

SREE SARASWATHI THYAGARAJA COLLEGE, POLLACHI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM AUDIT REPORT

Name of the Department : COMPUTER TECHNOLOGY

Name of the Curriculum Auditor : Dr. M. SAKTHI

Date of Audit : 12/04/2014

Academic Year: 2014 - 2015

Criterion	Observation	Remarks/ Suggestions	Action taken if, any
I. Learning Objectives			
• Have we clearly defined what we want students who complete our program to know and be able to do? (e.g., as employees, as graduate students, as citizens)	yes	-	-
• Do we define relevant learning objectives of programme as well as course?	no	-	-
• Do we consult BOS members when defining learning objectives?	no	-	-
II. Learning Outcomes			
• Have we clearly defined learning outcomes of the programme?	no	-	-
• Do we define relevant learning outcomes?	no	-	-
• Do we consult BOS members when defining learning outcomes of the programme and course?	no	-	-
• Do we communicate course objectives to students, employers or other stakeholders?	yes	-	Communicated course objectives to the students through Entry / Exit Slides.


III. Curriculum			
• Do we consciously design the curriculum to achieve programme learning objectives?			
• Do we consider co-curricular activities that could complement or be integrated into the curriculum?	yes	-	-
• Do we consult sources beyond our own faculty when designing the curriculum?	yes	-	-
• Do we periodically review the curriculum to see how they might be improved considering the recent technological developments?	yes	-	-
• Do we teach the syllabus with allotted instructional hours doing full justice to students?	yes	-	-
• Do we prescribe relevant text books and sources of reference?	yes	-	-
IV. Teaching and Learning Methods			
• Do we consider course objectives when deciding the teaching methods in our courses?			
• Do we discuss our teaching practices with each other and work collaboratively to improve teaching and learning?	yes	-	-
• Do we consult sources beyond our own faculty when selecting our teaching practices? (e.g., employers, students, comparable programs in other institutions, professional associations)	yes	-	-
• Do we identify best practices in teaching and use this information to improve our teaching?	yes	-	-
V. Student Learning Assessment			
• Are we measuring the degree to which our students are achieving course objectives?			
• Are we measuring the course to which our students are acquiring skill sets of the course?	yes	-	-
• Do we discuss assessment data on student learning methodology?	yes	-	-

VI. Evaluation			
• Whether all components like (a) objective type (b) brief questions (c) paragraph and (d) essay questions (e) case studies (f) problem oriented questions are incorporated?	yes	-	-
• Whether suitable and deserving questions are included in these categories?	yes	-	-
• Do you notice questions out of the prescribed syllabus?	no		
VII. Any other suggestions to improve the quality in Teaching, Learning and Evaluation	Suggested to introduce some courses in the elective - 2		

I Mr/Ms. Dr. M. Sakthi, the academic Auditor prepares the above report which is objective and frank evolution of the syllabi and question papers without omitting even adverse points.

Date: 12/04/2014


 Head of the Department
HEAD OF THE DEPARTMENT
 B.Sc CT
 Sri Saraswathi Thyagaraja College
 POLLACHI - 642 107


 Principal
Dr. V. VENKATESWARAN
 PRINCIPAL
 Sri Saraswathi Thyagaraja College,
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 Signature of Academic Auditor (with seal)
M. SAKTHI M.Sc., M.Phil.,
 Head,
 Department of Computer Science
 NGM College, Pollachi - 642 001.

Note: Copy of the audit report should be submitted to the IQAC

SREE SARASWATHI THYAGARAJA COLLEGE, POLLACHI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM AUDIT REPORT

Name of the Department : B. Com (ABA)
 Name of the Curriculum Auditor : Dr. N. YALIQJAN
 Date of Audit : 10.4.2013

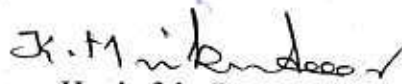
Academic Year: 2013-2014

Criterion	Observation	Remarks/ Suggestions	Action taken if, any
I. Learning Objectives			
• Have we clearly defined what we want students who complete our program to know and be able to do? (e.g., as employees, as graduate students, as citizens)	Yes	Insist about Professional Program	
• Do we define relevant learning objectives of programme as well as course?	Yes	-	
• Do we consult BOS members when defining learning objectives?	Yes	-	
II. Learning Outcomes			
• Have we clearly defined learning outcomes of the programme?	Yes	Program expectation	explain
• Do we define relevant learning outcomes?	Yes	-	
• Do we consult BOS members when defining learning outcomes of the programme and course?	No	-	
• Do we communicate course objectives to students, employers or other stakeholders?	Yes	-	

III. Curriculum			
• Do we consciously design the curriculum to achieve programme learning objectives?	Yes	ACA, ACS AcMA - objectives isolated	
• Do we consider co-curricular activities that could complement or be integrated into the curriculum?	Yes	-	
• Do we consult sources beyond our own faculty when designing the curriculum?	No	-	
• Do we periodically review the curriculum to see how they might be improved considering the recent technological developments?	Yes	-	
• Do we teach the syllabus with allotted instructional hours doing full justice to students?	Yes	credit hours follow	
• Do we prescribe relevant text books and sources of reference?	Yes	-	
IV. Teaching and Learning Methods			
• Do we consider course objectives when deciding the teaching methods in our courses?	Yes	-	
• Do we discuss our teaching practices with each other and work collaboratively to improve teaching and learning?	Yes	-	
• Do we consult sources beyond our own faculty when selecting our teaching practices? (e.g., employers, students, comparable programs in other institutions, professional associations)	Yes	Professional bodies, chapters - discussed	
• Do we identify best practices in teaching and use this information to improve our teaching?	No	-	
V. Student Learning Assessment			
• Are we measuring the degree to which our students are achieving course objectives?	Yes	-	
• Are we measuring the course to which our students are acquiring skill sets of the course?	No	-	
• Do we discuss assessment data on student learning methodology?	Yes	ICT, tools usage	

VI. Evaluation			
• Whether all components like (a) objective type (b) brief questions (c) paragraph and (d) essay questions (e) case studies (f) problem oriented questions are incorporated?	Yes	-	
• Whether suitable and deserving questions are included in these categories?	Yes	-	
• Do you notice questions out of the prescribed syllabus?	Yes	-	
VII. Any other suggestions to improve the quality in Teaching, Learning and Evaluation			

I, ~~Dr. N. Maliqjan~~^{Dr. N. Maliqjan}, the academic Auditor prepares the above report which is objective and frank evolution of the syllabi and question papers without omitting even adverse points.

Date: 10-4-13 
Head of the Department


Principal


Signature of Academic Auditor (with seal)

Note: Copy of the audit report should be submitted to the IQAC



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