

Sree Saraswathi Thyagaraja College (Autonomous), Pollachi

Report on Teacher Audit on 19th and 20th October 2016

The following are the parameters taken for consideration for grouping the teachers

1. Transformation of knowledge Vs Reproductive knowledge
2. Accountability towards making the students to learn
3. Involvement and Consistency
4. Positive and Orderly climate
5. Ability to teach for diverse students
6. Integrated pedagogical practices for caring , inclusive and cohesive learning system
7. Quality teaching in responsive to student learning process
8. Effective alignment of curriculum goals ICT usage ,task design ., etc
9. Provision of effective and sufficient opportunity to learn
10. Content focus
11. Collective participation

Based on the above parameters the teachers were grouped into the below said three groups and counseling was done.

Grouping criteria for Faculty members- An ECC Model

The teachers who have been subjected to video shooting have been grouped under the following three groups Evaluations were aimed to set high expectations for classroom performance. I classified the performance expectations into three categories based on their rigor

Group-A: Excellence

Expectation reflects excellent performance-i.e., what teachers need to be able to do to boost the learning of all students.

Group-B: Competence

Expectation reflect adequate performance-i.e., what teachers do to boost the learning of some but not necessarily all students.

Group-C: Compliance

Expectation has little or no connection to effectiveness –i.e., even teachers who are failing to boost the learning of most students could meet the criteria.

It is found that the majority of the teachers are coming under group A and B categories and only a handful of the teachers are in group C, who need a constant counseling at regular intervals by the respective HoDs and Deans.

DEAN

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