances including sexual harassment and ragging cases.
 - ✓ Number of grievances appealed : 02
 - ✓ Number of grievances redressed : 02



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5.2 Student Progression

- Student progression to higher education during the year 2016 – 17
 - Number of outgoing students during the year 2017 (UG) : 632
 - Number of students from UG to PG : 238
 - Number of outgoing students during the year 2017 (PG) : 241
 - Number of students from PG to MPhil : 11
 - Number of students from MPhil to PhD : 03
- Under the Integrated Learning Model (ILM), the Mathematics for Competitive Examinations and Employability Training programme in association with Talent Sprint Academy (a professional training company partnered with National Skill Development Corporation (NSDC)) was conducted to all the students.
- Employability training programme was conducted during the period between 03rd July 2017 and 14th July 2017 for all 2nd year & 3rd year students of UG as per the ILM curriculum. 1475 students were trained by 28 eminent trainers from Talent Sprint Academy.
- Conducted Employability Skills Training for all MBA students on 06th July 2017 and 07th July 2017.
- A one day workshop on 'Design Thinking' was organized by M/S. Virtusa Polaris Limited for advanced learners of UG and PG programme on 28th July 2017.
- An orientation programme was conducted to all UG & PG students placement coordinators on 24th July 2017 by Mr. S. Sivakumar, Manager – CTPC.
- Conducted "Training Assessment and Demo Plan" program for MBA final year students by M/S. Talk Factory Private Limited on 19th August 2017.
- 729 final year students were placed in 39 different companies during the academic year 2017 - 18.

5.3 Student Participation and Activities

• Sports and Games:

- ✓ The College has secured second rank in sports and games for the fifth time continuously among 112 colleges affiliated to Bharathiar University, Coimbatore.
- ✓ Sports Achievements during 2017-2018

Medals at National level	:	17
Medals at State Level	:	21
Medals at University Level	:	162



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- **Cultural Activities:**

- ✓ Five training programmes were conducted by the CPA to students of different departments during the academic year 2017-18.
- ✓ A flash Mob on "National Integration" was conducted on 15th August 2017 at Pollachi town
- ✓ A one day workshop on "Music" and "Drama" was conducted by CPA in association with Dr. MGR Janakiammal College, Chennai
- ✓ 'Pongal' – A regional Harvest festival was celebrated on 10th January 2018.

- **Club Activities**

- ✓ STC through its various club like music, drama, debate and etc., organized more than hundred events in the areas of quiz, drawing, echo, drama, debate and etc.,

5.4 Alumni Engagement

- Alumni Association was registered (No. 308/2017) for a link between the alumni and the institutions overall development
- The 14th Alumni Meet was conducted on 24th December 2017. Totally 600 alumni have participated in the meeting. The 'Emerging Star' citation was given to Mr. D. Hariraj Monoj (MBA 2012 – 14).
- Alumni have participated in the Board of Studies (BOS), Academic Council and various advisory committees. They also gave guest lecturers to the students.



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*Criterion 6:
Governance, Leadership & Management*



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Criterion 6: Governance, Leadership and Management

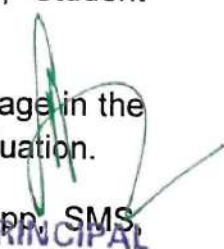
6.1 Institutional Vision and Leadership

- The institution practiced decentralization and participative management:
 - ✓ The institution practiced decentralization and participative management as evidenced by the delegation of powers to Deans, Directors, HoDs and faculty members, with well-defined duties and responsibilities.
 - ✓ In order to decentralize and encourage participative management, a unique practice namely “**Academic Plan with Budget**” was followed in the institution.
 - ✓ As per this practice, all the departments and support centers prepared an action plan with budget estimate in the beginning of the academic year 2017 – 18 which was duly approved by the Board of Management for execution.
 - ✓ The execution of academic plans and programmes as projected by the departments are assessed in the Management Review Meeting conducted biannually.
 - ✓ MRM meeting was conducted for the odd semester at 25th July 2017, 01st August 2017 and for the even semester during 6th and 10th February 2018.

6.2 Strategy Development and Deployment

- Perspective / Strategic plans between 2013 and 2018 – Medium Term - Five Year Period
 - ✓ Initiatives to introduce basic science programmes
 - ✓ Implementation of Outcome Based Education
 - ✓ Encouraging Faculty and students to qualify in Online Certification Courses
 - ✓ Initiatives to go for additional infrastructure
 - ✓ Installation of smart boards for technology enabled learning.
 - ✓ Establishment of the Centre for Consultancy Services
 - ✓ Initiatives to extend play fields
 - ✓ Establishment of IEDC (Innovative Entrepreneurship Development Cell) and E-Cell
 - ✓ Participation in NIRF (National Institutional Ranking Framework) and CPE (College with Potential for Excellence)
- Implementation of e-governance in areas of operation
 - ✓ The institution implemented e-governance in the areas of operation such as, Planning and Development, Administration, Finance and Accounts, Student Admission and Support, conduct of examinations and so on.
 - ✓ The infrastructure has been planned and developed to facilitate ICT usage in the areas of administration, students' admission, teaching learning and evaluation.
 - ✓ Students are accessed through social media tools such as Whatsapp, SMS, Facebook and so on.
 - ✓ Students can apply for admission through online.




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- ✓ Online payment and registrations for conferences and seminars by participants are encouraged.
- ✓ Accounts are maintained at office through an accounting software.
- ✓ The purchases are carried out through e-tenders and payments are made online.
- ✓ Biometric system for attendance is followed for staff and internal communication among staff is ensured through e-mail, Whatsapp.
- ✓ Feedbacks received from stakeholders through online.
- ✓ End semester results published in the college website.
- ✓ Genuineness of the students certificates are verified online through Global Document Verification Systems (GDVS)
- ✓ Govt. scholarships applications are uploaded online and the amount is received through NEFT.
- ✓ Electronic Gate entry practiced at Learning Resource Centre.
- ✓ OPAC (Online Public Access Catalogue), Web OPAC are in operation.
- ✓ Downloading of e-books, using DELNET, INFLIBNET by the faculty and students
- Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
 - ✓ Various bodies / cells and committees have been constituted which meet periodically to discuss the issues related to curriculum design, teaching-learning process, discipline, faculty development, research, extension and other activities.
 - ✓ In the current academic year 2017-2018, departments under Commerce stream have introduced a course on 'Customs Duty & Goods and Services Tax' (GST) in the syllabi based on the changes in the Indian taxation system. For this purpose, a special Board of Studies meeting was convened during July 2017 by all the Commerce Departments to accommodate GST in the syllabus, replacing the course on Indirect Taxes. The minutes of the Board of Studies was approved in the Academic Council meeting held in July 2017 and now the course is being offered for the students.
 - ✓ Faculty members were given special training on GST by experts for better knowledge transfer. Students were given 40 hours of hands-on-training on GST with the help of accounting software through practicing professionals during May 2017.
 - ✓ A Three-day workshop on GST was conducted in November 2017 for all commerce faculty members.
 - ✓ PG and Research Department of Computer Applications has introduced courses on Big Data Analytics, Internet of Things, Cloud Computing, RTOS(Real Time Operating System) and Mobile applications to meet the current societal needs during the year 2017-18
 - ✓ PG and Research Department of Mathematics has introduced a course on 'Mathematical Methods' for PG students during the year 2017-18.
 - ✓ Department of English has introduced a course on 'Children's Studies' during the year 2017-18.



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6.3 Faculty Empowerment Strategies

- All teaching and non-teaching staff members are regularly covered under Group Personal Accident (GPA) Insurance Policy.
- Maternity leave is provided for female faculty.
- Once in two years, a two-day rejuvenating off campus orientation programme is organized for all teaching and non-teaching staff members in a hill station / resort.
- Cash awards are given to faculty members for publishing research articles in refereed journals with high impact factor.
- Special leave granted to faculty to pursue PhD Programme.
- A special increment of Rs.3000/- (Rs. Three Thousand Only) is being paid for all the faculty members who have successfully completed their Ph.D. programme.
- In addition to Faculty Development Programmes, the institution deputed deserving senior faculty members to renowned institutions of higher education like IIM- Indore, IIM-Ahmedabad, IIM-Calicut etc., and to other higher education institutes to upgrade teaching-learning process at STC.
- The Centre for Faculty Development have conducted workshops on OBE as scheduled below:

Sl. No	Date	Name of Resource Expert	Topic
1	03.06.17	Dr. S. J. Thiruvengadam, Dean- Teaching Learning Process, Thyagarajar College of Engineering Madurai,	"Introduction to Outcome Based Education"
2	15.07.17	Dr. R. Chandrasekhar, Former Director, EMBA Programme, S. P. Jain Center of Management, Knowledge Centre, Dubai / Singapore	"Outcome Based Education – Curriculum Design and Course Outcome"
3	19.08.17	Dr. M. S. Vijaya, Head, Dept of MCA, Dr. D. Vijayalakshmi, Assistant Professor, PG Dept. of Commerce Dr. S. Geetha, Assistant Professor, PG Dept. of Commerce (All from PSGR Krishnammal College for Women, Coimbatore, Tamil Nadu.	"Outcome Based Education – Mapping between PEOs, POs, COs, and Bloom's Taxonomy"

- A one-time payment of Rs.5000/- is provided to all faculty members on successful completion of SET / NET examinations.
- A special increment of Rs.5000/- (Rs. Five Thousand Only) is paid to the faculty members on completion of ten years of continuous service in the institution.
- Around 30 teachers participated in various professional development programmes (Orientation programme/FDP/Short-term course/Refresher course) during 2017 – 18
- For enhancing the knowledge of the faculty members, Faculty Development programmes (FDP) are organized frequently.



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6.4 Internal Quality Assurance System

The major areas of IQAC initiatives are:

- Involving actively in all academic exercises relating to extension of autonomy, NAAC, ISO-QMS, NIRF, College with Potential for Excellence (CPE) etc.,
 - Preparation of the annual academic plan for the college, action plans for departments, and teaching plan for the individual faculty
 - Appraise the teacher quality through internal audits
 - Obtaining and analyzing feedbacks from different stakeholders
 - Analyzing all statistical data of all the activities in the institution
 - Monitoring and reviewing the progress of all projects, publications and research activities
 - Instrumental in introducing Campus Automation Software
 - Suggestions for Faculty Development Programmes
 - Active participation in monthly meetings of all the departments to suggest ideas for creating quality culture etc.,
- **Best practices institutionalized as a result of IQAC initiatives**
 - ✓ **Students Knowledge Forum:** Students Knowledge Forum was established to unearth the scholastic potentials of the students. Topics such as ethics and values, personality development, recent trends in various sectors, placement preparedness initiatives, attitude and communication, human relations etc., are being discussed for comprehensive learning and development of the students, under the guidance of a senior faculty member of the department.
 - ✓ **Faculty Development Programme / Workshops:** With the initiative of IQAC, the Centre for Faculty Development organizes structured Faculty Development Programmes, which is one of the best practices of STC. Topics of current developments in the field of teaching-learning process, pedagogy, student psychology, classroom management, research methodology, etc., are dealt by the experts.
 - ✓ Since the institution is all set to adopt Outcome Based Education (OBE) in the next academic year, Faculty Development Programmes has been planned in the current academic year with the focus on OBE.
 - **Review of teaching and learning process:**
 - ✓ **Curriculum Audit:** Once a year, the teaching learning process is analyzed through curriculum audit, which is done by the external experts with well-defined parameters in the areas of curriculum development and related aspects.
 - ✓ **Tutor Ward System:** As designed by the IQAC the 'Tutor Ward System' is adopted and practiced in the best possible manner to identify the levels of students, particularly the slow learners, who are given special attention and counseling for their better academic performance and help them to cross academic barriers by conducting scheduled remedial classes.



- ✓ **Reviews on Course and Programme Outcomes:** Course outcomes are evaluated at the end of each semester and Program Outcomes are evaluated after completion of the programme.
- ✓ **Institutional Review Process:** The structures and methodologies of operations in the teaching-learning process, activities of the Centres, Learning Resource Centre, Computer Laboratory, Physical Education etc.,
- ✓ **Academic Administrative Audit:** IQAC conduct Academic Administrative Audit at the end of every academic year to review curriculum, teaching learning, infrastructure, research, and student support services. In addition, ISO certification audits are also conducted by internal and external experts at regular intervals.
- ✓ **Teacher Audit:** The classroom performance of the teachers is audited by the internal and external experts through micro-teaching method. The teaching sessions of the faculty members are video graphed and the experts assess and give their feedback on the body language, content delivery, responsiveness, and teacher student interaction so as to improve their teaching techniques.
- ✓ The internal teacher's quality audit was conducted from 23rd to 28th March.2018 by Deans and Directors The external audit is conducted from 06th April 2018 to 10th April 2018.Video shooting for teaching evaluation was done on 06th and 8th April 2018.

• **Quality initiatives by IQAC for promoting quality culture in the year 2017-18**

S.No	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participants
1	Workshop on "Research Methodology" organised the Department of MSW	06.01.2017	06.01.2017	100
2	National Level conference on "Challenges in Computational Research and Applications" by the departments of Computer Science.	11.01.2017	11.01.2018	60
3	National conference on "Human Capital Management – Challenges Ahead" by the Department of Management Sciences	10.02.2017	10.02.2017	105
4	National Conference on "Demonetization : - Effect on Indian Financial System" by the Departments of Commerce	15.02.2017	15.02.2017	200
5	National Seminar on "Reforms in Teaching, Learning and Evaluation in Higher Education" by IQAC	17.02.2017	17.02.2017 to 18.02.2017	50
6	A Faculty development workshop on "E-Governance with ICT Enabled Outcome Based Education" by IQAC	23.09.2017	23.09.2017	60



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7	Workshop on "Log out" – A gateway to quit your Addiction" by the Department of MSW	10.10.2017	10.10.2017	120
8	International Conference on Literature Records on Contemporary Trends" by the Department of Tamil in association with Malaysia University	11.12.2017	11.12.2017	100
9	State Level Workshop on "Reviewing Literature from Verdant eyes: - Eco Feminism and Eco Criticism " by the department of English	23.01.2018	23.01.2018	180
10	National Conference on "Role of Finance Professionals in Cost Accounting, Corporate Governance and organizational growth" by the Departments of Commerce	24.01.2018	24.01.2018	333
11	National Seminar on "Social Platforms" by the Departments of Computer Sciences.	21.02.2018	21.02.2018	180
12	National Conference on "Digital India – A Management Perspective" by Department of Management	31.01.2018	31.01.2018	75
13	Demo on "Academic Management System software" to the faculty members by IQAC	31.01.2018	31.01.2018	150
14	National Seminar on "Modern Techniques and Applications" by the Departments of Mathematics	09.03.2018	09.03.2018	55
15	National level Symposium on "Dalit Women and their Struggle for Justice" by the Women's Empowerment and Compliant Committee (Funded by National Commission for Women)	20.03.2018	20.03.2018 to 21.03.2018	112
16	Workshop on "Disability Management " funded by UDIS (U and Disabled)	21.03.2018	21.03.2018	100
17	National Level Seminar "Gender Discrimination and violence against Women- Issues and Concerns" by the Department of Social Work (Funded by National Commission for Women)	23.03.2018	23.03.2018 to 24.03.2018	120

• **Quality assurance initiatives of the institution includes**

- ✓ Regular meeting of Internal Quality Assurance Cell (IQAC)
- ✓ The AQAR for the academic year 2016-17 was submitted to NAAC on 29th Augst.2017.



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- ✓ As a part of NAAC re-accreditation, the IQA (Institutional Information for Quality Assessment) report was submitted to NAAC – HEI web portal on 21st November 2018 and SSR submitted in the NAAC – HEI portal on 6th February 2018.
 - ✓ **Participation in NIRF:** For the participation of NIRF – 2018, the IQAC submitted the application report in the NIRF website on 21st November.2018 and same was uploaded in the institutional website. The URL of NIRF Application is <http://stc.ac.in/administration/code-conduct-teaching-staff/>. Our college has been ranked as one among the top 75 institution in Tamilnadu
 - ✓ The feedbacks about curriculum, infrastructure and etc are collected from various stakeholders like students, teachers, alumni, employee through online and it was processed by IQAC.
 - ✓ **ISO Certification:** The surveillance audit for ISO 9001:2008 certification was held on 11th September.2017. The lead auditors had recommended the institution for continuing ISO certification.
- **Incremental improvements made during the 2017-18**
 - ✓ **Application for New courses:** As per NAAC review committee suggestions, the application for starting basic science courses B.Sc.(Physics), B.Sc.(Chemistry) have been submitted to Bharathiar University. The application for starting additional section in B.Sc.(Mathematics) programmes have been also submitted to Bharathiar university
 - ✓ Implementation of OBE, SWAYAM, e-PGPathshala
 - ✓ **Publications & Presentations:** The number of publications has been increased from previous years. In the academic year 2017-18, seventy papers have been published in international level journals. More than 30 papers have been presented in national and international level conferences and seminars.
 - ✓ Centre for performing arts was established
 - ✓ Centre for Consultancy Services was established
 - ✓ **Upgraded Medical Facilities:** Dr. Vivekanandan, M.B.B.S., has been appointed to visit our college on Tuesdays and Thursdays between 3.00 P.M to 4.30 PM to cater the medical needs of our students.
 - ✓ **Upgraded Canteen Facilities:** The canteen functioning in our college is outsourced. The outsourced party holds the FSSAI certificate.
 - ✓ **Improvement of Transport facilities:** College operates 13 buses in various routes.



Criterion 7:
Institutional Values & Best Practices




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Criterion 7: Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

• Gender equity promotion programs

S.No	Title of the program	Duration	Number of participated by gender	
			Male	Female
1	Orientation Programme on Knowledge on gender equity	22.06.2017 to 24.06.2017	629	557
2	Women's Day	08.03.2017	91	110
3	Orientation programme on "Gender Sensitization" by Dr. K. Mangayarkarasi, Asst. Prof, Dept. of Women Studies, Bharathiar University, Coimbatore	16.09.2017	91	110
4	National Seminar on "Dalit Women and Their Struggle for Justice" by WECC, STC	21.03.2018	5	112
5	Two day national level conference on "Gender Discrimination and Violence against women"	23.03.2018 to 24.03.2018	40	60

- **Institution shows gender sensitivity:** Male and female students are given equal priority in admission process. (Number of students during the academic year 2017-18: Male:629, Female:557)
- Number of female faculty members is 77 out of 138
- Equal importance given to male and female faculty in various committees constituted for different purposes.
- **Safety and Security:**
 - ✓ As per UGC norms, the college has an Anti-Ragging Cell that prohibits ragging in the college premises.
 - ✓ Internal Complaints Committee (ICC) was constituted for the safety and security of women.
 - ✓ Women's Empowerment and Complaints Committee functions for the benefit of girl students.
 - ✓ Provision of medical facilities for emergency cases during working hours is made available. Doctor is available on the prescribed days for consultation.
- **Counseling**
 - ✓ The personal and academic problems are dealt appropriately with the help of Students' Grievance Cell. If necessary counseling is given through the Centre for Counseling and Guidance.



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- ✓ Ms. V. Anusha has been appointed as a counselor for Centre for Counseling and Guidance
- ✓ The Centre offers individual and group counseling, testing and assessment, motivation for academic achievement
- ✓ The centre extends its collaboration and consultation services to parents, nearby schools and industries.
- ✓ CCG works on the following programmes
 - 3-C model for student empowerment
 - Peer counseling services:
 - Therapeutic counseling & guidance sessions

7.2 Environment Consciousness and Sustainability

- Percentage of annual power requirement of the Institution met by the renewable energy sources is 10.25 KWH
- The following waste management systems are followed by the institutions
 - ✓ Solid Waste Management
 - ✓ Liquid Waste Management
 - ✓ e-Waste Management
- Rain water harvesting system is implemented
- The following Green Practices are followed by the institution
 - ✓ Public Transport
 - ✓ Pedestrian friendly roads
 - ✓ Plastic-free campus
 - ✓ Paperless office
 - ✓ Green landscaping with trees and plants
- Facilities for Physically Disabled Students
 - ✓ Physical facilities – Wheel Chair
 - ✓ Ramp / Rails
 - ✓ Braille Software/facilities
 - ✓ Rest Rooms
 - ✓ Scribes for examination
- Initiatives to address locational advantages and disadvantages:
 - ✓ As part of Student Ambassador Programme the NSS Volunteers of all the three units were oriented in the approach "Participatory Rural Appraisal (PRA) technique" on 24th to 25th July 2017 by Dr. A. Sethurama Subbiah, Director, CFRD, STC.




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✓ Centre for Rural Development has directed and guided the MSW department through which all 22 departments of STC was involved in Community Outreach Programmes. Through these initiative programmes viz. Awareness on Solid Waste, Environmental Protection, etc. In total 23 such programmes were conducted.

- To uphold the ideals of democracy and the spirit of our Constitution, the institution celebrates the following festivals to infuse the sense of harmony, oneness and secularism amongst the student community in a grand manner
 - ✓ Festival of Harvest ('Pongal Vizha')
 - ✓ Onam
 - ✓ Christmas
 - ✓ Ramzan
 - ✓ Dasara
- The Birth / Death anniversaries of the following great Indian personalities are celebrated / observed to remember and create awareness in the young minds on the sacrifices of freedom fighters, contributions of philosophers and scientists.
 - Swami Vivekananda
 - Mahakavi Subramania Bharathi
 - Indian Mathematician Srinivasa Ramanujan
 - Dr. S. Radha Krishnan
 - Perun Thalaivar K. Kamarajar
 - Dr. A.P.J. Abdul Kalam



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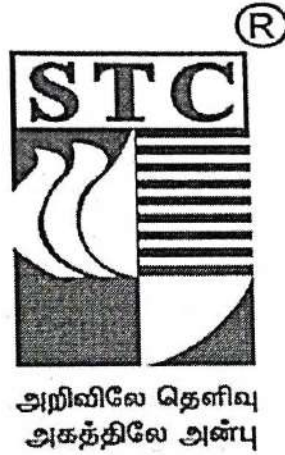
Annexure - I




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**Curriculum Framework with Choice Based Credit System (CBCS) and Syllabus for
Outcome Based Education (OBE) in
Master of Computer Application (MCA) degree program
for the students admitted from the academic year 2018 – 19 onwards**



Sree Saraswathi Thyagaraja College

An Autonomous, NAAC Re – Accredited with 'A' Grade, ISO 9001:2008 Certified Institution,
Affiliated to Bharathiar University, Coimbatore, Approved by AICTE for MBA/MCA
and by UGC for 2(f) & 12(B) status
Palani Road, Pollachi – 642107, Coimbatore Dist, Tamilnadu
Email: stc@stc.ac.in Website: www.stc.ac.in



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Vision

To emerge as one among the Best Schools of Computer Applications recognized at the National and International levels.

Mission

To offer world class education with the provision of good infrastructure and a team of well qualified and experienced teachers for producing graduates with global competency and mastery over the subjects in Computer Applications.

Programme Educational Objectives (PEOs)

The Programme Educational Objectives of MCA programmes are

- PEO1** To prepare the graduates as successful professionals ready for Industry, Government sectors, Academia, Research, Entrepreneurial Pursuit and Consultancy firms.
- PEO2** To prepare the graduates with Ethical Attitude, Effective Communication Skills and admit themselves as ethical and responsible citizens with social commitments.
- PEO3:** To prepare the graduates with excellent computing ability so that to Comprehend, Analyze, Design and Create computing solutions for the real-time problems.
- PEO4:** To prepare the graduates to adapt themselves for life-long learning through professional activities on latest technology and trends needed for a successful career.
- PEO5:** To prepare graduates the ability to gain multidisciplinary knowledge through real-time projects and industry internship training and providing a sustainable competitive edge in R&D and meeting industry needs.



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Program Outcomes (POs)

On successful completion of MCA programme, the students are expected to

- PO1 **Computational Knowledge:** acquire knowledge of Computing Fundamentals, Basic Mathematics, Computing Specialization, and Domain Knowledge of proper computing models from defined problems.
- PO2 **Problem Analysis:** identify, invent, research activities to provide solutions for complex computing problems using fundamental concepts of Mathematics, Computing Science and Relevant Domains.
- PO3 **Design and Development:** design and develop a solution for complex problems in domains like Banking, Insurance, Healthcare Systems and Multimedia and Mass Communications.
- PO4 **Research Activity:** apply Research based knowledge and methodologies to design, analyze and interpretation of data and find the solutions for complex problems by applying right tools.
- PO5 **Continuous learning:** confidence for self and continuous learning to improve knowledge and competence as a computing professional.
- PO6 **Modern tool usage:** adapt and apply modern computing tools to analyze and resolve problems.
- PO7 **Professional ethics:** understand professional ethics and Cyber regulations and develop the youth with social commitments.
- PO8 **Personality development:** understand Management Principles and apply these to develop software as a team member and manage projects efficiently for multidisciplinary environments.
- PO9 **Communication Efficacy:** Communicate effectively with computing society in both verbal and written form.
- PO10 **Social Responsibility:** find and access Social and Environmental issues for local and global needs and give relevant solutions for them.
- PO11 **Creativity and Entrepreneurship:** find out right opportunity for entrepreneurship and create and add value for the betterment of an individual and society at large.




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Program Specific Outcomes (PSOs)

At the end of the programme, the student should be able to

- PSO1** Understand the concepts and applications in the field of Computing Sciences like Web designing and development, Mobile application development, and Network and communication technologies.
- PSO2** Apply the learning from the courses and develop applications for real world problems.
- PSO3** Understand the technological developments in the usage of modern design and development tools to analyze and design for a variety of applications.
- PSO4** Communicate in both oral and written forms, demonstrating the practice of professional ethics and the concerns for social welfare.



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Program Name: MCA

Program Code: MCA

Branch: Computer Applications

Scheme of Examination

(Applicable to students admitted during the academic year 2018 – 19 and onwards)

S.No	Spl	Sem.	Part	Course Code	Type	Title of the Course	Inst. Hours/Week	CIA	Ext	Total	Credits	Handling Department
1	Z	I	III	N8MCA3T61	Core 1	Advanced Java	4	25	75	100	4	
2	Z	I	III	N8MCA3T62	Core 2	Advanced Database Management System	4	25	75	100	3	
3	Z	I	III	N8MCA3T63	Core 3	Advanced Data Structures and Algorithms	4	25	75	100	3	
4	Z	I	III	N8MCA3T74	Core 4	Probability and Statistics	4	25	75	100	4	
5	Z	I	III	N8MCA3P65	Core 5	Advanced Java lab	4	40	60	100	4	
6	A	I	III	N8MCA3P66	Elective – I	Elective – I	4	25	75	100	4	
7	-	I	III	N8MCA3T76	-	Massive Open Online Course (MOOC) – I (Through SWAYAM Platform) **	2	50	-	50	2	

** - These are the extra credit courses which are conducted during special hours

- **Note:** As per UGC guidelines SWAYAM courses are made compulsory for students of MCA programme admitted during 2018 – 19 onwards. Every student has to compulsorily complete 2 SWAYAM courses and earn 4 credits (2 credits per course) to become eligible for the award of degree

Blooms Taxonomy Based Assessment Patterns for UG Programme

• For Continuous Internal Assessment – I and II:

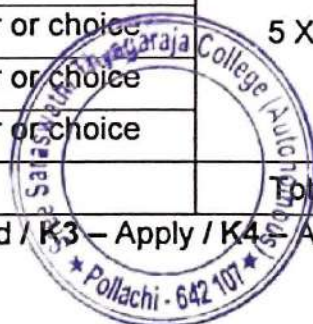
Blooms Category	Question Pattern	Marks	Total Marks
Section – A (Multiple Choice Question)			
K1 to K3	6 Questions	6 X 1 Mark	6
Section – B (Description with in 250 words)			
K2	1 either or choice	4 X 5 Mark	20
K3	1 either or choice		
K4	1 either or choice		
K5 to K6	1 either or choice		
Section – C (Description with in 500 words)			
K2 & K3	1 either or choice	3 X 8	24
K3 & K4	1 either or choice		
K5 & K6	1 either or choice		
		Total	50

Note: Even distribution of questions from all the units

For Model and End Semester Examination:

Blooms Category	Question Pattern	Marks	Total Marks
Section – A (Multiple Choice Question)			
K1 to K3	10 Questions	10 X 1 Mark	10
Section – B (Description with in 250 words)			
K2	1 either or choice	5 X 5 Mark	25
K3	1 either or choice		
K4	1 either or choice		
K5	1 either or choice		
K6	1 either or choice		
Section – C (Description with in 500 words)			
K2	1 either or choice	5 X 8	40
K3	1 either or choice		
K4	1 either or choice		
K5	1 either or choice		
K6	1 either or choice		
		Total	75

K1- Knowledge / K2- Understand / K3 – Apply / K4 – Analyze / K5-Evaluate/ K6-Create




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• Components of Continuous Internal Assessment	
Average of CIA Test I & Test II	- 05 Marks
Model Examinations	- 10 Marks
Assignment	- 05 Marks
Attendance	- 05 Marks
<hr/>	
Total Marks	- 25 Marks
<hr/>	



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Blooms Taxonomy Based Assessment Patterns for PG Programme

• For Continuous Internal Assessment – I and II:

Blooms Category	Question Pattern	Marks	Total Marks
Section – A (Multiple Choice Question)			
K1 to K3	6 Questions	6 X 1 Mark	6
Section – B (Description with in 250 words)			
K2	1 either or choice	4 X 5 Mark	20
K3	1 either or choice		
K4	1 either or choice		
K5 to K6	1 either or choice		
Section – C (Description with in 500 words)			
K2 & K3	1 either or choice	3 X 8	24
K3 & K4	1 either or choice		
K5 & K6	1 Compulsory Question		
		Total	50

Note: Even distribution of questions from all the units

For Model and End Semester Examination:

Blooms Category	Question Pattern	Marks	Total Marks
Section – A (Multiple Choice Question)			
K1 to K3	10 Questions	10 X 1 Mark	10
Section – B (Description with in 250 words)			
K2	1 either or choice	5 X 5 Mark	25
K3	1 either or choice		
K4	1 either or choice		
K5	1 either or choice		
K6	1 either or choice		
Section – C (Description with in 500 words)			
K2	1 either or choice	5 X 8	40
K3	1 either or choice		
K4	1 either or choice		
K5	1 either or choice		
K6	1 Compulsory Question (#)		
		Total	75

K1- Knowledge / K2- Understand / K3 – Apply / K4 – Analyze / K5-Evaluate/ K6-Create
 # - In section – C, compulsory question is to be selected from any one of five units. The other four questions shall be from the units not selected for compulsory question unit.



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• **Components of Continuous Internal Assessment**

Average of CIA Test I & Test II	-	05 Marks
Model Examinations	-	10 Marks
Assignment	-	05 Marks
Seminar	-	05 Marks
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Total Marks	-	25 Marks
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SEMESTER – III

Course Code	Course Name	Category	Lecture (L)	Tutorial (T)	Practical (P)	Credit
N7MCA3T61	Advanced Java	Core	47	2	1	4

Preamble: This course aims at facilitating the student to understand the advanced programming concepts of Java towards developing Java based applications and hands on practices by applying the concepts for implementing internet applications.

Prerequisite: Core Java Programming at UG Level

Course Outcomes (COs)

On successful completion of this course the students will be able to:

CO Number	Course Outcome (CO) Statement	Blooms Taxonomy Knowledge Level
CO1	Understand and Apply the Remote Method Invocation (RMI) concepts in distributed application development	K1
CO2	Understand and Apply the components of Swing API and different types of JDBC drivers and their advantages and disadvantages and to develop GUI applications using Swing and JDBC.	K2
CO3	Describe life cycle of servlet and developing web applications using java servlets	K3
CO4	Develop web applications using JSP and JSTL	K4
CO5	Apply and implement EJB project design techniques and coding for implementations	K5

Mapping with Program Outcomes:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L	M	L	L							
CO2	L	M	L	L							
CO3	S	L	S	L		S		S			
CO4	S	S	L	L		S		S			
CO5	S	M	S	M				S		S	S

S – Strong; L – Low; M – Medium



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Syllabus:

Unit	Course contents	Hours	e-Resources/ e-Content
I	Introducing – RMI - Understanding RMI Architecture-Working with RMI-Application <i>*Development with RMI</i> -Created Distributed Application Development with RMI.-Remote Object Activation Object Activation. RMI Security using SSL Bypassing	10	PPT
II	GUI Components: Part 1: Simple GUI Based I/O with JOptionPane - Overview of Swing Components - Displaying Text and Images in a Window - Common GUI Event Types and Listener Interfaces - How Event Handling Works - JButton - JCheckBox - JRadioButton - JList - Multiple Selection Lists - Mouse Event Handling - JPanel Subclass for Drawing with the Mouse - Key - <i>*Event Handling - Layout Managers</i>	10	YouTube Videos
III	Understanding Servlet Programming: Overview-Features of Java Servlets- <i>*Package javax.servlet Description</i> -Servlet Configuration- Servlet Life Cycle-Understanding Response and Request-Reading Form Data from Servlet	10	NPTEL Video Lectures
IV	Understanding of JSP and JSTL: Section A: Understanding Javasever Pages- Introducing JSP Technology-Understanding Page Life-Cycle-JSP Documents- <i>*JSP Elements- JSP Tag Extensions – Tag Libraries.</i>	10	Vidya – Mitra Portal
V	Understanding EJB: EJB Fundamentals – EJB. Architecture-The EJB Interfaces-EJB Roles-Session Bean-State full versus Stateless Session Bean- <i>*Developing Session Bean.</i> Entity Bean. Bean Managed Persistence in Entity Beans. Container Managed Persistence-Deployment Descriptor	10	e-PG Pathshala
Total		50	

Text Book(s):

1. Kogent Learning Solutions Inc. "Java Server Programming (J2EE 1.4)" Platinum Edition.
2. Paul J. Deitel and Harvey M. Deitel, "Java for Programmers", Pearson Education, 2010 Edition

Reference Book(s):

1. James McGovern, Rahim Adatia, Yakov Fain, Jason Gordon, Ethan Henry, Walter Hurst, Ashish Jain, Mark Little, Vaidyanathan Nagarajan, Harshad Oak, Lee Anne Phillips, "Java 2 Enterprise Edition 1.4 Bible", Wiley Publication, 2003 Edition
2. Herbert Schildt, "The Complete Reference J2EE", Tata McGraw Hill, 2008 Edition.

Learning Methods (*):

- Assignment/Seminar/Quiz/Group Discussion/Case-Study/Self-Study/etc.,

Focus of Course: Employability
(Employability/Entrepreneurship/Skill Development)

e-Resource/e-Content URL:

- Vidya-Mitra Portal:<http://vidyamitra.inflibnet.ac.in/index.php/search>
- e-PG Pathshala :<http://epgp.inflibnet.ac.in/ahl.php?csrno=7>

Course Designer: **Dr. M. Elamparithi**,
Associate Professor, Dept. of MCA, STC

BoS Chairman



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

Attainment of POs, PSOs and PEOs:

PEO – PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
PEO1											
PEO2											
PEO3											
PEO4											

PO – GA Mapping:

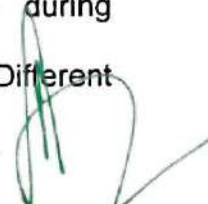
	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11
PO1											
PO2											
PO3											
PO4											
PO5											
PO6											
PO7											
PO8											
PO9											
PO10											
PO11											

	Strong Contribution		Medium Contribution		Low Contribution
---	---------------------	---	---------------------	--	------------------

Note:

- Thus, mapping matrix of COs – POs and COs – PSOs are to be prepared for all the courses and finally these matrices are merged to form a 'Program level CO – PO Matrix and CO – PSO Matrix will be generated at the time of graduation.
- CO assessment tools used to measure the attainment levels are:
 - ✓ Continuous Internal Assessment – I, II, Assignments, Quiz, Model examinations, End Semester examinations, and performance during practicals/projects/internships.
 - ✓ Exit survey is also to be conducted at the end of the programme. Different weightages will be assigned for assessment tool.




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Annexure - II




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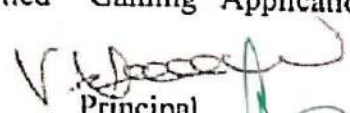
**Report on Feedback on Curriculum by Academicians, Teachers, Students and Alumni
(2017-2018)**

- The external academic experts Dr.V.Vijayakumar and Dr.Geetharani reviewed the syllabus sent via email and felt that the syllabus seems to be suitable for Under Graduate courses. Their suggestion are
 - ✓ The course “Problem solving: Computing Science approaches” should be renamed as “Problem solving and Data structures”
 - ✓ The contents in the course “Object Oriented Programming with C++” and list of programs in “C++ Programming Lab” has to be revised.
 - ✓ For all the courses, minimum of 4 reference books should be included.
 - ✓ For all the extra credit courses, grading system should be followed.
 - ✓ The courses, “Environmental studies” and “Value Education and Human rights”, should be represented as “Foundation courses I and II”
- The faculty members of B.Sc Computer Science, being the members of Board of Studies proposed the following points
 - ✓ To revise the course “Software Engineering”
 - ✓ To revise the syllabus for Career Oriented Program “Office Automation and Web Designing”
 - ✓ To introduce an interdisciplinary Certificate Course “Desktop Publishing”
 - ✓ The contents for the course “RDBMS (Theory and Lab)” has to be revised.
- The industrial expert Mr.G.Prabhu has suggested to introduce an unit Information Security in the course “Computer Networks”
- The students who are admitted in the year 2016-2017 have given the following suggestions
 - ✓ Visual Basic has become obsolete, so they suggested to introduce “VB.Net Programming (Theory and Lab)”
 - ✓ To revise the course “Java Programming (Theory and Lab)”
 - ✓ To revise the list of programs in the course titled “Gaming Application Development using C++ Lab”


Chairperson

Copy to IQAC Coordinator




Principal

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Action Taken Report based on Feedback – at BOS held on 15.04.2017


- In Semester I, the course “Problem solving: Computing Science approaches” has been renamed as “Problem solving and Data structures” and the syllabus has been modified.
- In semester II, the contents in the course “Object Oriented Programming with C++” and list of programs in “C++ Programming Lab” has been revised.
- The courses, “Environmental studies” and “Value Education and Human rights”, should be represented as “Foundation courses I and II”
- In Semester III, the contents for the course “RDBMS (Theory and Lab)” has been revised.
- In semester IV, in the course “Software Engineering”, units III, IV and V have been revised.
- In semester IV, the course “VB & VB.Net Programming (Theory and Lab)” has been reframed as “VB.Net Programming (Theory and Lab)”
- In semester V, the course “Computer Networks” has been reframed as “Computer Networks and Information Security”
- In semester V, the course “Java Programming (Theory and Lab)” has been revised.
- In semester V, the list of programs has been revised in the course titled “Gaming Application Development using C++ Lab”
- For all the courses, minimum of 4 reference books has been included.
- For all the extra credit courses, grading system will be followed.
- The Syllabus and Scheme of examination for Career Oriented Program “Office Automation and Web Designing” submitted was reviewed, discussed and approved.
- The Syllabus and Scheme of examination for the Interdisciplinary Certificate Course “Desktop Publishing” submitted was reviewed, discussed and approved.


Chairperson

Copy to IQAC Coordinator




Principal


PRINCIPAL
Sree Saraswathi Thyagaraja College
(Autonomous)
Thippampatti, POLLACHI - 642 107,

Annexure - III



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PRINCIPAL
Sree Saraswathi Thyagaraja College
(Autonomous)
Thippampatti, POLLACHI - 642 107.

Centre for Training, Placement and Corporate Relations - 2017 - 18

Placoment Details 2017 - 18

No	Company Name	Date of visit	Salary	Total Placed
1	Justdial Limited	August 12 & 17, 2017	Rs. 1.5 to 3 lpa	14
2	Shoppers Stop Limited	1-Sep-17	Rs. 1.2 to 2 lpa	.
3	Nice Education Limited	12-Sep-17	Rs. 1.68 to 2.28 lpa	50
4	American Mega Trends Pvt Ltd	13-Sep-17	Rs. 3 lpa	0
5	Jaro Education	23-Sep-17	Rs. 6.66 to 3.24 lpa	1
6	Dr. Agarwal's Eye Hospital	25-Sep-17	As per the Company Standards	.
7	Hakuna Matata Solutions Pvt Ltd	26-Sep-17	Rs. 2 lpa	0
8	Avaniko Technologies Pvt Ltd	6-Oct-17	Rs. 1.44 lpa	0
9	Wildcraft India Pvt Ltd	14-Oct-17	Rs. 5 lpa	0
10	India Mart	25-Oct-17	Rs. 2.52 lpa	.
11	Blue Ridge Consulting Services	28-Oct-17	Rs. 1.2 to 1.44 lpa	8
12	TCS - BPS, F&A	December 7 & 8, 2017	Rs. 1.56 lpa	12
13	Focus Edumatics Pvt Ltd	20-Dec-17	Rs. 1.44 lpa	2
14	RKR Grks	21-Dec-17	Rs. 1.2 lpa	.
15	Joyalukkas	27-Dec-17	Rs. 1.8 lpa	5
16	IDBI Federal	3-Jan-18	Rs. 1.8 lpa	132
17	Purplepro IT solution India Pvt Ltd	5-Jan-18	Rs. 1.2 to 1.8 lpa	1
18	Future Genrali LIC India Ltd	8-Jan-18	Rs. 2.5 to 3.5 lpa	99
19	Trade India	9-Jan-18	Rs. 2 lpa	8
20	Vernalis	11-Jan-18	Rs. 1.8 lpa	0
21	Cancer Aid Society	17-Jan-18	Rs. 1.2 to 1.5 lpa	36
22	Aee Bee Academy	20-Jan-18	Rs. 1.2 to 3 lpa	21
23	Muthoot Fincorp's	20-Jan-18	Rs. 2.76 lpa	1
24	TVS Training & Services	22-Jan-18	Rs. 1.22 to 1.8 lpa	113
25	Thyrocare Technologies Ltd	3-Feb-18	Rs. 1.90 to 2.2 lpa	22
26	Focus Edumatics Pvt Ltd	February 8 & 9, 2018	Rs. 1.5 to 1.8 lpa	120
27	Infosys - BPM	10-Feb-18	Rs. 1.5 lpa	5
28	Shriram City Union Finance Ltd	16-Feb-18	Rs. 1.2 lpa	1
29	Zoho Corporation	23-Feb-18	Rs. 3.5 to 4.6 lpa	.
30	CDJ Law Journal Pvt Ltd	28-Feb-18	Rs. 1.2 to 1.8 lpa	.
31	Focus Academy for Career Enhancement	28-Feb-18	Rs. 4 lpa	0
32	Wipro Technologies	1-Mar-18	Rs. 1.8 lpa	3
33	Encore Theme Technologies Pvt Ltd	2-Mar-18	Rs. 3 lpa	1
34	Zoho Corp	3-Mar-18	Rs. 3 lpa	0
35	Career Net	4-Mar-18	Rs. 3 lpa	1
36	iSource IT Enabled Services Pvt Ltd	7-Mar-18	Rs. 2.20 lpa	.
37	CTS	8-Mar-18	Rs. 2.12 lpa	3
38	Information Evolution India Private Limited	14-Mar-18	Rs. 1.2 lpa	56
39	Accenta Education	16-Mar-18	Rs. 1.44 to 1.62 lpa	14
40	ITC Limited	23-Mar-18	Rs. 4.3 lpa	.
41	Isha Foundation	24-Mar-18	As per the Company Standards	.
42	Capgemini	24-Mar-18	Rs. 1.5 lpa	.
43	Lexis Solutions	26-Mar-18	Rs. 1.2 lpa	23
44	Atlas Healthcare Software India Pvt Ltd	28-Mar-18	As per the company norms	.
45	Visinture Strategic Solutions Pvt Ltd	30-Mar-18	Rs. 1.2 lpa	2
				754



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SREE SARASWATHI THYAGARAJA COLLEGE, POLLACHI

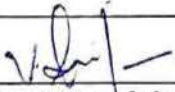
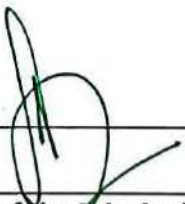
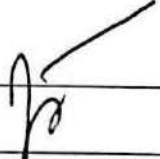
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ACADEMIC ADMINISTRATIVE AUDIT REPORT

2018 -2019

SUGGESTIONS BY EXTERNAL AUDITOR

- Orientations and FDPs need to be conducted on OBE
- Cyber science-oriented courses or programme can be introduced
- Projects and Internship to be mandatory
- Smart classrooms to be increased
- CO attainment to be structured
- Research Centres need to review and strengthen
- Guidance for Competitive Examination
- The Alumni Association needs to be strengthened

		
Signature of the IQAC Coordinator	Signature of the Principal	Signature of the External Auditor

Dr. A. SOMU, M.A., M.Com., M.Phil., Ph.D.,
Principal,
Sree Saraswathi Thyagaraja College,
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Tamilnadu - 642 107.

Dr. M. G. SETHURAMAN, M.Sc., Ph.D.,
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Gandhigram Rural Institute
Gandhigram - 624 302.
Tamil Nadu, India.

Date: 08.09.2018

